Updates from Provost Pallavicini

Dear Members of the Academic Division,

Such beautiful weather to enjoy a long weekend! We are approaching the beginning of March, one month before our WASC site visit, April 2-4. In the next few newsletters you will find short descriptions and links to topics relevant to Pacific’s emphasis on ensuring program quality, student success, and overall educational effectiveness. The progress that has been made around educational effectiveness at Pacific has been outstanding. We still have a ‘ways’ to go, but we know where we need to go, which is always a good start.

Strategic Planning
Led by the Strategic Planning Committee, the University is making excellent headway in developing a new strategic plan that gives Pacific more options and resilience to external changes, supported by a corresponding financial plan, school-level plans, and an implementation framework. The process has moved through several stages, from early environmental scanning, through the futuring efforts of faculty and staff, to the highly successful and broadly attended recent symposium where "big ideas" about the University’s next decade were explored. The outcomes of the Symposium can be found here. Over the coming months, several additional events, including a joint Cabinet-SPC meeting will be held. As the steps in planning evolve, please see the Strategic Planning Site for current information and feedback. Your input is important! Drafting of the strategic planning documents will occur over the summer and a new plan should be ready for the community to review in fall of 2012.

How can we ensure and improve the quality of our programs and support the mission of the University?
Ensuring and improving program quality is part of every faculty, staff, and administrator’s daily work. We never make decisions with the goal of being mediocre; every choice and action is guided by our ideas of what it means to run a "quality" program or course, or what "quality" service is. Institutional assessment and program review are intended to provide formal opportunities to discuss and calibrate those ideas of quality to make sure all members of a department or program are collaborating to achieve a common goal. Through the process of program review, we collect and analyze data to gauge the effectiveness and efficiency of our efforts.

Our quality improvement efforts are aligned with and guided by the

In This Issue
Cal Grant Cuts
Assessment Update
Faculty Highlights
Deans’ Corner
Faculty Governance
Emeriti Society Updates
Center for Teaching and Learning Updates
Annual Rotary Read-In

Did You Know...
Did you know Dr. Courtney Lehmann was a Division I soccer player and is now a renown Shakespeare scholar.

Pictured above is Professor Lehmann walking off the field after a game against UCONN.

Upcoming Events
March 11-13, 2012
Beyond Talent: Creating a Successful Career in Music, Author Angela Myles Beeching
(Hosted by the Conservatory of
University’s mission and strategic plan. To keep that alignment close, we conduct transparent, meaningful, and regular inquiry and analysis, or assessment. We use the results to make decisions and inquire into the effectiveness of the whole quality improvement process. Our institutional assessment plan includes the following components:

- Annual reporting, including assessment of student learning in academic and co-curricular programs;
- Periodic self-study;
- Program review and action plans;
- Evaluation by the Institutional Effectiveness Committee;
- Incorporation of evidence and recommendations in Institutional Planning Committee decisions.

Pacific’s institutional assessment is informed by the needs and expectations of our stakeholders, and as such it needs to adapt to these demands and undergo refinement over time in the same way that good educational programs do. Pacific revised its planning and self-study process in 2008, and this document is a further update of the 2008 Guide.

The University of the Pacific’s mission is to provide a superior, student-centered learning experience integrating liberal arts and professional education and preparing individuals for lasting achievement and responsible leadership in their careers and communities. In order to amplify the mission and give specific meaning to its goals, Pacific adopted a set of University-wide learning objectives in 2009. These objectives are:

- Major Field Competence
- Critical and Creative Thinking
- Communication
- Collaboration and Leadership
- Intercultural and Global Perspectives
- Ethical Reasoning
- Sustainability

University-wide objectives are incorporated into all aspects of quality programs and services. Annual reporting, self-study and program review constitute Pacific’s institutional process for continual improvement. The structure is designed for annual reports to inform larger self-studies, allowing for a customizable and manageable system that is meaningful to units and programs. Because improvement of units and programs is at the core of the process, it is not used for the evaluation of individuals and should represent an honest and open analysis of strengths and weaknesses. The following should be addressed in this process:

- How does the unit or program define quality?
- How is the program or unit meeting its goals?
- How is the program or unit improving over time?
- How is the program or unit doing relative to its peers?
- How is the program or unit responding to the changes in internal and external environments?
- How is the program or unit providing value?

