University of the Pacific Community Engagement and Knowledge
Generation Impact Analysis, 2010

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Introduction

The University of the Pacific has three campuses in the Northern California cities of Sacramento, San Francisco and Stockton. Pacific contributes significantly to these communities. This report presents a variety of material about the structures through which knowledge generation is produced by the University as well as some of the means that the University participates in community engagement. It is one component of a systemic review that the Business Forecasting Center conducted of the University. As such, it is complemented by a separate analysis of the University’s economic impacts on its communities.¹ A summative report integrating the findings of these analyses is also available.²

This report analyzes Pacific’s contribution to its communities through engagement as well as its enhancing knowledge and developing the educational opportunities of its communities’ through a School focused analysis of its three campuses as well as cross-campus impacts on California, the United States and internationally. Throughout much of the descriptions are drawn directly from materials and conversations held with leaders of the schools and other units.

Pacific makes substantial contributions to a wide geographic and cultural array of communities as well as community based organizations. Across all of its communities, the University’s influence is far deeper than a narrow commitment to community service alone. Through a combination of outreach and partnership initiatives Pacific contributes to and is enriched by community engagement. The application and provision of institutional resources for the mutual benefit of campus and external communities characterizes outreach initiatives. Each of Pacific’s campuses encourages and supports students’ public service through community service awards. These award programs engage many students and frequently facilitate a brokerage service between student volunteers and community based non-profits. Pacific’s employees also take an active role in community initiatives regionally, nationally and internationally. Complementing Pacific’s outreach initiatives are a range of community engagement activities that are more interactive in nature. These partnerships involve a range of mutually beneficial initiatives between community and academia that collectively exchange and develop information, knowledge and capabilities.

The University is an active and diverse contributor to scholarship, innovation and knowledge development. Scholarship generated from the University’s faculty contributes to their instilling knowledge and essential skills in their students that will endure after graduation. The open nature of that scholarship also creates a public good that supports innovation, economic growth and development.

Complementing and integrated within Pacific’s learning experience is an emphasis on experiential learning and internships. Through these placements community participants contribute to and benefit from Pacific’s commitment to providing students a high quality and market relevant educational experience. Knowledge generation beyond the confines of the classrooms and disciplines is thereby developed simultaneously within the University and in its communities.

¹ This report: University of the Pacific Economic Impact Analysis, 2010 is available at: http://forecast.pacific.edu/impact
² This report: University of the Pacific Impact Analysis, 2010 is available at: http://forecast.pacific.edu/impact
Pacific also offers a variety of outreach programs focused on the effective delivery of instruction to the community. These programs range from initiatives targeting youth and young adults’ physical and intellectual development opportunities to professional, continuing education and institutional development.

Generation of new knowledge is of course an important component of the work undertaken by Pacific’s faculty and staff. This is done to complement the education of Pacific’s students and ensure relevance in a world characterized by an increasingly rapid evolution of knowledge. In addition to the extensive activities undertaken by faculty and staff individually, there are a range of institutional research and knowledge outputs created by Pacific.

Lastly, Pacific’s commitment to meaningfully contribute to social and environmental development is demonstrated through the institutional embodiment of its research programs. In its research institutes there are a multitude of initiatives centrally concerned with issues focused on and around issues of local, regional, national, and international concern.
Arthur A. Dugoni School of Dentistry

The University of the Pacific Arthur A. Dugoni School of Dentistry has been educating students and serving the Bay Area since 1896. Dugoni is one of only two schools in Northern California and one of only eight schools on the west coast that have been accredited by the American Dental Education Association\(^3\). The Dugoni School of Dentistry helps over 12,500 patients every year, many of whom they help at no or reduced cost as part of the schools 14 clinics and 12 extramural sites. Dugoni is the only Dental School in the nation that offers a year round, accelerated three year DDS program and it is also nationally renowned for its teaching style which is very humanistic.

The College of Physicians and Surgeons was founded in 1896 and included programs in dentistry, medicine, and pharmacy. Starting in 1918, the College focused its educational programs solely on dentistry. In 1962, the College of Physicians and Surgeons merged with the University of the Pacific. The current School of Dentistry facility, which was completed in 1967, went through an extensive remodeling in 1985 with the updating of specialty clinics, adding a new entrance on Sacramento Street, and creating a patient information area. Since 1989, other capital improvements have included the remodeling of conference rooms, seminar rooms, the orthodontic clinic, department offices, and the addition of new chairs and lights in our main clinic, a new pediatric clinic, and a $5 million pre-clinical simulation laboratory. The building has been 90 percent remodeled since 1990 at a cost of $17 million, completely donated by alumni, foundations, and private gifts.

In 1978, Dr. Arthur Dugoni was appointed as Dean of the School. Under his leadership the School has had a long history of teaching excellence in the clinical sciences and in its commitment to student learning. The year 2000 accreditation site visit resulted in no recommendations and 18 commendations, setting a new standard in dental education accreditation. The comprehensive patient care program is based on the concept of private dental practice where the student assumes responsibility for assigned patients' treatment, consultation, and referral for specialty care under direction of multidisciplinary faculty. An extramural clinic located in Union City provides advanced students with opportunities to work in an environment that resembles private practice. The division of International Dental Studies (IDS) provides a program for foreign dental graduates to earn the U.S. dental degree. The IDS program, initiated in 1987, has allowed its graduates to continue their education in the dental specialties or return to practice their profession in their homelands. An Advanced Education in General Dentistry (AEGD) program, begun in 1990, annual provides a year-long education program for eight residents.

Clinics

Pacific Heights Dentistry Campus:

San Francisco Main Clinic

The SF Main Clinic is located on the Dugoni School of Dentistry campus and strives to offer high quality, patient centered oral health care. Run by a collaboration of faculty and students, the clinic offers a wide range of oral health services from regular cleanings to veneers and implants all at an affordable price. With a desire for students to learn and help the community at the same time, Dugoni offers services at approximately 30-40% less expensive than private dental services in the Bay area.

\(^3\) http://www.adea.org/dental_education_pathways/aadsas/Pages/PDS.aspx
CARE (HIV) Clinic

With help from the City and County of San Francisco, the Dugoni School of Dentistry, offers free oral health services to qualified people with HIV through the Ryan White Federal CARE Grant. Regular oral health check-ups are an important method to identifying infections or other conditions that may negatively impact one's overall health. In addition to preventative and corrective services, the CARE Clinic also offers same day emergency dental care; financing is available for those who do not qualify for free services.

Children’s Dental Clinic

Together, faculty, students, and specialty trained dental assistants offer quality dental services to children in a friendly, compassionate environment. The Hutto Patterson Pediatric Dentistry Clinic (HPPDC) offers dental services to children from birth to fourteen years of age. With state of the art technology, the Children’s Dental Clinic offers regular dental services as well as treats children with special dental needs or medical complications. In an effort to provide patient centered services and convenience, the Children’s Dental Clinic allows more than one child to be scheduled at one time as well as having multilingual dental care providers available for interpretation.

Community Involvement by the HPPDC

HPPDC Pediatric Outreach Programs

HPPDC is actively involved in community outreach programs throughout the San Francisco Bay Area. As a provider for reduced-fee comprehensive dental services, they also provide pediatric oral health education services for community and school-based events. HPPDC’s pediatric dentistry faculty, specially trained teaching dental assistants, staff and students provide dental health education and dental screenings to various community-based organizations throughout the year. HPPDC’s interactive, hands-on outreach program emphasizes early preventive information for children and their families—from transmission of decay and diet and nutrition to proper techniques for daily brushing and flossing and regular dental check-ups. We also partner with local and regional groups, county public health departments and community colleges for staff training and education.

Dental Implant Clinic

The Dental Implant Clinic has a team of faculty, students, and specialists, who together offer dental implant services. Because dental implants services are needed for a variety of reasons, the Dental Implant Clinic helps educate and give hands on experience to undergraduate dental students from the Dugoni School of Dentistry through patient procedures such as dental implants, artificial teeth, denture fabrication as well as follow-up services and maintenance to ensure the success of implant treatments. To become a patient of the Dental Implant Clinic, one must be referred by a student dentist at the San Francisco Main Clinic, outside referrals are not accepted.

Emergency Dental Care Clinic

The Emergency Dental Clinic at the Dugoni School of Dentistry is available to help individuals with dental emergencies. With a focus on reducing bleeding, swelling, and pain, dental students (supervised by faculty) offer temporary dental solutions to the community which include temporary fillings, caps, and denture
adjustments. Services are provided to patients fourteen years of age and older who are existing patients of the dental school, limited additional emergency services are also available.

**Faculty Dental Service Group**

The Faculty Dental Service Group is a private dental office made up distinguished faculty members from the Dugoni School of dentistry. As professors who research, develop, and teach state of the art principals to dental students, through their own practices, many have become nationally recognized in the field of dentistry. The practice provides a wide variety of specialists in one location to meet the community’s dental needs. Because the Faculty Dental Service Group is a private practice, dental service fees vary by doctor and procedure. The facility is located on the Dugoni School of Dentistry campus and is open five days a week during business hours and on Saturdays.

**Oral & Maxillofacial Surgery Clinic**

The Oral & Maxillofacial Surgery Clinic at the Dugoni School of Dentistry offers specialized services to treat disease, infection, trauma, and pathology issues involving the mouth and lower half of the face. Like many of the other clinics, services are provided by students with faculty supervision. The clinic focuses on surgical procedures and the treatments are performed using a combination of local anesthesia, nitrous oxide, and IV sedation. The Oral & Maxillofacial Surgery Clinic accepts referral from the Emergency Care Clinic as well as private practitioners and offers services at a lower cost than most private practices in the area. The clinic accepts a variety of payment methods as well as provides financing for those who qualify. In an effort to accommodate all patients, the clinic is open five days a week during regular business hours, during the evening on Mondays and Thursdays, as well as emergency services afterhours and on the weekends.

**Orthodontic Clinic**

The Raymond Family Orthodontic Clinic at the Dugoni School of Dentistry offers state of the art orthodontic care for both children and adults. The clinic offers patients the choice of being treated solely by a faculty member or a student orthodontist who is supervised by a faculty member. The Orthodontic Clinic is best known for its faculty who are continually contributing to the research and development of new treatment technologies. Because the Orthodontic Clinic is an educational facility, students and faculty offer services at approximately 30% less than other private orthodontic offices in the area, making a healthy and happy smile a little bit more affordable. The clinic accepts all patient referrals and has flexible payment options in addition to accepting several types of dental benefits. The Orthodontic Clinic strives to offer the best patient care and treatment options for its patients and is open during regular business hours.

**Pacific Center for Oral Medicine**

The Pacific Center for Oral Medicine specializes in diagnosis and management of oral diseases. Services are performed by Dugoni School of Dentistry faculty, who have received expert training and experience in treating conditions such as candidiasis, burning mouth syndrome and other oral infections. The Pacific Center for Oral Medicine offers a wide variety of treatment and therapies and patient procedures are done on site. The center is open to the community.
Pacific Center for Orofacial Disorders

Located on the Dugoni School of Dentistry campus, the Pacific Center for Orofacial Disorders is a faculty run center which specializes in treating jaw related pain and dysfunction. Upon arrival to the center, doctors of the university give patients comprehensive evaluations of the head, neck, and jaw to make a diagnosis and determine the best form of treatment. Patients have been treated for a wide variety of Orofacial disorders, some of which include: obstructive breathing problems, jaw pain, headaches, and hearing loss. Using the most up to date technologies such as iCAT, MRI imaging, and magnetic jaw tracking, just to name a few, doctors at the facility offer the highest quality medical/dental care and when necessary will refer patients to other specialists available through the school for consultation and treatment.

Pacific Center for Special Care (PCSC)

The Pacific Center for Special Care is an organization within the Arthur A. Dugoni School of Dentistry committed to improving the oral health of people with special needs and older adults on the local, state and federal level. Founded in 1998, the center has created best-practice models of, and advocates for, improved access to dental care for anyone with a special need, including people who have difficulty maintaining good oral health or accessing oral health services because of developmental, medical, physical or social conditions.

Community Involvement by the PCSC

Community-Based System for Oral Health for People with Special Needs

In an effort to coordinate local resources and needs, PCSC acts as a facilitator and resource provider for individuals in the community who are responsible for developing each local system. Goals of the program include: 1) Promote oral health as a part of total health for persons with disabilities 2) Develop local coalitions and coordinate existing local resources 3) Develop new local resources 4) Develop community-based preventive systems. There are 12 regional nonprofit centers in California using the Community-Based System that provide resources to help find and access the many services available to individuals with developmental disabilities and their families: 1) Redwood Coast Regional Center in Eureka 2) Far North Regional Center in Redding 3) North Bay Regional Center in Vallejo 4) Alta California Regional Center in Sacramento and Roseville 5) East Bay Regional Center in Oakland 6) Central Valley Regional Center in Fresno 7) Lanterman Regional Center in Los Angeles 8) Harbor Regional Center in Long Beach 9) Inland Regional Center in San Bernardino 10) San Gabriel/Pomona Regional Center in Pomona 11) San Andres Regional Center 12) Golden Gate Regional Center

Knowledge Generation Activities by PCSC

Virtual Dental Home

Center for Special Care, launched a new teledentistry pilot project called the Virtual Dental Home. The project demonstrates an innovative new way to bring dental care into underserved community settings, including nursing homes, schools and group homes for individuals with developmental disabilities. Using portable imaging equipment, community-based oral health professionals collect electronic dental records and upload the information to a secure website, where they are reviewed by a collaborating dentist. The hygienists and assistants work with dentists to establish diagnostic services and provide preventive and temporary restorative services directly to people who might otherwise be unable to get dental care. Virtual Dental Home maintains sites in San Mateo, Sacramento and utilizes the latest technology. Virtual Dental Home facilitates
collaboration between dentists in dental offices with community-based oral health professionals to bring needed services to the underserved. San Jose, National City, Chula Vista, Visalia and Eureka are currently using the system, and three more locations are slated to be added throughout the state.

Radiology Clinic

Using the latest technology in radiological digital imaging the Radiology Clinic at the Dugoni School of Dentistry offers a wide variety of services. Depending of the type of image that the referring doctor or physician has requested either a radiology technician or a dental student will take the x-rays. To ensure correct reading of all images, a board certified radiologist oversees the facility and image readings performed by students. In addition to servicing all of the Dugoni School of Dentistry clinics, the Radiology Clinic also accepts referrals from all outside dentists and physicians.

Special Care Clinic and Hospital Dentistry Program

The Special Care Clinic and Hospital Dentistry Program at the Arthur A. Dugoni School of Dentistry, staffed by hospital dental faculty with advanced training, are partnering to offer oral health care to patients with a range of medical and psychosocial considerations. Special Care Clinic and Hospital Dentistry Program offers a full range of dental services to meet oral health care needs of the community including cleanings, fillings, root canals, extractions and dentures and when necessary relaxation techniques and general anesthesia are used to ensure patients are comfortable.

Other Dugoni Clinics

Oakland - Highland Hospital - Oral and Maxillofacial Surgery Clinic

The Oral and Maxillofacial Surgery Clinic at Highland Hospital offers specialty care in oral and maxillofacial surgery, including trauma management, complex implant care and management of pathology. Highland Hospital's mission is to provide quality care and state-of-the-art oral and maxillofacial surgery services in a supportive environment. Our faculty members, residents and students collaborate to treat our patients. The cost of the clinic’s treatments is determined by the hospital and takes patient income into account. Priority is given to Alameda County residents.

Stockton - Pacific Dental Care Clinic

Pacific Dental Care Clinic offers comprehensive, patient-centered oral health care to adults, children and seniors in the Central Valley and is located on the Stockton campus of the University of the Pacific. Our patients receive a quality oral health care from residents in dental school's Advanced Education in General Dentistry (AEGD) program which include cosmetic dentistry, implant dentistry, periodontal care, restorative care, and prosthetic care. Patients also receive preventive care from our dental hygiene students. All dental care is provided under the supervision of our expert faculty members.

Union City - Dental Care Center

The Union City Dental Care Center has been a satellite clinic of the Arthur A. Dugoni School of Dentistry and has been serving Union City, Fremont and Newark, as well as other neighboring communities since 1973. The clinic has 13 dental operatories and is outfitted with modern equipment allowing us to provide state-of-the-art treatment which includes: basic services, cosmetic dentistry, dental implants, endodontics, oral
Surgery, orthodontics, periodontics, and prosthodontics. Services are provided by eight of Pacific's advanced general dentistry residents — all with DDS degrees — who provide care to our patients on a full-time basis, under the auspices of the school's Advanced Education in General Dentistry (AEGD) program which is fully accredited by the American Dental Association's Commission on Dental Accreditation. In addition to resident dentists working with patients, the clinic is home to 12 faculty members, a full time dental hygienist and 11 staff members. Because this clinic offers educational benefits, services are provided at a discount to the community.

Community Engagement

Community Involvement

The Arthur A. Dugoni School of Dentistry partners with governmental, corporate, non-profit and community organizations and clinics to provide oral health services for diverse and underserved communities. Some community partners include:

Central Valley Outreach

The Arthur A. Dugoni School of Dentistry is committed to serving the people of the Central Valley. It's Advanced Education in General Dentistry (AEGD) residents, dental hygiene students and faculty and staff from the University's main campus in Stockton collaborate to offer an impressive list of community services and programs. Outreach efforts help adults and children in need of dental care, and educate the general public about oral health. Dugoni also partners with a variety of organizations, such as Fresno Community Hospital and Medical Center, furthering its impact throughout the Central Valley.

La Clínica de la Raza Oakland

La Clínica delivers an array of services including: medical, dental, optical, women’s health, prenatal and postnatal care, preventive medicine, health and nutrition education, adolescent services, mental health, behavioral health services, case management, referral services, pharmacy, radiology and laboratory services. Ranked fourth best non profit in the nation by Hispanic Business Magazine, La Clinica partners with Dugoni School of Dentistry volunteers each year to provide children with regular dental health check-ups and care. In addition to offering basic care, the event allows parents to establish a permanent "dental home" for their children and to make future appointments for free restorative dental care at.

Laguna Honda Hospital

The School of Dentistry established a comprehensive dental care program at Laguna Honda Hospital, a public, skilled nursing facility. The Laguna Honda Hospital, a long-term health center for the elderly and disabled, is one of several extramural clinics initiated by the dental school. Through this partnership, our students, residents and faculty provide oral health care services to Laguna Honda residents. The program had three goals: (1) to provide dental students and residents an opportunity to provide oral health care for adults who were frail and medically compromised who could not come into the clinics, (2) to increase students' access to patients who needed removable prosthodontics, and (3) to fulfill Pacific's commitment to public service. Laguna Honda and Pacific pooled their resources to bring comprehensive dental care to patients who were not able to access the other dental school clinics. The long-term goals are to restore and maintain the oral health of those who reside in the facility, and to educate future dentists to provide oral health care for similar populations.
Native American Health Center (NAHC) – Oakland, Richmond, San Francisco

NAHC provide patient education, prevention and general dentistry for adults and children of all ages. Children should visit a dentist between one and two years of age to start preventive care such as sealants and fluoride treatment.

Outreach Abroad

In addition to offering dental services for underserved patients in the Bay Area and Central Valley, the Dugoni School also participates in outreach programs outside the United States. As part of it's graduate orthodontic curriculum, residents and faculty members partner with the non-profit humanitarian organization Rotaplast International to treat children who suffer from cleft lip and palate throughout the globe. During these mission trips, orthodontic residents and faculty provide oral health care services, including preventive care and oral and maxillofacial surgery, to patients in developing countries, such as El Salvador, India and Vietnam. Students and faculty also participate in other outreach activities abroad, including mission trips to remote or underserved areas in countries such as Peru and the Philippines during the school's spring break. These are nonschool-sponsored events, organized each year by various student or faculty volunteers.

Project Homeless Connect

Several times each year, students and faculty from the Arthur A. Dugoni School of Dentistry give their time and talent to give dental care to San Francisco’s homeless through the city-supported event Project Homeless Connect (PHC). At each event, volunteers provide dental screenings, basic care and complex treatment to homeless individuals at no cost to the patients. Volunteers from the dental school have been providing oral health care services through Project Homeless Connect since 2007. To date, more than 800 homeless San Franciscans have received dental screenings, teeth cleanings, restorations or much-needed oral surgery as result of this effort.

St. Raphael’s Clinic - Stockton

St. Mary's Interfaith Community Services provides a variety of services to support the needs of the homeless and underserved community in Stockton, California. Dental care is available at St. Raphael's Dental Clinic to the homeless population of Stockton who would not otherwise have access to care. St. Raphael's Dental Clinic operates through the services of 20 volunteer dentists, two dental hygienists, as well as volunteer students and residents from the University of the Pacific's Dental Hygiene Program and Arthur A. Dugoni School of Dentistry.

San Joaquin General Hospital

The Arthur A. Dugoni School of Dentistry is committed to serving the people of the Central Valley. Our Advanced Education in General Dentistry (AEGD) residents, dental hygiene students and faculty and staff from the University's main campus in Stockton collaborate to offer an impressive list of community services and programs. Our outreach efforts help adults and children in need of dental care, and educate the general public about oral health. In addition to education from experience students also learn the importance of civic duty by volunteering at health care fairs held at the San Joaquin General Hospital.
San Mateo Medical Center

This medical center services infants to seniors and partners with several organizations to offer quality low cost care. Several dental services are offered through this clinic including emergency services, pediatric dental services, adult dental care and dental care for those with HIV/AIDS. The Dugoni School of Dentistry has partnered with the center to offer adult dental care which includes tooth extractions, implants, dentures, and oral surgeries.

Sonrisas Community Dental Clinic – Half Moon Bay

The Sonrisas Community Dental Center was created by of a group of concerned community volunteers in 2001. We are lucky to have such dedicated people aboard to make sure we continue to achieve our mission of providing access to dental care for all low-income Coastside residents. Sonrisas Community Dental Clinic has partnered with the Dugoni School of dentistry to provide volunteer based services to the community of Half Moon Bay every Saturday.

Student Community Outreach for Public Education (SCOPE)

The Student Community Outreach for Public Education (SCOPE) program is a student-run volunteer community service organization at the dental school. Its mission is to develop dental professionals committed to improving the health of all people. Participation in SCOPE helps our students foster a sense of community health awareness and civic pride-a characteristic that will follow them through graduation into private practice. Throughout the year, students, faculty members and staff volunteer their time at numerous health fairs, senior centers, elementary and non-profit agencies and our annual Senior Smiles Health Fair.

