Please fill in all information. Required signatures are on page two of this form. Please return to: Academic Affairs Committee, Office of the Provost, Anderson Hall, 2<sup>nd</sup> Floor.

<table>
<thead>
<tr>
<th>Contact Person: Brian E. Klunk</th>
<th>Phone: 946-2927</th>
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</thead>
<tbody>
<tr>
<td><strong>Date:</strong> October 29, 2004</td>
<td><strong>School or College:</strong> COP</td>
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<tr>
<td><strong>Proposed Course #:</strong> 131</td>
<td><strong>Department:</strong> Political Science</td>
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<tr>
<td><strong>Units:</strong> 4</td>
<td><strong>Title:</strong> Approaches to Political Theory</td>
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<td><strong>Enrollment/Expected Enrollment:</strong> 15-25</td>
<td><strong>Grade Option:</strong> Letter Grade</td>
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<tr>
<td><strong>Prerequisites:</strong> POLS 41, POLS 51 or Instructor's permission</td>
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**Catalog description (Attach a syllabus):**
Examination of the most important approaches to political theory and normative political theorizing used by political scientists and the application of these approaches to significant works of political theory.

**What are the reasons for the new course (e.g., student needs, major, etc.):**
The course will replace an introductory level course; it will emphasize development of an understanding of HOW political theorists study political ideas. This emphasis is more appropriate for our proposed revised major curriculum.

**If approved, when will this be implemented?** Fall [ ] Spring [x] Year 2004

**What is the anticipated impact on resources (e.g., Faculty, funds, library materials etc.):**
Some additional materials may have to be ordered for the library. No other impact is anticipated.

Describe any special facilities, furnishings, or technology needs. List software needs, if any.
Not any.
APPROVAL PROCESS

Please obtain all signatures before submitting to Academic Affairs Committee. Please acquire signatures in the order in which they are listed below.

1. **Action by department requesting addition/change:**
   Approved by: [Signature] Date: 8-23-04

2. **Action by the Curriculum and/or Graduate Studies Committee of the School/College:**
   Approved by: [Signature] Date: 10/29/04

3. **Action by the Dean of the School/College:**
   Approved by: [Signature] Date: 10/29/04

4. **Action by the General Education Committee (as appropriate):**
   Approved by: [Signature] Date:

5. **Action by the Dean of the Library:**
   Approved by: [Signature] Date: 11/3/04

6. **Action by the Director of Educational Technology Services (if computer lab needed):**
   Approved by: [Signature] Date:

7. **Action by the Graduate Studies Committee (as appropriate):**
   Approved by: [Signature] Date:

8. **Action by the Registrar (to check course number, etc.):**
   Approved by: [Signature] Date: 11-03-04

9. **Action by the Academic Affairs Committee:**
   Approved by: [Signature] Date:

After approval by the Academic Affairs Committee, information regarding new, revised, or deleted courses is sent to the Registrar for listing in or modifying the catalog.

Form revised 9/4/03
POLS 131—Approaches to Political Theory

Brian E. Klunk
Tentative Syllabus

Introduction

The purpose of this course is to offer a substantive introduction to the study of political theory. In particular the course will focus on literature-based normative political theory and will survey several different ways of reading and understanding the political theory developed in a particular work, for example Thomas Hobbes’ *Leviathan*. The point of the course is for students to become familiar with the approaches contemporary political theorists take to study a philosopher like Hobbes in contemporary normative theory.

Having examined various approaches to reading and understanding one major work in political theory, students will develop a research paper based on the work of a recent or contemporary political theorist. The paper should employ one of the approaches to political theory examined in the course. The course will culminate with a “conference” during which students will present their papers.

Course Objectives

Here is what you should accomplish by the end of the semester:

1. Develop a solid understanding of various approaches to literature-based political theory commonly used by political scientists.
2. Be able to employ at least one major approach in conducting research in political theory.
3. Improve the ability to present ideas and arguments in writing and orally.
4. Improve the ability to evaluate and criticize arguments in political theory.

Requirements

1. Response Papers. On ten occasions during the semester you will submit a short response paper, providing your reflections on the reading. Response papers will count for a total of 25% of the course grade.
2. Attendance and Participation. Participation will count for 25% of the course grade. The class will determine policies for participation during the first two meetings of the semester.
3. Paper and presentation. Each student will write a research paper in political theory examining the work of a recent or contemporary theorist. Students will present papers at a “conference” held during the final week of the semester. Each student will be responsible for “discussing” one other student’s paper during the conference. The “discussion” will also be written up and submitted. The paper itself will count for 35%; the presentation of the paper will count 10%; the discussion of another student’s paper will count 5%.
Course Materials

The following items are available for you to purchase at the University Bookstore:

TBA.

A few other readings are on reserve through the library. Access will be through the library home page or ereserves.uop.edu. I will let you know when our reserve materials are available electronically. Note some of the reserve readings are available online in full-text through Expanded Academic Index, J-STOR, Project Muse or other services available through the library.

Contacting the Instructor

My office is WPC 100. The telephone number there is 946-2927. Office hours for the semester will be TBA! will also be available by appointment.

My e-mail address is bklunk@pacific.edu.

I have established a course website at http://uop.blackboard.com. If you do not already have an account on the UOP blackboard server, you will have to establish one. Once you have an account you can enroll on the POLS 131 coursesite with a password I will give you. You can use that facility to leave messages for me or other members of the class. We will also use it to carry on on-line discussions about the course and the course materials.
Schedule for the Course

Week One
Introduction to the Course and Setting Course Policies

Week Two
What is Political Theory?
   Wolin, Political Theory as a Vocation
   MacIntyre, The Indispensability of Political Theory

Week Three
Leviathan, parts I and II

Week Four
Leviathan, parts III and IV, Review and Conclusions, Appendices I-III

Week Five
Overview
   Ryan, Hobbes Political Philosophy
   Sommerville, Lofty Science and Local Politics

Week Six
Straussians
   Strauss, The Political Philosophy of Hobbes

Week Seven
Contextualists
   Skinner, Hobbes’s Practice of Rhetoric

Week Eight
Marxian Approaches
   MacPherson, Hobbes: The Political Obligation of the Market

Week Nine
Postmodern Approaches
   Connolly, Hobbes: The Politics of Divine Containment
Week Ten

Gender
TBA

Week Eleven

Psychoanalytic and Psycho-historical Approaches
DiStefano, Hobbesian Hu(man)

Week Twelve

Analytic Approaches
Hampton, Thomas Hobbes and the Social Contract Tradition

Week Thirteen

Conclusions
Holmes, "Hobbes's Irrational Man"

Week Fourteen

Conference on Political Theory

Week Fifteen

Course Wrap-Up

Students with Disabilities
Please notify me about any special needs during the first week of the semester. Students who need accommodations due to a disability should arrange a meeting with me during office hours and provide an accommodations request letter obtained from the Office of Services for Students with Disabilities in Bannister Hall—Room 101.

University of the Pacific Honor Code

The University Honor Code is an essential element in academic integrity. It is a violation of the Honor Code to give information to or receive information from another student during an examination; to use unauthorized sources during an examination; or to submit all or part of someone else's work or ideas as one's own. If a student violates the code, the faculty member may refer the matter to the Office of Student Life. If the student is found guilty, the penalty may be failure of the assignment or failure of the course. The student may also be reprimanded or suspended from the University. A complete statement of the Honor Code may be found in the Student Handbook, Tiger Lore