# COURSE TITLES AND OBJECTIVES

## BOOK 1  Updates in the Management of Allergic Rhinitis and Conjunctivitis

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<td>BOOK 1</td>
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<td>4 contact hours – 0.4 CEUs</td>
<td>March 31, 2012</td>
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Nina Yen, PharmD, Primary Care Resident, University of Connecticut School of Pharmacy and Devra K. Dang, PharmD, BCPS, CDE, Assistant Clinical Professor, University of Connecticut School of Pharmacy

- Describe the pathophysiology of allergic rhinitis & conjunctivitis.
- Distinguish between the different classifications of allergic rhinitis and recognize conditions that can be considered in the differential diagnosis.
- Identify non-pharmacologic treatment options for the management of allergic rhinitis and conjunctivitis.
- Describe specific therapeutic characteristics of drug treatment options for allergic rhinitis and conjunctivitis.
- Formulate a treatment plan and identify appropriate patient education points based on treatment guidelines and patient specific factors.

## BOOK 2  Incorporating Management and Law into Pharmacy Practice: Practical Tips for Pharmacists

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Alan R. Spies, R.Ph., J.D., M.B.A., Ph.D., Asst Professor of Pharmacy Admin, Southwestern Oklahoma State Univ College of Pharmacy

- Describe the role of management in pharmacy practice, regardless of practice setting.
- Recognize the legal implications involved with interviewing, hiring, firing and conducting performance evaluations.
- Illustrate appropriate ways of handling an employee pharmacist who makes a medication error.
- Identify workplace pitfalls that lead to a potential discrimination lawsuit.

## BOOK 3  A Review of Recently Approved Drugs

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Carroll L. Ramos, R.Ph., Ph.D., Professor of Pharmacology, Southwestern Oklahoma State University College of Pharmacy

- Identify the pharmacological and/or therapeutic classification.
- Describe the approved indication.
- Recognize the basic mechanism of action.
- Describe common adverse effects.
- Recognize clinically relevant drug interactions.
- Illustrate important patient information.
- Recognize an appropriate dosage regimen.

## BOOK 4  The Role of Nonprescription Products in Pain Management

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W. Steven Pray, Ph.D., D.Ph., Bernhardt Professor of Nonprescription Products and Devices, Southwestern Oklahoma State University College of Pharmacy

- Recognize various pain-producing conditions that are amenable to self-therapy, such as headache, muscular injury and tendon damage, and differentiate them from conditions requiring physician care.
- Recognize the various decision points at which patients should be referred to a physician.
- Determine which nonprescription products and devices are appropriate for self-therapy.
- Appropriately counsel patients when recommending nonprescription products and devices for pain.
FAQs - FREQUENTLY ASKED QUESTIONS

Target Audience: This program has been developed for pharmacists in the community, hospital, long term, home and managed care setting.

How Does This Program Work? When you complete your study of each written lesson, you will be asked to complete the 30 question examination, and return that examination to us in the envelope provided or using the labels provided. NOTE: Please use a #2 pencil on the score sheet, ink will NOT grade. Upon successful completion of the lesson (passing score = 70%), the corrected test and a Statement of Continuing Pharmaceutical Education Credit will be mailed to you within 45 days of receipt of your exam score sheet. Please remember to return the Program Evaluation form with your final score sheet.

What If I Do Not Pass The Test? A new answer sheet will be sent to you. You will be asked to retake the examination. Remember, it is an open-book exam. Re-reading the lesson is encouraged.

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