

# **UNIVERSITY OF THE PACIFIC ATHLETIC TRAINING EDUCATION PROGRAM**

## **MISSION STATEMENT**

The mission of the University of the Pacific (PACIFIC) Athletic Training Education Program (ATEP) is to provide a student-centered learning environment that effectively links didactic and clinical education, promotes professional and ethical conduct, encourages professional leadership, prepares students for the BOC examination, and produces high quality athletic trainers for employment in educational, clinical, and professional settings or advanced scientific study.

## **PROGRAM GOALS AND OBJECTIVES**

1. Provide high quality instruction in both didactic and clinical settings that will allow students to:
  - identify injury and illness risk factors that may be encountered by athletes and others involved in physical activity
  - understand the physiological responses of human growth and development and the progression of injuries, illnesses, and diseases
  - recognize, assess, and treat injuries to and illnesses of athletes and others involved in physical activity and provide appropriate care and medical referral
  - be aware of indications, contraindications, precautions, and interactions of medications relevant to the treatment of injuries to and illnesses of athletes and others involved in physical activity
  - plan, implement, document, and evaluate the efficacy of therapeutic modalities in the treatment of injuries to and illnesses of athletes and others involved in physical activity
  - plan, implement, document, and evaluate the efficacy of therapeutic exercise programs for the rehabilitation and reconditioning of injuries to and illnesses of athletes and others involved in physical activity
  - recognize, treat, and refer, when appropriate, the general medical conditions and disabilities of athletes and others involved in physical activity
  - understand and recognize the nutritional aspects of athletics and physical activity and refer, when appropriate
  - recognize, intervene, and refer, when appropriate, the sociocultural, mental, emotional, and physical behaviors of athletes and others involved in physical activity
  - develop, administer, and manage a health care facility and associated venues that provide health care to athletes and others involved in physical activity
  - understand professional responsibilities, avenues of professional development, and national and state regulatory agencies and standards
2. Prepare students for the BOC examination.
3. Produce high quality athletic trainers for employment in venues that provide health care to physically active individuals.
4. Provide students an optimum environment to become educated, practice and perfect skills, and share in providing a high standard of medical care to student-athletes.
5. Promote the concept of professional leadership by encouraging attendance at professional and educational meetings.
6. Provide students a foundation for pursuing advanced degrees.

## **EVALUATION OF MISSION AND OBJECTIVES**

Ongoing evaluation of the ATEP by students and outside sources allows for assessment of the effectiveness of the program in design, content, structure and achievement of the program mission and goals. Students who have completed the program often assign high marks to the mission statement components of the exit survey and have pursued various avenues for advanced degrees or study.

Placement examples for recent graduates of the program include Athletic Training graduate assistantships at Boise State University, Syracuse University, Texas Christian University, University of Hawaii, University of Kansas, University of Nevada, Las Vegas, University of Northern Illinois, and Utah State University; Physical Therapy school, California teaching credential programs, nursing school, and medical school. See the Program Director for the most recent placement statistics.