Please fill in all information. Required signatures are on page two of this form. Please return to:
Academic Affairs Committee, Office of the Provost, Anderson Hall, 2nd Floor.

<table>
<thead>
<tr>
<th>Date: September 20, 2006</th>
<th>Select below</th>
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<tbody>
<tr>
<td>Contact Person: George Lewis</td>
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<tr>
<td>Department: Sociology</td>
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<td>Phone: 946-2925</td>
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<tr>
<th>School or College: COP</th>
<th>Department: Sociology</th>
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<tr>
<td>Proposed Major: Sociology</td>
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<tr>
<td>Enrollment/Expected Enrollment: 50-60</td>
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<tr>
<td>Existing Major (if revising or deleting a major): Same, but revised.</td>
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Catalog Description (attach additional paperwork if necessary):
Attached

What are the reasons for the new program, program changes or deletion of the program? (attach additional paperwork if necessary):
Attached

If approved, when will this be implemented? Fall ☒ Spring ☐ Year 2007

What is the anticipated impact on resources (faculty, funds, library, materials, etc) 
Describe any specific facilities or technology needs.
None
APPROVAL PROCESS

Please obtain all signatures before submitting to Academic Affairs Committee. Acquire signatures in the order in which they are listed below.

1. Action by department requesting addition/change:
   Approved by: ___________________________ Date: 3-22-06

2. Action by the Curriculum and/or Graduate Studies Committee of the School/College:
   Approved by: ___________________________ Date: 11/14/06

3. Action by the Dean of the School/College:
   Approved by: ___________________________ Date: 11/14/06

4. Action by the Provost (if the major/minor is an addition):
   Approved by: ___________________________ Date: __________

5. Action by the Dean of the Library:
   Approved by: ___________________________ Date: __________

6. Action by the Director of Educational Technology Services (if computer lab, software needed):
   Approved by: ___________________________ Date: __________

7. Action by the Registrar:
   Approved by: ___________________________ Date: 12-21-06

8. Action by the General Education Committee (as appropriate):
   Approved by: ___________________________ Date: __________

9. Action by the Graduate Studies Committee (as appropriate):
   Approved by: ___________________________ Date: __________

10. Action by the Academic Affairs Committee:
    Approved by: ___________________________ Date: __________

After approval by the Academic Affairs Committee, information regarding new, revised, or deleted programs and courses is sent to the Registrar for listing in or modifying the catalog.

Form revised 9/4/03
Sociology
Professors: Childs, Lewis, (Chair); J. Phillips, Assistant Professor: M. Hernandez

Department Phone (209) 946-2101

Website: www.pacific.edu/sociology

Sociology offers students an understanding of social structure and interaction and an appreciation of the complexities of human societies, large and small. The program provides groundwork for careers in areas as diverse as criminal justice, law, journalism, social services, urban planning, government, education and business. Specialized courses prepare students who seek a professional career in sociology to pursue graduate studies. Students are encouraged to work closely with the faculty in developing programs best suited to their career goals. Whatever their emphasis may be, all students of sociology should acquire an appreciation of the manifestations of the human spirit and its milieu.

Career Opportunities
Undergraduate study in sociology leads to employment in a very wide variety of careers. Many take positions in the social services or social work, education, governmental administration and planning, the criminal justice system or public health. Others have gone into the business world or international affairs. Study in sociology provides an excellent base for further study in law, business administration, government, public health, urban planning and similar fields.

Academic Requirements

The completion of a minimum of ten courses and 40 units is required for the major.

Core Curriculum (Required Courses)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SOCI 71</td>
<td>Foundations of Sociology</td>
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<tr>
<td>SOCI 79</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>SOCI 171</td>
<td>Social Research Methods</td>
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<tr>
<td>SOCI 172</td>
<td>Social Inequality</td>
</tr>
<tr>
<td>SOCI 177</td>
<td>Theories of Society and Culture</td>
</tr>
<tr>
<td>SOCI 179</td>
<td>Capstone Seminar</td>
</tr>
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</table>

SOCI 71 and SOCI 79 are strongly recommended prior to SOCI 171 and SOCI 172. SOCI 179 is strongly recommended as the final course in the core sequence and should be taken in spring semester of the senior year.