VA Palo Alto Health Care System

VAPAHCS is a teaching hospital, providing a full range of patient care services with state-of-the-art technology as well as education and research. Comprehensive health care is provided in areas of medicine, surgery, psychiatry, rehabilitation, neurology, oncology, dentistry, geriatrics, and extended care. Dugoni partner’s with VAPAHCS to provide dental services to diverse and under deserved communities.

Other Extramural Clinics

- California Pacific Medical Center
- College of Alameda
- Convalescent Center Mission Street (Skilled Nursing Facility)
- Davis Community Clinic
- Fresno Community Hospital and Medical Center
- Golden Gate Healthcare Center
- On Lok Senior Centers
- Peterson Community Clinic
- Valley Mountain Regional Center
- Victorian Healthcare Center
Corporate Partners in the Community

- Colgate-Palmolive
- Proctor and Gamble
- Sullivan-Schein

Other Community Associations and Organizations

- Alameda County Public Health
- Asian Women's Resource Center
- California Children's Dental Disease Prevention Program
- California Dental Association Foundation
- California Wellness Foundation
- City and County of San Francisco
- City College of San Francisco
- College of San Mateo
- Contra Costa College
- Delta Dental
- Diablo Valley College
- Hamilton Homeless Shelter
- Little Star Pre School
- National Institutes of Health
- Sacramento Community Health Center
- Salvation Army
- San Francisco Dental Society
- San Francisco Department of Public Health Dental Bureau
- San Francisco Foundation
- San Francisco Unified School District
- San Joaquin Dental Society
- San Mateo County Public Health
- St. Anthony's Health Clinic
- State of California Department of Developmental Services
- The Boys and Girls Clubs of San Francisco
- The California Endowment
- YMCA

Associated Institutions and Laboratories

Craniofacial Research Instrumentation Laboratory

The Craniofacial Research Instrumentation Laboratory is devoted exclusively to clinical research into the effects of therapeutic interventions designed to correct dentofacial malocclusions and craniofacial malformations by orthodontic and/or surgical means. Its long-range objective is to improve the quality of care for malocclusions and craniofacial anomalies by rigorous quantitative analysis of the effects of treatment
or of failure to treat. There are four areas of focus which together create better future conditions for "evidence-based orthodontic practice."

Endodontic Laboratory

The Endodontic Laboratory currently focuses on two core lines of research: testing of root canal instrumentation / disinfection techniques and secondly, aspects of the host response during healing of periradicular lesions. The Endodontic Laboratory is open to faculty and students at University of the Pacific looking for research opportunities in endodontics and related fields.

Transmission Electron Microscopy Services

Transmission and scanning electron microscopy services are available to faculty and students at the Arthur A. Dugoni School of Dentistry, and to laboratories and individuals from outside the school. Transmission electron microscopy services include specimen preparation, ultramicrotomy, heavy metal staining and negative staining. Thin sections are viewed in the TEM, photographed on film and scanned to the computer. Scanning electron microscopy allows one to look at surfaces of materials or soft tissues as small as cellular material or as large as a molar. Soft tissue samples are chemically fixed and dried to prevent the surface structure from collapsing. Pictures are made from digital images or stored in the computer. All images can then be edited with Photoshop and either sent by e-mail or printed.

Knowledge Generation

California Pipeline Community Capacity Study

This study of the capacity of community clinics to provide oral health services and collaborate with dental schools has provided valuable information for community clinics, clinic organizations, and dental schools about the need for and mutual benefit of increased cooperation between these groups. This survey is the first of its kind in the nation and also provides previously nonexistent information about the oral health safety net in California. It is clear that there can be significant mutual benefit from closer cooperation between the dental schools and clinics. Clinics have a serious need for help with general workforce, specialist consultation, and practice management improvement. Schools need additional experiences for their students to train them to meet the needs of an increasingly complex population. In support of the work of the California Policy Council, in 2005 Pacific conducted the Community Capacity Study, a landmark analysis of the ability of community clinics to work with dental school's students and residents to improve access to oral health care.

Dental Pipeline Program

The Arthur A. Dugoni School of Dentistry is one of 15 dental schools nationwide to participate in the national Dental Pipeline Program. Originally created as a four-year program, Dental Pipeline is designed to help increase access to dental care for underserved populations.

Continuing Education

Dugoni Lifelong Learning Courses

Learning is a lifelong journey that continues after graduation from dental school. Our goal at the Arthur A. Dugoni School of Dentistry is to provide the highest quality continuing education programs available in dentistry today. Our dynamic, multidisciplinary programs range from didactic courses and laboratory workshops to hands-on clinical sessions with live-patient treatment. We accommodate the busy professional's schedule with classes in San Francisco and other locations around California and the country. Course information and registration is available online through the school.
College of the Pacific

College of the Pacific is Pacific’s liberal arts college, with over 18 academic departments and more than 150 distinguished faculty members teaching in the natural sciences, social sciences, humanities, and the fine and performing arts. When Pacific became California’s first chartered institution of higher education in 1851, it called itself a “university”—the University of the Pacific—a name it kept until 1911. In that year to recognize its commitment to the liberal arts at the undergraduate level, the institution adopted the name “College of the Pacific.” The College of the Pacific moved from San Jose to Stockton in 1924, nurtured its academic excellence and extended its focus to include graduate and professional education. In recognition of this expanded mission, the institution’s name returned to “The University of the Pacific” in 1961, replacing the name of the “College of the Pacific.” In 1962, the “College” returned to recognize the central role of the natural sciences, humanities, fine arts, and social and behavioral sciences in the liberal arts education at Pacific.

The decade of the sixties was a period of rising academic quality and educational innovation for the University. Amidst the establishment of the cluster colleges, the College began its own renewal with the support of the Danforth Foundation. In the late seventies and early eighties, a new general education program based on distribution requirements was implemented. The closing of the cluster colleges led to the reassignment of many cluster college faculty to departments in the College. This process was accompanied by much faculty debate about the integration of cluster faculty into College departments with traditional major programs.

In the late eighties, design of the current general education, the Mentor Program, began. In 1990, the University Faculty adopted the Mentor Program as a University-wide general education program. Today the College faculty provides the leadership and direction for general education for the whole University.

Associated Institutions

Community Re-Entry Program (CRP)

Pacific’s Community Re-Entry Program provides people diagnosed with a major disability, individual behavioral intervention services, targeting behavioral excess, deficits, and inappropriateness. Pacific-based Behavior Analysts are assigned to work one-on-one with individuals to help them learn adaptive behaviors in an effort to maintain their quality of life. Currently, CRP offers four component services designed to teach skills necessary for successful re-entry and maintenance within the community. The Community Re-Entry program was created in the early 70’s as a pilot program targeting a California State mandate to relocate people who experience a major mental disability out of institutionalized setting and back into their community of origin.

Independent Living Skills (ILS): The ILS Program represents the entry point of mainstream services for the chronically mentally disabled. Graduated assistance is utilized as an approach to teach, practice, and apply targeted skills within the residential care facility.

Housing: The Satellite Apartments component program involves one apartment complex designed around maintenance of independent living within the community. Assistance in this component emphasizes support
and training in the areas of: Medication compliance, Food Management, Household Management and Recreational opportunities.

**Martin Gipson Socialization Center**: Martin Gipson Socialization Center is a drop-in center for the mentally disabled with the primary objective of providing these clients with opportunities to learn social, recreational, leisure time, and health-related behaviors. People Who Love and Care (PWLC) and a “Conditional Release,” rehabilitative day service component are additional services housed at the Gipson Center. Within PWLC, peers offer individual and systems advocacy for people with disabilities. The Conditional Release program focuses on adaptive skills, stabilization behaviors and leisure time usage.

**Rise and Shine Vocational Rehabilitation**: The Rise and Shine work program in which mentally disabled persons are given an opportunity to enhance their work skills in preparation for long-term placement within the community. The objective of Rise and Shine Industries is to provide on-the-job training and supported employment opportunities in several vocational areas.

**Gender, Humanities, and Ethnic Studies Center**

The Gender, Humanities and Ethnic Studies Center was created in 2009 to serve as a common area for students interested in either the gender studies, humanity studies or ethnic studies programs. These three programs often collaborate on cultural and social issues events and the combined center further promotes their exchange of ideas and cooperation. The center is open Monday through Friday for anybody to stop in and have a cup of coffee and a conversation.

**Ethnic Studies Program**

The Ethnic Studies Program at the University of the Pacific is dedicated to multidisciplinary learning in fields that include the arts, the humanities, the social sciences, and the sciences. This is done to promote intellectual preparation that equips students with the conceptual and practical skills necessary for participating competently and responsibly in all aspects of civic life that contribute to advancing social equity, inclusive democracy, and global citizenship.

**Community Engagement by the Ethnic Studies Program**

**Public Events and Information:**

- **Speaker Series**: Ethnic Studies regularly offers at least two annual campus-wide events open to the public: usually, one event is for Black History Month, the other event for the Asian Pacific Island Heritage Month, or the Latino Heritage Month. These events are usually co-sponsored by the COP Dean’s Office, the Humanities Center, Writing in the Disciplines, Gender Studies, and student organizations such as Ethnic Studies Club, Black Students Union, and ASUoP.
- **Exhibits**: Ethnic Studies also occasionally collaborate with other programs such as the Reynolds Art Gallery and Gender Studies in co-sponsoring exhibits related to race, gender, and ethnicity on campus. These exhibits are open to the public.
- **Campus Visits by School Children**: Sometimes Ethnic Studies co-sponsor with Pacific’s Alumni Association and other programs on campus to facilitate visits by school children along with their teachers and parents. Those school children are ethnically diverse and from low-income families.
- **Fairs/Workshops**: Ethnic Studies also occasionally collaborates with Black Students Union in sponsoring workshops for local high school students.
Outreach Instruction:

Outreach Research:
- Ethnic Studies Faculty and Students are conducting Experiential Learning Project in Action Research
- Building Digital Learning Communities: Through a Pacific’s Seed Grant and a California Consumers’ Grant, Ethnic Studies has helped established a Computer Learning Center at the Oak Park Administrative, Community, and Residential Center of Asian Pacific Self-development And Residential Association (ASPARA), 2006 –2007. Specially trained Ethnic Studies Students teach youth leaders at APSARA, who in turn teach school children living at Oak Park.

Experiential/Service Learning:
- The Oak Park Housing Complex—Advancing Learning Communities program with APSARA continues to be a site of Experiential/Service Learning for students from the Ethnic Studies Program and Ethnic Studies classes.

Gender Studies Program

The Gender Studies Program at Pacific is an interdisciplinary program that involves a variety of courses in different disciplines-art history, biology, classics, English, French, history, psychology, religion, sociology and sport sciences-dealing with issues of gender.

Community Engagement by the Gender Studies Program

Public Events and Information:
- Keep It Consensual: A series of guest speakers that spoke on sexual assault and rape laws on college campuses. The event ended with an ice cream social and a showing of the film Doubt in the Janet Leigh Theater.
  - The Fair Sex? Gender, Justice and the Law, October 6
  - Balancing Motherhood and Work, October 28
  - Gender and the Law: Faculty Research Lectures, November 14
  - From Alice Paul to Sarah Palin: Considering the Impact of Women in Politics, March 26
  - Gender and Science
  - Bollywood Film Screening, April 15
  - Gender and Performing Arts Festival and Poetry Slam Contest, April 18
  - The Accused film showing, October 9
  - Sylvia Plath Symposium, October 27
  - The Power and the World, Poetry Reading, February 19
  - Pacific Plays Pink, February 21
  - Architecture and Gender in American Film, April 8
  - Raining Jane Concert, April 8
  - The Gender of Andy Warhal, April 30

Outreach Instruction:
- Discussions with the Federal Bureau of Prisons
Outreach Research:
• Playground studies with the psychology department

Humanities Center

Focused on faculty, students, and the local community, the Humanities Center promotes the value of art, music, theatre and film, as well as the traditional humanities disciplines—classical and religious studies, philosophy, literature and languages. The Humanities Center sponsors programs that deepen and enrich our experience of the humanities in many contexts. Another aim of the Humanities Center is to increase the visibility of work in the humanities across the University and in the local community. The Center supports programs and outreach opportunities that highlight the importance of the humanities in public life.

Community Engagement by the Humanities Center

Public Events and Information:

Theatrical performance of Nina Thiel’s One-Woman Show “Always the Women: Jesus’s Encounters with Women in the Gospels.”

Poetry reading by acclaimed poet Li-Young Lee as one of the events during Pacific Islander Month. This event was co-sponsored by the Humanities Center, Ethnic Studies Program and the English Department.

Co-Sponsored, with the Pacific Legal Scholars Program, a forum titled “The Fair Sex? Gender, Justice, and the Law,” featuring former Chief Judge of the 9th Circuit Court of Appeals Mary M. Schroeder and current Judge Consuelo Maria Callahan.

Knowledge Generation by the Humanities Center

Calliope: The literary and arts magazine of Pacific. It is produced by the Humanities Center, through the collaborative efforts of students from the English and Visual Arts Departments. The entire process from beginning to end, including the selection and design, is done completely by the students with supervision by faculty from the college. The final product is unveiled every spring. In 2009 the magazine won the APEX award for publication excellence. This award is sponsored annually by Communication Concepts, Inc. and the winner is chosen from over 3,700 applicants. The entire cost of publication is funded though donations from individuals and local businesses.

Jacoby Center for Public Service and Civic Leadership

The Jacoby Center for Public Service and Civic Leadership serves as a crossroads where the university and the community can come together. The center serves to strengthen the contribution of governmental and non-profit organizations to public life. Scholars involved with the Jacoby Center bring their knowledge on different disciplines to bear on real world problems. Students are encouraged to join the faculty scholars in study and undertake public service that makes a real difference in the community. Through research projects, internships, and other experiences provided by the Jacoby Center, students learn to study social and political issues systematically, analyze the way civic leaders attempt to resolve such issues, and assume leadership in organizing and implementing solutions.
Community Engagement by the Jacoby Center

Professional Services:

- Professional services (mainly technical assistance for nonprofit organizations)
- Research and development (includes the occasional research contract, normally surveys, and would be best classified as social science research).
- After school programs would be best classified as educational services but they include recreational and cultural components).
- Certificate in Civic Leadership, a program available to community as well as university students. It results in a certificate focused on leading non-profit and governmental organizations to make themselves sustainable over time.

Public Events and Information:

- Beyond the Gates was a series of civic forums which to date have lasted a year and involved at least 600 participants, most of whom were civic leaders and public servants, but many of which were faculty and staff at Pacific. Some student organizers (approximately a dozen) were also involved. Forum issues included education, health, environment, economy, and arts and culture. Venues varied but were off campus except for the kick-off. Six events spanned six months, with the balance of the time organizing the program.
- Grassroots Global Institute, an organization that empowers democratic citizenship and leadership at the community level, by bringing local leaders from cities here and abroad together for conversations.
- Citizen Leader Initiative invites alumni who have distinguished themselves in public service to spend a week at Pacific interacting with students, faculty, staff and community members. The purpose of the program is to give students a better understanding of what can result from their education here and to give institutional leaders a fresh look at the educational process as seen by a visitor.

Outreach Research:

- STOCKTON Speaks! is an oral history project that showcases a collection of multi-cultural, multi-generational “coming-of-age” stories, from 54 individuals, in nine ethnic groups, from Stockton, California.
- Vote Smart Project: An initiative that includes social science research in support of the San Joaquin County Registrar of Voters in order to improve the voter education and the balloting process.
- Great Valley Center Research Project: an initiative investigating the impact of state economic development strategies on low income neighborhoods; a cooperative project with faculty from UC Merced and CSU Fresno.

Experiential/Service Learning:

- Community Affairs Internships, Research and Independent Study projects: Academic credit opportunities to work in local community organizations or public agencies, or conduct research on public issues under the guidance of faculty associated with the Center. Our after school programs place approximately 100 college students in Stockton schools each year, generally for 1-2 semesters although some have worked for several years in our program.
- Midtown Magnolia Project: An initiative that supports revitalization efforts of a historical neighborhood in Stockton, and includes tutoring, after school and youth programs.
- Sacramento Experience Internship Program: A program that places students as interns in government, lobbying or non-profit organizations in the California capital while they attend a weekly seminar focused on state politics and public policy.
• Washington Semester Internship Program: A program that enables students to spend a semester at American University in Washington D.C. while receiving academic credit at Pacific for participating in a combination of internship, academic and seminar experiences. A wide variety of internship opportunities are available at places such as these: U.S. government agency; Lobbying organization; Political party; Media organization; Foreign embassy; Non-profit agency.

John Muir Center

The John Muir Center was founded in 1989 to foster a closer academic relationship between Pacific and the larger community of scholars in terms of the John Muir Papers. The Center promotes the study of John Muir and environmentalism at Pacific and beyond. The John Muir Papers are currently held in the Pacific Library in the Holt-Atherton Special Collections and are among the universities most important resources for scholarly research. The John Muir Center is also integrally involved in the MOVE trip for freshman by advising and leading the trips associated with the life of John Muir.

Public Events and Information:
• Pacific's Muir collection is the first time the majority of Muir's works have been stored in the same place.
• Center works closely with Special Collections in the library to make sure the Muir papers are available for scholarly use.
• Annual John Muir Symposium - First symposium was in 1948.
• Special Events: The John Muir Center hosts special events, public workshops and educational events on John Muir, environmentalism and early California history.

Community Service:
• MOVE Trip for freshmen: Unique program for incoming freshmen where they participate in a variety of environmental/service projects. These projects send the students on trips to beautiful locations including Yosemite and the Marine Headlands.
• Promotion of Green Initiatives on Campus: The John Muir Center encourages students to get involved in sustainability and green initiatives at Pacific. One avenue for involvement is the Students for Environmental Action (SEA)—a student club from the Earth & Environmental Sciences Department.

Knowledge Generation:
John Muir Publications: Center promotes Muir's ideas through its publication of a newsletter documenting John Muir's life before and during his time as an environmentalist, which includes selection of his writings.

Pacific Legal Scholars Program

The Pacific Legal Scholars Program was created in 2008 to offer Honors students who are interested in pursuing a career in law the opportunity to earn a bachelor's degree in liberal arts and a JD in either an accelerated 6 year or the usual 7 year period of time. The aim of the program is to incorporate the undergraduate experience with unique one-unit seminars designed to help students explore various legal career opportunities and interact with law faculty at McGeorge and on the Stockton campus, Pacific Legal Scholars will reap the rewards of a highly personalized student-centered education that will help prepare for the rigors of law school and lay the foundation for successful careers in law.

Community Engagement by the Pacific Legal Scholars Program
Public Events and Information:
• Speaker Series: The Pacific Legal Scholars Program regularly offers two annual speakers from McGeorge School of Law that speak on campus on current legal issues.
• Events Organized by the Pacific Legal Studies Program in 2008-2010
  o National speaker Michael Dukakis lecture on Health Care Politics in the U.S. (approx. 500)
  o Know Impartiality, Know Justice: Preserving Access to Justice in California Panel with Supreme Court Justice Ming Chin, Judge Ronald Robie, Judge Roger Warren, Brian Landsberg (approx. 400)
  o Domestic Violence Panel Discussion with D.A. Michael Mulvihill and Suzanne Schultz (approx. 150)
  o Juvenile Delinquency Law Panel Discussion with Judge Barbara Kronlund (approx 150/public event)
  o Annual Barristers Social with the Barristers’ Section of the San Joaquin County Bar Association (approx. 50)
  o International Bridges to Justice speaker Karen Tse lecture Transformation and Justice: From Fear to Hope (approx 75)
  o European Human Rights Law Panel with Sionaidh Douglas-Scott (approx 50)

Outreach Instruction:
• Students in the program participate in an annual fieldtrips to McGeorge and San Joaquin County Court to interact with lawyers and community leaders to learn more about the legal field

Experiential/Service Learning:
• Students involved in the program are strongly encouraged to participate in at least one internship with the legal community during their tenure at Pacific. Students have worked for District Attorneys and Judges at the San Joaquin Superior Court and for numerous local attorneys in Stockton and the surrounding communities.

Research Laboratories and Facilities

Geographical Information Systems Laboratory

The Geographical Information Systems Laboratory is an important resource for educational and research applications. The lab offers a variety of hardware and software available to students, faculty and staff as well as other features that make it a very well equipped laboratory. Access to the lab is available by appointment.

Hydrogeology & Soils Laboratory

The Hydrogeology and Soils Laboratory supports student and faculty research projects and course related activities. The lab is equipped with a variety of field and analytical equipment used in the study of water and soils. Users of the lab must obtain permission before use.

W.M. Keck Analytical X-Ray (XRD/XRF) Laboratory

The W.M. Keck Analytical X-Ray Laboratory was founded by a grant from the Keck Foundation and includes all of the equipment and technology necessary to make it an effective lab in its area of study. Some of the equipment includes x-ray spectrometer and diffractometer. Access to this lab is given only at special request.

The Mass Spectrometry Facility

The Mass Spectrometry Facility supports research activities in the Departments of Chemistry and Biology in the College of the Pacific and in the University’s School of Pharmacy and Health Sciences as well as outside collaborations with researchers in other academic institutions and industry.
Magnetic Resonance Facility

The department of chemistry has the following nuclear magnetic resonance (NMR) capabilities: JEOL ECA 600 MHz instrument. The new NMR instrument is made possible by a major research instrumentation grant from the National Science Foundation.

Pacific Fatigue Laboratory

The Pacific Fatigue Laboratory is a research, clinical and teaching laboratory focused on the functional aspects of chronic fatigue syndrome and other fatigue related disorders. The goal of this lab is to educate patients in conjunction with health-care, fitness and legal professionals. The Pacific Fatigue Laboratory has developed unique testing protocols that help more accurately assess the physiological status of patients with fatigue-related disorders. This unique style of testing is in response to the widespread belief that chronic fatigue is more psychological than physical, despite increasing scientific evidence to the contrary. The fatigue lab is trying to understand the biological bases for fatigue and provide objectively determined functional evaluations and therapeutic interventions that will improve patient quality of life. The Pacific Fatigue Laboratory collaborates with scientists, physicians and other health-care professionals both in the USA and around the world.

