**UNIVERSITY OF THE PACIFIC**

**COURSE APPROVAL FORM**

**ADDITION**

Please fill in all information. Required signatures are on page two of this form. Please return to: Academic Affairs Committee, Office of the Provost, Anderson Hall, 2nd Floor.

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>Phone:</th>
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</thead>
<tbody>
<tr>
<td>Mary Lou Tyler</td>
<td>946-2816</td>
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</tbody>
</table>

**Date:** 2/1/06  
**School or College:** SIS  
**Department:**  
**Proposed Course #:** INTL 67  
**Title:** Model United Nations (MUN)  
**Units:** 1-2  
**Enrollment/Expected Enrollment:** 20  
**Grade Option:**  
**Prerequisites:** NONE

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**Catalog description:**  
An overview of the workings of the United Nations with particular attention paid to current world issues before that body. Emphasis will be placed on developing critical thinking and oral advocacy skills in preparation for attending the competitive Model United Nations Conference at CalU.

**Please attach a syllabus.**

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**What are the reasons for the new course (e.g., student needs, major, etc.):**  
New concentration in SIS - Meets one of the requirements.

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**If approved, when will this be implemented?**  
Immediately - Spring 2007

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**What is the anticipated impact on resources (e.g., Faculty, funds, library materials etc.):**  
None (adjunct faculty to teach)

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**Describe any special facilities, furnishings, or technology needs. List software needs, if any.**  
None
APPROVAL PROCESS

Please obtain all signatures before submitting to Academic Affairs Committee. Please acquire signatures in the order in which they are listed below.

1. Action by department requesting addition/change:
   Approved by: [Signature] Date: 4/17/06

2. Action by the Curriculum and/or Graduate Studies Committee of the School/College:
   Approved by: [Signature] Date: 4/17/06

3. Action by the Dean of the School/College:
   Approved by: [Signature] Date: 8/21/06

4. Action by the General Education Committee (as appropriate):
   Approved by: [Signature] Date: 

5. Action by the Dean of the Library:
   Approved by: [Signature] Date: 9/14/06

6. Action by the Director of Educational Technology Services (if computer lab needed):
   Approved by: [Signature] Date: 

7. Action by the Graduate Studies Committee (as appropriate):
   Approved by: [Signature] Date: 

8. Action by the Registrar (to check course number, etc.):
   Approved by: [Signature] Date: 10-3-06

9. Action by the Academic Affairs Committee:
   Approved by: [Signature] Date: 

After approval by the Academic Affairs Committee, information regarding new, revised, or deleted courses is sent to the Registrar for listing in or modifying the catalog.

Form revised 9/4/03
University of the Pacific
School of International Studies

Model United Nations I: Diplomacy

Schedule: Saturday: 10:00 a.m. – 12:00 noon
Location: George Wilson Hall (GWH)
Office Hours: By appointment or after class
Website: www.geocities.com/uopmun

Instructors
Howard E. Moseley email: hmoseley@pacific.edu
Juris Doctorate, McGeorge School of Law, Sacramento (1996)
Bachelor of Arts, School of International Studies, Stockton (1989)

Emily Santos-Gomez email: uopmun@yahoo.com
Bachelor of Arts, School of International Studies, Stockton (2003)
California Teaching Credential, CSU Stanislaus, Stockton (2004)

Course Objectives
To teach students about the workings of the United Nations, increase student awareness of critical world issues and develop individual skills in research, critical thinking, oral advocacy and teamwork. Attendance at a Model United Nations conference will be incorporated into the course to increase learning opportunities, build self-confidence and enhance leadership skills.

Learning Objectives
By completion of this course, the student will:
- Demonstrate an understanding of the operations of the United Nations;
- Become knowledgeable about various tactics used in diplomacy;
- Gain knowledge about how to negotiate and resolve conflicts;
- Demonstrate the ability to do research
- Become knowledgeable about international issues;
- Improve communication skills;
- Become a more confident speaker;
- Cultivate an appreciation for different cultures.