Experiential Learning (Requirement)
All majors must fulfill an experiential learning requirement. This requirement can be satisfied through a traditional internship, fieldwork, or applied and/or independent study or research, but it is expected that whatever its format, the experience will involve significant engagement with the
"real world" community. The Sociology 187: Fieldwork course is expected to be a primary vehicle for the fulfillment of this requirement.

**Statistics (Requirement)**
Majors must also complete the major statistics requirement by taking POLS 133 or an approved course in statistics from another department such as MATH 35 or MATH 37.

**ADDITIONAL MAJOR REQUIREMENTS**

In addition to the above courses, a student will complete his/her major by taking a minimum of three additional courses in Sociology, no more than one of which can be lower division (numbered under 100). These three courses are to be chosen carefully, in consultation with the student’s advisor.

**Requirements for the Minor in Sociology**
The sociology minor consists of five courses (20 units). It is designed to provide a general introduction to the field and a broad overview of social interaction and structure. Students are required to work closely with a minor adviser in constructing a coherent course of study that includes:

- SOCI 71 Foundations of Sociology
- SOCI 171 Social Research Methods

Three additional sociology courses, two of which must be from upper division (numbered over 100) level.
COURSE OFFERINGS

LOWER DIVISION COURSES

SOCI 21. Culture and Society (4)
An examination of cultural artifacts and their various linkages with contemporary social structure. Topics examined include: the cultural creator and social restraints; the development and forms of cultural industries; cultural diffusion and the differential consumption of cultural artifacts as viewed from the perspective of both social stratification and social differentiation; cross-cultural diffusion of culture.

SOCI 31. Deviant Behavior (4)
An examination of the various theoretical approaches to the study of deviant behavior. Special attention is given to the problem of defining deviance in the context of its culturally relative nature.

SOCI 51. Introduction to Sociology (4)
An introduction to the field of sociology with an emphasis upon study of the basic concepts of sociological analysis, their use in the understanding of major institutions and the trends and problems associated with the urban, industrial and political developments in contemporary society.

SOCI 61. Urban Society and Policy (4)
An issue oriented introduction to the study of cities and urban life emphasizing the evolution of cities in American society and consideration of issues related to social diversity, inequality, the quality of urban life, and selected urban problems. Exploration of the applicability of sociological concepts and theories in strengthening social institutions, developing neighborhoods and communities, and achieving social change.

SOCI 81. Introduction to Social Services (4)
An introduction to the field of social services. Students will learn and utilize sociological methods to understand the ways in which societies attempt to deal with problems of individuals and groups in need of services, identification of client population, agency organization, competition, funding, program design and evaluation. This course combines classroom work with field-work in both public and private agencies.
UPPER DIVISION COURSES

SOCI 104. Sociology of Sport (4)
An examination of the institution of sport from a sociological perspective. Theories of sport and related empirical data are analyzed. Special attention will be devoted to the impact of sport on education, racial discrimination in sport and theories of play. Prerequisite: a course in sociology, or permission of the instructor.

SOCI 108. Food, Culture and Society (4)
A focus on the role of food in society, with an emphasis on understanding food in its social and cultural contexts. Topics covered include food and nutrition; problems of over- and under-eating; food fads; food sacrifices and taboos; food and social and ethnic identity; and the global politics of food. Although beginning with a look at American food ways, the course is highly cross-cultural and comparative in nature.

SOCI 114. Social and Cultural Change (4)
An advanced examination of how societies have responded to a variety of pressures and undergone substantial changes. The effects of the agricultural, industrial and technological revolutions upon selected cultures from around the world will be detailed and related to such topics as population, rise of political bureaucracy, peasantry as a social class, colonialism, nationalism and the consequences of technical modernization on religion and the family. Prerequisite: a course in sociology or permission of the instructor.