Faculty Compensation Comparisons

Faculty salary comparisons are based on faculty rank and performance and are benchmarked with compensation of faculty members in disciplinary areas at peer institutions. Peer institutions are those that are similar to Pacific. This report describes compensation comparisons for

More spring events...

- Thurs, April 26, 2012
  Pre-Tenure Faculty Forum

SAVE THE DATES

- Thurs, March 22, 2012
  Faculty Years of Service Lunch
- Tues, April 24, 2012
  Annual Faculty Retirement Dinner

Have a news story? Have a comment or question about this issue?

To submit articles for upcoming issues, please email: Provost Newsletter
the faculty on the Stockton campus using CUPA (CUPA-HR) data for those institutions that submitted salary levels to AAUP (American Association of University Professors). The report is available through insidePacific.

**Academic Personnel Updates**

As you know, we are currently conducting searches for the next deans of the **School of Engineering & Computer Science (SoECs)** and the **School of International Studies (SIS)**. These searches will take a bit longer than anticipated.

The timing of the search for the Dean of the School of Engineering and Computer Science has been extended to enable broader input from the faculty, advisory board, students, administration etc., and networking to develop a deep pool of applicants. Dean Ravi Jain has graciously agreed to continue his service as dean of SoECs until a new dean has been identified. I am grateful to Ravi for his flexibility and willingness to postpone his retirement for the good of the University.

The search for a leader of SIS will re-start in fall to identify an individual who will be a good fit for the school and reflect the evolving international emphasis during strategic planning. I want to express my deepest thanks to Cynthia Wagner Weick, who has served with such distinction and effectiveness as the interim dean of SIS. Cynthia has poured her energy into leading the school, but she understandably wishes to get back to what she loves most: running the Powell Scholars program, teaching and research. Therefore, I have asked Lewis Gale, Dean of the Eberhardt School of Business, to serve as interim dean of the School of International Studies. Lewis has a strong research portfolio in international scholarship and economics and is enthusiastic about building a closer relationship with the faculty, staff and students in SIS.

Again, my profound thanks to both Cynthia and Lewis for their dedication to the students, faculty and staff of SIS.

The **Vice Provost search**, led by Dean Beck and the **Institutional Effectiveness Director search**, led by Associate Dean, Cindy Eakin, ESB, are in the process of identifying candidates to visit the campus in early March.

Thanks to everyone for all that you do to make Pacific such a wonderful place. Enjoy your weekend!

Maria Pallavicini
Provost

**We need your help to fight Governor Brown's Proposed Cal Grant Cuts**

The Governor’s budget proposes a cut to higher education through a 44% cut to 26,000 Cal Grant recipients at California independent nonprofit universities. The proposal is to:

- Cut the maximum Cal Grant from $9,708 to $5,472 annually (reduction of $4,236 or 44%)
- Raise GPA requirements for new recipients of Cal Grant A from 3.00 to 3.25
- Raise GPA requirements for new recipients of Cal Grant B from 2.00 to 2.75

This cut will prevent many academically qualified but financially disadvantaged California students from attending independent nonprofit schools. Some of those students will transfer to state schools, but many will have to drop out of college. This will have an immediate negative economic impact on California.
The nonpartisan Legislative Analyst's Office said, "We are concerned that the proposal to reduce awards for students at private colleges could reduce access for needy students while actually increasing state costs after the first year." (www.lao.ca.gov)

How does this affect students at University of the Pacific?

- Over 1/3 of Pacific's undergraduate students (nearly 1,350 students) rely on Cal Grants.
- They will lose $5.7 million in aid.
- Pacific will do all that it can to help these students continue their education, but Pacific cannot fill in the entire gap.
- Some students may have to leave Pacific. They will either drop out of college, or transfer to state universities (where there is little or no capacity for additional students).

