Please fill in all information. Required signatures are on page 2 of this form. Please return to: Academic Affairs Committee, Office of the Provost, Anderson Hall, 2nd Floor.

<table>
<thead>
<tr>
<th>Contact Person: George H. Lewis</th>
<th>Phone: 946-2925</th>
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<tbody>
<tr>
<td>Date: September 20, 2006</td>
<td>School or College: COP</td>
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<tr>
<td>Proposed Course #: 139</td>
<td>Department: Sociology</td>
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<tr>
<td>Proposed Title: Corrections</td>
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<tr>
<td>Proposed Prerequisites: A course in sociology (*see attachment); or permission of the instructor.</td>
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<tr>
<td>Proposed Units: 4</td>
<td>Enrollment/Expected Enrollment: 25</td>
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<tr>
<td>Existing Course Title: same</td>
<td>Grade Option: Letter Grade</td>
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<tr>
<td>Existing Unit Value: same</td>
<td>Existing Course #: same</td>
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<tr>
<td>Existing Prerequisites: SOCI 131</td>
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Revised catalog description (attach additional sheet if necessary). Attach a syllabus: Same

Describe the proposed changes and provide a rationale (attach additional sheet if necessary).
Uniformity of upper division prereqs

If approved, when will this be implemented? Fall [ ] Spring [ ] Year 2007

What is the anticipated impact on resources (e.g., Faculty, funds, library materials, etc.)? None

Describe any special facilities, furnishings, or technical needs. List software needs, if any. None
**APPROVAL PROCESS**

Please obtain all signatures before submitting to Academic Affairs Committee. Acquire signatures in the order in which they are listed below.

<table>
<thead>
<tr>
<th>Action by department requesting addition/change:</th>
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<td>Approved by: [Signature] Date: <strong>3-22-06</strong></td>
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<tr>
<th>Action by the Curriculum Committee of the School/College:</th>
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<th>Action by the Dean of the School/College:</th>
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<th>Action by the Dean of the Library:</th>
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<td>Approved by: [Signature] Date: <strong>4/15/06</strong></td>
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<tr>
<th>Action by the Director of Educational Technology Services (if computer lab, software needed):</th>
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<td>Approved by: [Signature] Date: ****</td>
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<tr>
<th>Action by the Registrar:</th>
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<td>Approved by: [Signature] Date: <strong>12-21-06</strong></td>
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<th>Action by the General Education Committee (as appropriate):</th>
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<th>Action by the Graduate Studies Committee (as appropriate):</th>
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<td>Approved by: [Signature] Date: ****</td>
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After approval by the Academic Affairs Committee, information regarding new, revised, or deleted programs and courses is sent to the Registrar for listing in or modifying the catalog.

Form revised 9/4/03
Attachment to: Course Approval Form/REVISION/Proposed Course SOCI 139

* Ann Perkins knows this to mean one of the following: SOCI 21; 31; 51; 61; 71; 79; 81; 104; 108; 114; 123; 125; 127; 133; 139; 141; 165; 171; 173; 177; 179; 181; 191; 193.
SPRING:
Instructor: John Phillips
Office: WPC 206
Phone: 946-2930

Office Hours
MWF 11:00-12:00
T- 1:00-3:00 by appointment

SOCI 139 CORRECTIONS
SYLLABUS

TEXTS: Haas and Alpert - The Dilemmas of Corrections
Silverman - Corrections: A Comprehensive View
Greenwood - Selective Incapacitation
Little Hoover Commission - Back to the Community

COURSE GOALS:
At the conclusion of the course students should
1. Have a working knowledge of the history of corrections and how that history affects current practice
2. Have a working knowledge of the nature of the corrections system and how it access current information about it.
3. Understand philosophical, political, legal and practical issues imbedded in current practices and proposals for change.
4. Appreciate the complexities inherent in efforts to create change in corrections, or in any other system. [This includes assessing the consequences of change]

This course is the advanced course in the Sociology “Criminal Justice: Emphasis”.
This means that:
1. This course explores relevant issues, concepts and theories introduced in the introductory emphasis courses in more depth and/or detail. [Philosophical, political, etiological and legal aspects of criminal behavior]
2. This course utilizes concepts, theories and/or data evaluation techniques central to the emphasis. [Gaining access to government data sources, Modeling effects of policy option; methods of regulating offenders]
3. This course is focused around a particular, and central, sub-topic of the emphasis. [The correctional system]
4. This course includes individual in-community or on-campus engagement with social data. [Fieldwork opportunities, field visits, changing populations in correctional agencies]
5. This course engages the student in critical thinking and oral and written expression of central intellectual material of the emphasis. [“Commission reports”, literature reviews efficacy of policy options]

COURSE CONDUCT:
This course will be taught partly as lecture and partly as a seminar. Student will be expected to participate in discussion and to lead class sessions.

