**UNIVERSITY OF THE PACIFIC**  
**COURSE APPROVAL FORM**  
**ADDITION**

Please fill in all information. Required signatures are on page two of this form. Please return to: Academic Affairs Committee, Office of the Provost, Anderson Hall, 2nd Floor.

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>Marilyn Tyler</th>
<th>Phone:</th>
<th>62815</th>
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<tr>
<th>Date:</th>
<th>2/28/06</th>
<th>School or College:</th>
<th>SIS</th>
<th>Department:</th>
<th>INTL</th>
</tr>
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<table>
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<tr>
<th>Proposed Course #:</th>
<th>INTL 61</th>
<th>Title:</th>
<th>THE UN SYSTEM</th>
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<tr>
<th>Units:</th>
<th>2.0</th>
<th>Enrollment/Expected Enrollment:</th>
<th>20</th>
<th>Grade Option:</th>
<th>Letter</th>
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<tr>
<th>Prerequisites:</th>
<th>none</th>
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The UN System: An in-depth examination of the formation, development and organization of the United Nations with special emphasis on its missions, priorities and activities on the international stage.

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<th>Catalog description:</th>
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<tr>
<td>An examination of the formation, development and organization of the United Nations with special emphasis on its missions, priorities, and activities on the international stage.</td>
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Please attach a syllabus.

What are the reasons for the new course (e.g., student needs, major, etc.):

New concentration in SIS. Course will meet requirement.

If approved, when will this be implemented? Immediately, Spring 2007

What is the anticipated impact on resources (e.g., Faculty, funds, library materials etc.):

None - adjunct faculty

Describe any special facilities, furnishings, or technology needs. List software needs, if any:

None
## APPROVAL PROCESS

Please obtain all signatures before submitting to Academic Affairs Committee. Please acquire signatures in the order in which they are listed below.

<table>
<thead>
<tr>
<th>Action by</th>
<th>Approved by</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Action by department requesting addition/change:</td>
<td>De. Jope, Chair, SIS Fac.</td>
<td>4/17/06</td>
</tr>
<tr>
<td>2. Action by the Curriculum and/or Graduate Studies Committee of the School/College:</td>
<td>De. Jope, for SIS Fac. Adv. Cnte</td>
<td>4/17/06</td>
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<tr>
<td>3. Action by the Dean of the School/College:</td>
<td></td>
<td>8/20/06</td>
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<tr>
<td>4. Action by the General Education Committee (as appropriate):</td>
<td>NA</td>
<td></td>
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<tr>
<td>5. Action by the Dean of the Library:</td>
<td>De. C. Hambacher</td>
<td>9/19/06</td>
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<tr>
<td>6. Action by the Director of Educational Technology Services (if computer lab needed):</td>
<td>NA</td>
<td></td>
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<tr>
<td>7. Action by the Graduate Studies Committee (as appropriate):</td>
<td>NA</td>
<td></td>
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<tr>
<td>8. Action by the Registrar (to check course number, etc.):</td>
<td>Charlie R.</td>
<td>10-3-06</td>
</tr>
<tr>
<td>9. Action by the Academic Affairs Committee:</td>
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After approval by the Academic Affairs Committee, information regarding new, revised, or deleted courses is sent to the Registrar for listing in or modifying the catalog.

Form revised 9/4/03
The United Nations System
(Tuesdays; 6pm - 9pm; 30 hours total; 2 units)

**Instructors**
Howard E. Moseley
Juris Doctorate from McGeorge School of Law, Sacramento (1996)
Bachelor of Arts from School of International Studies, Stockton (1989)

Jean-Marie Stratigos
Masters in Social Anthropology, Sorbonne (1998)
Graduate from Institut Supérieur de Gestion Business School, Paris (1988)

**Course Objectives**
To examine the formation, development and organization of the United Nations with special emphasis on its goals, experiences and performance in the international system. An oral power-point presentation will be incorporated into the course to enhance oral communication skills and a position paper will be assigned to enhance critical thinking, research and written advocacy skills.

**Course Administration**
Required Texts: The UN: How It Works and What It Does (app. $30)
Yale University Press - ISBN 0312100604

Basic Facts about the UN (app. $15)
United Nations Publication - ISBN 9211009367

Charter of the United Nations (app. $3)

Additional readings as assigned (all assigned handouts will be available at GWH at least one week prior to class)

Grading: class preparation (10%)
class participation (10%)
five-page report (15%)
power-point presentation (15%)
three-page position paper (10%)
Grand Oral (40%)
Course Schedule

Week One:       [no class]

Week Two:       [introductions]

Birth of the UN: A brief history of the founding of the UN
[read handout – “A Step Along An Evolutionary Path: The Founding Of
The UN,” also available @ www.yale.edu/unsv/Oralhist/krasno/intro.html ]

The Charter: Discussion of the UN’s purposes and principals
[read the UN Charter, also available @ www.un.org/aboutun/charter ]

Assignment: each student will be responsible for conducting research on a
UN mission and writing a five-page report due week nine

Week Three:    [report topic due]

View Video Series II: The United Nations and Financing

UN Structure and Management: Overview of the UN as an organization,
the work of the Secretariat and the budgetary system
[read Basic Facts – ch. 1, pp. 1-20; The UN – ch. 5-6; handout – “The UN
Org Chart,” also available @ www.un.org/aboutun/chartlg.html ]

Assignment: each student will be responsible for conducting research on a
specialized Agency of the UN and making a five-minute power-point
presentation due week ten

Week Four:      [presentation topic due]

View Video Series I: The United Nations General Assembly

The World’s Biggest Table: Politics processes of the General Assembly
[read The UN – ch. 2]
Week Five:

Keeping the Peace: The structure and power of the Security Council
[read Basic Facts – ch. 2; The UN – ch. 1]

View Video Series II: The United Nations and Terrorism

Week Six:

Decolonization: Ensuring respect for the principle of self-determination
[read Basic Facts – ch. 7]

Presentation by Prof. Stratigos: Work of the UN Electoral Mission and Transitional Administration

Week Seven:

A Rising Tide: World economic and social development through multilateral cooperation
[read Basic Facts – ch. 3; The UN – ch. 3]

Week Eight:

View Video Series III: The United Nations and Women

Human Rights: Legal mechanisms for human rights protection
[read Basic Facts – ch. 4; handout – “Universal Declaration of Human Rights,” also available @ www.unhchr.ch/udhr/lang/eng.htm ]

Week Nine: [report due]

Humanitarian Action: Turning human rights principals into reality
[read Basic Facts – ch. 5]

Presentation by Prof. Stratigos: Work of the UN Office for Coordination of Humanitarian Affairs
Week Ten: [presentation due]

Law and Order: The ever-growing role of international law
[read Basic Facts – ch. 6; the UN – ch. 4; Statute of the ICJ]

Assignment: each student will be responsible for conducting research on a proposal for UN reform and writing a three-page position paper due week twelve

Week Eleven: [position paper topic due]

Looking Ahead: A discussion on the future of the UN system
[read The UN – ch. 7-8]

Week Twelve: [make-up class if needed; position paper due]

Week Thirteen: [make-up class if needed]

Week Fourteen: [holiday]

Week Fifteen: [make-up class if needed; “Grand Oral”]

Week Sixteen: [make-up class if needed]

Week Sixteen: [make-up class if needed]