Taxpayer-funded Cal Grants are far more efficient for students at independent nonprofit schools (like Pacific) than for students at public schools:

- Independent nonprofits graduate their students faster than public universities, and at much less cost to taxpayers.
- Independent nonprofits provide an additional $1.4 billion in financial aid for Cal grant students (a significant subsidy to California higher education)
- For each student receiving a $9,708 Cal Grant, Pacific awards an average of $17,500 in additional institutional financial aid.
- The value of Cal Grants for students at independent nonprofit schools have NOT been increased in the past 10 years, but Cal Grant amounts for public university students have increased almost every year.
- Cal Grant dollars go directly to students, not to the institution that they attend.
- The Cal Grant program originated in 1955 as a state-sponsored scholarship program to help academically qualified low- and middle-income Californians pay for the costs of in-state private universities.

What can you do?

- Write to your legislator and express your opposition to the Governor's proposal.

More information can be obtained in the Cal Grant Toolkit produced by the Association of Independent California Colleges and Universities, with whom Pacific will continue coordinating throughout the year.

Office of Enrollment Spring Semester Events
Rob Alexander, Associate Provost for Enrollment

Financial Aid Workshops for Continuing Students
The Office of Financial Aid will be hosting two (2) financial aid workshops this spring semester for current continuing students. The goals of the workshops are to provide students with a better understanding of the Financial Aid process, applicable deadlines and to increase student financial aid literacy.

- **Financial Aid 101** - This is a workshop focusing on general financial aid information including filing the FAFSA, summer financial aid, understanding the general Financial Aid process and what to expect for next year.
  
  When and Where? - Thursday, February 9th 3:30 - 4:30 PM, Janet Leigh Theatre

- **Financial Responsibility and Aid Literacy** - This workshop will include information on changes to the student loan and grant programs effective July 1, 2012, student loan exit interview requirements, managing your student loan debt and what you need to know as you are transitioning out of Pacific or on to a post-baccalaureate program.
  
  When and Where? - April 12, 2012 3:30-4:30PM, Janet Leigh Theatre
Meet our Admitted Freshmen Students

The Office of Admission will host two events for admitted freshman for Fall 2012:

- **Honors Day** (March 23, 2012) brings high achieving students offered admission to Pacific’s Honors Program.

- **Profile Day** (March 31, 2012) is an annual campus open house for all admitted freshmen to spend a day touring campus and learning about Pacific’s academic programs and co-curricular opportunities.

Both of these events are expected to bring hundreds of admitted students and their family members to campus. We will be serving lunch at both events and invite faculty to join us to meet and personally congratulate the admitted students; your personal contact can greatly impact a student’s decision to attend Pacific. For more information please visit [Spring Events](http://archive.constantcontact.com/fs038/1107310278460/archive/1109291185289.html).

Assessment Update

Eileen McFall, Director of Learning and Academic Assessment

As the WASC EER visit approaches, we will be identifying programs to meet with the visiting team, as well as responding to the team’s request to meet with particular program faculty and groups. At the time of the Capacity and Preparatory Review visit in 2010, the visiting team signaled its concern about academic program assessment, so we know that will be a major theme of the EER visit. Since 2010, many schools and programs have made remarkable progress, thanks to the focused attention of the faculty. Schools and programs with specialized accreditation are continuing with their assessment efforts. Every program in the College has learning outcomes, an assessment plan, methods, data, and in most cases, a year’s worth of assessment results, some of which were sufficient for making decisions about improvements. The School of International Studies and McGeorge School of Law have also developed learning outcomes, curriculum maps, and assessment plans and are using assessment to address questions of concern to the faculty. The Conservatory is developing outcomes and curriculum maps and undertaking faculty-led projects that contribute to the Conservatory’s assessment system. The library has an assessment plan and is taking the lead on university-wide assessment of information competency. Throughout the university, there are faculty members using the mandate to assess student learning to develop methods and systems that are driven by their questions and concerns and that produce meaningful information they can use for improvement.

