

**National Commission on the Next Level of Excellence: Panel on the Gladys L. Benerd School of Education**

<b>Tier One Recommendations – Spring 2000</b>	<b>Outcomes – as of Fall 2004</b>
<p>1. Institute for Learner-Centered Teaching. Estimated Cost: \$1,000,000*</p>	<p><i><b>In progress.</b></i> This continues to be a high priority goal, although it has been reshaped conceptually during the past three years in response to initiatives in the School and contact with more than half-a-dozen foundations. The Institute is now an umbrella for several different programs or projects in the School that are focused on teaching that is truly learner-centered. Among these are the “Book Buddies Program,” which brings young children and BSE students together each week to read to each other and develop their mutual love of books, and the Dewey Chambers Literacy Program, which includes outreach programs to schools, teachers, and children. Contributions during the Campaign to these and other Institute programs have totaled \$148,250.</p>
<p>2. Scholarships for Undergraduate and Graduate Students. Estimated Cost: \$2,000,000*</p>	<p><i><b>In progress.</b></i> This continues to be a high priority goal. As of September 2004, contributions during the Campaign to endowed scholarships in the Benerd School of Education now total \$934,964 with an additional \$34,110 in unrestricted scholarships. These include pledges or full payment for 14 named scholarships.</p>
<p>3. Facilities and Instructional Technology. Estimated Cost: \$3,500,000 (\$1,500,000 for renovation and \$2,000,000 for technology)</p>	<p><i><b>In progress.</b></i> Revised Goal: \$500,000 Significant renovations and technology upgrades have been accomplished since 2000, and more are planned when building space currently used to store library books is vacated in the next two years.</p>
<p>4. Fund for Faculty Development. Estimated Cost: \$1,000,000*</p>	<p><i><b>Not yet achieved.</b></i> Revised Goal: \$500,000 This continues to be a high priority goal as an endowment fund for Academic Programs/ Faculty Development.</p>

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<b>Tier Two Recommendations – Spring 2000</b>	<b>Outcomes – as of Fall 2004</b>
1. Faculty Positions in Teacher Education, Educational Leadership, and School Psychology. Estimated Cost: \$5,000,000*	<i>Not yet achieved.</i> Revised Goal: \$2,000,000* A Tier 1 high priority goal is to endow a professorship in Teacher Education.
2. Charter School. Estimated Cost: \$9,000,000 (\$8,000,000 construction and \$1,000,000* operation, assuming additional state funds for operation)	<i>Not being pursued or no longer relevant.</i> After deliberations among faculty and with members of the BSE Campaign Cabinet, the School set aside this recommendation at this time. Pragmatic factors of school priorities, resources, and space limitations have been measured against possible opportunities to sponsor a charter school on or near the campus.
3. Institute for Educational Leaders in a Global Community. Estimated cost: \$1,000,000*	<i>Not being pursued or no longer relevant.</i> After deliberations among faculty and with members of the BSE Campaign Cabinet, the School set aside this recommendation at this time. The first priority of the School is to prepare teachers, administrators, school psychologists, and other professionals for elementary and secondary schools, community colleges, and colleges and universities in California particularly and in other parts of the nation. Meeting these obligations, in compliance with state credentialing requirements and national accreditation requires the full-time attention of the School’s approximately 25 full-time faculty members. At this time, preparing educational leaders for schools in other parts of the world would over-extend the current faculty of the School of Education, given their first priority obligations.

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An asterisk (\*) appears by amounts that are considered to be endowments