NEW COURSE –OR–
REVISION TO EXISTING COURSE PROPOSAL

Please use this form to: add a new course, or to revise the title or content of an existing course, including changes to co-requisite and pre-requisite unit values.

Before you proceed, please review the approval process in advance and leave time for each involved person or committee to review the proposal.

DATE: 01/31/2007
DEPARTMENT/SCHOOL: Political Science/COP
CONTACT PERSON: Jeff Becker
PHONE: (209) 946-3986
BLDG & ROOM NO: WPC 124

New Courses: Please complete this entire section (items 1-18)
Revisions to Courses: Please complete items 1-4 and only those items 5-18 that are being revised.

1. Please complete a. or b., not both.
   a. New Courses:
      • Proposed Course Subject/Number/Title/Prerequisites/Units (e.g., HIST 035: History of... : prerequisites - none : 4 units):

   For approval of new course numbers: Send the request to this email: registrar@pacific.edu. The request needs to include the department, the course title, and a suggested discipline & number. Please attach the email approving the new course number to this proposal.

   b. Revision to Existing Course:
      • Current Course Subject/Number/Title/Prerequisites/Units (e.g., HIST 035: History of... : prerequisites - none : 4 units):

         POLS/130/Western Political Theory/None/4.0

      • Proposed new Course Subject/Number/Title/Prerequisites/Units (if applicable):

         POLS/130/Ancient to Medieval Political Theory/None/4.0

2. Please attach syllabus with all required elements, including course learning objectives, (see Faculty Handbook 11.7 for Syllabus requirements).

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3. Please provide the copy as it is to appear in the catalog. This includes the course description, specific prerequisites, co-requisites, and any restrictions on registration (e.g., majors only). Note: Unless indicated here, a passing grade for a prerequisite course is considered a “D.”

**CATALOG COPY:**
Analysis of ancient and medieval political thinkers. This course examines the formation of social and political thought from approximately fifth century Greece through twelfth century Europe. The course materials address tensions between democracy and empire, ideas of democracy, freedom, the responsibilities of political power, the place of ambition, the role of justice, and the meaning of the good life.

**DEGREE AUDIT INFORMATION**

4. Does this course satisfy undergraduate General Education requirements?
   - [ ] No  [X] Yes
   - If yes, what area does it satisfy (e.g. IA)?  [ ] II B (proposed)

5. Was this course ever offered under a Special Topics number?
   - [X] No  [ ] Yes
   - If yes, provide info below.

<table>
<thead>
<tr>
<th>Special Topics Subject/Course #</th>
<th>Last year taught</th>
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<tbody>
<tr>
<td>Course title</td>
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6. Does this course fulfill General Education or major requirements for your program?
   - [ ] No  [X] Yes
   - If yes, then what area/requirement does it fulfill?
     Upper division elective

7. Does this course fulfill undergraduate minor requirements for your program?
   - [ ] No  [X] Yes
   - If yes, then what area/requirement does it fulfill (e.g. upper division elective)?
     Upper division elective

**REGISTRATION INFORMATION**

8. Units:  4.0

9. Grading options available to students who enroll (check all that apply):
   - [X] Letter (A-F)
   - [ ] Pass/No Credit
   - [ ] Audit

10. Schedule Type (check all that apply):
    - [X] Lecture
    - [ ] Lab
    - [X] Discussion
    - [X] Seminar
    - [ ] Research/Independent Study
    - [ ] Thesis/Doctoral Project
    - [ ] Internship, Co-op, Fieldwork
    - [ ] Applied Music
    - [ ] Studio Instruction
    - [ ] On-line
    - [ ] Activity Course
    - [ ] Practicum
    - [ ] Correspondence
    - [ ] Other

11. Expected Enrollment: 20-25
12. Is a special fee to be charged?  
☑ No ☐ Yes  
If yes, list the charge and fee code:  
☐ Per unit  ☐ or  ☐ Flat fee

RELATIONSHIP TO OTHER COURSES

13. Is this course cross-listed with others?  
☑ No ☐ Yes  
If yes, which courses?

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14. Course Similarities  
a. Is this course similar in content to course(s) in another school or department?  
☑ No ☐ Yes  
If yes, which course(s)?

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b. If yes, how is this course distinctive?

15. Will other courses be deleted as a result of this proposal when this course is created?  
(Note: if course is still being taught in the future do not delete it here.)  
☑ No ☐ Yes  
If yes, which course(s)?

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<th>Subject/Course #</th>
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16. Is the deleted course cross-listed with other courses?  
☑ No ☐ Yes  
If yes, which course(s)?

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<th>Subject/Course #</th>
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17. What is the anticipated impact on resources (e.g., faculty, funds, facilities, library, technology, etc.)  