Political Activities at the University of the Pacific

IRS rules prohibit 501(c)(3) organizations like the University of the Pacific from participating in political campaign activities. This prohibition extends to employees of the University acting in their official capacities.

However, the University can allow political activities to occur on campus, such as the solicitation of signatures for local or state ballot initiatives, when they are not sponsored by the University. Solicitation of signatures for local or state ballot initiatives can be conducted on campus by entities unrelated to the University (which would include student organizations) if:

a. The gathering of signatures by the group is registered with Student Activities Center, located on the second level of the McCaffrey Center, and conducted with the sponsorship of a registered student organization - AND the activity takes place with the involvement of those student sponsors, or

b. If there is no student sponsorship, an individual or organization can register through the Student Activities Center (w/Jenn Mazzotta at X62233) to have a table in a specified location to solicit signatures for a specific ballot measure. A fee of $150.00/day is charged for this activity. This process (including the fee) applies regardless of whether the individual soliciting signatures has an official role with the University. The reason for this is that the person would be soliciting signatures
in his or her individual capacity and not in their official role.

No University resources, including the University email system, may be used to promote the activity.

Diversity and Inclusivity Updates
Arturo E. Ocampo, Assistant Provost for Diversity

Black History Month
University of the Pacific's annual Black History Month celebration involves a number of activities that honor the history and heritage of African-Americans and the African Diaspora. Throughout the month of February, students, faculty and staff put on numerous events, including a gospel concert, poetry reading, financial aid workshop, roundtable discussions and various guest lecturers. This year's theme is Black Women in American History and Culture. In support of that theme, Grammy-award winning singer, song writer and producer India.Arie will give a lecture and performance for the month's keynote event. The Neo Soul/R&B singer is known for her soulful music, which has empowered an endless number of women and girls. She is also a human rights activist who has worked to bring attention to the AIDS crisis in Africa. For Black History events go to: http://go.Pacific.edu/BlackHistory

Save the Date!
Northern California Pre-Tenure Faculty Forum: Publishing and Networking
Sponsored by the Office of the Assistant Provost for Diversity
Co-sponsored by the Benerd School of Education, the College of the Pacific, and the Center for Teaching and Learning

Thursday, April 26th, 2012
1:00 - 5:00pm, Reception to follow
Center for Teaching and Learning, Library 2nd fl

Featuring editors and award-winning authors leading hands-on publication workshops with time allocated for participant networking with Pacific colleagues and faculty from neighboring universities. The forum is open to all pre-tenure faculty with a special focus on the promotion and tenure of faculty of color, women and faculty teaching diversity. Register for the Forum

For more information contact Arturo Ocampo, 209.946.2099.

FACULTY HIGHLIGHTS
Celebrating Faculty Accomplishments

PengCheng "Phil" Zhu
Eberhardt School of Business

Professor Zhu joined the Eberhardt School of Business as an Assistant Professor of Finance in 2009. Phil's research focuses on international corporate finance and governance. He has been an active researcher and published more than ten research articles. Some papers have appeared in recognized top academic business journals, including Journal of Corporate Finance, Financial Management, Strategic Management Journal, and Journal of International Management.

As a junior faculty member, his colleagues are impressed with the strength of his research portfolio in both quality and quantity as well as bridging disciplines from finance to marketing, international business, and
strategy. Professor Zhu also serves as instructor and faculty advisor to the Eberhardt Student Investment Fund (SIF). Ranked as one of the largest student funds in the West, the Eberhardt SIF manages a $2.3 million portfolio invested in stocks, bonds and indexes. The fund has been outperforming the market since its inception in 2007.

In 2011, the student managers were awarded second place in the "Alternative Investment Competition" at a Global Student Investment Forum. Students gain valuable experience in the fund by using industry standard research tools, such as the Bloomberg terminal and the Capital IQ database, and practicing professional writing and presentation skills. Phil actively provides excellent opportunities for students to attend investment conferences, visit the Pacific Stock Exchange and the Federal Reserve Bank, and interact with many professional investors during the course. Under Phil's guidance, the SIF course and fund aims to be among the leaders in the experiential learning education on the campus and in the country.