Attendance is required for a successful seminar. Class participation will count for about 1/5 of your grade. After reviewing some basic literature in the field we will become a “commission.” The job of the Commission will be to formulate workable recommendations for change in this field.
HONOR CODE: Your attention is called to the stipulations of the University Honor Code:

The University Honor Code is an essential element in academic integrity. It is a violation of the Honor Code to give or receive information from another student during an examination; to use unauthorized sources during an examination, or to submit all or part of someone else's work or ideas as one's own. If a student violates the Honor Code, the faculty member may refer the matter to the Office of Student Life. If found guilty, the student may be penalized with failure of the assignment, or failure of the course. In extreme cases, the student may also be reprimanded or suspended from the University. A complete statement of the Honor Code may be found in the Student Handbook, Tiger Lore.

EVALUATION: Grades will be based on your performance on five criteria.

1. Attendance and contribution to class discussion.
2. Three midterm examinations: (Feb. 4, March 2 and April 4)
3. Final examination: (May 9th 8:00-11:00am)
4. Group paper and class presentation on a corrections issue (your “commission report”)  
   (Group paper will be a summary of your commission report)

READING PLAN

I. Introduction: A Snapshot of Corrections today
   Silverman – Ch 1 and 2
   Haas and Alpert:
   1. Prisons as Punishment
   3. “Lock’ Em Up - - -”
   4. Trends - - -
   5. The American Prison Crisis - - -

II. A Short History of Corrections
   Silverman – Ch 4, 5, 7
   Reserve:
   Barnes and Teeters
   Ch 18 Primitive Treatment
   Ch 19 Transportation
   Ch 21 The Era of Reform ---
   Ch 22 Genesis and Development of the Penitentiary
   Ch 26 Rise of the Reformatory

   Greenwood: Selective Incapacitation (all)
   Haas and Alpert:
   Ch 20 The Effectiveness Issue Today
   Ch 21 Correctional Treatment
II. Prisons Today
   Classification -- Silverman Ch 8
   Haas and Alpert:
       Ch 7    Target Violence
       Ch 34   The Disturbed Disruptive Inmate
   Female Offenders – Silverman Ch 9
   Haas and Alpert:
       Ch 8    Inmate Adjustments in Women’s Prisons
   The Contemporary Prison
   Silverman – Ch 10, 12
   Haas and Alpert:
       Ch 9    Victimization of Prisoners ---
       Ch 10   Prison Guards and Snitches ---

IV. Prisoners Rights
   Silverman – Ch 14, 15

V. Programs and Services
   Silverman Ch 16
   Haas and Alpert:
       Ch 23   Evaluating Correctional Boot Camp Programs
       Ch 24   Prison Based Therapeutic Communities
       Ch 25   The Detoxing Prisoner

VI. Probation and Parole
   Silverman – Ch 19, 20
   Haas and Alpert
       Ch 28   Probation in the United States
       Ch 29   Save Parole Supervision
       Ch 31   Evaluating Electronic Monitors
   Little Hoover Commission: ALL

VII. Commission Reports
II. Prisons Today
   Classification -- Silverman Ch 8
   Haas and Alpert:
   Ch 7 Target Violence
   Ch 34 The Disturbed Disruptive Inmate

   Female Offenders – Silverman Ch 9
   Haas and Alpert:
   Ch 8 Inmate Adjustments in Women’s Prisons

   The Contemporary Prison
   Silverman – Ch 10, 12
   Haas and Alpert:
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IV. Prisoners Rights
   Silverman – Ch 14, 15

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   Silverman Ch 16
   Haas and Alpert:
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   Silverman – Ch 19, 20
   Haas and Alpert
   Ch 28 Probation in the United States
   Ch 29 Save Parole Supervision
   Ch 31 Evaluating Electronic Monitors

   Little Hoover Commission: ALL

VII. Commission Reports