Please fill in all information. Required signatures are on page 2 of this form. Please return to: Academic Affairs Committee, Office of the Provost, Anderson Hall, 2nd Floor.

<table>
<thead>
<tr>
<th>Contact Person: George H. Lewis</th>
<th>Phone: 946-2925</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: September 20, 2006</td>
<td>School or College: COP</td>
</tr>
<tr>
<td>Proposed Course #: 125</td>
<td>Department: Sociology</td>
</tr>
<tr>
<td>Proposed Title: Health and Illness</td>
<td></td>
</tr>
<tr>
<td>Proposed Prerequisites: A course in Sociology* or permission of the instructor</td>
<td></td>
</tr>
<tr>
<td>Proposed Units: 4</td>
<td>Enrollment/Expected Enrollment: 25</td>
</tr>
<tr>
<td>Existing Course Title: Same</td>
<td>Grade Option: Letter Grade</td>
</tr>
<tr>
<td>Existing Course #: Same</td>
<td>Existing Course #: Same</td>
</tr>
<tr>
<td>Existing Unit Value: Same</td>
<td>Existing Prerequisites: Sophomore Status</td>
</tr>
</tbody>
</table>

Revised catalog description (attach additional sheet if necessary). Attach a syllabus:
None

Describe the proposed changes and provide a rationale (attach additional sheet if necessary).
Uniformity of upper division prereqs

If approved, when will this be implemented? Fall [x] Spring [ ] Year 2007

What is the anticipated impact on resources (e.g., Faculty, funds, library materials, etc.)?
None

Describe any special facilities, furnishings, or technical needs. List software needs, if any.
None

U.O.P.
DEC 2 1 2006
REGISTRAR

U.O.P.
NOV 1 5 2006
REGISTRAR
APPROVAL PROCESS

Please obtain all signatures before submitting to Academic Affairs Committee. Acquire signatures in the order in which they are listed below.

1. Action by department requesting addition/change:
   Approved by: [Signature] Date: 3-22-06

2. Action by the Curriculum Committee of the School/College:
   Approved by: [Signature] Date: 11-14-06

3. Action by the Dean of the School/College:
   Approved by: [Signature] Date: 11-14-06

4. Action by the Dean of the Library:
   Approved by: [Signature] Date: 11-5-06

5. Action by the Director of Educational Technology Services (if computer lab, software needed):
   Approved by: Date:

6. Action by the Registrar:
   Approved by: [Signature] Date: 12-21-06

7. Action by the General Education Committee (as appropriate):
   Approved by: Date:

8. Action by the Graduate Studies Committee (as appropriate):
   Approved by: Date:

9. Action by the Academic Affairs Committee:
   Approved by: Date:

After approval by the Academic Affairs Committee, information regarding new, revised, or deleted programs and courses is sent to the Registrar for listing in or modifying the catalog.

Form revised 9/4/03
Attachment to: Course Approval Form/REVISION/Proposed Course SOCI 125

* Ann Perkins knows this to mean one of the following: SOCI 21; 31; 51; 61; 71; 79; 81; 104; 108; 114; 123; 125; 127; 133; 139; 141; 165; 171; 173; 177; 179; 181; 191; 193.
Course Overview: This course is designed for anyone who has a serious desire to develop an understanding of how sociologists and anthropologists practice their science in the field of health and illness. Among other topics to be covered are: the definitions of health and illness; comparison of illness and deviance; the development and learning of the "sick role;" help-seeking behavior; and the effects of social and cultural differences on the behavior of patients and practitioners.

This course is considered to be an "advanced level" course; it is not recommended for Freshmen. Previous course work in social sciences is recommended but is not required. The course will include sociological and anthropological concepts and theoretical perspectives. Through a combination of reading, classroom discussions and presentations, and field work, we will examine the practical application of these concepts and theoretical perspectives to the behavior and organization of people in health and illness (patients as well as practitioners). The student who successfully completes this course will have gained a clear understanding of the basic sociological and anthropological orientations for explaining and predicting social behavior within the field of health and illness.

Reading Assignments: There is no required textbook for the course. There will be a selection of readings (which will be made available to the students enrolled in the course) will constitute a moderate amount of assigned reading. In addition to this, students will be expected to do additional individual reading as part of the preparation for assignments and the term paper.

Assignments: As a complement to the reading and discussions, there will be five (5) assignments to be completed outside of class time during the course. These assignments are designed to develop the students' skills in doing sociology, in the context of this course. In each case a separate sheet will be handed out in class, giving detailed information about the assignment. Each assignment will have a due date, and a penalty will be assessed for late submission of assignments. Unless otherwise announced, no assignments will be accepted after Monday, May 3rd. All assignments must be typewritten (or word-processed) unless otherwise announced.

All assignments will be returned to the student with evaluation comments from the instructor. If the assignment is graded NOT PASSING, the student will be given until two weeks after the original due date to revise the assignment without penalty. After that time, a penalty will be assessed. Students must revise and resubmit assignments until a PASSING grade is achieved. Under normal circumstances, assignments which have been evaluated will be returned by the next class period if handed in on or before the due date. Assignments which are handed in late will be evaluated and returned when time permits.
Attendance: This class will rely heavily on active participation. Regular attendance is expected and is essential for learning the material well. An attendance sheet will be circulated at each class meeting, and it is the responsibility of each student to indicate their presence by signing it. Signing for others is not allowed. Although there are always reasons for absence, there are no excused absences in this course. That is to say, one who is absent is always responsible for whatever took place during that absence. (This includes exams, assignments, etc.) More than four (4) absences will have a negative impact on the course grade.

Discussion preparation: This class is heavily dependent on discussion of assigned readings. Each student will be expected to prepare for discussion according to the guidelines provided. Students who are not prepared will not be allowed to participate in the discussions. Preparations will be reviewed by the instructor, and those evaluated as substandard (not passing) will be returned for revision. All discussion preparations must be passed in order to pass the course. Frequent late and/or substandard (not passing) preparations will have a negative impact on the course grade.

Examinations: There will be one diagnostic oral examination during the semester. These will be individually scheduled during the week of March 1-5. This examination will assist the instructor and the students in evaluating their progress. Students who do not perform well may be required to submit written essays to demonstrate their understanding of the material. Such essays - if required - will be treated as an assignment.

Term paper: In lieu of a final examination there will be a term paper. The term paper will have two components: oral presentation, and written form. Both will be graded. More specific information on the requirements and the evaluation of the term paper will be given at a later date.

Grading: Grading will be based on evidence of the student's learning, and upon their ability to utilize that learning. A student must pass all of the assignments, discussion preparations, and the term paper, and have maintained regular attendance. Having passed all these requirements, the student will have earned a provisional course grade of B. This provisional grade may be reduced due to late completion of assignments or discussion preparations, or for excessive absences. The provisional grade may be increased by positive evaluations on the assignments and class participation, and for above minimum passing on the term paper.

University Honor Code: All students are expected to abide by the UOP honor code. In this class, that means that work submitted must be the product of the student submitting it. Although students are encouraged to seek help from appropriate resources (including each other), they are expected to write their own assignments and discussion preparations. In summarizing any published material (including assigned texts or readings), the inclusion of any of the original text MUST be appropriately acknowledged. Failure to do so is considered Plagiarism, and may be penalized by the assignment of a grade of F for the course. A complete statement of the Honor Code may be found in the Student Handbook, Tiger Lore.