Chair Greg Rohlf called the meeting to order at 3:33 P.M.

Attending:
Cathie McClellan – Theatre Arts
Eleanor Wittrup – Philosophy
Greg Rohlf – CHAIR – History
Gregg Jongeward – Biological Sciences
John Lessard – English
Larry Langley - VICE CHAIR– Mathematics
Linda Koehler – Sport Sciences
Marlin Bates – Communication
Matt Normand – Psychology
Scott Jensen – Psychology
Sharmila King – Economics
Tom Krise – Dean of the College
Patti Ianni – Assistant to the Dean; Secretary to the Council

Absent:
Tanya Storch – Religious & Classical Studies
Josh Chipponeri – COPA Representative

Announcements and Reports
1. Approval of Minutes of 2/1/10 – Reviewed; Moved and seconded to approve. Approved by unanimous decision.

2. Chair Report
   a. P&T and Third-Year Review forum scheduled in Drama I at 4/21/10 @ 3:30 p.m. University P&T Committee member, Bill Herrin, will attend. Greg to bring a sample binder to display.
   b. Web site in development – College of the Pacific Council webpage has been created by Sharon Mahood. This website includes the Council meeting agendas and minutes.
      i. Standing committees of the College will be added when updated.
   c. All University Faculty Meeting: Thursday, 3/4/10 at 3:30 p.m. in BIO 101.

3. Open Mic/ What’s On Your Mind
   a. Linda Koehler: Sport Science’s academic space in the Main Gym is threatened to be taken away by Pacific administrators; i.e., Pat Cavanaugh and the Provost’s office. This has been brought to the attention of the deans of the College and to the Provost’s office, but nothing has happened. Two requests:
      i. To start a dialog within the Council about faculty governance;
      ii. Support Greg Rohlf in attending the meeting being planned with the Provost, Dean Krise, Chris Snell, Susan Giraldez, and a few others, to support Sport Sciences in keeping this building.
      iii. Sport Sciences may lose their state certification because they have no room to teach athletic training.

4. Dean’s Report – No time for this.
5. Report from Academic Council reps on university business
   a. President Eibeck talked about raising the university student tuition as a percentage, and how this will not affect enrollment. She presented a compelling case.
   b. Academic Council has met with Linda Koehler regarding the space issue in the Main Gym, and they are moving forward with this case with the University Facilities Committee.
   c. Child care is being revisited.
   d. Priority registration for athletes has been approved.

6. Report from COPA Representative
   a. COPA rep was not in attendance.

New / Old Business

7. Subcommittee for Spring Assembly (May 5, 2010, 4-6 PM in BIO 101).
   a. Electronic voting again this year.
   b. Discussion and/or vote on by-laws
   c. Self-nominations of Spring Assembly Subcommittee: Greg Rohlf, Linda Koehler, and Larry Langley. VOTE: Moved and seconded to accept these nominees; approved with 2 abstaining.

8. Listserv (Power Point presentation)
   a. Created for faculty discussion. Goal is to be a lively forum.
   b. There are several receiving modes that were discussed.
   c. Formatting was shown and settings discussed.
   d. If you’d like to join this listserv, send Greg, Larry or Matt an e-mail. Please encourage other faculty members to join.

9. Goal-setting for the College
   a. Strategic planning goals from our October 2009 retreat were distributed.
      i. What’s the sense of setting goals if you don’t have the resources to back up these goals?
      ii. How do you create meaningful teachers goals? - Discussion ensued.
      iii. Let’s assume we accept these goals; however, how do we hold the administration accountable? Listserv, petition, promoting ourselves as advocates, evaluation of administrators, are fine examples. How can we facilitate a department getting on the capital campaign?
      iv. The list of goals looks like a bunch of symptoms. Where is our presence/pressure best exerted? Discussion followed.
      v. As a faculty, we need to be more assertive and put our grievances behind us. Show up to committee meetings and make yourself heard. Example (Marlin Bates) would be campaigning for a badly needed coffee/food truck on south Campus.

10. Adjunct Representation – Subcommittee: Eleanor Wittrup and Larry Langley
    Subcommittee: Do we want to come up with some method of adjunct representation in COP?
    a. If so, how far should this go?
    b. There currently exists a 2-tier system: Faculty and Adjunct faculty
    c. From a faculty governance perspective:
i. Adjuncts are cheap to hire
ii. Adjuncts who teach in the core courses have no say; i.e., they cannot vote.
iii. Many adjuncts make up one faculty line. One way to get a new faculty line is to take on more Pacific Seminars.
iv. Hire more full-time tenure track faculty, not more adjuncts.
v. Adjuncts are paid $4,400 per course per semester. This is an academic problem – an ethical problem as well. Long-term adjuncts are usually:
   1. People from Stockton
   2. Spouses or relatives of faculty members
Each department is using more adjuncts; they contribute to the life of the department.
vi. The by laws state that the adjuncts are part of the faculty.
VII. AAUP talks about the rights of adjuncts. There is a misuse here at Pacific of the adjunct position, as most of the times the adjunct is brought in temporarily but becomes permanent.
viii. If faculty commits to teaching 5 classes per semester, we’d be covered and would not need adjuncts.
ix. Why would we not offer an adjunct teacher the right to vote? - Discussion.
   1. Adjuncts would have to form a body
   2. Jace Hargis’s CTL venue could be a place for them to meet. Perhaps Jace can offer some advice.
The topic of adjunct representation will be tabled and continue with the April 12, 2010 meeting.

11. Assessment Instrument for College Administrators
   a. Greg is pleased how this has turned out. How can we help to make this happen? Feedback:
      i. Some of the adjectives of these surveys seem to be pitched in a positive manner, which pulls a different type of response. This creates a “push-pull.”
         1. Example: “The College IT office provides excellent technological support.” This seems to be incorrect phrasing.
      ii. Each item should cover one thing instead of a multitude of things.
      iii. An “I don’t know” option should be included. Do students know what a teacher’s job description is? Does a faculty member know what the job description of a dean is?
      iv. How can we encourage faculty to fill out these evaluations?
         1. Hand out the evaluations during Spring assembly.
      v. Surveys should be 1 page in length. Also include: Most helpful thing and least helpful thing.

12. By-laws change process
   a. March will be the by-laws change month. Direct feedback goes to Council, hard copy to Patti, anonymous feedback to Patti.

The meeting was adjourned at 5:35 PM.

Respectfully submitted,

Patti Ianni