A few books will be purchased for the library.

18. Will University computer labs be needed?  
☑ No ☐ Yes  
If yes, what software will be needed?
NEW COURSE –OR– REVISION TO EXISTING COURSE PROPOSAL
APPROVAL SHEET

DATE: 01/31/2007
DEPARTMENT/SCHOOL: Political Science/COP
CONTACT PERSON: Jeff Becker
PHONE: (209) 946-3986
BLDG & ROOM NO: WPC 124

Please obtain signatures in the order they appear below, as applicable.

1. ☐ DEPARTMENT CHAIR:  
   
   Date: 1-31-07

2. ☐ CHAIRS OF OTHER INVOLVED DEPARTMENTS (if applicable):  
   (Signatures needed for new courses and deletions)  
   
   Date: 2/21/07

3. ☐ CHAIR, SCHOOL/COLLEGE CURRICULUM COMMITTEE:  
   
   Date: 2/21/07

4. ☐ DEAN OF SCHOOL/COLLEGE:  
   
   Date: 

5. ☐ GENERAL EDUCATION COMMITTEE (if applicable):  
   (Signature needed for new courses and deletions)  
   
   Date: 

6. ☐ DEAN OF THE LIBRARY:  
   
   Date: 2/20/07

7. ☐ DIRECTOR, EDUC. TECH. SERVICES (if computer lab, software needed):  
   
   Date: 

8. ☐ GRADUATE STUDIES COMMITTEE (if applicable):  
   
   Date: 

9. ☐ REGISTRAR:  
   
   Date: 3-28-07

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☐ ACADEMIC AFFAIRS COMMITTEE:

___________________________________________  DATE: ___________
ANCIENT TO MEDIEVAL POLITICAL THEORY

Mon., Wed., Fri. 2:00 – 3:20pm, Office Hours: M 11 – 12pm, W 3:30pm – 5:00pm & by appointment
Wendell Phillips Center (WPC) 124

Instructor: J. Becker
jbecker@pacific.edu
Ph. (209) 946-3986

COURSE DESCRIPTION
This is an upper division course in ancient and medieval political thought. Through analysis of major works of ancient and medieval political theory, this course examines the formation of social and political thought from approximately fifth century Greece through twelfth century Europe. This is a period of history marked by the development of fundamental ideas of politics and political theory that comprise our contemporary politics. The course materials address ideas such as democracy, freedom, the responsibilities of political power, the place of ambition, the role of justice, and the meaning of the good life. By reading key works by Aeschylus, Sophocles, Thucydides, Plato, Aristotle, Cicero, Augustine, and Aquinas, this course will examine some of the most central and (in my opinion) important questions concerning how we live—and make sense of—our lives today. What does it mean to live a good life? What is the best form of government? What is justice? What is the difference between knowledge and opinion? These are just some of the questions we will consider this term.

COURSE OBJECTIVES:
1. Introduce students to founding ideals, concepts, and debates of ancient Greek and medieval European political thought.
2. Cultivate students’ ability to critically interpret course materials through writing and speaking.
3. Foster students’ ability to relate the theoretical history of ancient and medieval thought to contemporary political and social issues.
4. Deepen students’ understanding of the moral implications of exercising political power.
5. Develop students’ ability to write essays that 1) present a problem to be addressed, 2) express the student’s interpretation of course materials, and 3) support that interpretation with appropriate arguments and evidence.

COURSE POLICIES
Attendance and Format:
I expect students to attend all lectures, ask questions, and participate in course discussion. While I encourage the sharing of lecture notes, my lectures will not be made available on the internet, and I discourage using any professional note-taking service. This class will be run as a combination lecture and seminar emphasizing the active participation of the students in the course. You are expected to read the materials before coming to class, and be prepared to participate in class discussions.

1 I encourage the sharing and comparing of notes between students, but I discourage the taking and purchasing of notes from professional note-taking services. You may not reproduce, prepare derivative works based upon, distribute, perform or display the lectures for commercial use without first obtaining the written permission of the instructor.
course. You are expected to read the materials before coming to class, and be prepared to participate in class discussions.

**Missed Exams and Assignments:**
I do not permit make-up exams and assignments. I recognize, however, that real life exigencies arise which may oblige me to waive, on a case by case basis, this general rule. There are two mandatory conditions you must fulfill for me to grant such a waiver: 1) if you know beforehand that you will miss a class, exam, assignment, etc., you must contact me about your absence at least one full day prior to the class, exam, assignment which you will miss, and you must provide me with some written, objective verification of your proposed excuse. 2) If you become violently ill on the day of an exam, or assignment, you must provide me with either a doctor’s note or demonstrate that you took some action to combat the debilitating effects of your illness. If you did not take such action, then you are well enough to come to class.