Rock Sample Preparation Laboratory

Rock and mineral samples often require some degree of preparation prior to use. This preparation can be anything from sorting to cutting and polishing. To support student and faculty research projects and course related activities the Rock Sample Preparation Laboratory is equipped to process a wide range of geological samples. Students must obtain permission before using this laboratory.

Community Engagement

Public Events and Information in the College of the Pacific

Colliver Lecture Series

The Colliver Lecture Series was started in 1957 to honor the memory of George Colliver, a former religious studies professor at Pacific. This series brings guest speakers to the Stockton campus at least once and often more than once, per year to deliver lectures on different subjects. All of the lectures are free and open to the public. Past guest speakers include National Public Radio correspondent Margot Adler who spoke about religion and Muslim Feminist Asra Nomani who spoke about the issues faced by Muslim Women. Among the other speakers have been Pulitzer Prize winners, politicians and many experts on various subjects.

Gruwell Mineral Collection

The Gruwell Mineral Collection represents the life work of Elva and Orrie Gruwell. The collection contains a total of over 5000 specimens from all over the world. The collection was donated to Pacific by Gail Kautz, a former member of the board of regents. The collection is open to schools in Stockton and elsewhere for field trips and academic works.
Pacific Poetry Series

The College of the Pacific Dean's Office, Ethnic Studies, Gender Studies and The Humanities Center collectively underwrite poetry readings sponsored by the English Department. The series has also been supported C.A. Webster Foundation.

Poets in the recent past have included:

* Kim Addonizio: poet in residence at the College of Notre Dame

* Francisco Alarcón, award-winning bi-lingual author of *From the Bellybutton of the Moon: And Other Summer Poems / Del Ombligo de la Luna: Y Otros Poemas de Verano* and 25 other book

* Jan Beatty: author of Red Sugar and two other award-winning collections

* Samiya Bashir, award-winning author of two collections of poetry and three chapter books poetry collections

* Anne Carson: recipient of The MacArthur Genius Grant

* Marilyn Chin: author of Rhapsody in Plain Yellow

* Wanda Coleman: author of Bathwater Wine

* Martha Collins: author of Blue Front, editor

* Julia Holzer & Paula Sheil: editors of Zam Bomba, a local poetry publication

* Susan Kelly-Dewitt: author of The Fortunate Islands

* David Keplinger: author of The Prayers of Others

* Mong-Lan, award-winning poet of *Song of the Cicadas* and four other collections of poetry

* Li-Young Lee: celebrated poet and author of The Winged Seed, a work of prose

* David Mura: author of The Colors of Desire

* Gary Short: author of two books, including Flying over Sonny Liston

* Richard Tillinghast: author of The Stonecutter's Hand

* Afaa Weaver, author of *Multitudes* and six other collections of poetry and one collection of plays

Pope John XXIII Lecture Series

The Pope John XXIII Lecture Series began in the 1960s with a gift from local philanthropist Virgil Gianelli. The mission of this occasional lecture series is to feature prominent speakers who address significant current issues from a Catholic perspective. All of the lectures are free and open to the public. Recent lecturers have
included Ken Hackett, president of Catholic Relief Services and Sister Helen Prejean, author of Dead Man Walking.

**Psychology Visiting Scholar Series**

The Visiting Scholar series was created in 2009 by Dr. Matt Normand and Holly White in the Department of Psychology. This series brings scholars in the field of behavioral science to the Stockton campus two to three times per year. The scholars spend one day with the Psychology department’s behavior analysis graduate students, providing valuable feedback and commentary on the students’ research and clinical work; during the second day of their visit, the scholars work with Matt Normand to provide a day long educational event. The Pacific Fund has provided additional financial support for this event, which is open to the community, and provides continuing education units for local Board Certified Behavior Analysts® for a nominal fee. Recent visiting scholars include Drs. Brian Iwata, Tim Vollmer, and Greg Hanley, three of the most prolific researchers in the area of behavior analysis.

**Reynolds Gallery**

The Reynolds Gallery is dedicated to the exhibition of, and the exchange of artistic and cultural ideas. The gallery provides both Pacific students and the larger community with a forum for exploring traditional and contemporary art and design. The gallery acts as a crossroads for Pacific students and the region, making connections between the artists and the audience. The gallery hosts artists and scholars in a series of exhibitions, lectures and workshops to link Pacific students and Stockton to the art departments programs. The gallery also provides professional development for students through internships and under-graduate research.

**Theater Facilities**

Pacific has two theaters for its Theatre Arts Department: The Long Theater and the DeMarcus Brown Studio Theater. The Long Theater is a proscenium theater, seating approximately 380 audience members. The DeMarcus Brown Theater is an intimate black box space with flexible staging and seating options, and seats up to 120 audience members. Both the Long Theater and the DeMarcus Brown Studio Theater are available to the public for event rentals, when not in use for theatrical productions. Fully equipped scenic and costume construction studios form a part of the facilities for the Department. Pacific Theater Arts productions are open for viewing to the public and the campus community, and offer many opportunities for students and community members to participate as performers and technicians. Annual productions are chosen to include works by Shakespeare, classic and contemporary plays, theatre for Young Audiences, and, in conjunction with the Conservatory of Music, musicals, operas, and operettas. Highlights from past seasons include: Macbeth, Romeo and Juliet, Dead Man Walking, Dancing at Lughnasa, Assassins, The Mikado, The Marriage of Figaro, and La Vie Parisienne.

**Outreach Instruction in the College of the Pacific**

**Annual Workshop on Chromatography and Mass Spectrometry**

The Chemistry Department hosts the week-long Annual Workshop on Chromatography and Mass Spectrometry. This course, now in its 17th year, provides training to those outside of the university interested in increasing their knowledge in mass spectrometry through the use of state-of-the-art instrumentation provided specifically for the course through major manufacturers of mass spectrometers. Scientists from all
over the world working mostly in industry, but also from academia and government agencies, gather each year to take advantage of this continually evolving course. The course also provides a valuable training ground for Pacific's chemistry and pharmacy graduate students who finish their studies having completed several years of being teaching assistants for this dynamic course.

*California Math Partnership for Stockton Unified*

The California Math Partnership for Stockton Unified is a continuing education program for Stockton Unified math teachers provided by Pacific.

*Immersion Summer Programs*

COP offers both a Guatemala Spanish Immersion Summer Program and an Italian Immersion Summer Program for intensive language learning that are open to the public.

*Lincoln Achievement in Mathematics Partnership*

The Lincoln Achievement in Mathematics Partnership provides math teachers from the Lincoln Unified School District with professional development provided by Pacific.

*Partnership for Student Achievement*

The Partnership for Student Achievement works with the Lodi Unified School District to provide professional development for Lodi math teachers. This professional development is provided by Pacific.

*Valley Sierra Arts Project*

The Valley Sierra Arts Project is a continuing education program for elementary through post secondary school art teachers. This program is funded by the state of California and is carried out by a partnership between Pacific and the San Joaquin County Office of Education as well as the Education Offices of Stanislaus, Amador and Calaveras counties.

**Community Service**

*Behavior Assessment and Intervention Services*

Graduate students in the Department of Psychology work with children in the Stockton Unified School District (SUSD) preschools, as well as with children and adults with a developmental disability learning to apply basic behavioral principles to improve behaviors under the direct supervision of licensed and trained supervisors (Holly White, MA BCBA®, Matt Normand, PhD, BCBA-D®, and Carolynn Kohn, PhD, BCBA-D®). Funding for our services are paid for through various funding sources including First Five funding, SUSD, Valley Mountain Regional Center (VMRC) and private agencies. These contracts have provided a significant service to the community. For example, since this contract began, approximately 36 graduate students have worked with over 251 children in SUSD preschools.

*Black Male Symposium*

The Black Male Symposium is an event hosted by Pacific to bring awareness to the struggles of black males and offer solutions to these challenges. This symposium targets black males ages 11-18 and their parents or guardians, however, anyone is invited and welcome to the event. Some of the workshops being offered...
include; Education is really cool, Think broke, be broke and Crime is a choice. The keynote speaker for this event was John, L. Burris, a civil attorney practicing in Oakland and himself an African American. This was the first such event held in Stockton.

*Calaveras River Restoration Project*

In partnership with the School of Engineering and Computer Science, the Calaveras River Restoration Project works with local 8th grade science students from the Lincoln Unified School District in monitoring and restoring the Calaveras River. The students get to perform ecological habitat restoration among other things. This project doubles as an opportunity to encourage children to develop an interest for science.

*Department of Communication Community Based Learning Capstone Course*

The Department of Communication requires seniors in Communication to complete a capstone course, COMM 151, Community Based Learning. This course allows students to apply their communication skills to community projects. Students in the course have undertaken a Relay for Life for the America Cancer Society, a blood drive for the Delta Blood Bank, and a series of College Night events for the Downtown Stockton Alliance.

*Literacy Program*

The Literacy Program brings Pacific students to local hospitals in South and Central Stockton to read to children in the waiting rooms. This program is designed to model literacy skills to both the children and to their parents or guardians.

*Mitten Crab Working Groups*

The mitten crab is a non native species of crab to the delta. The Mitten Crab Working Group is an interagency task force charged with studying this species of crab to try and determine the effect it has on the native species of the delta.

*Pacific Child and Family Center Parenting Program*

The Pacific Child and Family Center Parenting Program has served over 120 Stockton community families and has involved over 40 undergraduate and 9 graduate students under the supervision of Dr. Scott Jensen, licensed clinical psychologist and assistant professor in the Department of Psychology. Families from the Stockton community participate in 10 weekly sessions of parent training (2-hours per week) focused on helping parents improve basic parenting skills. Topics discussed include, improving your relationship with your child, using praising and rewards effectively, giving effective commands, ignoring, and appropriate use of time-out and other logical consequences. Parents note significant improvements in child behavior over the course. Children also participate concurrently in homework and child socialization training. The program provides a dual opportunity to assist families in the Stockton community as well as a training ground for graduate and undergraduate students.

*Political Science Internships*

The Department of Political Science at Pacific believes that by supplementing classroom work with hands on participation in the institutions and processes of government, politics, or the laws, students learn more deeply, develop important skills and knowledge, anticipate possible career paths and establish early networks of
professional associates. It is proven that real world experience helps you better understand and appreciate what you are learning in the classroom. Internship opportunities for Pacific students are in abundance and vary in location from here in Stockton, to Sacramento to Washington DC. At the completion of the internship the students gets together with a faculty member to see how well the students learning objectives were met.

River Otter Team

The River Otter Team is a very unique program. Members of the team work with employees of the Monterey Bay Aquarium to design a realistic enclosure for the North American River Otters that are housed there.

Science Olympiad Competition

The Science Olympiad is a competition sponsored by the San Joaquin County Office of Education and held at Pacific. The competition is in its 22nd year and features approximately forty teams from around San Joaquin County. Each team can compete in any of the 40 events and the top teams receive plaques with the top three teams go on to represent the county in the state wide competition.

SERVE Program

The SERVE Program is a mentoring program for at risk teens in Stockton. The program matches a teen with a Pacific student that will act as the mentor for the teen.

Experiential /Service Learning

Communication Internships

The Department of Communication believes that experiential learning is critical to Communication learning. The Department requires all Communication majors to complete an internship in addition to other experiential learning activities provided by the Department. These experiential learning activities are expected to offer Communication majors opportunities to apply their knowledge and classroom work into practice in various Communication activities in the greater region of the Stockton community. The internship is closely monitored by Communication faculty for knowledge learning and experience enrichment.

Sociology Department Experiential Fieldwork Opportunities

The Sociology Department has built in, as a major requirement, the successful completion of at least one experiential course that involves fieldwork in the community, whether that community be the City of Stockton, San Joaquin County or further afield. In fact, some of our students do this work during their time abroad, although most are local Northern California experiences. This work, overseen by our faculty, combines actual community hands-on experience with the development of a “sociological imagination” by which to interpret the experience, as well as appropriate social scientific methodologies of data collection, and consideration of the ethics of community investigation and data reportage.
Conservatory of Music

University of the Pacific’s Conservatory of Music is the oldest music school on the West Coast, established in 1878. The school has built an exceptional record of educating outstanding musicians. The Conservatory of Music is a charter member of the National Association of Schools of Music (NASM) and was the first (1928) accredited professional school of music in the western United States. The Conservatory is one of only two schools in California to be accredited by The American Music Therapy Association (AMTA) as well as being one of only four to achieve such accreditation on the west coast. In addition, the music education programs are accredited by the National Council for the Accreditation of Teacher Education (NACTE) in association with the Benerd School of Education, and in association with the Eberhardt School of Business the Conservatory is affiliated with the International Music Products Association (NAMM).

As early as 1856, formal music courses were offered at the “Female Collegiate Institute,” which was the women’s division of the University at the time. In 1878, the newly designed School of Music opened with 32 students in four program categories: elementary classes for beginners, an amateur class for “those who devote chief attention to other branches of instruction in the University,” a preparatory class, and an artists’ class. The catalog of 1882-3 is the first to specify admission requirements and lists four faculty members, including Mr. Frank Louis King, who was referred to as “Director” until 1887 when the title “Dean” was applied. The first bachelor’s degrees were awarded in the mid 1880s. The Conservatory moved with the University from San Jose in 1924. From 1900 to 1928, the Conservatory offered programs in music, art, and drama. As art and drama became larger, they were removed from the Conservatory and made independent departments in the College of the Pacific. The Conservatory of Music has built an international reputation for its high quality programs in voice and instrumental music as well as music education and music therapy. In 1999, the Brubeck Institute for Jazz Studies was established within the Conservatory, to house the collected works and papers of jazz legend, David Brubeck, '42, and to celebrate Brubeck's life with music.

Associated Institutions

Brubeck Institute

The Brubeck Institute was established in 2000 as a way to honor the universities distinguished alumni Dave and Iola Brubeck. The mission of the institute is to build on Brubeck’s legacy of music and his dedication to education. The Brubeck Institute is comprised of five segments: 1) The Brubeck Collection 2) The Brubeck Festival 3) The Brubeck Fellowship Program 4) The Brubeck Jazz Colony 5) The Brubeck Outreach Program.

- The Brubeck Collection: This collection is housed in the university library archives and is comprised of an ever growing collection of works and writings by and about Dave Brubeck. The contents of the collection are available for both students and scholars to use as resources. Grants are available for scholars from around the world to come and use the contents of the collection.

- The Brubeck Festival: The Brubeck Festival is an annual event that explores and celebrates the music of Brubeck. The festival features performances of jazz, concert music, lectures and other symposiums. The festival lasts for three days and all of the events are open to the public. The symposiums and lectures are free to all, and the concerts are available for minimum charge.

- The Brubeck Fellowship Program: The Brubeck Fellowship Program is perhaps the most well known of the segments of the Brubeck Institute. The program provides five one or two year scholarships for five musicians who have just graduated from high school. These are the students that comprise the Brubeck Institute Jazz Quintet. These students then immerse themselves in the study of jazz performance while
playing in clubs, concert halls and festivals all over the world. Some of the notable locations where this group has played are; the Kennedy Center, the Library of Congress and the annual conference of the International Association for Jazz Education. In total during the 2009-2010 year the quintet performed at 32 locations.

- The Brubeck Jazz Colony: The Brubeck Jazz Colony is a one week, fully paid, intensive educational program in jazz performance. It is limited to only the most talented musicians from around the country and there is an extensive application process. This program is limited only to high school freshman, sophomores and juniors. The reason for this is the institute wants these students to take what they have learned and introduce it to their home communities, making this a way for the Brubeck Institute to influence many more people than could come to its camps.

- The Brubeck Outreach Program: This program is designed to encourage the performance and study of jazz in its many forms. This is accomplished by performances, presentations and displays from the Brubeck Collection which is presented in partnership with Pacific, as well as many other institutes and libraries from around the world. This outreach program includes many different events annually.

Community Service by the Brubeck Institute
Brubeck Institute partners with the Miracle Mile Association to provide resources for "Jazz on the Mile" during the Brubeck Festival. The Institute is working to provide more jazz and music events in restaurants on the Miracle Mile through the year.

Community Engagement

Public Events and Information
Musical performance is the core element of majoring in music at the University of the Pacific. The Conservatory has a rich and varied tradition of excellence with over 120 performances each year by students, faculty, and visiting artists. Two Conservatory facilities are especially important resources for the local community: 1) The Recital Hall and 2) The Faye Spanos Concert Hall.

- The 115-seat Recital Hall is used for solo recitals, chamber ensembles, master classes, and lectures. Performances include the Student Recital Series and the Stockton Symphony master classes.

- The Faye Spanos Concert Hall hosts approximately 200 events/year (50% by Conservatory, 25% other campus groups, 25% off-campus groups). This 947-seat Concert Hall is home to the Conservatory's Concert Series and Resident Artist Series. In addition, the Concert Hall hosts several major community musical events including: 1) The Stockton Symphony 2) The Stockton Opera 3) Friends of Chamber Music concerts, 4) The Central Valley Youth Symphony 5) Stockton Chorale and a variety of other events.

Outreach Instruction
Pacific Music Camps offers a wide variety of ensembles, electives, and social activities for young musicians and have been running for over 65 years. Students from all over the country come to these camps at a greatly reduced cost from what it costs the Conservatory to house and feed them. This makes these camps a great service to the community. Attendance averages around 500 youth annually from across California and the U.S.
**Brubeck Institute Jazz Camp**

The Brubeck Jazz Camp is an intermediate to advanced jazz camp and does not admit beginner students. Although auditions are not required it is advised that no student with less than two years of experience attend. If the student attending does not meet the required playing level the camp reserves the right to ask the student to leave.

**Junior Band & Orchestra Camp**

The Junior Band & Orchestra Camp is for student ranging from the 5th grade to the 8th grade playing any orchestral instrument. It is advised that the student register as early as possible because when the camp fills all the required seats for a particular instrument no other students playing that instrument will be accepted.

**Pacific Opera Institute**

The Pacific Opera Institute is a very selective and intensive three week program where students (grades 9-12 and collegiate) are given advanced tutoring in opera.

**Senior Band, Orchestra, Choir Camp**

The Senior Band & Orchestra Camp is for student ranging from the 8th grade to the 12th grade playing any orchestral instrument. It is advised that the student register as early as possible because when the camp fills all the required seats for a particular instrument no other students playing that instrument will be accepted.

**Senior Piano Camp**

The Senior Piano Camp is a more advanced music camp. An audition tape is required before any student is admitted into the camp. Students in grade 8 through 12 are eligible to apply for this camp. The camp lasts for six days and students can either spend the night at Pacific or commute from home.

**Senior Computer and Music Composition Camp**

The Senior Computer and Music Composition program is an elective within the Pacific music camps. Students that wish to participate in this selective must have senior standing in high school.

**Outreach Research**

The conservatory hosts a wide-variety of outreach research activities by faculty and students. Owing to these being performance related they are discussed in the section on Knowledge Generation, which follows later in the review.

**Community Service**

**Community Partnerships**

The Conservatory of Music is also committed to expanding partnerships among its alumni and in local, regional, national, and global communities. Various partnerships in 2008/2009 have included:

- Bear Valley Music Festival: Collaboration with the Pacific Opera Institute to produce an opera each summer at the festival. Several faculty also perform in the festival orchestra.
- Crestwood Behavioral Health: Music Therapy Assessment & Services: Music Therapy faculty and students provide assessment and services to adults and senior citizens with mental illness.
- Friends of Chamber Music: Conservatory support includes advertising, programs, and staff for concerts.
- Hospice of San Joaquin, Stockton: Music Therapy: With support from Music Therapy faculty, graduate students provide in-home and respite center services to Hospice patients.
- Italian Festival Partnerships: Pacific Italian Alliance, Stockton; The Consulate General of Italy, San Francisco.
- Japanese Festival Partnerships: Japanese American Citizen League of Stockton; Japanese American Citizen League of Lodi; Stockton Buddhist Church; Central Valley Asian-American Chamber of Commerce.
- Lincoln Unified School District: Music Therapy Assessment & Services: Music Therapy faculty and students provide assessment and services for children in integrated special needs/typical classrooms.
- Modesto Symphony: Master Classes with Modesto Symphony guest artist Leon Fleisher. Attendance was 250.
- Options Learning Center: Stockton Music Therapy Assessment & Services: Music Therapy faculty and students provide assessment and services to adults with Developmental Disabilities.
- Plymouth Square, Stockton: Retirement Housing Foundation/Plymouth Square Skilled Nursing Unit: Music Therapy individual and group services for senior citizens with Dementias, medical conditions, or end of life/palliative care needs.
- Sacramento Area Schools: Chamber Music Performances for Faculty and Students in the Schools: Rio Americano High School--Pacific Arts Woodwind Quintet.
- Sacramento Chamber Music Society: Master Class with Sacramento Chamber Music Society: Various artists. Average attendance is 100. Community service, student recruitment, and additional student education/performance opportunity. Transportation, housing, and administrative costs donated by SCMS.
- San Francisco Bay Area Schools: Chamber Music Performances for Faculty and Students in the Schools: Hercules High School-Pacific Arts Woodwind Quintet; Pinole Valley High School-Pacific Arts Woodwind Quintet; El Cerrito High School-Pacific Arts Woodwind Quintet.
- Stockton Area Schools: Stockton Unified, Lincoln Unified, Lodi Unified, and Manteca Unified School Districts: Teaching general music classes to elementary students who generally do not receive general music instruction. Coaching and assisting with rehearsals, sectionals, fieldtrips, and concerts for 4th through 12th grade students.
- Stockton Symphony: Master Classes with Stockton Symphony guest artists: 6 classes per year organized. Average attendance is 60-100. Community service, student recruitment, and additional student education/performance opportunity. Artist fees are donated by the Symphony.
- Stockton Unified School District:
  - Music Therapy Assessment & Services: Music Therapy faculty and students provide assessment and services for children in integrated special needs/typical classrooms.
  - Chamber Music Performances for faculty and students in the Schools: Cesar Chavez High School-Pacific Arts Woodwind Quintet; Kohl Open School-60 student woodwind quintet performances; Madison Elementary School-60 student woodwind quintet performances; Tyler Middle School-60 student woodwind quintet performances.
- UC Davis Medical Center, Sacramento: Cancer Center: Funded by Children's Miracle Network support to the UCD Cancer Center Young Adult & Adolescent Advisory Board, the Healing Arts Program for Children and Adolescents includes a "Songs of Hope" project. Pacific Music Therapy graduate students and faculty are participating in a series of song-writing groups for children and young adults facing the challenge of cancer.
Walton Special Center & Early Intervention, Stockton: Music Therapy Assessment & Services: Music Therapy faculty and students provide assessment and services to children with Developmental Disabilities.