- Spring 2006 -
Registry: Course #34657, INTL 193F, ST: Model UN (1 unit)
Required Textbooks and Materials

A Guide to Delegate Preparation ("GDP") (app. $23 paperback)

Charter of the United Nations (app. $3)

Global Classrooms: Peacekeeping Unit Workbook
United Nations Association USA – Unit #215 (app. $4.50)

The Delegate Magazine (subscriptions free from UNA-USA)
www.unausa.org/site/pp.asp?c=fvKRI8MPJpF&b=551289

Additional readings as assigned (all assigned handouts will be available at GWH or online one week prior to class)

Course Requirements

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<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>class attendance/prep</td>
<td>8 pts</td>
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<tr>
<td>class participation</td>
<td>8 pts</td>
</tr>
<tr>
<td>power-point [1st]</td>
<td>10 pts</td>
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<tr>
<td>position paper</td>
<td>20 pts</td>
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<tr>
<td>class quiz</td>
<td>4 pts</td>
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<tr>
<td>resolution [1st]</td>
<td>5 pts</td>
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<tr>
<td>floor speech [1st]</td>
<td>5 pts</td>
</tr>
<tr>
<td>resolution [2nd]</td>
<td>5 pts</td>
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<tr>
<td>floor speech [2nd]</td>
<td>5 pts</td>
</tr>
<tr>
<td>power-point [2nd]</td>
<td>10 pts</td>
</tr>
<tr>
<td>class simulation</td>
<td>20 pts</td>
</tr>
</tbody>
</table>

extra credit:
MUN conference          10 pts
Class team leader        10 pts
Global Forum volunteer   10 pts

- Spring 2006 -

Registry: Course #34657, INTL 193F, ST: Model UN (1 unit)
Grading Standards
In addition to the course requirements described above, grades will also be based on the following:

➢ Punctuality - a component of class attendance
➢ Preparation (meaning the completion of all reading assignments before class) – a component of preparation
➢ Timeliness - required assignments must be turned in at the beginning of class on their respective due date. NOTE: check assignment calendar for due dates, late work will receive a one point deduction per day
➢ Portfolio - students are required to keep a portfolio with all their assignments to be turned in at the end of the semester.

Academic Honesty
Students are expected to fully comply with the University's Academic Honesty Policy found at http://www.pacific.edu/studentlife/tigerlore/uni_policies.asp.

Professionalism
When working in teams or participating in the simulation/conferences, you are expected to exhibit the following group social skills:

➢ Practice active listening (do not interrupt others);
➢ Openly consider different perspectives and points of view;
➢ Provide feedback to other group members;
➢ Participate in group planning;
➢ Support team members;
➢ Respect of others, ALWAYS.

Conference Participation
The Instructors reserve the right to determine which students will represent UOP at MUN conferences.

Special Note: The Instructors reserve the right to make changes to this syllabus.

- Spring 2006 -
Registry: Course #34657, INTL 193F, ST: Model UN (1 unit)
Course Schedule

Week One:

Discussion: Introductions; Review of Syllabus;
Discussion: A United Nations Primer [read GDP – chs. 5 & 6]
MUN Club: Conferences; Leadership duties; Fundraising
(optional)

Assignment: students will be responsible for conducting research on a specific sector of Guyana and making a five minute power-point presentation due week three

Week Two:

Guest Speaker: “Guyana: From A to Z”
[read handout: “Guyana Country Packet”]
Discussion: Country, Regional & Global Perspectives
[read handout: to be determined]

Week Three:

Presentation: [Guyana power-points due]
[read handout: “Tips for a Great Delivery”]
Discussion: Writing a Position Paper [read GDP – chs. 1 & 2]

Assignment: students will be responsible for writing a two page position paper based on their respective committee assignment due week six

-Spring 2006-

Registry: Course #34657, INTL 193F, ST: Model UN (1 unit)
Week Four:

[quiz on DGP – pp. 42, 45]

Role Play: Walk-through Simulation
[read handout: “General Rules”]

Discussion: Caucusing, Debates and Resolutions
[read GDP – chs. 3 & 4]

Progress Report on Position Papers
[review committee background guide]

Assignment: students will be responsible for writing a resolution based on their respective committee assignment and giving a three minute floor speech in support thereof due week five

Week Five:

Role Play: Floor Debates
[resolutions and floor speeches due]

Discussion: Negotiating Tactics
[read handout: “Negotiating Tactics”]
[position paper drafts due]

Assignment: students will be responsible for writing a different resolution based on their respective committee assignments and giving a three minute floor speech in support thereof due week six

Week Six:

