

LOU MATZ

Associate Dean and Director of General Education University of the Pacific

College Dean's Office
University of the Pacific
3601 Pacific Ave.
Stockton, CA 95211
209-946-2673
lmatz@pacific.edu

1147 W. Rose St.
Stockton, CA 95203
209-933-0773

EDUCATION

Ph.D. in Philosophy, University of California, San Diego (1992)
M.A. in Philosophy, University of California, San Diego (1987)
B.A. in Philosophy (second major in Psychology), University of Redlands (1984)

ADMINISTRATIVE APPOINTMENTS

Associate Dean and Director of General Education, College of the Pacific, University of the Pacific, July 2004-present. Appointed by the Provost and College Dean.

Chair, Department of Philosophy, University of the Pacific, 2002-2006. Appointed by the College Dean.

Convener, Mentor Seminar I Planning Committee, University of the Pacific, 2002-2004. Appointed by the Director of General Education.

FACULTY APPOINTMENTS BY RANK

Associate Professor, Department of Philosophy, University of the Pacific, 2002-present.

Assistant Professor, Department of Philosophy, University of the Pacific, 1999-2002.

Assistant Professor, Department of Philosophy, Xavier University (Ohio), 1992-1999.

Associate in Philosophy, Department of Philosophy, University of California, San Diego, 1991-92.

Lecturer, Department of Philosophy, University of Redlands, fall 1989.

ADMINISTRATIVE ACTIVITIES

Associate Dean and Director of General Education, University of the Pacific

Responsibilities: Lead all aspects of the general education program, especially the three academic Pacific Seminars (105 sections annually); create the schedules for the Pacific Seminars and work with eighteen departments in the College of Arts and Sciences and six professional schools to coordinate staffing; organize faculty development activities for the Pacific Seminars, including weekly faculty meetings, workshops conducted by external experts, and revisions of the teaching handbooks; revise annually the

Pacific Seminar curricula; hire and evaluate annually the adjunct faculty who teach in the Pacific Seminars; work with the Office of Student Life to coordinate academic programming in residence halls for the Pacific Seminars; work with publishers to produce course readers for two Pacific Seminars; oversee the university-wide general education committee and create strategic planning and monthly meeting agendas; lead the four-year general education electronic portfolio; co-direct (with the Dean of Students) the First-Year Experience Committee; plan and monitor seven budgets; resolve faculty-student disputes; make presentations on the GE program at national conferences and to the Pacific community (Board of Regents, President, Council of Deans, Academic Council, College Chairs, new faculty, and prospective students); interview job candidates in the College of Arts and Sciences; apply for external funding for the GE program; make fund raising trips with the College Development Officer and write letters to prospective donors; serve as Pacific's principal administrator for the AAC&U Core Commitments Leadership Consortium; oversee the Thomas J. Long Scholarship and Fellowship awards selection for General Education (\$75,000 in awards annually); and take on other assigned duties within the College

Accomplishments: led the substantial revision of Pacific's general education program, especially the three required Pacific Seminars; led the transfer of administrative and intellectual responsibility of general education from the Provost's office to the College of Arts and Sciences; led the approval, planning and implementation process for the general education electronic portfolio; helped to create and co-direct the First-Year Experience Committee; wrote Pacific's successful grant application for the AAC&U Core Commitments Leadership Consortium and serve as Pacific's team leader for the Core Commitments Consortium; received the highest award in the Office of Student Life for my collaborative work with Student Life; created first general education webpage; created and implemented new models for the weekly Pacific Seminar faculty meetings.

Chair, Department of Philosophy, University of the Pacific

Responsibilities: Leadership of all aspects of the department, including curriculum planning, oversight of budget, faculty and staff evaluation, resolution of student-faculty conflicts, program assessment, and advising.

Accomplishments: led successful program review; quadrupled the number of majors, leading to the allocation of a new tenure-track line; led two job searches and hired our top candidates in both of them; increased standing of the department in the College and university; recruited several minority students to philosophy; promoted and led undergraduate student research.

Convener, Mentor Seminar I Planning Committee, University of the Pacific

Responsibilities: report to the Director of General Education on all activities related to the required first-semester academic seminar, titled Mentor Seminar I: Timeless Questions; lead weekly faculty meetings each fall; lead Mentor I Planning Committee meetings in spring to revise the course, including the common course reader, course assignments, syllabus, and faculty handbook; resolve conflicts between faculty and students; organize the general session speaker series.

Accomplishments: strengthened the course reader and syllabus; created new "workshop" model for weekly faculty meetings; improved delivery of the general sessions.