Parag Kachalia
Arthur A. Dugoni School of Dentistry

A new project being spearheaded by one of our faculty members, Dr. Parag Kachalia, Vice-Chair of Preclinical Education, Research and Technology in the Department of Integrated Reconstructive Dental Sciences, is a donation from 3M ESPE. The company has donated twelve Lava Chairside Optical Scanner (COS) devices, which will be up and running in the school’s Main Clinic this winter for use by students and faculty during patient care. Currently the machines are used in fewer than five percent of private dental practices in the country.

Lava COS devices are state-of-the-art digital impression machines offering dentists and dental students a simple way to create a 3D model of a patient's mouth. The devices use a video camera that records the inner contours of the mouth in detail, taking away the need for traditional impression material - commonly known to patients as "goop." Although dental students will still learn how to use the impression material, faculty and administrators at the school think it is also worthwhile to train students using the new technologies, which will likely be widely used in the future.

Read more 3M ESPE Donates 12 Digital Impression Devices

Scott Larwood
School of Engineering and Computer Science

Professor Scott Larwood co-authored an article in the Journal Wind Energy with Scott Johnson, C.P. van Dam from UC Davis and Congressman Gerald McNerney. The article, titled "Balancing Fatigue Damage and Turbine Performance Through Innovative Pitch Control Algorithm," evaluated the load limiting algorithm that is used to improve pitch control. It was based on development and testing of a patent held by Congressman McNerney.

Larwood continues his research in wind energy, working on a contract with General Electric to further develop analysis methods for swept wind turbine blades. He also is completing evaluation tests of a sensor embedded in a wind turbine blade bolt, along with training an independent-study student to determine wind turbine performance and loads using industry-accepted software.
Deans' Corner

Dean Lewis Gale
Eberhardt School of Business
The Eberhardt School of Business opened two offices at the Pacific-McGeorge School of Law in January 2012. Dean Elizabeth Reinsdorf-Parker, her administrative team, and the faculty have graciously provided space for the Eberhardt School's Business Forecasting Center and the Eberhardt School as it continues to build its presence in Sacramento and develop existing and create new partnerships with Pacific-McGeorge.

Dean Pat Ferrillo
Arthur A. Dugoni School of Dentistry
Leading by Design: How New Facilities Will Help Us Set a New Standard in Oral Health Education
There's a lot of excitement about our school's future new campus in San Francisco's South of Market neighborhood. There are also some questions I hear from alumni or others who may not have been back to the school in many years. How will the new facility be different from the school’s current building? How will the changes ultimately benefit our students and graduates?

Read through a new white paper that takes a look at how the new campus will help the Dugoni School of Dentistry stay on the forefront of dental education worldwide. Continue to full article

Dean Ravi Jain
School of Engineering and Computer Science
Pacific's Mechanical Engineering Program continues to grow and thrive with 150+ undergraduates and 32 graduate students, many of whom follow the blended path where they earn both their B.S.M.E. and M.S. in Engineering Science in 5 years through the Mechanical concentration. With this large enrollment in the freshmen and sophomore classes, together with many students who want to pursue the blended M.S. in Engineering Science in the Mechanical concentration, the department is actively recruiting a new faculty member to be hired in 2012.

Dean Brigid Welch
University Library
The University Library has launched POUNCE, a powerful search tool allowing users to search the Library’s content in one search. Instead of separate searches in PacifiCat or databases, users enter a word or phrase in the POUNCE search box to retrieve results from Library resources in all formats. For example, POUNCE makes it easy to narrow the search by date, resource type, or full-text availability. The Library Dean’s Think Tank students will be promoting POUNCE with the tagline "When Tigers do research, they POUNCE on it.” Check it out!

