President Pamela Eibeck recently returned from her first international trip as president. During the 10-day visit to China, from May 31 to June 9, she worked to strengthen ties with Chinese universities and explore new educational partnerships.

Eibeck visited universities in Beijing and Shanghai and met with students, professors and leading higher education administrators. She also addressed China’s National Academy of Education Administration, the training center for education leaders throughout the country, and met China’s Vice Minister of Education Li Weihong.

Eibeck was accompanied by Dean Lynn Beck, Gladys L. Benerd School of Education, and Dean Jin Gong, Research and Graduate Studies. The School of Education has a 14-month graduate program in place in China. The team met with the program’s first cohort of students who will graduate in August.

Eibeck’s trip comes in light of new federal programs formed to support educational partnerships with China. The People-to-People Exchange promotes personal engagement and cooperation between the United States and China in education, culture, science, technology, sports and other fields. With the 100,000 Strong initiative, China aspires to have 100,000 American students studying in China within the next four years.

Eibeck’s trip comes in light of new federal programs formed to support educational partnerships with China. The People-to-People Exchange promotes personal engagement and cooperation between the United States and China in education, culture, science, technology, sports and other fields. With the 100,000 Strong initiative, China aspires to have 100,000 American students studying in China within the next four years.

The trip was designed to explore ways to expand Pacific’s study abroad program in China, increase the number of Pacific professors who teach in the country, and boost the University’s dual degree offerings. During her visit, Eibeck signed agreements to explore dual degree programs with Chinese universities and a student exchange program involving PhD and advanced pharmacy students.

“University of the Pacific is poised to become an important partner for China’s higher education system,” Eibeck said. “The Chinese are intrigued by the Pacific model of higher education: an independent university that nurtures students and educates citizen leaders with creativity and innovation.”

### STAFF ADVISORY COUNCIL SCHOLARSHIPS AWARDED

The Staff Advisory Council Scholarship Committee has awarded two scholarships totaling $800 for the third quarter of 2010. Recipients were Carole Dominguez, financial reporting, and Silvea Rodriguez, Pacific Fund. Their scholarships will help them pursue professional development activities.

The next scholarship application deadline is August 30. To find out more about SAC scholarships and how to apply, visit www.Pacific.edu/SAC.

### EVENTS:

**CIP SUMMER FASHION SHOW**
**July 16 • 6 pm**
DeRosa University Center Ballroom
Students will model “eco fashions,” original designs made from recycled and environmentally-friendly materials. Tickets available at the door are $45. Proceeds benefit the Community Involvement Program.

**“THE HARVEY GIRLS”**
**July 24 • 7 pm**
Janet Leigh Theatre
This film starring Judy Garland is the last in the Summer Classic Film Series. General admission $5; staff, faculty and alumni $3; students free with ID.

**PACIFIC MUSIC CAMPS CONCERTS**
**July 15–24**
Faye Spanos Concert Hall
Pacific Music Camps present closing recitals in Band, Orchestra and Choir Camps and Senior Piano Camp. For dates and times, visit the concerts link at Go.Pacific.edu/MusicCamp.

**BRUDBECk INSTITUTE SUMMER JAZZ COLONY CONCERT**
**August 13 • 5:30 pm**
Faye Spanos Concert Hall
Features performances by the jazz colonists, faculty and guest artists. Tickets available at the Pacific Box Office 209.946.2867.

**PTAA ORANGE AND BLACK BALL**
**August 28 • 5:30 pm**
Alex G. Spanos Center
Annual fundraiser for Pacific Athletics programs includes silent auction, dinner, entertainment and dancing. Tickets must be purchased in advance: $45 for PTAA members and $55 for non-PTAA members. Call 209.946.2387 for tickets and information.

**FIND OUT MORE AT EVENTS.PACIFIC.EDU**

### UNIVERSITY WEBSITE REDESIGN UPDATE

Marketing and University Communications is continuing work on the University’s website redesign project. The web redesign team is working to finalize top-level site architecture and wireframes, while continuing work with units on content planning. Check for updates and follow the progress of the redesign through the Website Redesign Blog at http://go.Pacific.edu/Redesign

Michelle Amaral, Economics, will have her paper “Does substituting home care for institutional care lead to a reduction in Medicaid expenditures?” published in the journal Health Care Management Science.

Katrin Mattern-Baxter, Thomas J. Long School of Pharmacy and Health Sciences, received a grant for $8,550 from the American Physical Therapy Association’s Section on Pediatrics to fund her research. These funds will support her study entitled “Effects of a home-based intensive locomotor treadmill training program on gross motor function in young children with neuromotor impairment.”

