MISCELLANEOUS CHANGE PROPOSAL

Please use this form to make minor changes to a program. Examples of such changes include the following:

- Changing the total number of credits for a degree
- Changing course pre-requisites, unit values, etc.
- Changes in the University General Education or designation of specific courses to satisfy General Education requirements
- Changing policies and procedures regarding Undergraduate Admissions criteria
- Policies on probation and disqualification with the various undergraduate programs
- Changes in programs, majors, concentrations, minors, and tracks, unless these are “major” changes (see below), in which case you should use a “Changes to Existing Programs” form

Note: a major revision is one involving the smaller of: a) more than 1/3 of the courses required for the program or b) 4 or more total courses, or re-conceptualizing the purpose of the course.

Before you proceed, please review the approval process in advance and leave time for each involved person or committee to review the proposal.

DATE: April 3, 2007
DEPARTMENT/SCHOOL: Ethnic Studies
CONTACT PERSON: Zhou Xiaoqing
PHONE: 946-2611 (O); 952-8169 (H)
BLDG & ROOM NO: WPC 127

1. School: COP
   Program: Ethnic Studies
   Degree: Minor

2. What is being changed and what is the rationale for the change?
   Change: Add three existing courses to the curriculum of Ethnic Studies by cross-listing these courses under the course offerings of Ethnic Studies.

   Rationale: Build on the curricular depth and width of Ethnic Studies; enrich learning.

3. Existing policy (if applicable):
   At least 30% of the course content must be devoted to issues related to race and/or ethnicity for a course to be cross-listed with Ethnic Studies.

4. New policy (if applicable):

5. Catalog copy (if applicable):
   Please see attached syllabi and their catalog descriptions.
Please remember to make the corresponding changes to your program’s catalog copy when you receive page proofs for next year’s catalog.

MISCELLANEOUS CHANGE PROPOSAL
APPROVAL SHEET

DATE: April 3, 2007
DEPARTMENT/SCHOOL: Ethnic Studies
CONTACT PERSON: Zhou Xiaojing
PHONE: 946-2611 (O); 952-8169 (H)
BLDG & ROOM NO: WPC 127

Please obtain signatures in the order they appear below, as applicable.

1. ☒ DEPARTMENT CHAIR: [Signature]
   DATE: 4/30/07

2. □ CHAIRS OF OTHER INVOLVED DEPARTMENTS (if applicable):
   (Signatures needed for new courses and deletions)
   DATE: 

3. □ CHAIR, SCHOOL/COLLEGE CURRICULUM COMMITTEE:
   [Signature]
   DATE: 

4. □ DEAN OF SCHOOL/COLLEGE:
   [Signature]
   DATE: 

5. □ GENERAL EDUCATION COMMITTEE (if applicable):
   (Signature needed for new courses and deletions)
   DATE: 

6. □ GRADUATE STUDIES COMMITTEE (if applicable):
   [Signature]
   DATE: 

7. □ REGISTRAR:
   [Signature]
   DATE: 4/30/07

□ ACADEMIC AFFAIRS COMMITTEE:
   [Signature]
   DATE: 5/03/07

Miscellaneous Change Form, Page 2 of 2
Rev. 10/06
ETHNIC STUDIES PROGRAM
Phone: (209) 946-2524; (209) 946-2611
Location: WPC Social Science Hub; WPC 127
Website:

Minors Offered
Ethnic Studies

The Ethnic Studies Minor is an interdisciplinary program. It offers a number of courses on issues of race and ethnicity, including an introductory course. It also coordinates courses taught in various academic departments. The focus of the program is on the experiences and contributions of historically disenfranchised groups such as African Americans, Asian Americans, Latinos, and Native Americans in the formation of the U.S. nation-state and in the development of an inclusive democracy.

The Ethnic Studies Minor broadens a student’s major field of study. It lays a foundation for graduate studies for students who want to further pursue their education. The minor enhances students’ employment opportunities in law, education, business, medicine, government, communication, and social services.

Goals and Objectives
The Ethnic Studies Program’s Goals and Objectives consist of the following: 1) to provide an opportunity for all students to gain a deeper understanding of the relationship between social structure and the experience of racial and ethnic difference; 2) to examine the problems of racial and ethnic inequality as a means of promoting the pursuit of social justice and equity; 3) to investigate the intricate relationships among race, class, gender, and culture historically, and in contemporary society; 4) to facilitate the incorporation of scholarship on underrepresented racial and ethnic groups into the university curricula; 5) to equip students with historical frameworks and theoretical tools that will enable them to engage more productively in their respective areas of study, and to better prepare them for their leadership roles in a democratic society; and 6) to foster ties among all students of various racial and ethnic backgrounds on campus and in the larger communities.

Minor in Ethnic Studies
In order to earn the minor in ethnic studies, students must complete a minimum of 20 units and 6 courses with a Pacific minor grade point average of 2.0.

Minor Requirements:
ETHN 011 Introduction to Ethnic Studies (4)

Electives 5 additional courses from Ethnic Studies course offerings (16-20)

Note: 1) See the list at the end of ETHN course offerings. 2) At least two of these courses must be 100 or above. 3) These 5 courses have to be taken in more than one discipline.

One of the following courses:
ETHN 189 Experiential Learning Practicum (4)
ETHN 197 Undergraduate Research (4)

Note: 1) Student must have a 2.5 GPA in order to take ETHN 197.