**Cheating and Plagiarism: University of the Pacific Honor Code**
University of the Pacific has a code of academic conduct which prohibits cheating and plagiarism.\(^2\) I expect all students to uphold this code of conduct. To clarify your understanding of cheating and plagiarism, cheating is the following:

- Cheating is the willful giving or receiving of an unauthorized, unfair, dishonest, or unscrupulous advantage to another. Cheating may be accomplished by any means whatsoever, including, but not limited to, the following: fraud, duress, deception, theft, talking, signs, and gestures. Attempted cheating is also considered cheating. Examples of cheating that are not tolerated include, but are not limited to, the following:
  1. Copying graded assignments from another student or giving one’s work to be copied or used by another student for credit.
  2. Working together on a take-home assignment when not specifically permitted by the instructor.
  3. Looking at another student’s paper during an examination or allowing a student to look at one’s paper or giving answers to another during an examination.
  4. Looking at text or notes during an examination when not specifically permitted by the instructor.
  5. Doing homework, taking an exam, or writing a paper for another student.
  6. Using any technological/communication tool not authorized by the faculty during an exam, such as a cell phone, personal digital assistant (PDA), calculator, pager, and laptop.\(^3\)

Plagiarism is the following:

- Plagiarism involves presenting as one’s own, the work, or the opinions of someone else without proper acknowledgement. Plagiarism includes, but is not limited to:
  1. Failing to give credit for ideas, statements of facts, or conclusions derived by another author; Failure to use quotation marks when quoting directly from another, whether it is a paragraph, a sentence, or part thereof; Failure to properly cite other’s work.

\(^2\) [http://www.pacific.edu/studentlife/tigerlore/uni_policies.asp](http://www.pacific.edu/studentlife/tigerlore/uni_policies.asp)

\(^3\) [http://www.pacific.edu/studentlife/tigerlore/uni_policies.asp](http://www.pacific.edu/studentlife/tigerlore/uni_policies.asp)
2. Submitting a paper purchased or obtained from a “research” or term paper service.
3. Submitting a paper obtained from an internet resource.
4. Giving a speech or oral presentation written by another and claiming it as one’s own work.⁴

Students caught cheating or plagiarizing their work will receive an F (scored mathematically as a 0) on that assignment. Also, student caught cheating or plagiarizing will be referred to the UOP student disciplinary committee.

Students with Disabilities:
The University of the Pacific is committed to the goal of providing qualified students an equal opportunity to attain college education regardless of disability. To reach that goal, Pacific will make efforts towards meeting reasonable requests for services and accommodations to students with disabilities. To that end, please notify me about any special needs you may require during the first weeks of the semester. Students requesting accommodations due to a disability should provide me with an accommodations request letter from the Office of Services for Students with Disabilities, Bannister Hall, Room 101, (209) 946-2879, E-mail: ssd@uop.edu, website: http://www.uop.edu/education/ssd.

Grading
Final grades will be calculated according to the following scale: A > 92.4%, A- > 89.4%, B+ > 87.4%, B > 82.4%, B- > 79.4%, etc. In the event you believe your work was not evaluated fairly please bring your concerns to my attention. I will re-grade your assignment and issue a new grade. However, I reserve the right to lower your grade if I believe I scored your work too high the first time. If after re-grading your work, you still believe you were evaluated unfairly, you may take your concerns to the Chair of the Political Science department.

Please save a data or hard copy of all work you submit until you receive a grade for the course. Essays occasionally become misplaced, electronic grade files sometimes become corrupted or inadvertently erased. It is your responsibility to keep a record of all work submitted to protect yourself against such unfortunate events.

Grammatical and Spelling Errors
"It is socially unacceptable to submit written work with an annoying level of error. You may damage yourself irrevocably in business and professional life if you do so. You might as well learn the habits of careful editing and proofreading now while you are in college."⁵

I know of job search committees, personnel managers, and supervisors, who have not hired, not promoted, and even fired individuals because of spelling and grammatical errors in their writing.

To help you learn to proofread and edit your written work I will place an X in the margins next to lines of text that contain errors. You are responsible for finding, and correcting, those errors. Your grade will remain unrecorded until most of the errors are found and corrected.

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⁴ http://www.pacific.edu/studentlife/tigerlore/uni_policies.asp
Email and Course Communication
I respond to student email in a timely fashion, but not immediately. I do not check my email daily, so please do not expect an instantaneous response. For example, if you email me on Saturday night with a pressing question, please do not expect a response until Monday.