SOCI 123. Sex and Gender (4)
A comparative analysis of the social construction of gender in a wide range of contemporary societies, both Western and Non-Western. The following topics will be addressed: gender as symbolic ordering, gender as culturally constructed identity, domains of power and authority, production and reproduction, colonialism and the underdevelopment of women and the Third World response to Western feminism. Prerequisite: A course in sociology or permission of the instructor.

SOCI 125. Health and Illness (4)
Using basic sociological concepts, the course explores the complexities of the contemporary health care system. Cross-cultural materials are employed to give international perspective. Areas studied include: definition of health and illness, patient-practitioner relationship, health professions, medical institutions and social epidemiology. Prerequisite: A course in sociology or permission of the instructor.

SOCI 127. Family and Marriage (4)
Deals with the social dynamics of human intimacy and places the family in its broader societal context. The evolution of the family is studied both historically and comparatively. Special attention is given to the social meaning of sexuality; changing roles of men and women; intimacy, marriage and divorce; domestic violence; parenthood, childhood and aging; and the future of the nuclear family and alternative ways of living together. Prerequisite: A course in sociology or permission of the instructor.
SOCI 133. Criminology (4)
Analysis of the nature and distribution of crime; theories of crime causation and prevention; examination of the operation of police and judicial agencies.

SOCI 139. Corrections (4)
History and theories of and current practices in institutional and non-institutional programs addressed to the correctional treatment of juvenile and adult offenders. Prerequisite: A course in sociology or permission of the instructor.

SOCI 141. Prejudice and Racism (4)
This course will examine, explore and analyze prejudice and racism from a historical and multicultural perspective. Students will be provided with opportunities to acquire a substantive knowledge base from required readings, video showings, class discussions and individual (invited guests) testimonies. Students will be encouraged to examine their own attitudes and values. Prerequisite: A course in sociology or permission of the instructor.

SOCI 165: Social Organizations (4)
Exploration of the organizational structure of human societies and the influence of organizations on individuals and groups. Analysis of the form and structure of formal organizations and the relations between organizations, social class and social institutions in contemporary society. Case studies in private, public and non-profit organizations. Prerequisite: A course in sociology or permission of the instructor.

SOCI 181. Delivery of Social Services (4)
Various facets of the role of the social service worker. The sociological perspective will be used to examine the relationship of the social service worker to the client, co-workers, the agency and the community. The emphasis will be on recognizing, analyzing and resolving problems which impede effective delivery. Weekly class sessions will be supplemented with a regular supervised field experience in a local social service agency. Prerequisite: SOCI 81 or permission of the instructor.
**CORE COURSES**
These courses must be taken to fulfill major requirements in sociology.

**SOCI 71. Foundations of Sociology (4)**
An exploration of fundamental concepts, theoretical approaches, empirical methods and fields of inquiry of concern to the professional sociologist. Examination of selected topics of concern to the discipline and strategies for applying sociological knowledge at individual, group and societal levels. Introduction to the fundamentals of data analysis. Exploration of the roles and contributions of the professional sociologist. Required as the first course in the core sequence for students intending to major or minor in sociology.

**SOCI 79. Social Psychology (4)**
The study of the relationships between the individual and his/her social environment, including the nature of social roles, socialization and human development, group formation, intergroup relations including the causes and consequences of prejudices, and the influence of groups and social institutions on human identity and behavior. Prerequisite: completion or concurrent enrollment in SOCI 71 or permission of the instructor.

**SOCI 171. Social Research Methods (4)**
The review and application of the various methods most used in social science research, to design research projects and gather and analyze data. Examination of the ethical issues involved in the use of such methods. Consideration of the interrelationships between the development of social theory and methodologies of data collection including experiments, observation, interviews, surveys and content analysis. Use of statistical software in sampling and data analysis. Prerequisite: SOCI 71 or permission of the instructor.