**Music Internships**

Music management internships match a student with a leading company in the music industry. Examples of these industries include professional orchestras, instrument manufacturing, recording studios, artist management firms, record labels, concert promoters, and performing arts presenters. While in this program the student learns more about a music related field he or she is interested in while providing a service of real value to the industry. Music Therapy majors are required to complete a six-month internship as part of licensure as a Music Therapist.

**Knowledge Generation**

Faculty Performances- Beyond teaching, Conservatory faculty actively participate in their professional fields. Pacific Faculty members regularly perform internationally, present papers at conferences, receive research grants, and are invited as guest speakers. All of these activities contribute to the rich musical and intellectual environment students experience while studying at the Conservatory. Some examples of this include:

*The New Pacific Trio*

The New Pacific Trio in residence at the Conservatory of Music is quickly gaining recognition throughout the United States. This talented ensemble is an active advocate of new music. The trio has given concerts and master classes throughout the West Coast.

*The Pacific Arts Woodwind Quintet*

Comprised of faculty artist/teachers-in-residence at Pacific, the Pacific Arts Woodwind Quintet has been active in presenting concerts, clinics, and symposia throughout the West since 1970. The Quintet performs a number of program formats to satisfy the needs of various audiences including school groups, community concert organizations, and professional musicians’ and teachers’ conventions.

**Student Performances**

The Conservatory has a rich and varied tradition of excellence in musical performance.

*Chamber Ensembles*

Chamber music is a strong and vital component of the performance studies program giving students the opportunity to perform in a diverse group of small ensembles. Many of the performances presented by these groups are free and open to the public.

*Pacific Bands*

Whether serving academic and professional training, supporting Tiger athletics, or entertaining at University functions, Pacific Bands have always played an integral role at the University of the Pacific. Over 130 students representing 12 states, 16 academic majors, and 6 schools or colleges within the University, participate in the Pacific Bands:

*Symphonic Wind Ensemble*: The Symphonic Wind Ensemble is comprised of the Conservatory’s most accomplished wind, brass and percussion students.
University Concert Band: Performances include music from light classics to show tunes. The band performs on-campus each semester and also hosts a concert shared with local high schools.

Pacific Pep Band: The 40-member Pacific Pep Band plays for Women's Volleyball, Women's Basketball, and Men's Basketball.

Pacific Choral Ensembles

Chamber music is a strong and vital component of the performance studies program giving students the opportunity to perform in a diverse group of small ensembles. There are currently three choral ensembles:

Pacific Singers: A mixed chorus, it is the top choir and is the touring choral ensemble. It combines with the University Chorus and Oriana Choir for two concerts each semester and performs annually with the University Symphony Orchestra or the Stockton Symphony in the performance of major choral and orchestral works.

University Chorus: A large mixed chorus that combines with the other choirs for at least two performances each semester and occasionally performs in works for choir and orchestra.

Oriana Choir: The Conservatory’s women’s ensemble. It performs independently, with the other choirs and with the orchestral ensembles.

Jazz Combos

Students are encouraged to audition for placement in a jazz combo. Members are grouped according to ability so that everyone has a chance to grow together and learn both the fundamentals and intricacies of jazz improvisation. Many students perform in local restaurants and coffeehouses sharpening their skills and gaining valuable experience.

Pacific Jazz Ensemble

The Pacific Jazz Ensemble is a touring jazz group that gives students a great opportunity to learn jazz performance and improvisation not only from Pacific instructors, but also from a myriad of guest musicians and professors.

Pacific Opera Theatre

The Pacific Opera Theater is a very selective program with performance opportunities that outnumber many much larger schools. Some of the performance opportunities include; full opera productions with orchestra, full musical productions with orchestra and choral ensembles. In addition to these local programs, Pacific Opera Theater also provides the opportunity for students to travel and perform abroad while learning from instructors of international renown.

University Symphony Orchestra

The University Symphony Orchestra provides a full range of performance experiences. In addition to the standard repertoire, the orchestra performs literature from the Baroque through the twenty-first century. It collaborates with the Pacific Opera Theatre in fully-staged operas and musical theater, and performs major choral and orchestral works with the University choral ensembles. The orchestra also programs concertos with faculty and guest artists, and with students in the annual Commencement Concerto Concert.
Business courses have been offered at Pacific for most of its history. In 1971, the Business Department began a transition away from the College of the Pacific for separate school status. In 1977, the School of Business and Public Administration was formed and moved into Weber Hall in 1982. In 1984, shortly after the new School became eligible, it was fully accredited by the American Assembly of Collegiate Schools of Business. A community-service aspect of the School was the establishment of a Center for Management Development in 1989, which was officially renamed in 1991 to honor Edward W. Westgate, a former member of the Board of Regents. The MBA graduate program was added in 1993.

In 1995 the School established a Center for Entrepreneurship with more than $2.6 million in grants from the Fletcher Jones Foundation, General Mills Foundation, Coca-Cola Foundation, the Greenlaw Grupe family and a major anonymous donor. In 1995, the School was named the Eberhardt School of Business in recognition of the support given to both the School and the University by the Eberhardt family and the Bank of Stockton. In 1999, the School was reaccredited by the AACSB earning high commendation for its student-centered mission and culture and for the exceptionally high evaluations given ESB’s faculty by its students.

The Eberhardt School of Business is fully accredited by the Association to Advance Collegiate Schools of Business, the highest standard of achievement for business schools worldwide. Named as a top MBA program in Princeton Review’s Best 282 Business Schools, Eberhardt MBA students consistently earn top honors in strategic business competitions against MBA students from other universities.

**Eberhardt School of Business**

**Associated Institutions**

*Business Forecasting Center (BFC)*

Since 2004, the BFC has produced quality economic forecasts and reports for government and private business. BFC reports on issues such as the recession, the housing crisis, and environmental policy debates have earned national and state recognition as an unbiased, accurate source of information. The BFC is cited in the press over 200 times per year across all media.

**Clinical and Professional Services by the BFC**

The BFC conducts custom studies for public and private clients. These include: 1) Regional economic and demographic data 2) Business/Economic forecasting 3) Economic impact analysis 4) Economic policy analysis 5) Industry studies 6) Econometric modeling

**Public Events and Information by the BFC**

Symposia: The BFC regularly hosts symposia on important economic issues, these include:

- San Joaquin County Housing: Current Challenges, Future Needs – 2009.03.3

Public speaking: The BFC regularly engages with the local community to discuss or speak on important topics occurring in the economy.

**Knowledge Generation by the BFC**
Publications: **California and Metro Forecast**: A quarterly economic forecasts of California and 11 Metropolitan areas from Sacramento to Fresno and the San Francisco Bay Area.

**County Data Profiles**: For each of California’s 58 counties, the BFC compiles an annually updated report with historical data on personal income, earnings, employment, regional income & expenditures, transfer payments, labor force statistics, demographic profiles, and commuting patterns.

**Regional Analyst**: A quarterly publication that examines San Joaquin County economic and demographic data in depth.

**Center for Entrepreneurship**

The Center for Entrepreneurship was started back in 1995 with a donation of $2.5 million to foster the spirit of entrepreneurship as the underlying strength of American business. The center is a huge advocate for local and non-local entrepreneurial ventures. It provides assistance to entrepreneurs by training them and providing them with relevant information. The center offers academic programs to provide entrepreneurial firms with interns from Pacific. The center also stimulates and facilitates entrepreneurial research and publications as well as promotes dialogue between local entrepreneurs.

**Institute for Family Business (IFB)**

The Institute for Family Business assists family-owned businesses in finding and developing solutions to their unique business challenges by providing educational opportunities, research services, and access to regional and national expertise.

**Affinity Groups**

Affinity groups are smaller groups than our forums where 6-8 people gather on a regular basis to discuss issues that affect them. The location, time, number of meetings per year, and topics are decided by the group. Each affinity group has the full resources of the Institute for Family Business behind them (rooms, speakers, group facilitators etc.).

**Member Events**

The IFB hosts five programs annually at both North Bay (Santa Rosa) and Central Valley (Stockton) locations. These are led by national and regional experts on issues such as: Effective Communication in the Family Business; Non-Family Managers; Raising Children in the Family Business; Outside Advisory Boards; Family Business Councils; Estate and Succession Planning; Separating Family and Business Responsibility; Conflict Resolution; Professional Development of the Family Business; Fairness in Compensation and Position; Sibling Rivalry; Family Business Life Cycles; Strategic Planning in the Family Business.

FY 2008 Events:
- 2009.05.6 & 7 The Ledbetter Family Family Case Study: Vino Farms, Inc.
- 2009.03.12 & 13 Peter Johnson Family Business Governance: Allowing the Family and the Business to Reach Their Full Potential
- 2009.02.5 & 6 Moss Adams & Jeff Michael Surviving and Thriving as a Family Business in a Down Economy2008.11.13 & 14 Neil Koenig It Takes a Team to Succeed the Founder: 9 Keys to Leadership Management and Succession

Resource Library

The Institute has a resource library made up of articles, papers, books, audio tapes and DVD's of past programs specific to family business that are available for our members to check-out.

Community Engagement

Clinical and Professional Services

Invention Evaluation Service

The Invention Evaluation Service is a program where graduate students from the business school, with the oversight of Pacific faculty, evaluate the business potential and commercial value of inventions brought in by clients. This service can be done with an invention that is in any stage of development, the conceptual stage, the prototype phase or the patent phase. The Invention Evaluation Service works closely with the Center for Entrepreneurship to make sure that the people developing these business ideas can market them the right way to the right people. This service also has the unique feature of being a service specifically designed for inventors and entrepreneurs in San Joaquin County.

Global Center Partnership

In support of the Global Center for Social Entrepreneurship’s Non-Profit Feasibility Study Competition, MBA students worked with contestant organizations to assist them in development of their business plans.

Public Events and Information

Pacific Business Forum

The Pacific Business Forum is a speaker series presented by the Eberhardt School of Business. Distinguished leaders from a variety of fields are invited to address critical contemporary issues related to leadership, management, public policy and business effectiveness.

Prowl’n the Mile Street Festival

ESB students, staff, and faculty partner with Miracle Mile Improvement District to assist El Dorado Elementary Science Camp Fund. Over 100 students participated in organizing and running the event and over 1,500 people participated.

Outreach Instruction

Westgate Center for Management Development

The Westgate Center for Management Development offers a variety of classes at a variety of different times to accommodate almost any schedule; however, most of the classes take place in the evening hours after a usual work day would end. The spectrum of courses offered is also impressive. A manager looking to take a class at the center can choose from a series of eight classes, two day training courses, classes on the paratransit industry and others. All courses offered are accredited and earn the participant continuing
education units. All of these classes are taught using the most recent and innovative teaching styles and information to make sure that the professionals taking these courses stay abreast of current trends in business management. These courses are offered at a cost; however, the skills learned during the courses are well worth it. The Westgate Center continues to be the choice for many local managers because of the renowned faculty instructors, the style of teaching and the quality of courses it provides.

**Experiential/Service Learning**

*The Cooperative Peace Corps/MBA - Master's International Program*

The Cooperative Peace Corps and MBA program is a very unique program that allows students the opportunity to receive not only a MBA, but also a sense of purpose in what the student is doing. In order to receive a degree in this program the student must complete one year of intensive classes at Pacific, then two years of service overseas with the Peace Corps, then one final semester back at Pacific. This work overseas will be in the area in which the student was studying and will almost certainly carry much more responsibility then the student’s stateside peers. This extra responsibility helps the student better prepare for a career in management. In order to participate in this program the student must first apply to both Pacific and the Peace Corps.
From its beginning, the University of the Pacific emphasized the preparation of “preachers and teachers” and students having teaching as a goal made up a large number of the undergraduate student body for the University’s first 50 years. In 1915, the University began issuing elementary and high school teaching credentials, and a Department of Education was organized in 1920. The School of Education was formally organized in 1923, recognized by the California State Department of Education on January 10, 1924, and officially established shortly after the College of the Pacific moved to Stockton in 1924. In the middle 1950s, the School began the Doctor of Education degree program and was among the first institutions in California to prepare school psychologists and special education specialists. The School offered one of the first Teacher Corps programs in the United States. In the 1970s and 1980s, the School had innovative programs to prepare bilingual educators. In the 1980s and early 1990s, the School’s Title VII Doctoral Fellowship program brought exemplary teachers and administrators to Pacific in the field of English as a Second Language and Bilingual Education. The School has maintained its national accreditation with the National Council for the Accreditation of Teachers (NCATE) as well as State of California accreditation. The School offers bachelors, master of education, master of arts and doctor of education degrees as well as California credential programs in Multiple Subject, Single Subject, CLAD and BCLAD, Special Education, Administrative Services and Pupil Personnel Services in School Counseling and School Psychology. The School was formally renamed the Gladys L. Benerd School of Education in 1992 following an endowment gift of $5 million dollars from Ms. Benerd, a graduate of the School of Education and long time teacher in local schools.

Community Engagement

Clinical and Professional Services

Delta Regional Project

The Delta Regional Project is a partnership between the School of Education and the Department of Psychology to provide services to developmentally delayed youth and their families in the San Joaquin Valley.

Public Events and Information

Response to Intervention Program

Response to Intervention is a workshop that teaches about the labeling and mislabeling of emotionally disturbed children in the local community. This workshop is put on by a partnership with the San Joaquin County Office of Education.

Outreach Instruction

K-2 STARTS

K-2 STARTS (Science and Technology Assistance for Rural Teachers and Schools) is a program funded by an Improving Teacher Quality Grant. This four year professional development project provides in-depth professional development to K-2 teachers in rural schools in four counties.

Delta Sierra Science Project

The Delta Sierra Science Project is a program that provides professional development to educators that teach in rural or low income areas. The project’s goal is to deepen the teachers understanding of math and science and improve the ways that these teachers share not only this, but all knowledge to their students.
Reading + Writing = Science Success

The Reading Plus Writing Equals Science Success program is a continuing education program targeting 30 teachers from the Marysville Joint Unified School District. The goal of this program is to assist these 30 6th-8th grade teachers to integrate science and language arts into their curriculum.

Community Service

Bi-Lingual Financial Aid Workshop

The Bilingual Financial Aid Workshop is a free service to local students ranging from 6th through the 12th grade that are looking into attending college. College officials give sessions in English and Spanish on financial aid, college preparation and high school graduation requirements among other things. Childcare is also provided during the event for families with young children. This is a joint project involving the School of Education and other campus units.

Book Buddies

The Book Buddies program was started in 1994 by the Stockton Public Library. In 1998 it moved to Pacific with the support of the School of Education. This program matches college students from the School of Education with local Stockton children ranging from age 5 to age 10 to act as reading mentors. This program is held on the Pacific campus; however, as part of this program these mentors also visit Stockton libraries and help children there. Each semester this program helps approximately 24 students and informal reports have shown improvement in the child’s reading comprehension, vocabulary and writing skills.

Dewey Chambers Literacy Center

The Dewey Chambers Literacy Center sponsors outreach activities in local schools. Some of the recent sponsorships include; Meet the Author Sundae, A Celebration of Reading with Harry Potter, Odds Bodkin Story Teller visit to elementary school and Rotary Reads Dry.

Internship Projects

The Internship Project is an internship that students can serve at the Valley Mountain Regional Center providing services to developmentally delayed youth and their families.

Jose Valdez Math Institute

The Jose Valdez Math Institute is a summer program for local Stockton 7th and 8th graders. Last year there were 80 students that participated from the San Joaquin Migrant Education Program. This event is co-sponsored by the School of Education (which hosts the event), Provost’s Office, Inter-American Initiative and the Math Department.

Jumpstart Programs

The K-2 Start program: Is put on by the district’s migrant education program. The program assists the children of migrant workers make the transfer from school to school and keeps the schools they move to and leave from, from imposing any penalties on the children for entering the class during the middle of the term. The School of Education partners with the School of International Studies to give this Jumpstart program a venue in the city of Stockton when throwing events, including a yearend graduation ceremony when the children of the migrant workers graduate high school. Both the School of Education and the School of International Studies have very good working relationships with the San Joaquin County Office of Education in part because of this program. The University Jumpstart Program: The program works with 7th and 8th
grade migrant workers and helps prepare them for high school and eventually college. This program works very closely with the K-2 program.

_Kristi Goulart Book Outreach Program_

The Kristi Goulart Book Outreach Program, in partnership with Stockton public schools provides one on one reading support, mentoring and tutoring for approximately 35-40 students each semester.

_Math and Science Club Steeple Chase_

The Math and Science Club Steeple Chase is an annual invite only competition for Stockton 4th and 5th grade students. More than 600 students converge on the Spanos Center to compete in this math challenge and answer complex math problems. To give the students a break during the competition and also to add another element of fun to the day the students also get to participate in a scavenger hunt during their break. The hope is that this competition will help children become interested in math and science. The Steeplechase is now in its sixth year at Pacific.

_Supervised Teaching_

Supervised Teaching at the School of Education is a requirement for any student attempting to receive a degree in teaching or a California Teaching Credential. This teaching is not paid and requires many prerequisites. Therefore any student participating in this program has had training in dealing with a classroom environment.

_Knowledge Generation_

_EdPro2 Program_

The EdPro2 Program, otherwise known as the Para-Professional “Pipeline” Project is an accelerated evening program designed for adults with a career goal of earning an elementary or education specialist California Teaching Credential, specifically in the teaching of students with disabilities. To complete this program the student must take units at Pacific and at Delta. This program targets educators who have had experience in educational settings, but do not have a baccalaureate degree. A good example of this kind of person would be an early childhood provider or a teacher’s assistant. The total number of units completed as a cohort in this program is 54 and students participating can apply for paraprofessional training grants because of the programs partnership with the San Joaquin County Office of Education. This program is run by a partnership between the School of Education and the Center for Professional and Continuing Education.

_Partners in MA Degree in Special Education_

This is a degree program that is designed to target a specific community need, in this case the need for special education teachers. This program is as rigorous as any other master program would be, although it is more accessible to people outside of Stockton because the class meets only twice a week with supplemental instruction done online. The initial cohort for this program is 45 students.

_Teacher Apprentice Program_

The Teacher Apprentice Program is a partnership with San Joaquin Delta College and the San Joaquin County Office of Education that provides support and mentoring to local high school students beginning their junior year to become math and science teachers. This program also provides a camp for students at Delta College for math and science. 14 students attend this camp and will eventually transfer to Pacific to pursue their teaching degree.
The McGeorge School of Law was founded in 1924 as a one-room night school in downtown Sacramento. McGeorge moved to the Oak Park neighborhood in 1957. In 1966, McGeorge merged with the University of the Pacific. It earned American Bar Association accreditation two years later, which led to an explosive growth in enrollment. McGeorge offered its first Day Division classes in 1968, and its unique 22-acre campus devoted exclusively to legal education was built over the next two decades.

In recent years, the school has developed a number of specialized programs to serve students who wish to prepare for particular areas of legal work, including state governmental affairs, international law, intellectual property, and criminal law. Associate Justice Anthony M. Kennedy taught Constitutional Law at McGeorge for more than 20 years before his appointment of the United States Supreme Court, and in recent years he has taught a course in Fundamental Rights in Europe and the United States to students attending McGeorge’s summer institute in Salzburg, Austria.

Associated Institutions

Capital Center for Public Law & Policy

Pacific McGeorge’s Capital Center for Public Law & Policy takes advantage of the unique concentrated energy, expertise and activities of California’s capital city to offer student programs, relevant scholarship and needed public service, from local to global.

Institute for Administrative Justice

The Institute for Administrative Justice (IAJ), is nationally recognition for its expertise on administrative hearing practices and dispute resolution. Since 1972, it has provided services to over 45 federal, State, and local agencies, including the U.S. Army, Social Security Administration, California Department of Education, and California Board of Prison Terms. In addition to mediation and administrative hearing services, the IAJ provides hearing officer training and consults on all aspects of administrative adjudication, including the design of hearing procedures and hearing management systems.

Clinics and Centers within IAJ:

Parole Representation Clinic

Pacific McGeorge students have a hands-on opportunity to make a difference in the lives of individuals seeking to reenter society as productive members. Students represent California parolees in revocation hearings and have the opportunity to represent adult and juvenile parolees in administrative hearings. The Clinic allows students to handle cases from initial assignment through resolution at the hearing, including interviewing clients, developing case strategy and advocating for their clients at parole hearings.

Center for Independent Investigations in the Workplace (CIIW)

CIIW contracts with different municipalities, State and local, districts, colleges, universities, and private businesses to provide independent investigations of discrimination and harassment claims. All CIIW investigators are attorneys, and many are experienced adjudicators. However, CIIW investigators remain independent and neutral— they do not advocate on behalf of parties to a dispute. The investigations are designed to meet employers’ obligations to conduct prompt, thorough, and impartial investigations of discrimination and harassment claims in the workplace, but the quality and neutrality of the investigation may also lead to early dispute resolution.
Dispute Resolution Center (DRC)

DRC, through its staff of mediators, facilitators, and hearing officers, provides a comprehensive array of dispute resolution services to municipalities, State and local agencies, and businesses.

Mediation Services

IAJ has twenty-three professional mediators who specialize in providing mediation services to governmental agencies. Collectively these mediators have resolved thousands of disputes in a multitude of areas through the mediation process. Our mediators have a variety of backgrounds that include graduate degrees in law, education, social work and several are attorneys. To provide mediation services statewide, while at the same time managing costs effectively, IAJ contracts with mediators located throughout California. This approach enables IAJ to minimize travel costs. Because they work under contract with IAJ, mediators are paid for the hours actually spent on given cases. Having conducted mediations in every county in California, our mediators are accustomed to traveling to locations convenient and accessible to the parties.

Community Involvement within IAJ:

Victims of Crime Resource Center

Since 1984, Pacific McGeorge has hosted the state-funded California Victims of Crime Resource Center, which provides crime victims with legal reassurance and aid. Through the Resource Center's toll-free number, 1-800-VICTIMS, and their website, crime victims can obtain information from law students concerning compensation, restitution, their roles and rights in the criminal justice system, and referrals to local assistance providers and advocacy groups.