COURSE MATERIALS
This course will draw from primary texts of political theory, journal articles, as well as newspaper and magazine articles. Be forewarned, the reading for this course is often dense and difficult. Please allow yourselves the time to complete and think about the reading before coming to class. I have ordered the following books for this course, available at the university bookstore:

Required Books

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
</tr>
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<tbody>
<tr>
<td>The Oresteia</td>
<td>Aeschylus</td>
<td>0226307786</td>
</tr>
<tr>
<td>Sophocles One: Three Tragedies</td>
<td>Sophocles</td>
<td>0226307921</td>
</tr>
<tr>
<td>History of the Peloponnesian War</td>
<td>Thucydides</td>
<td>0140440399</td>
</tr>
<tr>
<td>The Republic of Plato (Bloom Translation)</td>
<td>Plato</td>
<td>0465069347</td>
</tr>
<tr>
<td>The Last Days of Socrates</td>
<td>Plato</td>
<td>0140449280</td>
</tr>
<tr>
<td>The Politics</td>
<td>Aristotle</td>
<td>0226026698</td>
</tr>
<tr>
<td>The Republic and the Laws</td>
<td>Cicero</td>
<td>0192832360</td>
</tr>
<tr>
<td>The City of God</td>
<td>Augustine</td>
<td>0521468434</td>
</tr>
<tr>
<td>The Confessions</td>
<td>Augustine</td>
<td>0192833723</td>
</tr>
<tr>
<td>St. Thomas Aquinas on Politics and Ethics</td>
<td>Aquinas</td>
<td>0393952436</td>
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COURSE REQUIREMENTS

Four Essays

- Essay 1: 15%
- Essay 2: 20%
- Essay 3: 25%
- Essay 4: 25%

Participation: 15%

Four Essays
During the semester you will write three 5–7 page essays, and a 6-9 page fourth essay in lieu of a final exam. I will hand out the specific requirements for these essays at least 2 weeks prior to the exam date. The exam must be typed, double spaced, in 12 point font with 1” margins. Please include a cover page with your name, and the title of the essay.

Participation
I expect students to do the reading, and be prepared to discuss themes and ideas from the reading on the date it is assigned. I will call on students randomly throughout the semester. Just showing up to class is not enough to merit a passing participation grade.

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6 International Standard Book Number
[You will also write 5 short essays offering your thoughts, reflections and critical assessment of that weeks' reading. You choose which weeks you write an essay, not including the 1st week of class. The purpose for these assignments is for you to develop your thoughts about the reading, or one element or point from the course reading that interests you before we discuss that reading in class. Do not summarize the reading; I am more interested in hearing about what you think about the course material. While you will not be able to fully develop your ideas in 1-3 pages, your writing should reflect a quality of thought, and clarity of written expression. These essays will be graded check plus, check, or check minus. You are required to come up with 1) your own response and thoughts about the reading, and 2) provide at least one quote from the relevant primary text to support, or substantiate, your response. These essays must be typed, double spaced, in 12 point font with 1” margins.]

**COURSE SCHEDULE**

(Subject to revision)

All required reading should be completed by the class for which it is assigned

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**Introduction:** The Place of Political Thought in Political Science and Politics

**Week I** 08/30/2006, 09/01/2006

Reading: Begin reading Aeschylus, *The Oresteia:*

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**Greek Tragedy**


Reading: Aeschylus, *The Oresteia*

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Reading: Sophocles, *Oedipus the King, Antigone*

Assignment: Rough draft of Essay #1 Due 9/15 – exchange in class

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**Week IV** 09/18/2006, 09/20/2006, 09/22/2006

Reading: Sophocles, *Oedipus the King, Antigone*

Assignment: Essay #1 Due 09/20/2006 at the beginning of class

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**The Peloponnesian War**


Reading: Thucydides, *The Peloponnesian War*

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**Week VI** 10/02/2006, 10/04/2006, 10/06/2006 – No class, Fall Break

Reading: Thucydides, *The Peloponnesian War*

Assignment: Revised Essay #1 Due 10/02/2006

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Reading: Rough Draft Essay #2 Due 10/13/2006 (exchange in class)

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**Week VIII** 10/16/2006, 10/18/2006, 10/20/2006

Reading: Plato, *The Last Days of Socrates*
Assignment: Essay #2 Due 10/18/2006

Reading: Plato, The Republic.

Reading: Plato, The Republic
Assignment: Optional Revised Essay #2 due 10/30/2006

Reading: Aristotle, The Politics
Assignment: Rough Draft of Essay #3 due 11/10/2006

Reading: Aristotle, The Politics
Assignment: Essay #3 due 11/15/2006

Week XIII 11/20/2006, Thanksgiving Vacation
Reading: Cicero

Reading: Augustine

Reading: Aquinas

Reading: Aquinas
Assignment: Rough Draft of Essay #4 due 12/13/2006

Essay #4 Due: Wednesday, December 20, 2:00pm