GRANTS AND CONSULTING

- Sept 2007** Served as a consultant for the review of Temple University's "Intellectual Heritage" Seminars
- Dec 2006** Wrote Pacific's successful application for AAC&U Core Commitments Leadership Consortium Grant

CONTINUING PROFESSIONAL EDUCATION

- July 2008** Workshop: "Seeing the Big Picture: Thinking Systematically About Educating Students for Personal and Social Responsibility" by Patrick Terenzini at the AAC&U Core Commitments Summer Institute
- Jan 2008** Workshop: "Moral Development Theory for Pacific Seminar 3" by Eliot Turiel at the University of the Pacific
- Dec 2007** Workshop: "Using Intellectual Development to Promote a Culture of Reflection" by Patricia King at the University of the Pacific
- Oct 2007** Carnegie Foundation for the Advancement of Teaching CASTL Leadership Program meeting for cohort institutions on "Affective Development," Portland, Oregon.
- Aug 2007** Workshop: "The Essential Core: Intellectual and Ethical Development" by L. Lee Knefelkamp at the AAC&U Core Commitments Summer Institut
- Aug 2007** Association of American Universities and Colleges Core Commitments Summer Institute, Burlington, Vermont.
- June 2007** Emotional Intelligence Professional Development Workshop. Conducted by Scott Taylor (Boston University) at the University of the Pacific.
- Feb 2007** "Uncovering the Heart of Higher Education: Integrative Learning for Compassionate Action in an Interconnected World," San Francisco, California.
- Jan 2007** "ACAD Session: Case Study Open Discussion," AAC&U Annual Meeting, Washington, D.C.
- Dec 2006** Emotional Intelligence Professional Development Workshop. Conducted by Rob Emmerling (Emotional Intelligence Consortium) at the University of the Pacific.
- Feb 2006** "Best Practice in the First College Year: Defining What Works and Why," John Gardner and Betsy Barefoot, full-day workshop at annual National Resource Center Conference on the First-Year Experience, Atlanta, Georgia.
- Feb 2004** "Annual Conversation on the Liberal Arts," Westmont College.
- July 2003** CCAS Seminar for Department Chairs, Minneapolis, Minnesota.
- Sept 2002** "Developing Intercultural Competence" workshop, Janet and Milton Bennett, University of the Pacific.

AWARDS

- 2007** Podesto Award for Excellence in Student Life, Mentoring, and Counseling (the highest award in the Division of Student Life)
- 2007** Election to Honor Society of Phi Kappa Phi
- 2005** Technology and Learning Grant, University of the Pacific
- 2000** Thomas J. Long Foundation Core Fellowship, University of the Pacific
- 1998** Cincinnati Editors Association, First Place in Publications Competition for article in *Xavier Magazine*, "Death with Dignity"
- 1996** Voted best teacher by Xavier freshman class in Office of Freshman Programs survey
- 1995** National Endowment for the Humanities (NEH) Summer Institute, "Modernity and Its

- Discontents,” San Diego, California
- 1994** Voted best teacher by Xavier freshman class in Office of Freshman Programs survey
- 1989** Humanities Summer Fellowship, Department of Philosophy, UC San Diego (Goethe-Institut, West Germany)
- 1984** Scholar-Athlete of the Year (Basketball), University of Redlands
- 1983** Phi Beta Kappa, University of Redlands

PUBLICATIONS

“Real Philosophy, Good Teaching, and Academic Freedom,” *American Philosophical Association Newsletter on Teaching Philosophy*, Volume 07, Number 2, spring 2008.

John Stuart Mill, *Three Essays on Religion*, ed. Lou Matz. Broadview Press, forthcoming March 2010. First annotated edition of Mill’s essays.

“Buddhist Values in Development” in Managing the Development of Intermediate Size Cities: The Sustainability of Urban Existence in Thailand, eds. M. Romanos and C. Auffrey (Dordrecht, the Netherlands: Kluwer Academic Publisher), 2002, pp. 23-35.

“John Stuart Mill,” Dictionary of Literary Biography: Volume 262, British Philosophers 1800-2000, (The Gale Group), 2002.

“Philosophical Counseling for Counselors,” International Journal of Philosophical Practice, Volume 1, Number 2, spring 2002.

“The Utility of Religious Illusion: A Critique of J.S. Mill’s Religion of Humanity,” Utilitas, Volume 12, No. 2, July 2000, pp. 137-154.

“The Ethical and Religious in Kierkegaard,” Kierkegaardiana 20, 1999, pp. 255-259.

“Hegel’s Missing Moral Virtues?,” The British Journal for the History of Philosophy, Volume 5, No. 2, September 1997, pp. 321-338.

PRESENTATIONS

On General Education

Workshop titled “Ethics and Narrative” for the AAC&U Core Commitments Summer Institute, July 2008.

Pre-conference workshop on “Educating for Personal and Social Responsibility in General Education” for AAC&U Conference “Integrative Designs for General Education and Assessment,” February 2008.

Panel presentation on the Pacific Seminars for the AAC&U Annual Meeting pre-conference symposium titled “No Longer Optional: Educating for Personal and Social Responsibility,” January 2008

“Building Campus Partnerships in an Academic Seminar,” Annual National Resource Center Conference on the First-Year Experience, February 2007.