Eric Boyce, Thomas J. Long School of Pharmacy and Health Sciences, co-authored “Recommended basic science foundation necessary to prepare pharmacists to manage personalized pharmacotherapy” which was published in the journal Pharmacotherapy.

Randall Enlow, Theatre Arts, had a winning entry in Apollo Design’s “Design-A-Pattern” contest for two years in a row. His lighting design pattern “Steel Support” was chosen out of 68 contestants in the 2010 contest. Winners are picked by theatre industry professionals, with most of the profits awarded to charity. Karen Darden ’12, Theatre Arts, was also selected as a winner with her entry “Palm Place.”

Glenn Fait, Jeanne Benvenuti, Mary Swanson, Vince Pastorino, Kathleen Benton, Joy Redmon and Jeff Ball, Pacific McGeorge School of Law, conducted an eight-day training session for Social Security Administration disability hearing officers.


Robert F. Halliwell, Thomas J. Long School of Pharmacy and Health Sciences, spoke at the 6th Stem Cell Research and Therapeutics Conference in Boston, Mass.

Ruth Jones, Pacific McGeorge School of Law, has been selected to serve on a committee for the AALS 2011 Annual Meeting Scholarly Papers Competition.

Bruce La Brack, Emeritus, School of International Studies, delivered a Train-the-Trainers Workshop on “Facilitating Intercultural Learning During Study Abroad” for international program directors and visiting faculty at the Associated Colleges of the Midwest Conference, Chicago, Ill. La Brack chaired a session on Make Your Training Terrific: Tricks, Traps, and Tips for the Cross-Cultural Trainer at the 62nd Annual NAfSA-Association of International Educators Conference in Kansas City, Mo.

Hether Macfarlane, Pacific McGeorge School of Law, had her essay, “Things Have Changed, and For the Better,” published in the Spring 2010 issue of The Second Draft, a publication of the Legal Writing Institute.


John Myers, Pacific McGeorge School of Law, conducted four workshops at a training session for Family Court of the State of Delaware judges in Lewes, Del. He conducted four workshops at the 18th Annual Children’s Justice Conference in Seattle. He delivered the keynote speech, “The Current State of Child Sexual Abuse and Prosecution,” and three workshops at the 2010 Utah Children’s Justice Symposium/UPC Domestic Violence Conference in Midway, Utah.

Kristina Ordanza, International Programs and Services, presented the poster “Dynamic Recruiting Methods in a Web 2.0 World,” co-authored with Graham Edward of LearnHub, at the NAfSA: Association of International Educators Annual Conference in Kansas City, Mo.

Paul Paton, Pacific McGeorge School of Law, had his article, “Multidisciplinary Practice Redux: Globalization, Core Values, and Reviving the MDP Debate in America,” published in the Fordham Law Review.

Greg Rohlf, History, presented “Filipino Volunteers Overseas in Global Perspective” at the Association for Asian Studies on the Pacific Coast conference in Portland, Ore.

Kathy Richman, Modern Languages and Literature, presented the paper “Militant Cosmopolitan in a Creole City” on Haitian novelist Jacques Roumain at the American Comparative Literature Association meeting in New Orleans. Students in her French 122 Francophone literature course held a forum called “Half-Hour for Haiti” after the earthquake. Students presented information about social, economic and cultural aspects of Haitian society and raised about $500 to support the work of Doctors Without Borders.

Deborah Schoeller, Psychology, with coauthors Dianne Castillano ’13 and Judith Biesen ’11, received the Best Poster award for their poster “Effects of sexually objectified media on explicit and implicit sexism” at the biennial meeting of the Society for the Psychological Study of Social Issues in New Orleans, La. Judith Biesen ’11, Dianne Castillano ’13, Angela Dunne ’14, Lynda Lowry ’10 and Andres Nunez ’12 presented a symposium titled “De-objectifying the self: Improving self-worth and sexual health.”

Carrie Schroeder, Religious and Classical Studies, presented the paper “Ascetic Parenting Practices: Monks and Their Children in Latin Sources” and was a presenter for the workshop “Teaching the Introductory Course” at the annual North American Patristics Conference in Chicago. She also reviewed the book “Becoming Byzantine: Children and Childhood in Byzantium” in the Bryn Mawr Classical Review.