California Parole Advocacy Program

By contract with the State Board of Prison Terms, the IAJ has formed the California Parole Advocacy Program (CalPAP). CalPAP is responsible for providing legal representation to parolees in an estimated 60,000 hearings each year. For this massive undertaking, the IAJ has established CalPAP offices in 11 locations throughout the State. The IAJ maintains an extensive staff for this program, and also trains and independently contracts with approximately 500 attorneys.

National Training Programs

The IAJ contracts with state and federal agencies to provide training for governmental personnel, including administrative law judges, hearing officers, investigators, expert witnesses, and case presenters. Federal clients have included the Social Security Administration, the U.S. Army Civilian Appellate Review Agency, and the Federal Child Support Enforcement Agency. California agencies contracting with the IAJ have included the Department of Rehabilitation, the Youthful Offenders Parole Board, and the Department of Food and Agriculture. All of the hundreds of Social Security Hearing Officers in the United States have been trained by the IAJ at its training facility in Sacramento.

Institute for Legislative Practice

Established in 1995, the Institute for Legislative Practice sponsors public forums on major issues that have included Environmental Law, Contractual Arbitration, Health Care Reform, Cameras in the Courtroom, Public Contracting, Juvenile Justice, Intellectual Property, and the 2000 Presidential Election. The Institute provides nonpartisan legislative analyses, drafting, testimony and consultation on legislation. In conjunction with the Institute, Pacific McGeorge students often write legislation under faculty supervision that is introduced and becomes law. The Institute publishes analytical reports on current issues that are relied upon.
by the legislature as it develops and considers pertinent legislation. Pacific McGeorge students frequently have the opportunity to write or co-write such reports as part of their course work. Report topics have included jury verdicts in medical malpractice cases, jury verdicts in insurance bad faith cases, subordinate judicial officers and magistrates, judicial elections, merit selection of judges, arbitration of consumer disputes, reform of the California State Bar, appointment of attorneys to represent indigents on death row, proposed amendments to the Three Strikes Law, California's civil service requirement, reform of California's reapportionment process, the constitutionality of curfew requirements, and cameras in the courtroom.

Community Involvement within CCPLP

Capital Center for Public Law & Policy Conferences and Symposia

The Capital Center for Public Law & Policy, in combination with other Pacific McGeorge centers, institutes and initiatives, hosts numerous conferences and symposia each year, which bring together academics and professionals for the purpose of critically analyzing existing laws and government policies, and implementing needed reforms.

Ethics Across The Professions

Thanks to a grant from Sierra Health Foundation, Pacific McGeorge and the Pacific McGeorge Capital Center for Public Law & Policy are hosting a series of annual scholarly gatherings dedicated to the discussion of Ethics Across The Professions. These events are designed to bring together professionals from a range of fields to focus in a multi-disciplinary manner on ethics issues. The series began in 2006 and will span ten years.

Pacific McGeorge Education Pipeline Initiative

The Education Pipeline Initiative at Pacific McGeorge gives law students an opportunity to directly influence the lives of Sacramento area youth through mentoring and experiential learning experiences. Those involved in the Education Pipeline Initiative are paired with K-12 minority and low-income students from participating Sacramento area schools based on the student’s interests. Each Wednesday, the mentees arrive by bus at the Pacific McGeorge Campus and meet their respective mentors for tutoring, games, food, and drinks. Pacific McGeorge also arranges for the mentees to visit top legal practitioners in a variety of settings, including a trip to the California State Capitol. Both mentors and mentees attend on-campus seminars, and mentors provided experiential learning opportunities in the form of Sacramento Youth Court, Peer Courts, and the Gordon D. Shaber Mock Trial and Moot Court competitions.

Street Law International Education Project and Course

Pacific McGeorge Street Law allows students to enrich the local high school community by allowing Sacramento’s youth to gain a deeper understanding of the legal issues and challenges they face. Law students learn various substantive aspects of U.S. and international law at a sufficiently sophisticated level so as to lead classroom discussion, write and grade exams, instruct students, and coach students in their mock trial, negotiations and other lawyer skills simulations, as well as coordinate and manage teaching partnerships with local judges and attorneys and high school personnel. By having the responsibility to teach these legal subjects to non-lawyers, law students come to deeply understand and even begin to master those legal subjects. As a result of substantive law study, repeated preparation, actual teaching, and the handling of their high school students' questions, law students increase their substantive legal knowledge and skills, strengthen their analytical abilities, develop new intellectual perspectives, serve as important mentors and role models, and enrich the depth of their law school experience.
Capital Commendation for Public Service

Pacific McGeorge Capital Center for Public Law & Policy recognizes students who work on behalf of others in legal or community service as they earn their law degrees. Students receive the Capital Commendation for Public Service at the: Star (50 hour), Superstar (100 hour), or Extraordinary Commitment (150 hour) levels. Capital Commendation students receive a certificate acknowledging their achievement, special notation in the graduation program, and a special reception celebrating their accomplishments.

Publications within CCPLP:

California Initiative Review

The California Initiative Review (CIR) is a non-partisan, objective Internet publication which provides comprehensive, independent analyses of California Ballot initiatives and related issues. CIR is written by law students in the California Initiative Seminar course and edited by a board of editors under faculty supervision. CIR is posted on the Internet as a public service to California. CIR is produced under the auspices of the Capital Center for Government Law & Policy, at the University of the Pacific's McGeorge School of Law.

Greensheets

Greensheets is the fall issue of the McGeorge Law Review that specifically reviews recently enacted California legislation. Its purpose is to provide practicing members of the bench and bar a point of reference for what the new legislation does, how it changes the law, and (if possible) why it was enacted.

Journal of National Security Law & Policy

The Journal of National Security Law & Policy is devoted exclusively to national security law and policy. Issues feature current articles by creative thinkers from a range of disciplines other than law such as military intelligence, law enforcement, public health, and civil liberties communities. The Journal's mission is to publish rigorous analysis of our nation’s greatest challenges and contribute to the formulation of fair, credible solutions that balance our need for liberty and security. Unlike most law journals, the Journal is peer-reviewed and faculty edited. The Journal involves the national security law and policy experts on its distinguished Editorial Team.

Center for Advocacy & Dispute Resolution

Pacific McGeorge's Center for Advocacy & Dispute Resolution has equipped hundreds of students with the skills necessary to excel in the courtroom. Recently ranked as the fifth best trial advocacy program in the nation, Pacific’s advocacy program offers a rich array of courses where students learn to apply theory to realistic legal programs in both the trial and appellate setting. Our faculty members have written books that are adopted at about 80 law schools around the country.

Community Involvement within CADR

National Ethics Trial Competition (NETC)

The National Ethics Trial Competition gives 16 ABA-accredited law schools an opportunity for student trial lawyers to develop and display their knowledge and skills of professional responsibility in trial work. Trials are judged by distinguished members of the bench and bar, including judges of the U.S. District Court for the Eastern District of California and members of the Anthony M. Kennedy and Milton Schwartz Inns of Court.

Global Center for Business & Development
The Pacific McGeorge Global Center for Business & Development pursues educational, scholarly and practical initiatives addressing the interface between the global economy and the legal profession. The efforts of the Center are a principal reason why the international law program at Pacific McGeorge is recognized as the #15 top international law program in the United States.

**Legal Infrastructure and International Justice Institute**

No society can function effectively without a legal infrastructure. Courts, judges, and attorneys are all essential to a stable and credible legal system. A legitimate legal system, in turn, is an important foundation for economic, political, and social development. Our mission is "to aid in developing the legal infrastructure necessary for all to enjoy the benefits of the global economy." We carry out our mission through: 1) Curricular Innovation –Experiential Education in China. 2) Research Activities: Conferences-The Institute sponsors conferences and symposia, which bring together academics, professionals and policy makers to examine critical issues. 3) Drawing upon Faculty Expertise - The Institute draws upon the expertise of leading scholars on the Pacific McGeorge faculty whose work addresses issues that countries face in developing their legal infrastructure. Promoting Scholarship with Impact-The Institute facilitates scholarship by Pacific McGeorge faculty to address the issues of developing legal infrastructure

**Global Business Institute**

The curricular innovations of the Global Business Institute are part of the reasons why the international law program at Pacific McGeorge is ranked #15 among the top international law programs in the United States by the US News and Report.

**Sustainable Development Institute**

Despite the progress made in increasing awareness of sustainable development goals and principles, much work remains to be done. Lawyers have a critical role to play in helping nations, regions and municipalities implement sustainable development goals and principles. The Sustainable Development Institute's mission is research, education and participation in efforts to build a strong legal environmental framework worldwide. Current Institute faculty members are particularly interested in water resources and public policy collaboration. Institute activities include conference hosting, an advanced law degree in international water law, and publications.

**Community Involvement within GCBD:**

**Global Center for Business & Development Conferences**

The Pacific McGeorge Global Center for Business & Development sponsors conferences and symposia, which bring together academics, professionals and policy makers to examine critical issues.

**USAID Program: Enhancing the Rule of Law in China – Experiential Education in China**

China has embarked on an ambitious program to rebuild its legal system. It has adopted new laws addressing a wide range of modern issues. If the rule of law is to take hold in China, an essential next step is the development of more experiential learning to facilitate the practical application of such newly adopted legal provisions. Funded by a $2.16 million USAID grant, as part of USAID’s Rule of Law in China Initiative, Pacific McGeorge is leading an eight school consortium. The mission is to train the trainers, i.e. the Chinese law professors in lawyering skills. Training has taken place in Sacramento, California, Washington, D.C. and China. Training includes summer workshops, joint U.S.-China research projects, scholarly conferences and faculty exchanges.
Publications within GCBD:

Global Issues

In addition to introducing international, transnational and comparative law issues into their own Civil Procedure, Torts, Contracts, Property, Criminal Law, Constitutional Law, Corporate Law, Legal Ethics, and various elective courses, as of this point, thirteen members of the Pacific McGeorge faculty are co-authors of books in the innovative “Global Issues” casebook series published by Thomson-West. This series, conceived of by Professor Franklin Gevurtz who serves as series editor, allows professors at law schools around the country to introduce international, transnational and comparative law material into traditionally domestic courses.

Global Business and Development Journal

The Pacific McGeorge Global Business & Development Law Journal (the “Globe”) is an organization of about forty Pacific McGeorge students. These students are dedicated to contributing to the global legal community. Their primary purpose is to publish high-quality articles centering on legal analysis and commentary regarding issues directly relevant to private international law practitioners. The journal publishes twice yearly and is available on legal search engines such as LexisNexis and Westlaw.

Legal Clinics

For Credit Clinics

Administrative Adjudication Clinic

The Administrative Adjudication Clinic is designed to train students to be administrative judges using a variety of instructional approaches including classroom instruction, observations, simulations and research assignments. The Clinic works in partnership with the Capital Center for Government Law and Policy to give students the chance to act as administrative judges. Once students are trained, they will be assigned to hear and decide a number of administrative disputes for local cities and other public agencies who have contracted with McGeorge’s Institute for Administrative Justice (IAJ) for hearing services. Students gain invaluable insight into mediating inter-governmental disputes and making sure the interests of citizens are protected.

Bankruptcy Clinic

The Bankruptcy Clinic provides a practical skills experience in insolvency issues and proceedings. Enrolled students assist their clients in every aspect of the case, from initial hearing to the ruling. Through the Clinic, students are certified by the court, and provide essential services to Californians facing the threat of bankruptcy, while maintaining the dignity of their clients.

Crime Victims Representation Clinic

Students draft pleadings and represent crime victims in criminal proceedings in Superior Court and before administrative tribunals. Students gain firsthand experience working with crime victims and the professionals who serve them. Seminars cover the constitutional and statutory rights of crime victims and the difficulties inherent in exercising those rights.

Elder Law and Health Clinic

The Elder Law Clinic is designed to help students integrate substantive legal knowledge and practice skills in the growing field of law and aging. Students will provide legal advice and undertake representation of individuals 65 and older. Priority cases include nursing home residents’ rights, conservatorships and
alternatives, family law, social security, Medicare, SSI, health care access, housing, elder abuse, creditor/debtor disputes, powers of attorney, advance health care directives, and wills and trusts. Aging can mean vulnerability, and Pacific McGeorge seeks to provide much needed assistance and fair representation for persons of advanced age.

**Federal Defender Clinic**

Perhaps one of the most integral aspects of public service law is the representation of the accused. The Federal Defender Clinic provides students with the opportunities to represent indigent defendants in federal court, draft legal memoranda, argue motions and develop a working knowledge of criminal and sentencing statutes. Enrolled students will attend monthly Petty Offense Calendar before Magistrate Judges where they will be assigned cases, then hone their skills in client counseling, plea negotiation, case analysis, oral advocacy, litigation and trial techniques.

**Immigration Law Clinic**

While the issue of immigration can be a hot-button topic, the need for informed and compassionate representation is as high as ever. The Immigration Law Clinic provides a practical skills experience in identifying legal issues, providing legal advice and providing assistance in completing all legal correspondence between the client and the Department of Homeland Security. Enrolled students interview and counsel clients, prepare all legal documents needed to secure various immigration benefits such as naturalization, waivers of inadmissibility, lawful permanent residency, immigrant visas, and specialized visas such as U visas and T visas. Students work in a rewarding environment, assisting those in search of the American dream.

**Pro Bono Clinics**

**Business and Tax Law Society Tax Assistance Clinic**

Each spring, the Pacific McGeorge Business and Tax Law Society partners with the IRS VITA program to assist moderate to low-income individuals in the Sacramento community in filing taxes for free. Participants need only make $40,000 per year, or less, and meet a few other requirements. Students provide the community with invaluable assistance with what can often be a stressful and confusing process.

**Lambda Law Students Association Referral Clinic**

Twice per month, Pacific McGeorge students partner with students from U.C. Davis to run the LGBT Legal Referral Clinic at the Sacramento Gay and Lesbian Center. Students meet with clients and assist in connecting them with community services and LGBT-friendly practitioners in the greater Sacramento area. This gives students the opportunity to stay at the forefront of legal challenges that face gays and lesbians in Sacramento, develop client interviewing skills, and foster a sense of community through assistance.

**Legal Services of Northern California Landlord-Tenant Clinic**

The Landlord-Tenant Clinic at Legal Services of Northern California (LSNC) is a volunteer opportunity designed to introduce students to public interest law. Each student gets extensive training on landlord-tenant laws and intake interview techniques. The clinic is a unique opportunity for students to be exposed to many different housing issues that affect the low-income community in Sacramento County. Volunteers will gain experience interviewing clients, assessing the merits of cases, and preparing pleadings.
Rural Education and Access to Law (REAL) “Justice Bus”

The REAL program is not a traditional clinic; students travel to rural areas of California to meet their clients in the field. Pacific McGeorge students have the opportunity twice per year to volunteer to travel on the PIC “Justice Bus” to underserved communities in rural northern California.

Community Engagement

Center for Collaborative Policy

A joint project of Pacific McGeorge and California State University Sacramento, the Center for Collaborative Policy offers innovative, cost-effective methods of conflict resolution, including mediation, negotiation, consensus building, and other collaborative problem-solving processes to help government resolve complex public policy disputes.

Community Relations Committee

In many ways, Pacific McGeorge’s local efforts make the greatest difference to our neighbors – serving on community action committees, helping with park clean-ups, helping children with their reading skills, supporting local community efforts and more. To ensure the community receives the greatest possible benefit of Pacific students volunteer and other resources, Pacific McGeorge’s Community Relations Committee (CRC) exists to create new opportunities to engage with the community, as well as to review requests for support and participation as they are received. The Community Relations Committee has established the following criteria for evaluating the many worthy opportunities to support and engage with our community. Requests must come from a nonprofit entity and the project must: 1) Result in the highest possible percentage of investment going directly into the provision of services; 2) Provide ‘closest to home’ benefit that serves our local (Oak Park) community first 3) Relate to Pacific McGeorge's educational mission and/or serve other Law School priorities

Oak Park Community Wellness Fair

The event is free and open to the public. It features music, food, demonstrations, raffles, ID kits for children, goodie bags, sports activities, and information handouts from a variety of governmental agencies and nonprofits. Organizations represented at the event will include: California Air National Guard, California Department of Pesticide Regulation, Imani Clinic, McGeorge Public Safety, McGeorge Victims of Crime Resource Center, No Youth Left Behind, and the Oak Park Community Center. The Oak Park Neighborhood Association, Planned Parenthood, Paladin Security Co., River City Fire Equipment, Sacramento City Police Department, Sacramento Food Bank, Safetyville, Weed & Seed, Wellspring, Women in Crisis, and UC Davis Medical Center will also have tables at the fair. Join us to learn about keeping your family and community healthy and safe – and have some fun while you’re at it.

Pacific McGeorge Angel Tree

On December 4, 2008, Housing Director Nancy Whalen and other emissaries from Pacific McGeorge delivered the bounty that the law school community put under the Pacific McGeorge Angel Tree. The law school community showed its holiday spirit by leaving the Angel Tree in the Student Center bare of tags yet provided more than 120 gifts for Oak Park children aged from 2 to 12, to be distributed by the Oak Park Neighborhood Association.

Pacific McGeorge Night at the Sacramento Food Bank
Led by Kelly Siefkin, volunteer manager at the Sacramento Food Bank and her staff, nearly 35 Pacific McGeorge faculty, students and staff helped coordinate hundreds of food bags for distribution to Oak Park residents. From unloading boxes of donated food, to sorting and bagging the goodies, a fun and beneficial time was had by all!

Pacific McGeorge Community Safety Day in McClatchy Park

On September 26, 2008, Pacific McGeorge held a free Community Safety Day in McClatchy Park. The annual event included Wellspring Women’s Center, UCD Medical Center, the Salvation Army, Oak Park Community Center, Women in Crisis, SETA Head Start, Cover the Kids, WEAVE, Weed & Seed and the Office of Emergency Services from throughout the Oak Park area. Child fingerprinting, a bounce house, and K-9 demonstrations were also part of this fun and informative way for neighbors to meet and learn about services provided by the City of Sacramento.

Run to Feed the Hungry

Pacific McGeorge sponsors the Run to Feed the Hungry event, one of the west coast’s largest races, drawing nearly 30,000 runners out on a crisp Thanksgiving morning. In addition to the law school’s sponsorship, nearly 20 Pacific McGeorge volunteers braved the morning chill to work at the Pacific McGeorge aid station on the 10K course. Run to Feed the Hungry is the largest annual fundraiser by the Sacramento Food Bank, this year raising nearly $750,000 to assist families in need.

World Affairs Council Sacramento

The World Affairs Council of Sacramento is a nonprofit membership organization dedicated to engaging our community in an impartial exploration of foreign and domestic issues of global, cultural and educational interest. This forum, independent of McGeorge, but based on campus is comprised of students, educators, business leaders and policymakers throughout our region, provides opportunities to engage with international leaders and to discuss international issues and their meaning locally, regionally, and internationally.

Exterships/Internships

Pacific McGeorge has a large and extensive field placement/externship program. In keeping with the school’s commitment to public service and taking full advantage of its location in California’s capital, the field placement/externship program fosters close relationships with numerous government agencies, judges, and non-profit organizations. The program provides invaluable experience for students to receive academic credit while learning public interest and public service in a hands-on environment.

Students can qualify for up to six credits for government and non-profit externships, either during the semester or during the summer. Judicial clerkships generally require students to work full-time during the semester, while they receive twelve units of academic credit.

In addition to the wide range of field placements offered by Pacific McGeorge, the school offers an intensive Tax Appeals Assistance Program with the State Board of Equalization. Externs work with the Tax Payers’ Rights Advocate to represent the interests of Californians in the tax appeal process. Students appear before the Franchise Tax board on behalf of clients, advise tax payers on legal challenges, and participate in weekly strategy meetings with a team of attorneys.

Pacific McGeorge also allows students to arrange custom externship programs with the approval of faculty and administration. This custom option allows students to receive credit for positions as varied as the U.S Department of Justice in Washington, D.C., working towards U.N. Millennium Development goals in Ghana, or clerking in the International Criminal Court at The Hague.
Classes with a Public Service Component

Many courses at Pacific McGeorge incorporate elements of public service and the application of theory to community assistance. With its emphasis on internationalizing the curriculum, Pacific McGeorge introduces students to the law’s proactive role in addressing pressing international issues.

Publications

McGeorge Law Review

The McGeorge Law Review is a student-run, scholarly journal published on a quarterly basis. Two or more issues each year contain professionally written articles and student-authored comments or case notes. One issue every year contains the Review of Selected California Legislation, known as "Greensheets." Finally, one issue each year contains a symposium, focusing on a particular topic of legal significance.

Student Public Interest Groups

Pacific McGeorge boasts an involved and committed student body, represented many of the student groups on campus:

- American Constitution Society
- American Association for Justice
- Asian/Pacific American Law Student Association (APALSA)
- Black Law Student Association (BLSA)
- Environmental Law Society
- Governmental Affairs Student Association (GASA)
- International Justice Mission
- J. Reuben Clark Law Society
- Jewish Law Student Association
- Lambda Law Students Association
- Latina/o Law Students Association
- McGeorge Animal Law Society
- McGeorge Business and Tax Society
- McGeorge Federalist Society
- McGeorge Health Law Association
- Middle Eastern/South Asian Association (MESAA)
- OWLS: Older Wiser Law Students
- Phi Alpha Delta
- Phi Delta Phi
- Public Legal Services Society
- Women's Caucus

Community Service Work

Pacific McGeorge's community-oriented initiatives have benefited locally and throughout our region. Some of the many organizations supported in recent years by the Pacific McGeorge community of faculty, staff, students and alumni include:

- Bret Harte Elementary School
- Children's Receiving Home of Sacramento
- City of Sacramento – Gifts to Share Project
- Community Services Planning Council
• Legal Services of Northern California
• Martin Luther King Celebration Committee
• Oak Park Little League
• People Reaching Out
• Restoring Justice in Louisiana Project (after Hurricane Katrina)
• Sac Asian Pacific Chamber of Commerce
• Sacramento Bee Literacy Project
• Sacramento Business Journal: Women Who Mean Business Event
• Sacramento Children’s Home
• Sacramento Food Bank & Family Services
• Sacramento Metro Chamber of Commerce
• Valley Vision
• WEAVE (Women Escaping a Violent Environment)
• Wellspring Women's Center
Instruction in engineering began in 1924 as one of the new areas of concentration within the College of the Pacific when it moved to Stockton from San Jose. The engineering program separated from the College of the Pacific in 1958 and placed under the direction of its own dean to become the School of Engineering. Initially, bachelor degrees were offered in civil, electrical, and mechanical engineering, and the civil and electrical engineering programs were accredited by the Engineering Council of Professional Development. Since the fall of 1971, all engineering programs have been accredited by the Accreditation Board for Engineering and Technology (ABET). Also in 1971, the School of Engineering also adopted a mandatory, off-campus cooperative education component for all U.S. students. A computer engineering program was introduced in 1978 and programs in engineering physics and mechanical engineering were added in 1981 and 1982, respectively. All three of these programs have ABET accreditation.

