

CPR Grading Rubric

This rubric is designed for a format of selecting among (a), (b), or (c) choices. NOTE: In CPR3 (the version on UCLA's servers), the evaluation questions cannot have line breaks; any text following a line break will not be visible to student users. If you format your rubric like the following examples, you should be able to copy and paste the text for each of your evaluation questions (Step Five of creating or editing an assignment). Use the "Preview Assignment" button to check how the finished product will appear.

1. Scope: (A) Exceeds expectations - the abstract articulates all of the significant points developed in the proposal in concise fashion. (B) Meets expectations - the abstract mentions all of the significant points developed in the proposal but is wordy or less than clear about some of them. (C) Does not meet expectations - the abstract either leaves out significant points from the original proposal, misrepresents their order of presentation, or describes them in ways that leave them unclear.

2. Development: (A) Exceeds expectations - the abstract explains the significant points clearly and concisely, using descriptive language appropriate to the subject matter. (B) Meets expectations - the abstract explains the significant points it identifies unevenly, some clear but others not, sometimes using overly general language. (C) Does not meet expectations - the abstract does not explain the significant points adequately, either through absence of further explanation after first stating them or through vague references.

3. Clarity - Vocabulary, Pronouns & Contractions, Style Conventions: (A) Exceeds expectations - vocabulary throughout is used properly and is appropriately descriptive without vague generalities. No first or second person pronouns are used; no contractions are used. Relative pronouns have clear referents. The paper consistently observes good style conventions that make for smooth readability, such as appropriate voice (active or passive), accurately descriptive nouns, and active verbs. (B) Meets expectations - vocabulary is not precise but is used properly. No first or second person pronouns are used; no contractions are used. One or two relative pronouns may be ambiguous in their referents. The paper mostly observes good style conventions that make for smooth readability, with a minor lapse or two that impede readability, such as lack of parallel structure. Passive voice is kept to a minimum and is used correctly when employed. (C) Does not meet expectations - vocabulary is not adequate and/or is used improperly. First or second person pronouns are used; contractions are used. Relative pronouns do not have clear referents. The paper lacks good style conventions that make for smooth readability. Passive voice is overused to the point where it impedes readability and obscures understanding.

4. Mechanics - Grammar, Spelling, and Punctuation: (A) Exceeds expectations - the paper is free from grammatical errors and contains no spelling errors. (B) Meets expectations - the paper contains two small errors at most: spelling and/or one minor grammatical error in any combination. (C) Does not meet expectations - the paper contains more than two errors in grammar, spelling, or punctuation, or one major grammatical error (sentence fragments, verb-subject agreement problem).

5. Title: (A) Exceeds expectations - the abstract title accurately and succinctly summarizes the key elements of the proposal. (B) Meets expectations - the abstract title summarizes the proposal accurately but incompletely. (C) Does not meet expectations - the abstract title does not accurately describe the proposal through being too generic or misrepresenting its subject.