

## **ELOC Taste of Pacific Event**

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My experiential learning activities at Pacific are so far, a work in progress. I am currently revising two of my spring 2008 courses to integrate service-learning as a major component of the curriculum.

***Sex & Gender*** (Sociology 123) The goal of this course is to explore how gender and sexuality are shaped by social institutions such as politics, economics, education and family. Students will examine the role of gender in political attitudes, behaviors and public policy decisions by conducting a service-learning project from a range of select community organizations in Stockton. The variety of site placements will represent contrasting positions of political engagement within the same community—providing students with a context to observe how political resources are acquired and utilized by different groups as well as the role that gender plays in the political-decision making process of the organizations.

***You've Got Class*** (PACS 2) In the PACS 2 seminar students explore various social, cultural, political and economic trends in the United States that impact education. The course material requires students to question the often cited claim that education serves as an equalizing force to remedy social inequalities in society. Students are required to spend 25-30 hours during the semester working in small groups creating and organizing service-learning activities with a local school or community based organization to address a social inequality in education. The goal for integrating service-learning into the curriculum is to transform students' academic experiences from one of learning *about* others to learning *with* others who may have different life opportunities than them due to structural inequality.

For both courses, I am utilizing the resources provided to the campus community by the Career Resource Center, Center for Community Involvement and the Jacoby Center to assist in finding appropriate service-learning sites, coordinate activities and offer support to ensure students have a rewarding and fulfilling academic experience.

### Journal Resources

#### **Academe: The community as a classroom**

*Academe*, Jul/Aug 2000 by Maloney, Wendi A

#### **Adventures of a service learning virgin: what students teach you and what you learn your own self**

*Journal of the Academy of Business and Economics*, Jan, 2004 by Martha J. Dede

#### **Intertwining College with Real Life: The Community College First-Year Experience**

*Peer Review*, Summer 2006 by Cornell, Renee, Mosley, Mary Lou