Dean Cynthia Weick
School of International Studies
This year’s Model UN team will represent Bahrain at the annual MUN Conference in New York City this April. Over the next two-plus months SIS’ Howard Moseley, the team’s faculty advisor, will help nine talented students prepare to represent Bahrain at the conference. The MUN experience is beginning to attract different majors across Pacific, which is a plus. While six of the students are SIS majors, two are business majors (one MBA student and an undergraduate student), and one is a French major/SIS minor.

Faculty Governance
Academic Council Report

The Spring All-Faculty Meeting was held on February 13 at Pacific McGeorge, with videoconferencing to the other campuses. (As a reminder, the spring meetings will alternate between Sacramento and San Francisco; fall meetings will be held in Stockton.) A report about McGeorge faculty activities and concerns was addressed and a brief discussion about Strategic Planning and the upcoming WASC visit.

The Academic Council Executive Board has been busy discussing a variety of topics, from minor Handbook revisions to some meatier issues, such as coordinating a faculty response to Governor Brown’s proposal to lower the Cal Grants received by our students.

Elections will be coming up before we know it. To streamline the process, we are planning to run this spring’s election online. Chair-Elect Harriett Arnold will be explaining this process to faculty and asking for nominations later this semester. Please consider supporting the work of your colleagues by putting your name on the ballot.

Serving as Chair of Academic Council has indeed given me a new perspective on the faculty committee structure. When the structure isn't working well, then it makes the job of faculty more difficult. So, if you feel that the work of your committee could be done better by another committee or administrative unit, please let me, Harriett, or your Council representatives know. We are always happy to consider ways to make the committee structure more efficient.

Chris Goff, Associate Professor, Mathematics
Chair, Academic Council

News from the Emeriti Society
Roland di Franco and Doris Meyer, Co-Chairs

On February 23, Phil Gilbertson will speak to the Emeriti at a Wine and Cheese Reception about his research. He has completed a draft of the first chapter (1851-1923) and has some wonderful tales to tell. He’ll tell us why he is considering “Pacific on the Edge” as the title of the book.

The Oral History Collection begun by the Emeriti Society in 1994 is expanding. The Emeriti Society continues to record interviews from retired faculty and administrators. Former Provost Phil Gilbertson has also been recording interviews in connection with his history of the University. We have also discovered a collection of interviews done by Cindy Spiro on the issue of Women in Athletics for her Master’s Thesis. We are working with Archivist Michael Wurtz to expand the Oral History Website to include all these interviews.

Center for Teaching & Learning

Learning and Academic Assessment Director now at CTL
During the Provost's recent meetings with faculty from the three Pacific campuses, an often-voiced recommendation was for a closer relationship between the CTL and program assessment services. As a result, The CTL is pleased that Eileen McFall, Director of Learning and Academic Assessment, has now moved her office to the CTL, located on the second floor of the University of the Pacific Library.

Copyright Presentations
The Internet is constantly providing increased opportunities for content acquisition, creation, and distribution. Faculty understanding of issues such as intellectual property rights and data privacy has become even more vital. In an attempt to clarify these issues, librarians from the University of the Pacific Library will be providing two presentations related to intellectual property for faculty at the CTL during the month of February:

Tuesday, February 21, 2012, 3:30 pm - 4:30 pm.
Topic: Copyright management of scholarly research and publications
Tuesday, February 28, 2012, from 3:30 pm - 4:30 pm.

Topic: *The effective use of copyrighted materials in instruction, including Fair Use and web distribution via Sakai*

**The Impact of Technology in Teaching and Learning**
The last few years has seen a constant increase in the amount of hyperbole regarding the use of new technologies to enhance and, in some cases, replace the traditional classroom experience. This is particularly true of web-based offerings, including social media tools. All are attractive, many seem theoretically sound, and adoption at various educational institutions is certainly on the rise. Nevertheless, there exists almost no empirical evidence that use of these technologies has had any positive impact upon the quality of teaching and, most importantly, learning.