Associated Institutions

Ecological Engineering Research Program (EERP)

The EERP is the lead scientific agency on several water quality and ecosystem restoration projects focused on understanding and improving water quality in the San Joaquin River. Some of the projects conducted by the program include an evaluation of organic carbon sources and studies of the wetland ecosystems. This program uses well equipped labs and the latest technologies to conduct its research, not just in the laboratory, but also in the field as well. As part of the program, the EERP maintains continuous monitoring of eleven sites along the San Joaquin River and its tributaries. There are many purposes to the labs and monitoring stations, some of which include ecological measurements, research support and estuarine water quality.

Outreach Instruction by EERP:

The EERP continuous monitoring training station is located in the Engineering Hydraulics laboratory for testing and training of research collaborators and students on the use of continuous monitoring equipment. The hydraulics laboratory is equipped with a constructed flume that allows for testing of equipment in a controlled waterway. The training station allows staff to practice maintenance routines on non-critical equipment while in a controlled environment. This station is also useful as a troubleshooting platform for testing actual field equipment and making comparisons between different instruments under known flow conditions.

Outreach Research by EERP:

These projects, which are either non-funded or partially funded, are largely for the purpose of maintaining good relations with the neighbors and cooperators of the EERP. This outreach has benefit to the university in that it can and has led to placement of students in summer employment and can and has led to funded research. Examples include:

1) Operation of continuous flow and water quality monitoring stations for the San Joaquin Valley Drainage Authority (SJVDA). The SJVDA needs the stations to meet their regulatory requirements. Several of the stations are useful for the EERP’s research effort, but some of the stations we maintain in order to assist local area growers.

2) The EERP support the US Fish & Wildlife Service on projects related to the management of regionally located National Wildlife Refuges that are dependent on agricultural return flows for water. We have also trained USFWS personnel on the maintenance and operation of flow and water quality monitoring stations.
Experiential/Service Learning by EERP:

The EERP support the Central Valley Regional Water Quality Control Board on the implementation of Total Maximum Daily Load (TMDL) requirements. EERP staff serves as members of the Dissolved Oxygen TMDL Technical Advisory Committee and regularly attend their meetings. While the EERP has been funded by the Central Valley Regional Water Quality Control Board in the past, currently it only provides advice on request.

Knowledge Generation by EERP:

Water Quality Laboratory
The EERP operates a water quality laboratory which conducts scientific research on the impacts of non-point source pollution on water quality, scientific investigations of agricultural best management practices, and provides support for student and faculty research.

Field Operations
The EERP field operations make in-situ water quality and flow measurements, collect river, agricultural, and estuarine surface water samples to understand the fate and transport of non-point source pollution and to provide scientifically based recommendations for agricultural best management practices. Field operations support student and faculty research while working in collaboration with stakeholders.

John T. Chambers Technology Center

The John T. Chambers Technology Center will provide cutting-edge technology for not only Pacific students and faculty, but also to federal, state and local agencies and industry. The building, when complete, will be spread out over 24,000 square feet and feature seven research, teaching and industry laboratories. The building will provide space for faculty, students and industry representatives to work in collaboration, as well as space for professional presentations and project meetings.

Natural Resource Institute (NRI)

The NRI was first established in 2003 as a neutral forum for the debate of critical and controversial natural resources issues, and to allow the many resources of Pacific to be available for this discourse. During the past few years the discussions held at this forum have resulted in legislation that supports resolution of key natural resource issues, namely HR 2828, Water Supply, Reliability and Environmental Improvement Act. This piece of legislation manages California’s water systems and associated natural resources. The main objective of this institute is to develop policy analysis and to conduct studies and research related to major natural and water resources.

Outreach Research by EERP:

Habitat Restoration on the Calaveras
“A River Runs Through Us”: Pacific faculty and students have been actively participating in development of a plan to restore the Calaveras River within the Pacific Campus. This project is enhancing understanding and respect for the riparian habitat that is a part of the campus and the surrounding community; a small link in the State’s vast web of natural resources and watershed of the San Joaquin River.
Public Events by NRI:
**Water Forum on Comprehensive Water Management Plan that Protects the Delta while Meeting Other Needs**

May 19, 2008 - Discussed a proposal to manage waters of the State to preserve the common pool of the Delta and address current problems of water quality and diversion impacts on Delta aquatic habitats.

**Dialog with the Community: Environmental Responsibility Workshop**

March 29, 2008 - Several subgroups met to discuss issues of interest to the community and Pacific. The NRI helped to moderate the panel tasked with addressing issues of Environmental Responsibility.

Knowledge Generation by NRI:

**Pacific Process**

Pacific has taken a leadership role by providing a forum for full and open discourse on critical natural resource issues in California. Over the last several years, this process has been labeled the “Pacific Process” and has resulted in fostering agreements and legislation that have supported resolution of key natural resources issues.

**Pacific Resources Research Center (PRRC)**

The Pacific Resources Research Center is focused on advancing the construction and materials industry. The center works with industries to increase the utility of their waste products. This facilitates reduction in cost of waste disposal for companies. The PRRC lab was established with the in-kind support from University of the Pacific and investment from industrial partners. Their lab covers over 3,500 square feet, and is fully equipped with multiple facilities and apparatuses for cement and concrete research.

Knowledge Generation by PRRC:

**Sialite**

This is a new kind of silica-alumina-based cementitious material, which not only uses considerably more abundant sources of materials without generating greenhouse gases, other pollutants and excessive energy use, it also has higher performance quality and characteristics than conventional cement.

Community Engagement

**Public Events**

*Community Lectures*

The school hosts a few community lectures every year with such interesting people as Anthony Shafer from Industrial Light and Magic.

**Community Involvement**

*Co-operative Education Program*

Nearly all engineering undergraduate students and many graduate students participate in seven full-time months of a paid internship known in engineering circles across the country as “Cooperative education.” During this Co-op program, Pacific students are matched with companies from around the world. The students who take positions outside the U.S. normally go through the International Engineering Co-op
Program (IECP), developing their professional skills in Japan or Germany. Students participating in this program are required to take the equivalent of one year of language and culture training before departing. The IECP has been praised by students, faculty and parents as a way to further enhance Pacific's engineering program. For those students that do not wish to go abroad for this program, many choose internships with local firms in San Joaquin County.

**Engineering Industry Fellowship Program**

The Engineering Industry Fellowship Program allows students the opportunity to apply what they have learned in real world applications while receiving firsthand experience in the industry of their choice. The industry sponsor (the company the student works for) assigns the student a mentor to ensure the student receives a beneficial and educational experience. This sponsor will also act as the student’s immediate supervisor for the duration of the program. This program is available to all engineering and computer science majors and can pave the way to a full time position after graduation.

**Mathematics, Engineering, Science Achievement**

Mathematics, Engineering, Science Achievement (MESA) is a nationally affiliated organization that helps prepare educationally disadvantaged students to graduate from a 4-year college or university with a math or science-based degree. MESA reaches many local Stockton youth as early as the beginning of middle school. Pacific is currently a part of four MESA programs. These programs are MESA Statewide, MESA Engineering Program, MESA Community College Program and MESA Schools Program. All except for one of these MESA programs are community based. The only one that isn’t is the MESA Engineering Program, which is for Pacific students enrolled in the School of Engineering and Computer Science.

**San Joaquin Engineers Council**

The School of Engineering and Computer Science supports the San Joaquin Engineers Council in a variety of initiatives and also provides them with a venue for many of their events. The school works closely with the Council in running a MATHCOUNTS competition. MATHCOUNTS is a national enrichment, club and competition program that promotes middle school mathematics achievement through grassroots involvement. Consisting of fun and creative problems, the MATHCOUNTS competition has written and oral rounds, as well as individual and team components. Though challenging and non-routine, the competition problems focus on the 6th through 8th grade standards of the National Council of Teachers in Mathematics. The school also works with the council to help raise college scholarships for local students to study at Pacific and elsewhere.

**Society of Women Engineers Team Tech Project**

The Team Tech Competition is an annual competition sponsored by Boeing for women pursuing a degree in engineering. They have placed every year in the completion over the last 5 to 6 years except one. Each team that enters this competition is required to find an industry sponsor who will come up with the project idea for the team. This competition brings some of the strongest engineering programs from around the country including; UC Davis, Cal Poly San Louise Obispo and Cornell University.
Inspired by the educational vision of long-time UOP regent George Wilson, the School of International Studies (SIS) was founded in 1987. As one of only six undergraduate schools of international studies in the United States, SIS quickly gained a national reputation for its rigorous academic program that required a semester of overseas study for every student. The SIS was redefined and energized with new leadership in 1998 and a modified curriculum was developed, which emphasizes pre-professional training in quantitative research skills as well as traditional training in economics, political science, cross-cultural awareness, and foreign languages.

**Associated Institutions**

*Inter-American Program*

The Inter-American program is an outgrowth of Pacific’s historic commitment to international education and cross cultural understanding. During the 1960s through the early 1980s a unique bilingual program called Elbert Covell College was based at Pacific. Students came from Latin America and the United States and all classes were taught in Spanish. The pioneering approach of Covell forms the basis for our new Inter-American program. Specific components include: 1) Bilingual living/learning residential hall 2) Cross cultural certificate program for the professions 3) Hispanic outreach program to our local community, and 4) Joint academic programs with universities in Latin America.

**Community Service in the Inter-American Program:**

*Bi-Lingual Financial Aid Workshop*

The Bilingual Financial Aid Workshop is a free service to local students ranging from 6th through the 12th grade that are looking into attending college. College officials give sessions in English and Spanish on financial aid, college preparation and high school graduation requirements among other things. Childcare is also provided during the event for families with young children. This is a joint project involving the School of International Studies and other campus units.

*Black and Brown Summit*

This event is sponsored by SIS and Latino Community Outreach. Both the NAACP and LULAC attended this event along with other around issues of Latino and African American incarceration.

*Coalition of Mexican American Organizations (COMA)*

Pacific hosted three meetings for this organization which represents over 40 non-profit groups.

*Educational Forum*

Pacific hosted an event where Stockton Unified School District and Latino leaders discussed issues affecting Stockton Unified.

*Hispanic College Fair*

Over 1,200 students from high schools in San Joaquin County attend this event at Pacific. College and technical school representative attend this event for the community.
Jose M. Hernandez Reaching for the Stars Foundation

The mission of the Jose Hernandez Reaching for the Stars Foundation is to inspire underprivileged youth to find passion in math, science and engineering, establish a family commitment to education, and develop support networks through community engagement. 500 8th grade students participated in 2007. This program allows local high school students to share a day with a Pacific student, attending classes, having lunch at the University Center, and learning about admissions and scholarship opportunities. Jose M. Hernandez is one of Pacific’s most distinguished alumni, realizing his dream of becoming an astronaut and reaching the stars.

Jose Valdez Math Institute

The Jose Valdez Math Institute is a summer program for local Stockton 7th and 8th graders. Last year there were 80 students that participated from the San Joaquin Migrant Education Program. This event is co-sponsored by the School of Education (which hosts the event), Provost’s Office, Inter-American Initiative and the Math Department.

Joven Noble (“Young Nights”) Leadership Academy

Pacific’s Omega Delta Phi social fraternity meet with Latino freshmen and sophomores from Stagg High School and tutor these student on a weekly basis over the summer. The objective of this program is to help keep these children out of gangs and off the streets while also preparing them for college and life.

Latino Heritage Month

A variety of activities are held each year in the fall to celebrate Latino Heritage Month.

Los Embajadores (“The Ambassadors”)

Pacific students fluent in Spanish focus on recruitment locally and across California. These students also conduct tours for prospective students and their families in Spanish.

Jumpstart Programs

The K-2 Start program

The K-2 Start Program is put on by the district’s migrant education program. The program assists the children of migrant workers make the transfer from school to school and keeps the schools they move to and leave from, from imposing any penalties on the children for entering the class during the middle of the term. The School of International Studies partners with the School of Education to give this Jumpstart program a venue in the city of Stockton when throwing events, including a yearend graduation ceremony when the children of the migrant workers graduate high school. Both the School of Education and the School of International Studies have very good working relationships with the San Joaquin County Office of Education in part because of this program.

The University Jumpstart Program

This program works with 7th and 8th grade migrant workers and helps prepare them for high school and eventually college. This program works very closely with the K-2 program.
Pacific Institute for Cross-Cultural Training (PICCT)

The PICCT was established in 2004 and grew out of Pacific’s long-standing commitment to support international educational exchanges. Although the institute was first established to assist Pacific students that wished to travel abroad develop their cross-cultural competencies, the institute has grown and now provides training to any student, or faculty member wishing to develop their competencies as well.

Knowledge Generation from PICCT

What's Up With Culture?

What’s Up With Culture is a website created by Pacific at the request of the U.S. Department of Education to help train students for traveling abroad. So far this website has been used by over two million students. The website deals primarily with the idea that culture impacts one’s ability to understand and function in a new environment.

Community Engagement

The Mediation Center of San Joaquin

SIS hosts their annual event and has done some conflict resolution training for them.

People to People

People to People Student Ambassador Program offer students in grades 5-12 life-changing educational journeys that foster friendship, build the foundation for personal success, and offer unique access to people, places, and activities. Program delegations are built around local communities, so students make friends locally before they travel globally. SIS has given this program space on campus for many years and also done some training.

Women of Distinction Award

The School of International Studies co-sponsors this award.

Outreach Instruction

California International Studies Project (CISP)

CSIP is one of nine component projects that form the California Subject Matter Project (CSMP). The CSMP was started over thirty years ago and is focused on deepening the understanding of K-12 subject matter and improving the quality of those that teach these subjects. In line with the objectives of the CSMP, the CISP aims to educate teachers in history and international studies. The CISP has been based in the Pacific School of International Studies since 2004 and works with approximately 6,000 teachers every year which then, in turn, work with approximately 165,000 students every year. Not only does this program affect students living in California, but it has the potential to affect many more students throughout the rest of the United States. Recently Representative Loretta Sanchez introduced US and the World Education Act, H.R. 7063 to the House of Representatives. Modeled on the CISP, if passed the bill would establish a new grant program to
promote international education in elementary and secondary schools across America by funding both teacher professional development and extracurricular programs.

Inter-American Professionals Certificate Program

The Inter-American Professionals Certificate Program is a joint program between SIS and other academic units at Pacific. It is a joint initiative of the IAP, PICCT, the Global Center for Social Entrepreneurship and other international programs. The Program awards certificates recognizing the development of professional competence in a bilingual and cross cultural context. Specific curriculums for each of Pacific’s eight professional schools (such as Education, Engineering, Dental and Pharmacy) and the College of the Pacific are being developed with a common, underlying foundation in cross-cultural understanding.

Public Events and Information

Gerber Lecture Series

- 2002 Mary Robinson, the former President of Ireland and Director of UNHCR,
- 2003 Dr. Shirin Ebadi, the Nobel Laureate and lawyer from Iran,
- 2004 Archbishop Desmond Tutu,
- 2005 President Kagame of Rwanda,
- 2006 President Masire of Botswana,
- 2007 Dr. Gro Bruntland, the first female Prime Minister of Norway
- 2008 Cesar Gaviria, the former President of Colombia

Tuesday World Forum

SIS sponsors monthly talks on international issues, which are open to the community. Speakers are Pacific faculty members and invited guests.

SIS World Forum

Beginning in July 2010, SIS faculty will contribute a monthly column related to international issues for the Record.
The University of the Pacific’s Thomas J. Long School of Pharmacy and Health Sciences has been educating students in the Stockton area since 1955. The school is one of only eight in Northern California and one of only 27 on the west coast to be accredited by The Accreditation for Pharmacy Education. It is one of only six schools in Northern California and one of only seventeen schools on the west coast to be accredited by The American Physical Therapy Association, and it is one of only eight schools in Northern California and one of only 25 schools on the west coast to be accredited by The American Speech, Language and Hearing Association. As is shown clearly above, The Thomas J. Long School of Pharmacy and Health Sciences is one of the premier schools in California.

Discussions in 1951 to create a school of pharmacy at Pacific created an interest among community pharmacists, business leaders, and University officials to seek official founding of the school in 1955. By the fall of 1956, the first classroom and laboratory for the new school began operating in Weber Hall, rooms 102 and 104. The first graduation for 16 seniors was held in June 1959. By 1960, the School had reached an enrollment of 250 students and was rapidly outgrowing the facilities. Grants and gifts from the Pfeiffer Research Foundation, the U.S. Department of Health, Education and Welfare, and numerous individuals led to the construction of a new building, completed in 1969. The Department of Physical Therapy was established in the spring of 1985, and a full complement of 30 students was enrolled in the program by the fall of 1986. Full accreditation was granted by the American Physical Therapy Association in 1988. With the addition of the Department of Speech and Language Pathology, the School of Pharmacy was renamed to the School of Pharmacy and Health Sciences in 1999. In 2001 the School was formally renamed the Thomas J. Long School of Pharmacy and Health Sciences following an endowment gift of $13 million dollars from Mr. Thomas Long, a long time supporter and benefactor of the School.

Clinical Services

Pharmaceutical Care Clinics

Adult Asthma Clinic

The Adult Asthma Clinic provides patient education and training to reduce asthma related hospitalization. Asthma reduces the overall health of an individual because it restricts activities that are well known to promote healthy life styles, such as outdoor exercise and those not adequately diagnosed are frequently seen in local hospitals and emergency rooms. The services provided adhere to the National Heart, Lung and Blood Institute guidelines and if the patient follows the physician approved protocols, there is no out of pocket expense for the patient. The primary measurable objective of this clinic is to see a reduction in asthma related hospitalizations in Stockton.

Falls Prevention Clinic

The Falls Prevention Clinic provides services designed to identify an individual’s fall risk and risk factors. After the risk of a patient has been identified suggestions and interventions are made to try and prevent that

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4 http://www.acpe-accredit.org/shared_info/providersSecure.asp
5 http://www.apta.org/AM/Template.cfm?Section=CAPTE3&Template=/aptaapps/accreditedschools/acc_schools_map.cfm&process=3&type=PT
6 http://www.asha.org/academic/accreditation/AccHstry.htm
patient from having a (or another) potentially harmful fall. Some areas checked include inner ear, foot problems or weak bones and nutrition among others. Faculty from all three professional programs from within the Thomas J Long School of Pharmacy and Health Sciences assist with this program. The level of intervention depends on the patient’s wishes. The intervention can be encompassing, or just a few words of wisdom.

**Pharmaceutical Care Clinic**

The Pharmaceutical Care Clinic assists patients in identifying potential medication related problems associated with their multiple treatments including nutriceuticals, herbals and over the counter medicines. As people get older many of them take more and more different medications which can increase their chance of mixing conflicting medicines. This can be very dangerous making the function of the Pharmaceutical Care Clinic very important. The pharmacists in the center review all of the notes and medicines prescribed by all of the patient’s doctors and make sure they are all necessary and safe for the patient to take together.

**Wellness Clinic**

The Wellness Clinic provides confidential, personalized health risk assessment intervention suggestions and goals to patients. This service is especially critical to the health care field because of the increase in chronic diseases that are overwhelming clinics and hospitals. The services provided by the Wellness Clinic helps to relieve that crowding at local hospitals and doctors’ offices by offering those same services. The clinic also does all of the follow-up, progress tracking and monitoring of the patient after treatment has been provided.

**Speech-Language Pathology Clinics and Centers**

**Accent Modification Clinic**

The Accent Modification Clinic provides services for foreign members of the Stockton community so they may improve their conversational skills. Of course these same services are available to Pacific students, staff and faculty as well. Currently this program is partnered with the Stockton Diocese for the training of local priests.

**Pacific Hearing and Balance Center**

The Pacific Hearing and Balance Center provides comprehensive and professional audiological care ranging from prevention to rehabilitation to patients of all ages. The labs and clinical spaces used by the center contain state of the art equipment and friendly, professional staff ensuring that the patient has the best experience and diagnosis possible. Every audiologist in the clinic holds a Doctor of Audiology (Au.D.) degree, reflecting the center’s dedication to advanced education. The services provided include comprehensive evaluations for not only adults, but for children as well, auditory processing evaluations Tinnitus (ringing in the ears) testing and treatment and counseling for those suffering from hearing loss. The center also carries and can prescribe hearing aids and other hearing assisting devices.

**Pacific Speech and Language Center**

The Pacific Speech and Language Center provides speech and language services to adults and children with communication disorders. These disorders include, but are not limited to fluency disorders, speech disorders, swallowing disorders, language disorders and more. The center works closely with the patient's full time
physician and sometimes it is that physician that refers the patient to the clinic. The clinicians are graduate students that meet with the patient twice a week for twelve weeks. Each session lasts for fifty minutes and is overseen by a certified, state licensed speech language pathologist. During this time the patient is treated in a state of the art audiology suite equipped with diagnostic test equipment, auditory brainstem response and much more.

Scottish Rite Childhood Language Disorder Center

The Stockton Scottish Rite Language Center is funded by the philanthropic organization, the Scottish Rites Foundation. This clinic has grown over time and now offers speech and language services to more than 100 children a week free of charge with the help of Pacific’s Department of Speech Language Pathology. Even though historically the number of children helped has not been that big, the numbers are still substantial. Since the center opened in 1997 over 1500 children every year have been screened for potential hearing troubles. All children screened by the clinic are done so free of charge.

