Please fill in all information. Required signatures are on page 2 of this form. Please return to: Academic Affairs Committee, Office of the Provost, Anderson Hall, 2nd Floor.

<table>
<thead>
<tr>
<th>Contact Person: George H. Lewis</th>
<th>Phone: 946-2925</th>
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<tbody>
<tr>
<td>Date: September 20, 2006</td>
<td>School or College: COP</td>
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<tr>
<td>Proposed Course #: 127</td>
<td>Department: Sociology</td>
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<tr>
<td>Proposed Title: Family and Marriage</td>
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<td>Proposed Prerequisites: A course in Sociology* or permission of the instructor</td>
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<td>Proposed Units: 4</td>
<td>Enrollment/Expected Enrollment: 25</td>
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<td>Existing Course Title: Same</td>
<td>Grade Option: Letter Grade</td>
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<tr>
<td>Existing Course #: Same</td>
<td>Existing Course #: Same</td>
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<tr>
<td>Existing Unit Value: Same</td>
<td>Existing Prerequisites: None</td>
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Revised catalog description (attach additional sheet if necessary). Attach a syllabus: Same

Describe the proposed changes and provide a rationale (attach additional sheet if necessary). Uniformity of upper division prereqs

If approved, when will this be implemented? Fall ☑ Spring ☐ Year 2007

What is the anticipated impact on resources (e.g., Faculty, funds, library materials, etc.)? None

Describe any special facilities, furnishings, or technical needs. List software needs, if any. None
### APPROVAL PROCESS

Please obtain all signatures before submitting to Academic Affairs Committee. Acquire signatures in the order in which they are listed below.

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
<th>Approved by</th>
<th>Date</th>
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<tbody>
<tr>
<td>1</td>
<td>Action by department requesting addition/change:</td>
<td></td>
<td>3-22-06</td>
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<tr>
<td>2</td>
<td>Action by the Curriculum Committee of the School/College:</td>
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<td>11-14-06</td>
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<td>3</td>
<td>Action by the Dean of the School/College:</td>
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<td>11-14-06</td>
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<td>4</td>
<td>Action by the Dean of the Library:</td>
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<td>11/15/06</td>
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<td>5</td>
<td>Action by the Director of Educational Technology Services (if computer lab, software needed):</td>
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<td>6</td>
<td>Action by the Registrar:</td>
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<td>12-31-06</td>
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<td>7</td>
<td>Action by the General Education Committee (as appropriate):</td>
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<td>8</td>
<td>Action by the Graduate Studies Committee (as appropriate):</td>
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<td>9</td>
<td>Action by the Academic Affairs Committee:</td>
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</table>

After approval by the Academic Affairs Committee, information regarding new, revised, or deleted programs and courses is sent to the Registrar for listing in or modifying the catalog.

Form revised 9/4/03
* Ann Perkins knows this to mean one of the following: SOCI 21; 31; 51; 61; 71; 79; 81; 104; 108; 114; 123; 125; 127; 133; 139; 141; 165; 171; 173; 177; 179; 181; 191; 193.
SOCI 127: Family and Marriage

Fall Syllabus

Instructor: Staff

Course Description:

This course deals with the social dynamics of human intimacy within the constructs of marriage, family and kinship. Emphasis will be placed on both the macro-level of analysis, studying the family within the broader societal context, and on the micro-level of analysis, studying the changing roles and intimate relationships within the family. The evolution of the family is studied both historically and comparatively. Special attention is given to the social meaning of sexuality; the changing roles of men and women; intimacy, marriage, divorce and remarriage; the family life cycle; family violence and crisis; and the future of the nuclear family and alternative ways of living together.

As the family represents a direct experience for each individual, it is impossible to study the family as an academic subject without being influenced by one's own experience. It is hoped that you will learn to use these experiences as stepping stones to understanding the family in the broader social context.

Student Responsibilities and Evaluations:

Grades will be based on two in-class examinations (midterm and final), a term project, several short assignments and class attendance and participation. The exams and project will each count as 25% of your grade with the short assignments, class attendance and participation making up the final 25%. A sign-in sheet will be distributed during each class meeting. It is the responsibility of each student to sign his/her own name.

Readings should be completed prior to the coverage of topics in class!

University Honor Code:

The University Honor Code is in effect at all times during the course. It is a violation of the Honor Code to give or receive information from another student during an examination or to submit all or part of someone else's work as one's own. A complete statement of the Honor Code may be found in the Student Handbook, Tiger Lore. Understanding and adherence to the University Honor Code is the responsibility of the student.
Required Texts:

Judy Root Aulette, Changing Families

Kathleen Gilbert, Marriage and Family, Annual Editions 96/97

There are also a number of articles assigned and are on reserve in the library.

Topics and Assignments:

I. Introduction to the study of the family

Week 1: Definition of the family. Why and how do we study families? Is the family universal?

Aulette: Chap. 1
Gough, Kathleen "The Origin of the Family" (on reserve)
Reiss, Ira L. "The Universality of the Family: Conceptual Analysis" (on reserve)

Week 2: Theoretical and methodological approaches.

Gilbert: Articles 3 and 45 (family tree exercise)

II. The cross-cultural approach

Week 3: Historical and social context of marriage, family, and kinship

Kanter, Rosabeth Moss "Oneida, Community of the Past" (on reserve)
Cross, Earle Bennett "The Hebrew Family in Biblical Times" (on reserve)

Week 4: History of the American family

Aulette: Chap. 2 and 3

III. The contemporary family as a social institution

Week 5: The American family, the economy, and the world of work

Aulette: Chap. 4, 6, and 7
Gilbert: Article 38

Week 6: Social Stratification: Race, class, and gender

Aulette: Chap. 5
Gilbert: Article 5

EXAM
IV. Relationships within the family

Week 7  Sexual relationships in marital and nonmarital contexts
Aulette: Chap. 8
Gilbert: Article 15 and 18

No class Wednesday, March 12

Week 8  Creation of the marital status (marriage contract assignment)
Aulette: Chap. 9
Gilbert: Articles 7, 8, 11, 21 and 25

Week 9  Spring Break

Week 10  Divorce and remarriage
Aulette: Chap. 10
Gilbert: Articles 42, 43 and 44

V. The family life cycle

Week 11  The parental system
Aulette: Chap. 12
Gilbert: Articles 23 and 27

Week 12  Parent/child interaction and socialization
Aulette: Chap. 13
Gilbert: Articles 30

Week 13  Marriages and families in the middle and later years

VI. Family issues and policies

Week 14  Family crisis and violence
Aulette: Chap. 11
Gilbert: Articles 29, 32, 33 and 34

Week 15  Families and the State: present and future
Aulette: Chap. 14
Gilbert: Articles 13, 26, 46 and 48

Week 16  Catch up and review

FINAL EXAM