“Don’t Try This Alone: Educating Students to Become Citizen Leaders,” Annual AAC&U Conference, January 2007.

“Renovating Pacific’s Full-First Year Mentor Program,” Annual National Resource Center Conference on the First-Year Experience, February 2006.

“Pacific Mentor Program: Connecting Liberal Learning and Citizenship,” Annual AAC&U Conference, January 2006.

On Philosophy

“Ridding Reason of a Transcendent God: Feuerbach’s Completion of Kant,” 57th Annual Northwest Philosophy Conference, Seattle University, fall 2005.

“An Introduction to Philosophy and to Oxford University Press’ Introductory Readers,” Oxford University Press Sales Meeting, August 2005.

“Happiness and the Ethical Life,” Kemper Scholars Conference, April 2004.

“Protecting Freedom and Promoting Virtue in J.S. Mill’s Liberalism,” University of Redlands, October 2003.

“Ridding Reason of a Transcendent God: Feuerbach’s Completion of Kant,” University of Redlands, spring 2002.

“Philosophical Counseling for Counselors,” American Philosophical Association Pacific Division Meeting, March 2001.

“Religious Illusion in J.S. Mill’s Religion of Humanity,” Transylvania University, October 1998.

“Protecting Liberty and Promoting Virtue in Mill’s On Liberty: A Rejoinder to Fitzjames Stephen,” University of Toledo, November 1996.

“Hegel’s Missing Moral Virtues?” for The Ohio Philosophical Association, April 1996.

COURSES TAUGHT

University of the Pacific (1999-2007)

Introduction to Philosophy
Moral Problems
Philosophy of Religion
History of Ancient and Medieval Philosophy
History of Modern Philosophy
Philosophers in Conflict
Metaphysics
Philosophy of Human Existence
Mentor Seminar 1

Pacific Seminar 3

Xavier University (1992-99)

Ethics as Introduction to Philosophy
Theory of Knowledge
History of Ancient Philosophy: Greek Ethics
Contemporary Continental Philosophy: Existentialism
Philosophy of Religion
Principles of Political Philosophy
Kant's Practical Philosophy
Hegel's *Philosophy of Right* & Its Critics
J.S. Mill

University of California, San Diego (1991-92)

Individual & Society: Plato & Aristotle
Individual & Society: Hobbes, Locke, Rousseau, & Hume
Individual & Society: Mill, Marx, & Hayek

University of Redlands (1989)

Introduction to Philosophy

University of California, San Diego, Teaching Assistant, Revelle Humanities Writing Program (1986-90)

Humanities 5 ("The Crisis of European Culture"), 3 quarters
Humanities 4 ("Enlightenment & Revolution"), 1 quarter
Humanities 3 ("Renaissance & Reformation"), 2 quarters
Humanities 2 ("Rome, Christianity, & Medieval World"), 2 quarters
Humanities 1 ("Israel & Greece"), 3 quarters.

INTERNATIONAL ACADEMIC EXPERIENCE

Summer 1998	Nine weeks in Chiang Mai, Thailand. Research on Buddhism and sustainable development through the University of Cincinnati.
1990-91	Seven months in Giessen, Germany. Completion of dissertation while playing a season of basketball in the German fourth division (Oberliga).
Summer 1989	Goethe-Institut Language Course, Frankfurt, West Germany.

DISSERTATION

"Freedom and Character in Plato's *Republic* and Hegel's *Philosophy of Right*" (Advisor: Dr. Robert B. Pippin)

LANGUAGES

German, Attic Greek

SELECTED UNIVERSITY SERVICE

University of the Pacific

Co-Chair on WASC team on undergraduate learning outcomes (Appointed by Provost's Office)
Co-Director, First-Year Experience Committee (Appointed by Provost)
Emotional Intelligence Task Force on Curriculum (Appointed by President)
University Assessment Task Force (Appointed by Director of Institutional Research)
Mentor I Planning Committee (Appointed by Director of General Education)
Mentor I Diversity Committee (Appointed by Associate Provost)
General Education Program Review (Appointed by Director of GE)
Ethics Across the Curriculum Committee (Appointed by Associate Provost)
Humanities Review Committee (Appointed by College Dean)
New Student Orientation speaker
New freshmen advisor
Student Judicial Affairs Hearing Officer (College-elected)
Gender Studies Committee
Courses and Standards Committee (College-elected)
Athletic Advisory Board (University-elected)
Faculty Advisor for College of Pacific Student Association (Appointed by College Dean)

Xavier University

Ethics/Religion/Society Core Curriculum Committee Member
Orientation speaker
Faculty Representative at the National Conference on Undergraduate Research (NCUR)
AAUP Committee Member
NCAA Certification Task Force: Academic Integrity Sub-Committee
Athletic Advisory Board member
Faculty Speaker for Scholar-Athlete Awards Assembly
Academic Advisor
Senior Thesis Advisor
Undergraduate Philosophy Club advisor