Role Play: Moderated Caucasing
[read handout: to be determined]
[resolutions and floor speeches due]

Discussion: Significance of Voting Blocs
[read handout: to be determined]
[position papers due]

Assignment: students will be responsible for conducting research on a specific region of the World (based on chapters seven through eight of GDP) and making a five minute power-point presentation due week seven

- Spring 2006 -

Registry: Course #34657, INTL 193F, ST: Model UN (1 unit)
Week Seven:

Presentation: [Regional power-points due]

Role Play: Free Caucus & Diplomatic Protocol
[read handout: to be determined]

Assignment: students will be responsible for representing an individual country in a simulation of the United Nations due week eight

Week Eight: [full simulation]

Crisis in the Essequibo Valley
[read handout; “Essequibo Valley Conflict”]

Week Nine: [no class – spring break]

Week Ten: Mar. 23-26: UC Berkeley MUN Conference (Berkeley, CA)

Week Eleven: [debriefing of UC Berkeley MUN Conf.]

Week Twelve: [preparatory briefing for National MUN Conf.]

Week Thirteen: Apr. 11-15: National MUN Conference (New York, NY)
# Model United Nations

## Class Calendar

<table>
<thead>
<tr>
<th>DATE and Readings</th>
<th>AGENDA</th>
<th>Assignment DUE</th>
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<tbody>
<tr>
<td><strong>Week 1</strong>&lt;br&gt;Saturday, January 21&lt;br&gt;GDP: Chs. 5 &amp; 6</td>
<td>Introductions&lt;br&gt;Review of Syllabus&lt;br&gt;United Nations Primer&lt;br&gt;MUN Club meeting (optional)</td>
<td>MUN Application</td>
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<tr>
<td><strong>Week 2</strong>&lt;br&gt;Saturday, January 28&lt;br&gt;Handout: Guyana country packet&lt;br&gt;Handout: TBD</td>
<td>Guest Speaker&lt;br&gt;Regional Perspectives</td>
<td>Written list of questions for Guest Speaker</td>
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<tr>
<td><strong>Week 3</strong>&lt;br&gt;Saturday, February 4&lt;br&gt;Handout: Tips for a Great Delivery&lt;br&gt;GDP: Chs. 1 &amp; 2</td>
<td>Student Presentations: Guyana&lt;br&gt;Writing a Position Paper&lt;br&gt;Overview of Points &amp; Motions&lt;br&gt;Announce Committee Assignments</td>
<td>Guyana power point presentation</td>
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<tr>
<td><strong>Week 4</strong>&lt;br&gt;Saturday, February 11&lt;br&gt;Handout: General Rules&lt;br&gt;Handout: TBD&lt;br&gt;GDP: Chs. 3 &amp; 4</td>
<td>Walk-through Simulation&lt;br&gt;Caucusing, Debates, and Resolutions</td>
<td>Quiz on Points &amp; Motions&lt;br&gt;Update re: position paper</td>
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<td><strong>Week 5</strong>&lt;br&gt;Saturday, February 18&lt;br&gt;Handout: Negotiating Tactics</td>
<td>Floor Debates&lt;br&gt;Negotiating Tactics</td>
<td>Position Paper (draft)&lt;br&gt;Resolution and Speech</td>
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<td><strong>Week 6</strong>&lt;br&gt;Saturday, February 25&lt;br&gt;Handout: TBD</td>
<td>Moderated Caucusing&lt;br&gt;Significance of Voting Blocs</td>
<td>Position Paper (final)&lt;br&gt;Resolution and Speech</td>
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<td><strong>Week 7</strong>&lt;br&gt;Saturday, March 4&lt;br&gt;Handout: TBD</td>
<td>Student Presentations: Regional&lt;br&gt;Diplomatic Protocol&lt;br&gt;Free Caucus</td>
<td>Regional power point presentation</td>
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<td><strong>Week 8</strong>&lt;br&gt;Saturday, March 11&lt;br&gt;Handout: Essequibo Valley Conflict</td>
<td>Simulation: Essequibo Valley Conflict</td>
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<td><strong>Week 9</strong>&lt;br&gt;Saturday, March 18</td>
<td><strong>NO CLASS</strong>&lt;br&gt;Spring Break</td>
<td>none</td>
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<tr>
<td><strong>Week 10</strong>&lt;br&gt;Saturday, March 23-26</td>
<td>UCB Berkeley MUN Conference&lt;br&gt;San Francisco, CA</td>
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<td><strong>Week 11</strong></td>
<td>Debriefing of UCB MUN Conference</td>
<td>Resolutions</td>
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Committee Assignments & Topics (UCB MUN)