Course Offerings:
ETHN 011. Introduction to Ethnic Studies (4)
This course introduces students to the theories and practices of Ethnic Studies, with a focus on the formation of race in the United States, and its impact on the experiences and social statuses of racialized groups, including, but not limited to, Black, Latinos, Native Americans, Asian/Pacific Islanders, and Whites. Our primary course contents include documentary histories, media representations, and critical race theories. Although California will serve as the major geographical location of racial formation in our study, the issues we explore are mostly national, and at times, transnational, in scope. Through a critical examination of histories and contemporary issues regarding the social positions of racialized groups in the U.S., we seek to understand “the irreducibility of race in U.S. political and cultural life,” and the think about class, culture, and inequality “in ways that take racial divisions and conflicts into primary account” (Winant 33). At the same time, we will explore possible alternatives for understanding the differences among diverse populations beyond the existing models of racial categories. In this context, the contributions of historically marginalized “minority” Americans to the development of American democracy will be an on-going course concern in order to explore potential solutions for achieving greater equity and understanding.

**ETHN 051. Introduction to Black Studies**

This course provides an introduction to the interdisciplinary field of African American Studies. The course will provide students with a substantive knowledge base of the historical, cultural, intellectual, social, political, and economic experiences of African Americans.

**ETHN 142. Implementation for Social Change**

This course is designed to examine the rationale, general strategies, and procedures for effecting social change. The course will focus on planned change in which attempts to bring about change are conscious, deliberate, and intended. The focus of the change efforts will be with systems that directly and indirectly impact the social functioning of African Americans. People of “color” continue to be subjected to hostile and oppressive individual, organizational and environmental conditions.

**ETHN 146. Cultural Contributions of African Americans**

This course will address the social, political, economic, psychological, aesthetic and cultural contributions of African Americans to America. America is truly “A Nation of Nations” (Walt Whitman). People of American ancestry represent one of these nations. “They are philosophers, scholars and human rights proponents from the era of slavery to the present”, says Talmadge Anderson.

**ETHN 164. Ghetto Life**

This course will address “Ghetto Life” from a historical and current perspective, the injustices-sociological, psychological, economical, and educational that people in the “Ghetto” are subjected to will be fully examined. Students will be challenged to reassess “The Meaning of Life” for some people who are forced to reside in a geographical area (community of physical space), and a psychological area (community of mind) that are void of life enhancing means for a quality of life that all human beings deserve. What are the underlying factors that create a “Ghetto”? We will answer this question.

**ETHN 189. Service Learning Practicum**

As one of the capstone courses, the Service Learning Practicum offers students an opportunity to integrate and apply the skills, knowledge, and theories they have learned to community-based service learning projects related to their academic interests. Each student will work with a faculty supervisor, who will provide guidance for the student’s experiential learning. While a capstone course is strongly recommended, it is optional. Students can take an alternative course for completing a minor in Ethnic Studies.

*Prerequisite: Completion of ETHN 011 and another course in Ethnic Studies.*
ETHN 191. Independent Study (2-4)
Undergraduate independent study. A student taking this course will be working with a faculty member approved by the Director of Ethnic Studies.

ETHN 193. Special Topics (2-4)

ETHN 197. Undergraduate Research (4)
This course is an undergraduate research-project course. It is one of two exit courses that meet a requirement for students minoring in Ethnic Studies. It offers students an opportunity to integrate and apply the skills, knowledge, and theories they have learned to a particular research project in a field of their academic interest. Each student will work with a faculty supervisor who has expertise in the student’s research topic. Prerequisites: Overall GPA 2.5 or above, completion of ETHN 011 and another course in Ethnic Studies.

Additional Ethnic Studies Courses:

Communication
COMM 143: Intercultural Communication

Economics
ECON 180: Labor Economics

Education
CURR 129/229: Introduction to Bilingual Education
CURR 137x: Teaching English Learners
EADM 130/230: Cultural Basis of Conflict in Education

English
ENGL 025: American Families
ENGL 025: Between Two Worlds: Exile in Contemporary Lit. & Film
ENGL 025: Black Women Writers
ENGL 025: Gender, Race, and Representation in Film and Fiction
ENGL 025: Multi-Ethnic American Literature: Space, Body, and Identity
ENGL 025: Sports and Scandal
ENGL 161A: Blues, Jazz, and Literature
ENGL 161B/SPAN 124: Hispanic Writers in the U.S.
ENGL 161C: Contemporary Asian American Literature

Ethnic Studies
ETHN 011: Introduction to Ethnic Studies
ETHN 051: Introduction to Black Studies
ETHN 142: Implementation for Social Change
ETHN 146: Cultural Contributions of African-Americans
ETHN 164: Ghetto Life
ETHN 191: Independent Study
ETHN 189: Service Learning Practicum
ETHN 193: Special Topics on Issues of Race and Ethnicity
ETHN 197: Undergraduate Research

History
HIST 120: Native American History
HIST 121: Colonial America
HIST 124: History of the American West
HIST 130: History of California
HIST 132: History of American Immigration from 1800 to 1900s
HIST 134: African American History
International Studies
ANTH 053-01: Introduction to Cultural Anthropology
ANTH 112-01: Physical Anthropology

Music
MHIS 008: History of Jazz

Political Science
POL 134: American Political Thought

Sociology
SOCI 061: Urban Society and Policy
SOCI 104: Sociology of Sport
SOCI 108: Food, Culture, and Society
SOCI 123: Sex and Gender
SOCI 133: Criminology
SOCI 141: Prejudice and Racism

Speech-Language Pathology, School of Pharmacy and Health Sciences
SLPA 143: Multicultural Populations

Sport Sciences
SPTS 141: Sport in America