**SOCI 172. Social Inequality (4)**
This course will examine the historical causes, current structure, and consequences of social inequality. The emphasis will be on contemporary social, economic and political issues in the United States, but there will be some comparisons with other societies. We will focus on both individual group experiences of inequality due to age, class, gender and race, the effects of social inequality on society in general, and possible ways to reduce the level of social inequality in the United States. Prerequisite: SOCI 71 or permission of the instructor.

**SOCI 177. Theories of Society and Culture (4)**
Examination of sociological theory at both the macro-and micro- sociological levels. Students completing this course will learn how sociologists define and use theory in the development of sociological knowledge. They will learn and be able to compare and contrast several basic theoretical orientations. Through practical exercises they will develop the ability to select and to appropriately apply multiple theoretical concepts and perspectives to a variety of social issues facing individuals, groups, our society and the world. Prerequisite: SOCI 71; SOCI 173 strongly recommended.
SOCI 179. Capstone Seminar (4)
A seminar that allows senior students to put into practice skills and ideas they have developed throughout their major course of study. Students will examine the history or the field, including the promise, successes, and failures of sociology. Students will present ideas and data to their peers, participate in the assessment of the major program, and consider the major as it relates to their personal and professional goals. Prerequisites: Open to majors with senior standing only, or by permission of the instructor.

SPECIAL AREAS

SOCI 187a, b. Fieldwork (2 or 4, 2 or 4)
Provides the opportunity for supervised observation and experience in community settings, including public agencies, non-profit or voluntary organizations, or businesses. Fieldwork sites may be local or away from campus. Eligibility to enroll presupposes familiarity with issues and problems in the field in which one is to work, usually demonstrated by acceptable work in one or more related campus courses. SOCI 187b can be either an experience in a second community or agency setting or a second experience in the same setting focused at a more advanced level than SOCI 187a. Specific responsibilities for each course will be set in conference with the instructor. SOCI 187 is an advance learning opportunity designed for students with sociological preparation who want to learn more about sociological topics through direct experience, observation, reflection and analysis. The course may be repeated for credit, but will apply toward major requirements only once. SOCI 187 is a letter-graded course. Prerequisites: 2.0 GPA in major and permission of the instructor.

SOCI 191. Independent Study (2 or 4) Available by permission of the individual instructor.

SOCI 193. Special Topics (upper level) (4)

SOCI 197 a, b. Independent Research (2 or 4)
Provides the opportunity for qualified students to complete a supervised original social research project using one or more research methodologies common to the discipline of sociology. Students are encouraged to focus on a sociologically relevant community based topic and to prepare results for professional presentation. Projects undertaken for 4 units of credit may meet the departmental experiential learning requirement. Prerequisites: SOCI 171.
SOCIOLOGY: REASONS FOR CHANGES IN MAJOR AND MINOR PROGRAMS

Approved by Sociology Faculty: March 22, 2006

Responding to concerns that the existing Sociology major is less flexible than it might be, in these times of changing College needs and curricula, as well as in anticipation of several upcoming departmental retirements, the following changes to the Sociology major have been approved by the department.

I. Major requirements, in terms of number of courses and their dispersion across a core curriculum and electives will remain the same. A major will continue to consist of 10 Sociology courses (or 40 units) and one course in statistics.

II. Core courses. SOCI 175: Organizations will be replaced in the core with a new course, SOCI 172: Social Inequality. This new course will present inequalities in race, class, gender and age from a sociological perspective. A course of this sort is common in core programs across the country, and also fits the tone of curricula changes in various other parts of COP. This is key sociological ground in academia and important for the department to claim.

SOCI 175: Organizations will be retained (with a new number-165) as an important departmental course, though the stratification component that it now has, in order to serve in the core, can be removed. The revised course may well serve an important conceptual function for Jacoby Center oriented students--ie, make them aware of the structure of organizations, if they are to work in them and/or develop policy such organizations will have to implement. As such, this course then could easily attract non-soc majors who are interested in Jacoby issues and are a part of their evolving programs.

