Please fill in all information. Required signatures are on page two of this form. Please return to: Academic Affairs Committee, Office of the Provost, Anderson Hall, 2nd Floor.

<table>
<thead>
<tr>
<th>Contact Person: Brian E. Klunk</th>
<th>Phone: 946-2927</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: October 7, 2004</td>
<td>School or College: COP</td>
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<tr>
<td>Proposed Course #: 151</td>
<td>Department: Political Science</td>
</tr>
<tr>
<td>POLS</td>
<td>Title: Principles of Comparative Politics</td>
</tr>
<tr>
<td>Units: 4</td>
<td>Enrollment/Expected Enrollment: 15</td>
</tr>
<tr>
<td>Prerequisites: POLS 41, POLS 51 or permission of instructor</td>
<td>Grade Option: Letter Grade</td>
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**Catalog description (Attach a syllabus):**
Examination of the most important analytical approaches used by political scientists in the comparative analysis of political systems and application of those approaches to selected examples.

**What are the reasons for the new course (e.g., student needs, major, etc.):**
This course is needed for the proposed revised Political Science major.

**If approved, when will this be implemented?**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Year</th>
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<td>☑</td>
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<td>2005</td>
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**What is the anticipated impact on resources (e.g., Faculty, funds, library materials etc.):**
Some library materials may be needed but impact should be marginal.

**Describe any special facilities, furnishings, or technology needs. List software needs, if any.**
Not any.

U.O.P.
OCT 25 2004
REGISTRAR
# APPROVAL PROCESS

Please obtain all signatures before submitting to Academic Affairs Committee. Please acquire signatures in the order in which they are listed below.

<table>
<thead>
<tr>
<th></th>
<th>Action by department requesting addition/change:</th>
<th>Approved by:</th>
<th>Date:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Brian S. Hamen</td>
<td>8-23-04</td>
</tr>
<tr>
<td></td>
<td>Action by the Curriculum and/or Graduate Studies Committee of the School/College:</td>
<td>Approved by: Maria Kelly</td>
<td>Date: 10/20/04</td>
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<td></td>
<td>Action by the Dean of the School/College:</td>
<td>Approved by: Maria Kelly</td>
<td>Date: 10/20/04</td>
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<td>Action by the General Education Committee (as appropriate):</td>
<td>Approved by:</td>
<td>Date:</td>
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<td>Action by the Dean of the Library:</td>
<td>Approved by: P.C. Hambaker</td>
<td>Date: 10/20/04</td>
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<td>Action by the Director of Educational Technology Services (if computer lab needed):</td>
<td>Approved by:</td>
<td>Date:</td>
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<td>Action by the Graduate Studies Committee (as appropriate):</td>
<td>Approved by:</td>
<td>Date:</td>
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<td>Action by the Registrar (to check course number, etc.):</td>
<td>Approved by: Charles W. Ray</td>
<td>Date: 10-26-04</td>
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<td></td>
<td>Action by the Academic Affairs Committee:</td>
<td>Approved by:</td>
<td>Date:</td>
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After approval by the Academic Affairs Committee, information regarding new, revised, or deleted courses is sent to the Registrar for listing in or modifying the catalog.

Form revised 9/4/03
POLS 151—Principles of Comparative Politics

Michael Hatch
Tentative Syllabus

Introduction

The purpose of this course is to offer a substantive introduction to the study of comparative politics. In this course, students will become familiar with major approaches to enquiry in the subfield of comparative methods of political analysis.

We will emphasize, in particular, the role of comparison in the acquisition of political knowledge, understanding how research is done in this area, and developing some research skills.

Students will develop a research paper based on the work of a recent or contemporary political theorist. The paper should employ one of the approaches to political theory examined in the course. The course will culminate with a "conference" during which students will present their papers.

Course Objectives

Here is what you should accomplish by the end of the semester:

1. Develop a solid understanding of various approaches to the comparative study of politics used by political scientists.
2. Be able to employ at least one major approach in conducting research in political theory.
3. Improve the ability to present ideas and arguments in writing and orally.
4. Improve the ability to evaluate and criticize arguments in political theory.

Requirements

1. Essays. Students will write three 5-8 page essays. Each essay will count for 10% of the course grade. Instructions for the papers will be forthcoming.
2. Attendance and Participation. Participation will count for 25% of the course grade. The class will determine policies for participation during the first two meetings of the semester.
3. Paper and presentation. Each student will write a research paper in political theory examining the work of a recent or contemporary theorist. Students will present papers at a “conference” held during the final week of the semester. Each student will be responsible for “discussing” one other student’s paper during the conference. The “discussion” will also be written up and submitted. The paper itself will count for 30%; the presentation of the paper will count 10%; the discussion of another student’s paper will count 5%.

Course Materials

The following items are available for you to purchase at the University Bookstore:

TBA.

A few other readings are on reserve through the library. Access will be through the library home page or reserves.uop.edu. I will let you know when our reserve materials are available electronically. Note some of the reserve readings are available online in full-text through Expanded Academic Index, J-STOR, Project Muse or other services available through the library.
Contacting the Instructor

My office is WPC 102. The telephone number there is 946-XXXX. Office hours for the semester will be TBAI will also be available by appointment.

My e-mail address is mhatch@pacific.edu.

I have established a course website at http://uop.blackboard.com. If you do not already have an account on the UOP blackboard server, you will have to establish one. Once you have an account you can enroll on the POLS 131 course site with a password I will give you. You can use that facility to leave messages for me or other members of the class. We will also use it to carry on on-line discussions about the course and the course materials.

Schedule for the Course

Week One

Introduction to the Course and Setting Course Policies

Week Two

What is Comparative Politics and What Makes It Distinctive?
Collier, The Comparative Method

Week Three

Marxian Origins
Marx, These on Feuerbach

Week Four

Weberian Origins
Weber, Politics and a Vocation; Science as a Vocation

Week Five

Microanalysis
Tilly, Big Structures, Large Processes, Huge Comparisons

Week Six

But Is It a Science?
King, Keohane, and Verba, Designing Social Inquiry

Week Seven

Single Country Case Studies: What are They Worth?
TBA

Week Eight

American Exceptionalism?
Wilson, Only in America?
Week Nine

Historical Institutionalism
Thelen and Steinmo, Historical Institutionalism in Comparative Politics

Week Ten

Historical Institutionalism Applied
Skocpol, States and Social Revolutions

Week Eleven

Rational Choice
Olson, The Logic of Collective Action

Week Twelve

Rational Choice Applied
Garrett, The Politics of Structural Change

Week Thirteen

Social Constructivism
Ruggie, What Makes the World Hang Together?
Berman, The Social Democratic Moment

Week Fourteen

Conference on Comparative Politics

Week Fifteen

Course Wrap-Up

Students with Disabilities
Please notify me about any special needs during the first week of the semester. Students who need accommodations due to a disability should arrange a meeting with me during office hours and provide an accommodations request letter obtained from the Office of Services for Students with Disabilities in Bannister Hall—Room 101.

University of the Pacific Honor Code

The University Honor Code is an essential element in academic integrity. It is a violation of the Honor Code to give information to or receive information from another student during an examination; to use unauthorized sources during an examination; or to submit all or part of someone else’s work or ideas as one’s own. If a student violates the code, the faculty member may refer the matter to the Office of Student Life. If the student is found guilty, the penalty may be failure of the assignment or failure of the course. The student may also be reprimanded or suspended from the University. A complete statement of the Honor Code may be found in the Student Handbook, Tiger Lore.