*General Assembly Committees:*

1. **Disarmament and International Security**
   a. Security in the Middle East
   b. Disarmament in Space

2. **United Nations Development Programme**
   a. Universal Primary Education
   b. Establishing Global Partnerships for Sustainable Development

3. **Special Political and Decolonization**
   a. Rights of Indigenous People
   b. Self-determination of the Kurdish People

*Regional Committees:*

4. **Organization of American States**
   a. Eradication of corruption within governments of sovereign nations
   b. OAS against terrorism
Committee Assignments & Topics (NMUN)

1. General Assembly Plenary [1-2 rep]
   a. The Use of Economic Sanctions for Political and Economic Compulsion
   b. Democracy and Human Rights in Post-Conflict Regions
   c. The Promotion of Durable Peace and Sustainable Development in Africa

2. General Assembly Disarmament and International Security Committee
   (First Committee) [1 rep]
   a. Nuclear Proliferation in the Middle East
   b. Non-State Actors and the Proliferation of Weapons of Mass Destruction
   c. Regulating Conventional Arms

3. General Assembly Economic and Financial Committee (Second
   Committee) [1 rep]
   a. Combating Illicit Fund Transfers
   b. Integration of Markets of Developing States into the Global Economy
   c. Macroeconomic Policy Issues and International Trade and Development

4. General Assembly Social, Humanitarian and Cultural Committee (Third
   Committee) [1 rep]
   a. Alternative Approaches for Improving Human Rights
   b. The Right of Peoples to Self-Determination
   c. Crime Prevention in Developing States

5. World Trade Organization Ministerial Meeting [1-2 rep]
   a. Agricultural Sector Negotiations
   b. Advancing WTO Transparency
   c. Invigorating the Trade in Services Mandate

6. UN Development Programme [1-2 rep]
   a. Accessing the Implementation of the Millennium Development Goals
      Report
   b. Democratic Governance and its Impact on Development
   c. Reconstruction and Development of Post-Conflict Areas

7. Group of Seventy-Seven [1-2 rep]
   a. The Global Debt Crisis: Forgiveness, Restructuring, and Default
   b. The Role of Developing States in United Nations Reform
   c. The Global System of Trade Preference among Developing States

- Spring 2006 -

Registry: Course #34657, INTL 193F, ST: Model UN (1 unit)
8. **Organization of the Islamic Conference** [1-2 rep]
   a. Occupation of Muslim Communities by Non-Muslims
   b. The Role of Multi-National Corporations in Building Bridges Between the Muslim and Non-Muslim World
   c. A Comprehensive Approach to Combating International Terrorism and Organized Crime

9. **Inter-American Development Bank** [1-2 rep]
   a. The Promotion of Sustainable Eco-Tourism as a Means to Development
   b. The Provision of Potable Water to Poverty Stricken Areas
   c. Promotion of Early Childhood Development
Model United Nations Application

Name: ___________________________  Email: ___________________________
Telephone: _________________________  Major: _________________________

Desired Committee for UCB MUN: _______________________________________
Desired Committee for NMUN: ___________________________________________

Student Status:  Freshman  Sophomore  Junior  Senior  Graduate

How will you pay for conference?  Private  Fundraising

Did you take UN class?  Yes  No
Are you a member of UN Club?  Yes  No
Are you interested in a leadership position?  Yes  No

Short Answer Questions:
1. Why do you want to join Model United Nations?

2. Have you had any past Model United Nations experience (or other simulation role playing)? If so, where, what, and how much?

3. Are you able to attend the UCB MUN Conference (March 23-25 in SF)?

4. Are you able to attend the NMUN Conference (April 11-15 in NY)?

5. Have you studied overseas?  Where?  How long?

6. What interests you most in international affairs?

Brief Essay:
Write a brief essay (on backside) describing an international problem (e.g., potable water, HIV/AIDS in Africa, governmental corruption, nuclear proliferation) and what actions you would recommend to resolve it.

- Spring 2006 -

Registry: Course #34657, INTL 193F, ST: Model UN (1 unit)