III. Statistics/Experiential Requirement. No change will be made in these requirements, although it is increasingly evident the department will not be able to staff a basic statistics course in-house. Accordingly, the department will officially drop SOCI 153: Quantitative Methods from our course offerings (we have not taught this course in a decade, at least). We plan to suggest our students take POLS 133 to fulfill their statistics requirement, though we will also accept Math 35 or 37, as we do at present.

IV. In addition to the above courses, a student will complete his/her major by taking a minimum of three additional courses in Sociology, no more than one of which can be lower division (numbered under 100). These three courses are to be chosen carefully, in consultation with the student’s advisor. The term “Emphasis” will be dropped as an official way to designate sequences and choices of these three courses in a student program of study.

This dropping of the official “Emphasis” designation is at the heart of the major change. There are several reasons why this has been decided.

First, the field of Sociology is more horizontal in nature than vertical—in other words, sociologists have typically turned their professional attention to multiple areas, rather than developing a single topical focus for the discipline. Thus, although sequencing the core from
First, the field of Sociology is more horizontal in nature than vertical—in other words, sociologists have typically turned their professional attention to multiple areas, rather than developing a single topical focus for the discipline. Thus, although sequencing the core from Foundations through Capstone makes good skill and concept building sense, a similar sequencing of “emphases” makes less sense. The restructuring we propose is a commonly found pattern in many current programs at comparison institutions across the country, so our move in that direction would not put us out of line with national trends.

Second, in our 45-50 major department, where multiple advanced emphasis courses, by definition, will each have few majors eligible to enroll in any one year, we have been hurting our overall enrollment figures by continuing to have some very small classes that “must” be taught annually. It is envisioned that, by moving to a choice of a minimum of three elective courses chosen across our curriculum and in consultation with an advisor, rather than a specified emphasis, we can address this problem and create a more flexible major for both our students and our faculty.

Third, although students like labels for their degrees (an “Emphasis”), in point of fact, broader choice will make it easier for them to complete the program (especially transfer students) and actually will not put them at any disadvantage when/if they wish to apply to programs of further study such as the MSW, as our collective experience as a faculty in monitoring our graduates’ acceptance and performance in advanced degree programs elsewhere indicates.

Our courses will, then, be designated as Lower and Upper Division. Lower Division courses are, in general, envisioned to be part of the General Education program, open to freshmen, and offered each year. They will, as well, be our main tools of recruitment into the major program. Upper Division courses, in general, will not be General Education and most will have a prerequisite of one course in sociology and/or permission of the instructor. Not all upper division courses will be offered each year, allowing flexibility for students and faculty, and some degree of topical rotation to be built into the program.

V. How Lower and Upper Division Will Look:

Lower Division

21 Culture and Society (renumbered, from present 102)
31 Deviance (renumbered, from present 131)
51: Introduction (this would hopefully be taught each semester and will continue to be the only elective course that will not count for the major)
61 Urban
81 Social Services
Upper Division

104: Soc of Sport
108: Food, Culture & Soc
114: Soc/Cul Change
123: Sex & Gender
125: Health & Illness
127: Family & Marriage
133: Criminology
139: Corrections
142: Prejudice & Racism
165: Organizations
181: Deliv of Soc Services

Such program changes may seem minimal on the surface. But they are powerful, and will make the existing program more flexible for both faculty and students. In addition, as our three senior faculty move closer to retirement and as we begin to define how Sociology can best support COP’s evolving programs, including Pacific Seminars and General Education, in our hiring decisions, we will have a major that can be easily modified to take advantage of opportunities as they present themselves—a strong core of courses that will build the Sociological Imagination into our students, paired with a flexible set of electives that will allow redefinition, linkage and change as the academic climate suggests.

PROPOSED MINOR CHANGES

Very little change is necessary to bring the minor in line with the new major structure. The minor will remain 5 courses (or 20 units). Of these, SOCI 71 and SOCI 171 are required. In addition, 2 of the 3 remaining courses, chosen in consultation with the advisor, must be from the upper division level.