Physical Therapy Clinics and Centers

Pacific Physical Therapy Training Clinic

The Pacific Physical Therapy Training Clinic is a state of the art clinic and laboratory that is equipped to serve both students and patients. It serves as a student assessment tool for the physical therapy students and differential diagnostic tool for the patients.

Community Engagement

Outreach Instruction

Elder Care Drug Therapy

The Elder Care Drug Therapy program is a state wide institution of elder health care. Faculty and staff at the Thomas J Long School of Pharmacy and Health Sciences develop programming for this institute in order to improve drug therapy for the elderly.

Community Involvement

Blood Pressure Screenings and Medical Review

The School undertakes blood pressure, blood glucose, diabetes, heartburn, and cholesterol screenings at a variety of events and centers across the central valley. In addition, many of these screening also include or consist solely of medication reviews where students look at what medications an individual is taking to make sure they are taking the right ones. All of these services are free of charge and are provided by pharmacy students under the supervision of a faculty member. Community partners include:

- Asparagus Festival, Stockton
- Department of Health and Human Services, Sacramento
- Green’s Pharmacy, Stockton
Quail Lakes Baptist Church, Stockton

Raley's, Stockton

Resurrection Power Evangelistic Center Church, Stockton

Walgreen's, Stockton

*Decision Medicine*

Decision Medicine is a program of the San Joaquin County Medical Society that introduces a select group of area high school students to the field of medicine through personal mentoring opportunities and site visits with behind-the-scenes access to some regional hospitals, clinics and public health centers. Focus is on increasing representation of disadvantaged socio-economic groups in medicine. The School hosts the program by providing daily drop-off and pick-up location as well as providing us extensive educational resources.

*Health Fairs*

The school runs several health fairs around San Joaquin County annually. Services vary somewhat from event to event, but typically include: 1) diabetes 2) cholesterol 3) blood pressure 4) immunizations and 5) educational seminars for controlling and preventing chronic illnesses. In addition, to ensure broad outreach these services are available in a multitude of languages including: 1) Hmong 2) Vietnamese 3) Hispanic 4) Chinese 5) Spanish

*Health Winning-Investigations in Science with Elders (HealthWISE)*

HealthWISE is a similar program to the TEAM program, however, this program is designed for K-6th grade students. This program counts as a two unit elective course where pharmacy students go out to approximately 18-20 classrooms in Stockton. Some of the subjects taught by the pharmacy students include insects to 2nd graders and immunization to 5th graders. Currently there are approximately 40 pharmacy students a year that take advantage of this program.

*Heart Disease Education*

Heart Disease Education is a program where students from the School of Pharmacy host approximately 800 4th and 5th graders and teach them about heart disease and how it can be prevented. As a part of this program the children also learn about health life style which is an important part of heart disease prevention.

*Hearing Screenings*

The Hearing Screenings Program began in 1987 and since then has helped ever 1500 school aged children every year. This program provides free hearing screening to these children helping with their auditory health.

*Immunization Clinics*

Students from the School of Pharmacy offer immunization clinics both to students and to the public. These immunizations include the standard and the H1N1 flu virus shots. In 2008, this program screened 1,310 individuals for glucose and immunized 2,642 individuals.
Medicare Part D Program

Medicare Part D is the public prescription drug program for Medicare beneficiaries and was started on January 1st 2006. This program was enacted to improve access to prescription drugs and it has decreased the number of beneficiaries without access to prescription drugs by 60%. However, some people frown upon the program because it has such a daunting application process and too many different plans to choose from. This is where Pacific comes in. Students and faculty assist Medicare beneficiaries in determining changes to their plans, deciphering the plans cost structure and recognizing unnecessary medications the patient might be taking. The ultimate goal for this program is to save the patient as much money as possible without compromising the quality of care.

Share Information on Folic Acid

Share Information on Folic Acid is a program run in partnership with local Raley’s and Walgreens stores. Folic acid is a nutrient that our body needs in order to make red blood cells and a deficiency of it can lead to certain types of anemia. This program sends students to these locations and informs people about the need to maintain folic acid levels. This program has been running for five years and is headed by Veronica Bandy.

Smoking Cessation Counseling

The Smoking Cessation Counseling is a program that is run by the School of Pharmacy, however, it is not located on campus, rather it is housed at the San Joaquin General Hospital in Stockton. The program provides counseling services for people that are interested in quitting their smoking habits.

Student Externs and Clinicians

The Extern and Clinician program sends Pacific students that are enrolled in the graduate pharmacy program to serve in nurse’s offices. The number of students that take advantage of this program varies every year, although that number is usually between 25 and 30. In addition to service as externs and clinicians in local schools, Pacific has partnered with SJCOE (San Joaquin County Office of Education) to train 18 professionals to service as professional staff for many local school districts and medical centers.

System IV LTC Pharmaceutical Care

At the School of Pharmacy second year professional pharmacy students are required to follow a SNF patient for one semester. Students provide pharmaceutical care including patient assessments, progress notes, and care plans for one or more patients as part of their training in geriatric care. The students visit with their patients, assess their needs from a holistic perspective, and identify potential medication-related problems and other individual needs.

Teaching, Experimentation and Mentoring (TEAM) in Science

The TEAM in Science program supports up to eight graduate students to go into a 6th - 12th grade classrooms and direct hands on education including a unique year long science project and a learning symposium. For the last 4 years this program has sent twelve graduate students to eight schools districts in San Joaquin County that have taught more than 1400 students that came from approximately 60 different classrooms. This program works with the National Science Foundation and also received a 1.5 million dollar grant which made this program possible.
Valley Mountain Regional Health Center

The Valley Mountain Regional Health Center provides patient care for adults and children that have development disorders. Pacific assists this care through both its faculty and students, however, if the care is provided by a student a certified faculty member is there to supervise.

Vietnamese Cancer Awareness, Research and Education Society (VN CARES)

VN Cares was started at UC Davis in 2001, but has now expanded to three branches including the branch at Pacific. VN Cares is a program that informs the community about prevalent types of cancer that affect target populations, namely breast and cervical cancer. It also educates the community about the benefits of regular cancer screenings and gives women free breast and cervical cancer screenings. One of the goals of this program is to celebrate diversity in medicine and it accomplishes this goal by bringing together members of different races together to promote better health.

Written Language Program

The Written Language Program provides specialized language therapy for adolescents which incorporates writing skills for academic success.

Continuing Education

Pharmacy Home Study Courses

Pharmacy Home Study Courses are a continuing education program within the Pharmacy School. The courses are grouped into four booklet series that count for 16 hours worth of credit. The booklets expire 3 years after they are published and are very reasonably priced. The 2009 edition cost only 99.50.

Knowledge Generation

Laboratories in the Department of Pharmaceutics & Medicinal Chemistry

Pharmaceutics & Medicinal Chemistry facilities include several specialized laboratories for performing specific types of studies using modern techniques in: 1) controlled-release drug delivery/novel dosage forms 2) organic synthesis 3) computational chemistry 4) nuclear pharmacy 5) pharmacokinetics modeling 6) molecular biology 7) industrial pharmacy

Laboratories in the Department of Physiology and Pharmacology

The Department of Physiology & Pharmacology maintains several specialized laboratories for performing specific types of studies, such as: 1) cell culture, biochemistry and molecular biology 2) transmission electron microscopy 3) radiotracer and electrophysiological studies

The department is also home to a recently remodeled and fully accredited animal facility with an adjacent sterile surgical suite and its associated equipment. Individual departmental faculty also maintain research laboratories specific to their own research projects, many of which contain highly specialized, state-of-the-art equipment.
Formurex, Inc. is a pharmaceutical contract research organization (CRO) that provides services in Preformulation, Formulation Development, Analytical, Stability and GMP Manufacturing. It is the first pharmaceutical company in Stockton. Formurex was founded in Feb 2006 by two Pacific faculty members and an entrepreneur. Occupying an 8000 square feet facility located in Stockton, California, the firm was supported by Pacific Administration and invested in by angel investors. Formurex continues to hold close tie with Pacific by providing internship opportunity to Pacific graduate students, Pacific faculty serve as members of the advisory board, open lab/instruments for Pacific researchers, and hiring Pacific graduates.
Community Engagement
Extramural Sports (Public Events)

It is estimated that over 100,000 individuals attend extramural sporting events at Pacific annually. These events include all 7 men’s and 8 women’s intercollegiate teams:

Men's Baseball: Pacific’s Men’s baseball home field is Klein Family Field on Pacific’s main campus in Stockton and holds approximately 2500 fans. The team played 29 homes games there during the 2010 season, several of which were Big West conference series games which extend over three to four days.

Men's Basketball: Pacific’s Basketball team’s home court is at the Alex G. Spanos Center on the Pacific’s main campus and seventeen of the teams 28 games are at home.

Men's Golf: Pacific Golf has established a solid foundation and is climbing the ranks of college golf. By recruiting top junior players, traveling to the best tournaments and competing against the nation's top players, the Pacific Golf program can continue to grow.

Men's Swimming: The swim team practiced and competed at the six different homes games held this year at the Chris Kjeldson Pool in Stockton, CA. In addition to succeeding in the pool, several student athletes have been recognized for their academic achievements as well

Men's Tennis: Pacific’s Men’s Tennis team played twenty matches this past season with only five of them taking place on their home court, the Hal Nelson Tennis Courts on the University of the Pacific Stockton campus.

Men's Volleyball: Pacific’s Men’s Volleyball team plays approximately eighteen of its forty season games at home, in Stockton, CA. Pacific Volleyball is part of the Mountain Pacific Sports Federation and despite hard work and determination finished 12th for the season.

Men's Water Polo: The Pacific Tiger’s Men’s Water Polo team will have only five of its twenty one games and tournaments in their home pool, the Chris Kjeldson Pool in Stockton, the team will be spending a lot of time on the road.

Women's Basketball: Pacific’s Women’s Basketball team has the Alex G Spanos Center as their home court, there is plenty of space for fans to come and support the team, the home court holds approximately 6,150 people and fifteen of the thirty games this coming season will be played there.

Women's Field Hockey: Pacific fans will be able to watch the Women’s Field Hockey team four times this season, as most of the games scheduled this season are away. The team practices and plays on Brookside Field which is located on the Stockton Main Campus.

Women's Soccer: Because Pacific does not have a football team, Amos Alonzo Stagg Memorial Stadium has become the home to Pacific’s soccer team. Seven of the eighteen women’s soccer games are scheduled to be played on the home field.
Women's Softball: Pacific’s Women’s Softball team will play thirteen of its forty-three games this season on its home field in Stockton, CA. Bill Simon Field, located on the University of the Pacific’s main campus, has been the home of the Tiger softball team since its completion in 1993 and has been distinguished as one of the elite fields on the West Coast. In addition to having 350 stadium seats there is also ample space for grass seating.

Women's Swimming: The Women’s swimming team is currently using the Chris Kjeldson Pool on the main campus for both practice and meets. (Attendance FY 2008?)

Women's Tennis: The Women’s Tennis team at Pacific will play eight of the season’s games at the Hal Nelson Tennis Courts on the University of the Pacific Stockton campus.

Women's Volleyball: The Women’s Volleyball team is playing eleven of their thirty-one games at home on the Pacific campus in Stockton, CA.

Women's Water Polo: After recently joining the newly formed Big West Conference for Women’s Water Polo, the Pacific water polo team is hoping to make a bigger splash than last year. With only one third of their games being played at home this past season, the team is expecting to spend a good portion of next season on the road as well.

Community Service

Adopt a Family

Each year different Pacific administrative and academic departments show their generosity by adopting families for the holidays. All departments, students, and community members are encouraged to participate; in 2008 enough food, clothing and gifts were donated for over forty under privileged families—many with multiple family members. In previous years over 35 campus departments have participated in this program.

First Tee of Stockton Golf Clinic

The First Tee of San Joaquin works with youth of San Joaquin County to provide them equipment, facilities, and comprehensive instruction to learn and actively grow with the game of golf.

Pacific Sports Day

Pacific Sports Day is an annual community service event hosted by the University of the Pacific and run by student athlete volunteers. Sixty volunteers from several different Tiger teams teach over one hundred and fifty fourth grade participants to play different games and learn different athletics skills while also focusing on making smart academic choices.

Reading Programs

Pacific Athletics and its community are working hand in hand to improve literacy among youth in San Joaquin County. Whether it’s a holiday book drive or Time out to Read at a Basketball game (tickets were half off when you donate a book), Pacific Athletics are always striving to make reading more fun to youth through out the county. Most recently, Passports to the Summer Reading program at Barnes and Noble were handed out at few different Pacific Baseball Games.
**Tiger Dancers**

In addition to providing entertainment and spirit at Pacific Athletic events, the Tiger Dancers have continually supported the San Joaquin County Public Library & The Record's Literacy & Book Fair, Family Day at the Park, Relay for Life and the American Cancer Society, Wells Fargo, the Stockton Asparagus Festival and various other events in the community.

**Tigers In Tennies**

Tigers In Tennies gives kids the chance to play with the Tigers Men's and Women's basketball teams and learn some new basketball skills. Admission is Free for all kids 12 and under and includes dinner.

**TLC School**

Pacific's Student Athlete Council (PSAC) hosted the TLC Elementary School for a morning of sports related activities. The students were able to learn skills in field hockey, volleyball, soccer and basketball. The TLC is part of St. Mary's Interfaith Services and has enjoyed an ongoing relationship with our student-athletes.

**Habitat for Humanity**

Pacific Student Athletes helped Habitat for Humanity build homes in East Stockton.

**Pancake Feed**

The University of the Pacific Athletic Department participates in a pancake feed to benefit the Sunset Little League team.

**Trick or Treat on Weber Street**

Each year the Children’s Museum of Stockton hosts a Trick or Treat on Weber Street where more than 100 Pacific Athletics students volunteer. Admission is free for the day and Halloween themed activities, arts and crafts and games are run by volunteers.

**Knowledge Generation**

**Sport Camps (Outreach Instruction)**

Approximately 2,800 youth from attend Pacific sports camps annually these include:

**Baseball Camps**: The Pacific Baseball Academy Summer Youth Camp offers players the opportunity to receive quality instruction from exceptional and experienced baseball coaches.

**Basketball Camps**: Pacific basketball is dedicated to providing summer camps where kids can learn skills in an enjoyable environment.

**Field Hockey Camps**: Pacific’s Field Hockey Camps consist of three day training sessions and are offered in three locations throughout the summer.

**Golf Camps**: Pacific Golf’s four day camp, for boys and girls ages 11-18 features top college coaches and players from Pacific and other universities across the nation.
Junior Tiger Dance Clinic: For the past four seasons, the Tiger Dancers have mentored a number of young girls and future dancers during the Jr. Dance Clinic. The dance clinic has averaged over 70 kids from around the region who have participated in this all day clinic.

Softball Camps: Pacific’s Softball camps are run in collaboration with Nike Softball camps and are run throughout the year and are open to players of all ages and all abilities.

Soccer Camps: Pacific soccer camps feature instruction by our collegiate coaching staff and players. (Attendance FY 2008?)

Swim Camps: Pacific Swim Camp is an exciting learning experience for swimmers of all ages. There are three camps to choose from. The first is the Resident Camp which is open to swimmers who are nine and older. The other two camps are the Commuter and Extended Day camps which are open to all swimmers who are eight years and older.

Swim School: Pacific Swim School offers seven sessions of lesions for all ages and skill levels

Tennis Camps: Pacific’s Tennis camp was designed by Quiksilver-Roxy Tennis for players of all ability levels. The four day camp accommodates tennis players ages 7-18 and is offered twice on Pacific’s Stockton campus during the summer.

Tiger Cub Camps: The Tiger Cubs Camp is open to children ages 5-12 and is a five day program in which children will participate in various games, movies, arts and crafts and get an introduction to sports in a noncompetitive atmosphere in addition to learning about general wellness and nutrition.

Volleyball Camps: Pacific’s Volleyball Camp is designed for all skill levels from beginning to advanced players. In addition to offering summer camps for children, Pacific also offers college prep camps and women’s volleyball camps.

Center for Community Involvement

The Center for Community Involvement (CCI) is a student centered learning environment that provides quality, innovative programming by Pacific students for the Stockton community. This link between the campus and the Stockton community provides the spark for education, action and service. The CCI is the former Anderson Youth Center (AYC) which has been an important part of the University of the Pacific for over 100 years. The AYC formally joined the University of the Pacific under the Division of Student Life in 2004. The CCI has two primary areas of activities: 1) Community Service 2) Tutoring, mentoring and working with youth.

Community Engagement

Outreach Instruction

One of the Center for Community Involvement’s primary functions is to provide outreach instruction to the surrounding community. Outreach instruction is a form of community engagement that provides service to the community that is endowed with an educational purpose. The Center for Community Involvement (CCI) is currently engaged in three such programs: 1) Individual tutoring, 2) Community tutoring and 3) The
Saturday PIE programs. Both of the tutoring programs are service for pay and both are set up to match Stockton youth to a Pacific student for assistance in school work, but also for positive reinforcement and a strong role model.

The individual tutoring is done on a one on one basis at CCI. Elementary and high school students come in and get one hour sessions with Pacific students. These sessions are utilized by the Pacific students to assist the tutee with homework and other school related projects. These sessions can occur as often as the student or parent wishes, however, there is a cost associated as these are service for pay sessions.

Table 1 CCI Individual Tutoring

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<th>08-09</th>
<th>09-10</th>
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<tbody>
<tr>
<td>Total Hours of Tutoring</td>
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<td>3546.5</td>
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<tr>
<td>Total tutees served</td>
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<td>299</td>
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</table>

The community tutoring is done at different sites around the city of Stockton. These sites are:

Cleveland Elementary; Tyler Elementary; Hoover Elementary; El Dorado Elementary; Kohl Elementary; Harrison Elementary; Commodore Elementary; Wilson Elementary; APSARA (Asian Pacific Self Development and Residential Association); Commodore Stockton Skills Elementary

All of these schools are considered to be underperforming and are less than a 15 minute drive from the Pacific campus. Tutoring at these sites is conducted by a single tutor for a group of students and not all of the sites offer the same type of tutoring. Some sites work with students that struggle with their homework, but others come into the classroom during class and help with reading skills, while at other sites the community tutors are in charge of an after school program that helps the children build life skills such as money management and decision making.

Table 2 CCI Community Tutoring

<table>
<thead>
<tr>
<th></th>
<th>08-09</th>
<th>09-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Community Tutoring Sites</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Total Tutees (tutee counts reflect avg. daily attendance)</td>
<td>263</td>
<td>400</td>
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</tbody>
</table>

Saturday PIE brings 6-12 year olds to the Stockton campus once a month to give them a glimpse of college life. While on campus they participate in a variety of games as well as interact with volunteer college students. The ultimate goal of this program is for the children to realize that college is a viable option for them when they get older. Last year there were approximately 133 youth that attended Saturday PIE.

**Experiential/Service Learning**

The other primary function of CCI is to facilitate community service activities. CCI does this through the “Reach Out” Community Service Program. The program offers “Reach out Rewards” to individuals and groups. Individual students receive nominal incentives such as stickers, t-shirts and gift certificates to perform and log community service. Student groups participate under the Groups Involved in Voluntary Efforts (GIVE) initiative for recognition as the group with highest number of service hours and/or the group with
the highest average of service hours per member. The Reach Out program has established guidelines defining community service:

- Service must be non-paid
- The activity or event must be charitable
- The event or service must be facilitated/supervised by an official, non-profit organization.
- Volunteer hours proselytizing religious and partisan political groups are not eligible.

Indicators of student volunteer hours reported under the Reach Out Program are presented in the table below. Local service, defined as service within 80 miles of the Stockton Campus, accounts for 82.5% (9,557 of the 11,584 hours donated) of the community service done by CCI volunteers.

Table 3 CCI Student Community Service Indicators

<table>
<thead>
<tr>
<th>Reach Out Reporting (as of 5/27/10)</th>
<th>08-09</th>
<th>09-10</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Service Hours</td>
<td>8,765</td>
<td>11,584</td>
<td>+32%</td>
</tr>
</tbody>
</table>

CCI also organizes the Alternative Spring Break which for the last two years has travelled to Mexico to help in the construction of community buildings in a small town.

To help make the impact of the community service hours donated through CCI clearer the help of a website www.independentsector.org is used. According to this website in 2009 an hour of community service in California was worth $23.29. Using this number the hours of service donated through CCI last year (2008/2009) were worth $204,137. This indicator of experiential/service learning along with those of outreach instruction provided by the tutoring programs and Saturday PIE begin to demonstrate the significance of Pacific students in the community.

Center for Professional and Continuing Education

The Center for Professional and Continuing Education (CPCE) was established in July of 1999 to extend the learning opportunities of the campus community and region beyond the traditional, residential environment. The Center incorporates several existing programs, including the University College (re-entry degree program, originally founded 1979), Lifelong Learning (extension program), and Summer Sessions. The Center provides an administrative structure to foster cooperation and collaboration among Pacific’s three campuses and the region in serving the workforce needs of a populace facing a knowledge-based economy in the 21st century.

Within the CPCE, there are three programs: Academic Credit programs, Conferences and Community Relations, and the Institute for Professional Development. These programs extend the learning opportunities of the campus beyond the traditional, residential environment by delivering high-quality courses and certificate programs designed to enhance the effectiveness and skills of full-time working adults at their work site or on campus. CPCE focuses on providing high quality continuing education courses which are easily accessible and affordable. CPCE offers a range of programs which includes:

- Continuing Education Courses
- Corporate and Customized Training
- Evening Degree Completion Program for Working Adults
- Extension Courses
• Online and Self-Paced Learning
• Open University
• Osher Lifelong Learning Institute (OLLI)
• Professional Development for Teachers
• Project Management
• Substance Abuse Counselor Certificate Program
• Summer Session

While this program creates numerous positive externalities among the community it also provides the University with the revenue necessary to continue to expand programs and resources available to the community. A description of each of the programs and the community participation in the University programs is as follows:

Continuing Education Courses

Continuing Education Courses offer Continuing Education Units (CEU’s) intended for use where employers, licensing agencies, or other professional associations require a specified number of study hours. One (1) CEU is awarded for each ten (10) hours of contact participation.

