UNIVERSITY OF THE PACIFIC  
COURSE APPROVAL FORM  
REVISION

Please fill in all information. Required signatures are on page 2 of this form. Please return to:  
Academic Affairs Committee, Office of the Provost, Anderson Hall, 2nd Floor.

<table>
<thead>
<tr>
<th>Contact Person:</th>
<th>LOU MATZ</th>
<th>Phone: 946-2673</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>September 28, 2006</td>
<td></td>
</tr>
<tr>
<td>Proposed Course #:</td>
<td>PACS 03</td>
<td>Title: THE ETHICS OF FAMILY, WORK, CITIZENSHIP</td>
</tr>
<tr>
<td>Proposed Prerequisites:</td>
<td>SENIOR STANDING</td>
<td></td>
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<tr>
<td>Proposed Units:</td>
<td>3</td>
<td>Enrollment/Expected Enrollment:</td>
</tr>
<tr>
<td>Existing Course Title:</td>
<td>THE ETHICS OF FAMILY, WORK, CITIZENSHIP</td>
<td></td>
</tr>
<tr>
<td>Existing Unit Value:</td>
<td>3</td>
<td>Existing Prerequisites:</td>
</tr>
</tbody>
</table>

Revised catalog description (attach additional sheet if necessary). Attach a syllabus:  
NONE

Describe the proposed changes and provide a rationale (attach additional sheet if necessary).  
REQUIRE FOR TRANSFER STUDENTS - SEE ATTACHED SHEET.

If approved, when will this be implemented?  
Fall [X]  Spring [ ]  Year 2007

What is the anticipated impact on resources (e.g., Faculty, funds, library materials, etc.)?  
INCREASED NUMBER OF PACS 03 SECTIONS PER YEAR WHICH ARE ALREADY PLANNED FOR.

Describe any special facilities, furnishings, or technical needs. List software needs, if any.  
NONE
APPROVAL PROCESS

Please obtain all signatures before submitting to Academic Affairs Committee. Acquire signatures in the order in which they are listed below.

1. Action by department requesting addition/change:
   Approved by: [Signature] Date: 10/11/06

2. Action by the Curriculum Committee of the School/College:
   Approved by: [Signature] Date:

3. Action by the Dean of the School/College:
   Approved by: Robert Cox Date: 10/11/2006

4. Action by the Dean of the Library:
   Approved by: [Signature] Date: 10/20/2006

5. Action by the Director of Educational Technology Services (if computer lab, software needed):
   Approved by: N/A Date:

6. Action by the Registrar:
   Approved by: [Signature] Date: 10/23/06

7. Action by the General Education Committee (as appropriate):
   Approved by: [Signature] Date: 11/8/06

8. Action by the Graduate Studies Committee (as appropriate):
   Approved by: Date:

9. Action by the Academic Affairs Committee:
   Approved by: Date:

After approval by the Academic Affairs Committee, information regarding new, revised, or deleted programs and courses is sent to the Registrar for listing in or modifying the catalog.

Form revised 9/4/03
Rationale to require PACS 03 of transfers

The General Education Program Review Self-Study (Executive Summary, p. 8) and the Program Review Panel Report (III.B1, p. 17) strongly recommended that all transfer students take Pacific Seminar III. This recommendation was formally approved by the GE Committee in the spring of 2005. There are two fundamental reasons to require this course for transfer students:

(1) The focus of Pacific Seminar III is ethical reflection and civic engagement, which are core institutional values. In this course, students identify their ethical values in the context of family, work, and citizenship, learn about different ethical theories and ethical development, and write an ethical autobiography. Transfer students have regrettably missed out on this important course. As the external consultant for the GE program review, Gerry Gaff, stated, “I fail to see why transfer students should be excused from Mentor III [now called “Pacific Seminar III”]; they will need the ability to deal with complex value issues as much as native students.”

(2) Including transfer students in Pacific Seminar III will integrate them better with traditional or native students, fostering a more inclusive intellectual community.