To investigate the possibilities provided by these technologies, the CTL has begun working with individual Pacific faculty and their students to use and evaluate the impact of some of these technologies. Current efforts to integrate social media with the traditional course are intended to provide a framework for evaluating the actual effectiveness of these tools. Should you desire to work with the CTL to establish your own investigation, contact [Jim Thompson](mailto:Jim.Thompson@pacific.edu).

Jim Thompson
*Interim Director, Center for Teaching & Learning*

**Invitation to Pacific's Schools, Colleges and Units**

**Participate in the Annual Rotary Read-In, March 21 by adopting a local school for the day!**

As you may have read in the Stockton Record [article](http://archive.constantcontact.com/fs038/1107310278460/archive/1109291185289.html), Lee Neves, COP 97*, LAW 00*, has taken over the annual Rotary Read-In for Stockton. Lee is currently the community relations manager of the local Barnes and Noble and is making Pacific a special offer.

If a unit adopts a school for the March 21st Read-In, and agrees to provide readers from among its faculty, students, and staff for the classes in that school, he will:

1. Make possible, on campus, the purchase of the books to be read and donated to the school library at a reasonable price or discounted.

2. Provide a list of suggested books from which readers may select.

3. Arrange for a portion of the purchase price of books for the Read-in to be donated to a non-profit organization of the school or units choosing.

For those who may not be familiar with the Rotary Read-In, it is a 20 year-old annual event in which community members spend an hour or so in the morning at a Stockton school reading to a class. This year's date will be Wednesday, March 21st. In the past, some staff, faculty, and students have participated as individuals, but Lee Nyes is challenging us to become a more significant player. Any takers?

Contact [Lee Neves](mailto:Lee.Neves@pacific.edu), 209-472-1676 or [Bob Benedetti](mailto:Bob.Benedetti@pacific.edu), Jacoby Center at 946-7478.

**Fulbright NEXUS 2012-2013 Award**

**Innovative Fulbright Scholar Program in the Western Hemisphere**

The Fulbright Regional Network for Applied Research (NEXUS) Program will bring together a network of junior scholars, professionals and mid-career applied researchers from the United States and other Western Hemisphere nations for series of three seminar meetings and a Fulbright exchange experience. Scholars will spend up to one year engaged in collaborative thinking, analysis, problem-solving and multi-disciplinary research in one of three inter-related topics of regional significance:
Projects focusing on climate change adaptation strategies, and/or public policy focused research ventures that examine strategies to cope with climate variability, including extreme events, are particularly welcome.

Fulbright NEXUS Scholars will conduct individual and team-based research projects, integrating perspectives from multisectoral stakeholders, to generate knowledge-based, policy-oriented solutions and implementation models at the national and regional levels.

In addition, we encourage you to visit the NEXUS webpage at http://www.cies.org/nexus for more information about the program. There, you will find useful information about the program themes, eligibility, timeline, application instructions and the 2011-2012 NEXUS Cohort.

The deadline to apply for the 2012-2013 NEXUS competition is June 15, 2012.

Questions should be directed to Jake Silva or Katrin DeWindt with the Institute of International Education, Council for International Exchange of Scholars.

Did you know...

Courtney Lehmann was a Division I soccer player and is now a renown Shakespeare scholar.

Professor Lehmann has played soccer since she could walk. Having been recruited by smaller schools and eager to play for the best, she worked really hard and "walked on" to the University of North Carolina-Chapel Hill's 4 NCAA Division One National Championship soccer teams. She was a utility player at UNC-CH, meaning she played wherever she was needed. Lehmann earned playing time as a goalkeeper, a fullback, and a forward.

Lehmann played for a few years when she first moved to Stockton, and participated in the intramural indoor league at Pacific, but after 5 knee surgeries, 5 shoulder surgeries, and 7 concussions, she retired. When asked about her most memorable game, she replied "...it was the 1990 National Championship against our arch-rival UCONN. I tended to be a rather reckless player (not much for technique, but very reliable for tenacity); the game was on ESPN, and my coach had resisted putting me in because he thought I might do something ridiculous on TV. So I finally got my chance with less than 4 minutes to play. I wound up scoring the final goal and my teammates—including the legendary Mia Hamm and Kristine Lily—carried me off the field."