Craig Seal, Center for Social and Emotional Competence, had his article “An Integrative Model of Emotional Intelligence: Emotional Ability as a Moderator of the Mediated Relationship of Emotional Quotient and Emotional Competence” accepted for publication in the Organization Management Journal. Adrianna Andrews-Brown ’10, Benerd School of Education, was a co-author. Seal and Michael Rogers, Institutional Research, presented “Social and Emotional Competence: An opportunity to demonstrate the value added benefit of competence assessment in higher education” at the Higher Education Data Sharing conference in Pasadena, Calif.

John Sprankling, Pacific McGeorge School of Law, was a panelist on “Recent Developments in Real Property Law,” at the 29th Annual Retreat of the Real Property Section of the State Bar of California in Napa.
MIGRANT CHILDREN PARTICIPATE IN INTENSIVE MATH PROGRAM

More than 100 seventh and eighth graders from Stockton and Lodi have flooded Pacific’s campus to take part in an intensive math summer program for children of migrant workers. It is the second year in a row that Benerd School of Education is hosting the Jose Valdez Math Institute, which started June 14 and runs through July 15.

Founded in San Jose in 1988, the program aims to prepare seventh and eighth graders for high school math curriculum and the required California High School Exit Exam. The five-week program is a collaboration between the San Joaquin County Office of Education and the Stockton and Lodi Unified School Districts. All classes are taught by credentialed teachers with the help of teaching assistants.

Through early intervention, the program seeks to encourage students to stay in school, smooth the transition from middle school to high school and prepare students for success in advanced high school courses and college preparatory programs.

PACIFIC STUDENTS ASSIST GUATEMALANS

Guatemala has been hard hit by recent natural disasters: the Pacaya volcano eruption, which showered villages with rock and closed the Guatemala City airport; and tropical storm Agatha, which washed out bridges, destroyed homes and left nearly 200 people dead.

The devastation was witnessed by 23 Pacific students studying in the country as part of Professor Katie Golsan’s Spanish Immersion Program. Located in Antigua, they were safe from the storm but were eager to help those affected. With the help of their host families, teachers, individuals and local businesses, they were able to gather food, clothing and medicine for those impacted by the disasters.

The students were interviewed by the country’s national news for their assistance efforts and received personal thanks from the vice president of the country.

CPCE RECEIVES $1 MILLION ENDOWMENT

The Osher Lifelong Learning Institute at University of the Pacific, which provides continuing education opportunities to adults through Pacific’s Center for Professional and Continuing Education, received a $1 million endowment from the Osher Foundation on May 23, 2010.

The Osher Foundation supports 119 lifelong learning programs on university and college campuses across the United States. Pacific received its first Osher grant in 2006 for $100,000 and similar grants were awarded in 2007, 2008 and 2009. Pacific was one of 18 universities invited to apply for the endowment this year. The formal presentation of the check took place at the OLLI@Pacific Summer Semester Welcome Reception in the DeRosa University Center on June 2.

The Center for Professional and Continuing Education recently relocated to 1776 West March Lane, Suite 290, in Stockton. “It’s a fantastic new learning environment,” said Dave Hamlett, associate director of Operations for CPCE. “Scheduling classes on campus was difficult, but now with three new high-tech classrooms at the new location and abundant resources, we are able to offer much more.” Moving the Center into the community also makes it more accessible to the public, he said. In addition to the OLLI programs, CPCE offers an evening degree program, certificate programs, professional development programs and customized corporate training solutions.

ALUMNI TEACHERS RECEIVE PRESTIGIOUS AWARDS

Alicia Taylor ’87, a calculus teacher at Edison High School in Stockton, and Nicole DiRanna ’01, a biology teacher at Centennial High School in Compton were selected to receive the 2010 Carlston Family Foundation Outstanding Teachers of America Awards.

The Carlston Family Foundation annually recognizes five exceptional California high school teachers who have a documented history of success, despite the obstacles of teaching in low-performing schools and low-income areas. The teachers were selected for the awards on April 3 by the Newport Beach-based nonprofit organization. They will be honored during a ceremony on October 16. Both will receive a $15,000 cash award and $5,000 for their schools.

“These teachers consistently produce academically successful students in the most challenging circumstances,” said Tim Allen, executive director of the Carlston Family Foundation.

To be eligible for the awards, the teachers must be nominated by former students who are either currently enrolled in or have already graduated from a four-year university. The foundation then interviews other former students, colleagues and the principal of the teacher’s school. The goal is to determine if the teacher has consistently been a life-changing influence in students’ lives.