Corporate and Customized Training

The University of the Pacific's Center for Professional and Continuing Education offers fully customized corporate training solutions and services that deliver positive cost benefits to the participant's employer. Programs are available to train and refresh skills on topics such as leadership, supervision, business communications, project management, business ethics, organizational development, succession planning, customer service, records management, international trade (online), team building, creativity, and change management (online). Pacific's results oriented training programs increase employee productivity and improve the employing company's ability to reduce costs and increase revenue and profitability.

Evening Degree Completion Program

Pacific’s Evening Degree program is specifically designed for working adults and allows them to complete their Bachelors in Science degree without having to sacrifice their day jobs. Because students are enrolled and working full time, this program offers the unique capability to bring real world experiences and examples to the classroom environment where they can be discussed and learned from. In an effort to encourage employer paid education, when an employer grants a tuition benefit to the employee, Pacific will match the employer’s contribution up to a maximum of 20% of full tuition. In addition to having a positive impact on the people seeking the education and their employers, this program also impacts the University and the community through paid tuition.

Extension Courses

Extension Units offer both personal enrichment as well as academic credit towards undergraduate degree programs offered by the University of the Pacific. They may also be transferable to other colleges and universities; however, it is important to check with the specific college before taking these designated courses to make sure that they are acceptable as credit. Extended Education Units may not be applied toward the required unit count for financial aid.
Online Self-Paced Courses

Among the available online courses: Certificate in International Trade; Certificates in Social Entrepreneurship; Introduction to Critical Thinking; Developing Critical Thinking Skills; Applying Critical Thinking in Practice; Introduction to Personal Creativity; Creativity in Teams & Organizations; Innovation in Organizations; Leading Teams; Leading Change; Journalism 101; A day at the Museum: Honing your Non-Profit Skills Parts I & II

Open University

The Open University Program at University of the Pacific allows members of the community to register for regular University courses without having to apply for admission to Pacific or to submit transcripts. Community members who wish to enroll in classes may show up the first day and confirm space in the class and register for the class on the third day; once enrolled you may participate in all class assignments, projects, and exams along with matriculating students and must abide by all regulations, policies and procedures governing the University’s regular courses. Open University is open to non-matriculating students only. Students formally admitted to the University, including international students on F-1 visas, may not enroll in classes through Open University. Students may apply up to 24 units of credit earned through Open University to a baccalaureate degree at Pacific and up to 12 units of credit to a graduate degree.

Osher Lifelong Learning Institute

As a member of the Osher Lifelong Learning Institute (OLLI), each semester the Institute will offer you intellectually challenging classes and activities, designed to encourage the development of new personal skills and interests and provide you an opportunity for meeting others who enjoy learning. Membership benefits include intellectually stimulating classes, social events, excursions, and interaction with peers.

Professional Development for Educators

Pacific offers professional development courses through five programs. The first program offers continuing education courses cooperatively by Pacific’s Center for Professional and Continuing Education and Virtual Education Software, Inc. The program is designed for educators to provide interactive instruction on strategies for teaching students with special behavioral and learning needs. Classes are internet based and the course instructors are available to answers questions via email or by phone. Pacific also offers Independent Practicum Courses which allow you to earn professional development credits from University of the Pacific while meeting your needs for career and salary advancement. The second program that Pacific offers is Curriculum Enhancement through Special Projects. Participants will develop a continuum of major projects, or engage in practical research activities as a result of professional needs assessment, or as an outgrowth of workshops, conferences or symposiums they have or will attend. The third program offered by Pacific helps professionals Develop New Ideas in Education Practicum. This practicum gives you an opportunity to earn credits as follow-up to organizational seminars, in-service training and/or workshops. Practicum for Development of Instructional Activities is the forth program Pacific offers. This program includes independent research and development of curriculum activities and materials for instructional use. The practicum is designed to enhance instructional objectives based on activities developed. The final program offered through the center for Professional Development for Educators is Travel Study: Developing a Curriculum for Academic Enrichment. Through this program educators and related personnel can develop a personalized academic program based on their individual travels either within the United States or abroad.
Upon completion of an approved academic travel plan, the participant develops lesson plans, units of study, or audio-visual curriculum aids and materials based on information, activities and experiences from their travels.

**Project Management Courses**

The project management course is intended to help professionals become better managers and help energize their career development. Designed to meet the needs of project management participants and leaders who are interested in getting a refresher course in project management practices and concepts, this course is geared towards those who want to advance their careers in project management by gaining invaluable insights into the project management aspects that are delivered by internationally known faculty. In an effort to make this course easily accessible to the community, it can be taken in person or online.

In addition to the PMP (Project Management Professional) course described above, Pacific also offers a second course for professionals who are already certified and want to expand their project management knowledge. The Practical Project Management course teaches professionals why projects succeed and what causes them to fail. Through focusing on definitions, templates, tools, human resource management, and communication skills, participants discover how to apply the theories they have already learned to practical every day use. This course can be used to keep PMP certification credentials active.

**Substance Abuse Counselor Certificate Program**

The Substance Abuse Counselor Certificate Program is designed to help individuals acquire the skills and certification necessary to counsel those who suffer from the effects of substance abuse. This is an annual program offered by the University which requires the completion of 22 units which can be taken on campus or via the internet. In addition to coursework, the program also requires 255 hours of supervised internship in the 12 core functions. Topics and skills include assessment, treatment planning, individual and group counseling, case management, crisis intervention, client education, and community resources. Though state certification only requires 160 hours of internship, this program's extended hours should meet all qualifications for whatever certifying board the participant should ultimately choose to join, including CAADAC, CARR, Breining, or any other options out there. The program is designed to provide participants with the skills necessary to counsel clients in the recovery process.

**Summer Sessions**

Pacific's Summer Sessions program allows members of the community to register for regular University courses without having to apply for admission to Pacific or to submit transcripts. Courses are offered at a reduced tuition rate and can be taken from your home, vacation, work place, or while on campus. Summer Sessions provides opportunities for academic and professional advancement and courses are taught by world-class faculty.

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**Division of Student Life**

**Janet Leigh Theater**

The Janet Leigh Theater has two movie series that are open to the public at about half the price of going to see a regular movie at the theaters. The series in the summer is geared towards the community and especially
to the older citizens. It is a classic movie series with films from the 30s, 40s, and 50s. The series during the school year is geared more towards the students, however, it is still opened to the public and some of the movies shown are not yet available on DVD.

Morris Chapel

Morris Chapel is used for many services by both the Pacific community and the greater Stockton community as well. Worship Services - Morris Chapel is used regularly for a variety of religious worship services. These services are not limited to simply Methodist or Catholic as Pacific has an interfaith Chaplain. The Stockton community is invited to participate in any of these services including the December Festival of Lights and Sunday Worship. Meetings - The Chapel and the Sears 114 room are available for student organization meetings, classes, or other campus meetings. Recitals & Concerts - Each year, Morris Chapel is the venue for many religious and non-religious musical and poetic recitals. The beauty of the Chapel adds an extra touch to these special performances. The outstanding acoustical architecture of the chapel enhances any musical performances. Weddings - Pacific's Morris Chapel is available to persons of all religious faiths for weddings, renewal of vows, and other special services. Memorial and Funeral Services - The Chapel is available for memorial services and funeral services to persons of all religious faiths or no particular faith. The Chapel staff will work with you personally or with your professional funeral home to help facilitate a celebration of the life of your loved one. Sound services and a list of approved organists are available in the Chapel office. Baptisms, Quinceaneras, and other Events - The Chapel is available for these services and events throughout the year. The beauty of the chapel and the surrounding lawns and rose garden makes a wonderful background for these special commemorations. Our stone baptismal font is suitable for baptism by pouring of water, not immersion.

MOVE Program

The Mountains Ocean Valley Experience (MOVE), a University of the Pacific program for new students, MOVE is a program for all incoming freshman. Students have the opportunity to explore various regions of Northern California, participate in service projects, develop relationships with their fellow students, faculty and staff, and learn about the values of the University. MOVE, which is held the first weekend prior to the start of the fall semester, is designed to welcome new students to the Pacific Community through a curriculum that incorporates the concepts of social and emotional competence, responsible leadership, and environmental sustainability. During MOVE all first year students embark on a structured and deliberate adventure designed to prepare them to be successful at the University of the Pacific. The Program utilizes a collaboratively designed curriculum that incorporates the concepts of social and emotional competence, responsible leadership, and environmental sustainability to introduce students to the values of Pacific.

The Program is delivered by faculty, staff, and student leaders who partner together to provide first year students with a supportive and challenging environment and who work alongside the students in the completion of a meaningful community service project. The MOVE Program is a great way to meet fellow students, faculty and staff, and provides every student with the opportunity to explore the natural beauty of California. Students will work with service organizations from the Central Pacific Coast, the Sierra Nevada and Coastal Mountains, and the Sacramento, Coloma, and San Joaquin Valleys. MOVE was established three years ago, initially as a two-day exploration and volunteer experience in Yosemite National Park. That first year, approximately 95 students cleared invasive, non-native plants from the Valley floor, took water samples, and helped measure giant sequoia trees. It was such a success, that MOVE was expanded to include volunteer work in Stockton and the Marin Headlands in 2008, as the number of participating students doubled to 182. Mt. Diablo State Park, the American River, Point Bonita, and additional sites in the San Joaquin Valley were added last year and the number of students increased to nearly 820. This year, 12 locations throughout
Northern California will be offered to students in the MOVE program. In 2010, 931 first year students alongside 136 faculty, staff, and student leaders contributed a total of 4,268 hours of service.

The learning outcomes for the MOVE Program were developed to reflect Pacific's university-wide objectives and outcomes. As a result of their participation in the MOVE program, new students will: 1) Meet and identify with small group new Pacific students, faculty and staff members. 2) Demonstrate an understanding of Pacific's definition of responsible leadership. 3) Demonstrate an understanding of major issues impacting the natural environment. 4) Be able to identify who John Muir is and how he is connected to Pacific. 5) Develop a personal connection to each other and the Northern California region through participation in a series of common activities and environmental/community service projects. 6) Identify at least one way in which they can personally contribute to sustainability in the Pacific and Stockton communities. 7) All this while enjoying themselves.

The Office of the Provost

Associated Institutions

*Global Center for Social Entrepreneurship (GCSE)*

Social Entrepreneurship is a hybrid innovation that applies business and management skills to take on chronic problems in development. The GCSE was founded in 2006 and serves as a forefront of the newly emerging field of social entrepreneurship.

Clinical and Professional Services in the GCSE:

**Central Valley Microfinance Fund**

In partnership with San Joaquin Delta College Small Business Development Center (SBDC) the Central Valley Microfinance Fund established a microfinance fund for economically disadvantaged people in the San Joaquin Valley. Administration will be through an independent 501(c) (3) organization based in the Center. SBDC will provide business literacy training to all prospective clients.

Public Events and Information in the GCSE:

**Foundation Center Database**

In partnership with University Library and Advancement received grant from Innovation Fund to establish Cooperating Collection Program (CCP) at Pacific. The CCP provides the campus and non-profit community access to a database of US-based foundations that make grants domestically and internationally. Once fully functioning the library will take on management.

Outreach Instruction in the GCSE:

**Sustainability Workshops for Community Nonprofit Organizations**

In partnership with Eberhardt School of Business this program has trained over 50 nonprofit organizations in social entrepreneurship. Eight of the nonprofits who received training qualified to compete in a Feasibility Study Competition which awarded $5,000 to best proposal.
Outreach Research in the GCSE:

Integrated Development Program (“The Situation Room”)

The Integrated Development Program is a corps of multi-disciplinary student consultants that provide technical assistance to start-up social entrepreneurship organizations, locally and globally.

Experiential/Service Learning in the GCSE:

Global Ambassador Corps Program

This program provides funding class of 10 Students to obtain international internships in the field of social entrepreneurship. Fellowship winners traveled to Africa, Asia, and Latin America. These internships were developed by the Global Center in conjunction with its network of NGOs. Funding for these award were made possible by private donors – however in 2010 program expanded to 15 internships with Pacific supporting the 5 additional students.

Community Service in the GCSE:

Apantli

The Apantli program meets at the GCSE once a week – Pacific students from various programs consultants to the initiative: “APANTLI’s mission is to assist students and their families through sustained relationships with access to a wide range of existing community supportive services that enhance their quality of life, promote financial stability and emotional self sufficiency, develop leadership skills, improve academic achievement, and cultivate community pride and spirit. Through family-centered, holistic, and culturally appropriate services, Apantli works with youths who are hardest to reach and at greatest risk with the intent of producing a safe, healthy, nurturing environment characterized by respect for differences, trust, caring, and support.” (www.apantli.org)

Knowledge Generation in the GCSE:

The GCSE has developed a manual ‘How to’ establish a nonprofit organization

Community Engagement

Office of Economic Development Programs (OEDP)

The Office of Economic Development Programs is an entity within the Office of the Provost charged with helping improve the quality of life in the university’s broader community. The way this office goes about doing this is by offering opportunities for students, faculty and staff to participate in activities that will promote the region’s growth. The reason the office is so capable of providing fantastic opportunities is because of the many partnerships and programs that it is a part of in the community.

Clinical and Professional Services in OEDP

San Joaquin Angels (SJA)

The San Joaquin Angels is an angel capital investment group focused on assisting start-up and early stage businesses in the San Joaquin region. SJA is being organized as part of the implementation of the San Joaquin Partnership’s strategic plan for regional economic development. University of the Pacific’s Office of Economic Development Programs has facilitated the creation of SJA, while University students, faculty and
staff will work with SJA investors to perform due diligence as well as assisting with the operations of the entrepreneurial businesses funded by SJA.

Public Events and Information in OEDP

Conferences and Workshops:
The Office of Economic Development Programs currently hosts two conferences and workshops.

- San Joaquin Venture Funding and Entrepreneurship Conference 2007.06.21
- “Show Me the Money” (Financing for Small Businesses) Workshop.2009.03.3

Outreach Instruction in OEDP

San Joaquin Entrepreneur Challenge
The San Joaquin Entrepreneur Challenge is a business plan competition awarding a total of $10,000 in cash and $10,000 in professional services to the winning entrepreneurs. The Challenge is presented by the San Joaquin Angels investment group, in collaboration with the University of the Pacific, the San Joaquin Partnership, San Joaquin Delta College Small Business Development Center, Business Council, Inc., and Golden Capital Network. The Entrepreneur Challenge competitors include individuals with a great idea, or start-up companies, who publicly compete during two nights of competition for selection as the most persuasive business case. Audience members and judges select the finalists eligible for the prizes and an opportunity for further discussion with potential investors and advisors.

Outreach Research in OEDP

San Joaquin Partnership Strategic Plan
The Office of Economic Development Programs has been heavily involved with the implementation of the strategic plan for economic development for San Joaquin County as adopted by the San Joaquin Partnership in 2006. Director of Economic Development, Mark Plovnick, has chaired the Entrepreneurship Community Partners Group which has been tasked with the implementation of the Entrepreneurship objectives (see Section Five) of the Strategic Recommendations Report.

University Library

In 1871, two rooms on the ground floor of West Hall housed the San Jose campus’s first library. Faculty and part-time employees staffed this facility until 1911 when the first full-time professional librarian at Pacific. Four years later, fire destroyed the building and the library collection of some ten thousand books. When in 1924 the College moved to Stockton, the Library was first housed in the southeast portion of Weber Hall, and by 1928, it occupied the entire second floor. In 1938, the library moved most of its 30,000 volumes into the Power House (now Baun Hall), which became available when the College converted from steam to gas heating. Collections nearly doubled during the 1940s and a separate Music Library Quonset (1947) and a Reserve Back Room (1953) in Owens Hall lessened the increasing pressure on the central facility. Finally, Irving Martin, publisher of the Stockton Record, provided funding for a new campus library on the present site. The Martin Library was finished in 1955 and has since been twice expanded through construction of the Wood Memorial Library (1966) and the William Knox Holt Library (1985). On September 1, 1957, the Associate Vice President for Academic Affairs assigned faculty status to the librarians. During those years, branch libraries were created at the School of Pharmacy (1969) and the School of Education (1974) to accommodate a collection that, by 1984, had grown to more than 750,000 titles.
In recent years, the mission of the Holt Library and the Health Sciences/Chemistry Branch (now the only centrally-managed branch) has been to provide a teaching and learning center that integrates access to information sources with the resources of computer technology and multi-media and provides space for collaborative work among students and faculty.

**The Holt-Atherton Special Collections**

The Holt-Atherton Special Collections department houses the library’s non-circulating rare and unique research materials. The mission of Special Collections is to collect, preserve, and provide access to manuscript collections, a specialized book collection, and the university archives for students and faculty of the University of the Pacific and the general public. The collection development policy for the manuscript and book collections focuses on Western Americana with an emphasis on California history and the northern San Joaquin Valley.

**Brubeck Collection**

The Brubeck Collection is housed in the university library archives and is comprised of an ever growing collection of works and writing by and about Dave Brubeck. The contents of the collection include photographs, business papers and musical scores and are available for both students and scholars to use as resources. In total there is over 350 linear feet of content in the collection. Grants are available for scholars from around the world to come and use the contents of the collection.

**John Muir Papers**

Since 1970 the Special Collection has housed the papers and works of John Muir. Pacific came to be in possession of these papers on indefinite loan partly because of the eight family members of John Muir that call Pacific home. The library currently houses approximately 75 percent of John Muir’s works, including some of the furniture from his ranch in Martinez.

**University Archives**

The University Archives are housed underneath the library and contain records, papers and histories generated by administrative, faculty and student branches of the University.

**Western Americana Collections**

The Western Americana Collections is a compilation of more than 400 collections of unique materials emphasizing the history of California, the San Joaquin Valley and Stockton. This collection includes letters, photographs, books, maps and business records on a variety of topics. Some of these topics include the gold rush and mining industry, agriculture and education. As with all of the collections housed in the Special Collections, the Pacific Library has many tools to help scholars better utilize these resources.

**Community Engagement**

**Public Events and Information by the University Library**

**Author Talks**

The University Library helps with author invitations to speak both on campus and in the community.

**Lobby Exhibits**
Exhibits in the foyer of the library consist of publications by Pacific faculty, lists of upcoming events and other academic content. The exhibits serve as an advertising tool for events happening on and off campus.

Non-Profit Resource Center

The non-profit resource center is another unique program provided by the library. The center’s goal is to provide leadership in literacy and make information available relatively close to where the organizations are operating; previous to the organization of this center, the closest location for resources was Sacramento. Although the center is currently located in the School of International Studies, it will soon be moved to the library where it can be accessed seven days a week. This is the only center of its kind in San Joaquin County.

Other visitors

The book check out program is a quite simple program; however, it is deceivingly unique. The program is just as it sounds, members of the Stockton community can come and check out books from the library and also use the library to research and work at. The reason this is a unique program is that not many universities and colleges allow public access to their books and resources. Recently access to the public has become more limited due to overcrowding in the evenings, however, before nine in the evening the library is still open to community members.

San Joaquin Delta College students

Students at San Joaquin Delta College are afforded the same privileges as Pacific alumni in terms of book check outs and time of possession. However, after two weeks the books are subject to recall if they are needed by a Pacific student.

University of the Pacific alumni

The University Library allows its alumni to utilize its resources after graduation. Alumni are given a free library card and are allowed to check out up to ten books at one time for a period of up to 28 days. The library offers access to 42 research sites, some of which are simply links to sites already free for use and some would not otherwise be available. Alumni also have access to the university archives and special collections.

Community Service by the University Library

Anime Contests/Ethnic Festivals

AVID program

The AVID Program gives potential first generation college students a glimpse into college life. During this program the participating students live and eat on the Pacific campus to further emulate real college life.

Involvement with Stag High School

Students are brought in during their junior and senior years in high school to learn research and database usage skills.

Book Sale

The campus book sale is housed in the library and brings approximately 300 people every year.

Family Day at the Park

Pacific librarians volunteer at this event
Library Associates

Approximately 175 Library Associates (many that are not directly related to the functionality of the university) help promote the importance of Pacific’s Library in the community and help raise funds for the library’s programs and services.

Literacy Trivia Bee

Pacific librarians have been volunteering for several years for this event; the event has been running for 19 years.

San Joaquin Film Festival

The Pacific Library sponsors this event.

Stockton A+

Pacific librarians volunteer for this event.

Time out to read

Pacific Library and Athletic departments partnered with Reach out and Read to help collect books to donate and promote reading.
Human Capital Development

Pacific makes important contributions to human capital development across all of its communities. An example in this regard would be the Community Involvement Program (CIP). The CIP was established in 1969 by a group of students, community members, faculty, and staff who wanted to provide educational opportunities to the local community and diversify the Stockton campus. Since its implementation, this scholarship program has had over 1,000 beneficiaries. The program serves the educational needs of students who demonstrate low income and first generation college status.

CALIFORNIA

California’s Population over 25 years and % that holds a Bachelor’s Degree or Higher

California Earnings by Level of Qualifications and Pacific Graduates by Level
SACRAMENTO

Sacramento MSA’s Population over 25 years and % that holds a Bachelor’s Degree or Higher

Sacramento MSA Earnings by Level of Qualifications and Sacramento Campus Graduates by Level
SAN FRANCISCO

San Francisco MSA’s Population Over 25 years and % that holds a Bachelor’s Degree or Higher

San Francisco MSA Earnings by Level of Qualifications and San Francisco Campus Graduates by Level
STOCKTON

Stockton MSA’s Population Over 25 years and % that holds a Bachelor’s Degree or Higher

Stockton MSA Earnings by Level of Qualifications and Stockton Campus Graduates by Level
The graph shows the relationship between earnings and education in each of California’s 58 counties for the year 2008. In the figure Stockton is highlighted as a red circle.

The Stockton Campus also has a significant role in knowledge generation in the local community. As indicated in the figure below, the Stockton Campus recruits nearly a fifth of its students from San Joaquin County. Perhaps even more significantly, there is a large retention of Pacific Alumni locally where again nearly a fifth of all known Pacific alumni are resident in San Joaquin County.

The number of Pacific alumni is particularly significant in the context of San Joaquin County where only 18% of the population 25 years or older have a bachelor's degree or higher educational qualification. This level of tertiary education is much lower than the 30% state average or the 28% national average. Therefore, given that the 7,000 Pacific alumni account for approximately one in ten of all individuals in San Joaquin County with a bachelor’s degree or higher, the University plays a central role in local human capital development.

Figure Local Alumni & Students as % of Total

7 Source: U.S. Census Bureau, 2009 American Community Survey.