College of the Pacific

Undergraduate and graduate Psychology students contribute approximately 10,000 hours of community service per year through the Community Re-entry Program (CRP) and contracts with San Joaquin County Behavioral Health Services, the Stockton Unified School District and Valley Mountain Region Center, which assists children and adults with developmental disabilities. The majority of the hours (about 9,000) are spent supporting the Community Re-Entry program, which helps people with chronic mental illnesses transition from institutionalized care back into their own community setting by providing life skills training and other support. A hallmark of the CRP program has been the implementation of Applied Behavior Analysis, an integral component of the Psychology department curriculum-as the primary mechanism of teaching, training and intervention for both clients and students.
Conservatory of Music
Angela Myles Beeching, consultant and author of the book "Beyond Talent: Creating a Successful Career in Music," will visit Pacific from March 11-13. Beeching's consulting practice focuses on how to help schools and faculty provide students with the experiences they will need to manage careers in fields where initiative and entrepreneurship are required for success. Ms. Beeching also directs the Center for Music Entrepreneurship at the Manhattan School of Music. She will work primarily with the Conservatory but will also hold a university-wide session on Tuesday, March 13 from 10-11 AM, originating from the School of Pharmacy and Health Science R 105. Look for further information in Campus E-News and other announcements, or contact residency coordinator, Associate Professor Keith Hatschek.

Gladys L. Benerd School of Education
The School of Education was notified that its accrediting body, the National Council for Accreditation of Teacher Education (NCATE) voted to continue the School’s full accreditation without any qualifications for a seven year period. This decision represents a determination that the School of Education meets the highest national quality standards.

Pacific McGeorge School of Law
Dean Elizabeth Rindskopf Parker was appointed by Chief Justice John Roberts of the Supreme Court to the Judicial Conference's Committee on International Judicial Relations. Parker, a former CIA and National Security Agency general counsel and principal deputy legal adviser to the State Department, recently completed a six-year term on the Public Interest Classification Board (followed by a reassignment to the same board). Previous assignments during her 10-year tenure as dean of Pacific McGeorge include service on the Council of Foreign Relations Task Force on Civil Liberties and membership on three National Academy of Sciences committees.

The committee was established by the federal Judicial Conference in 1993 to respond to the enormous increase in demand from newly emerging democracies and developing countries for information about judicial independence, legal traditions, and effective court administration in the U.S. Parker will serve a three-year term on the 14-member committee, whose mission is to serve as a resource in the establishment and expansion of the rule of law and the administration of justice throughout the world.

Powell Scholar Program
On April 3rd the Powell Scholars will sponsor a talk by Molly Donovan, Associate Curator of Modern and Contemporary Art at the National Gallery of Art in Washington DC. Donovan's topic will be The Art of Andy Goldsworthy, and will be based on her 2010 book, The Andy Goldsworthy Project. Her speech at 6:00 pm will be in the Janet Leigh Theater, and is open to the public, as is a reception that precedes it at 5:00. The Powell Scholars chose the topic of Goldsworthy and his art at their annual retreat last August.

Thomas J. Long School of Pharmacy and Health Sciences
Mallory Groppe '11, DPT, had her article entitled, "Passive Stretching and its Effect on Spasticity and Range of Motion in Children with Cerebral Palsy: A Systematic Review" accepted for publication by the Journal of Physical Therapy Student Research. Co-authors on the article were Dr. Katrin Mattem-Baxter (Physical Therapy) and Dr. Todd Davenport (Physical Therapy). In addition, Shiren Assaly '11, DPT) had her article "Effectiveness of Neuromuscular Conditioning to Prevent Anterior Cruciate Ligament Injuries in Female Athletes: A Critical Synthesis of Literature" published in the Orthopaedic Practice journal. Drs. Mattem-Baxter and Davenport were also co-authors on the article.