DENTAL STUDENTS AND FACULTY REACH OUT TO SENIORS

The Senior Smiles Health Fair on May 15 offered by Arthur A. Dugoni School of Dentistry helped nearly 75 Bay Area seniors through the school’s Student Community for Public Education program. Seniors received free dental care including screenings, health evaluations and education.

The Senior Smiles Health Fair has been offered by the Dental School for 15 of the past 16 years.
Noteworthy Continued

Farley Orдовensky Staniec, Economics, presented the paper “Choosing Teaching: Factors affecting choice and persistence in education majors” at the Western Economic Association International conference in Portland, Ore.

International Programs and Services was awarded the USAC Ambassador Award from the University Studies Abroad Consortium (USAC). This award provides support for IPS to employ high-achieving, student ambassadors who are alumni of Pacific-approved, USAC programs. The ambassadors assist with promoting education abroad through various activities such as information sessions and tables, classroom presentations, and counseling and advising.

Chemistry students and faculty presented their research at the 22nd annual Northern California undergraduate research symposium at Sacramento State University:

Lauren Ooka ’10 presented “PEPICO studies on the energetics of atmospherically relevant SxOyClz ions” coauthored with Sampada Borkar ’13 and Balint Sztaray, research advisor.

Deena Sadeli ’10 presented the poster “Fluorescence quenching of tris(2,2’-bipyridyl)ruthenium (II) in 0.5 M aqueous sulfuric acid by copper (II) and Iron (II) at room temperature,” coauthored with Nina Huynh and Silvio Rodriguez, research advisor.


Jasper Visser ’11 presented the poster “Diastereoselective acylation of 2-substituted cyclohexanols,” coauthored with Andrey Samoshin ’11, Andreas Franz and Vyacheslav Samoshin, research advisors.

Nina Huynh ’10 presented the poster “Effects of ionic strength on aqueous solutions of xanthene dyes.”

Archana Chavan ’13, along with Katherine Grutas ’10, Lyly Doan ’10, Matt Ono ’10, Patrick Batoon ’11, Teresa Nguyen ’11, Joshua Espejo ’11 and Elaine Chau ’11 presented the poster “Analysis of structure-function relationship in Taq DNA polymerase” coauthored with Maricela Salcedo ’10 and Jerry Tsai, research advisor.

Faculty of The Thomas J. Long School of Pharmacy & Health Sciences and the University participated and presented research at the annual meeting of the American Association of Colleges of Pharmacy held in Seattle:

Jim Blankenship and colleagues delivered a Special Session on “HealthWISE — Winning Investigations for Students and Elders: Student Pharmacists as Science Educators.”

James Palmieri, Yvette Crockell, Veronica Bandy and Kathy Marquardt presented the poster “Examining the Impact of Service Learning on Pharmacy Students’ Knowledge of Poisonings, Toxicology, and Professional Development.”

Joseph Woelfel, Rajul Patel, Mark Walberg, Suzanne Galal and Eric Boyce presented the poster “Incorporating Pharmacy Practice Experiential Education and Community Outreach in Senior Care into the Curriculum.”

Nancy DeGuire and Sian Carr-Lopez presented the poster “Implementing a continuous professional development (CPD) process for first-semester pharmacy students.”

Suzanne Galal, Veronica Bandy, Eric Boyce and Rajul Patel presented the poster “Evaluation of diabetes practice laboratory involving active-learning and role playing techniques in a large classroom.”

Suzanne Galal, Sian Carr-Lopez and Craig Seal, Center for Social Emotional Competence, presented the poster “Exploring the Relationship of Social and Emotional Competence on Student-Patient Consultation Performance.”

Sian Carr-Lopez, Jace Hargis, Craig Seal, Nancy DeGuire, Suzanne Galal and Eric Boyce presented the poster “Using Academic Centers to Enhance the Scholarship of Learning (Emphasizing Effective Teaching and Assessment Strategies).”

Veronica Bandy, Donald Floriddia, Denis Meerdink, and colleagues presented the poster “California Pharmacy Student Leadership Program: Influence on Student Leadership, Teamwork, Research Skills, and Professional Involvement.”

The Bulletin is published twice a month during the academic year. Editor: Sheri Grimes. Graphic Design: Karr Johnson. The next issue will be published August 11. Submissions are due August 2. All Bulletin submissions are subject to review and may be edited for length and content. Every effort will be made to include submissions that are received on time, as space allows. Send submissions to: bulletin@pacific.edu or call 209.946.2311.