

Student Consumer Information regarding Employment and Additional Education

According to the National Postsecondary Education Cooperative (NPEC), *Information Required to Be Disclosed Under the Higher Education Act of 1965 (HEA): Suggestions for Dissemination – A Supplemental Report* (Sykes, 2011), the following information is being provided, by Institutional Research and Decision Support, as part of the HEA Institutional Discloser Requirements.

✓ **Placement in Employment Requirement**

[HEOA Sec. 488(a)(1)(E) amended HEA Sec. 485(a)(1) (20 U.S.C. 1092(a)(1)): added HEA Sec. 485(a)(1)(R) HEOA amendment effective August 14, 2008.

October 29, 2009 FR notice (revised 34 CFR 668.41(d))]

- Institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained by, graduates of the institution's degree or certificate programs.
- Institutions must identify the source of the placement information, and any timeframes and methodology associated with it.
- Under this provision, institutions are not required to calculate placement rates, but an Institution must disclose any placement rates it calculates for [the institution] or any program.

✓ **Job Placement Rates Requirement**

[HEA Sec. 487(a)(8) (20 U.S.C. 1094(a)(8)) (34 CFR 668.14(b)(10))

Not changed by HEOA]

- An institution that advertises job placement rates as a means of recruiting students to enroll must make available to prospective students, at or before the time the prospective student applies for enrollment.
 1. The most recent available data concerning employment statistics and graduation statistics;
 2. Any other information necessary to substantiate the truthfulness of the advertisements; and
 3. Relevant state licensing requirements of the state in which the institution is located for any job for which the course of instruction is designed to prepare students.

✓ **Types of Graduate and Professional Education in Which the Institution's Graduates Enroll**

[HEOA Sec. 488(a)(1)(E) amended HEA Sec. 485(a)(1) (20 U.S.C. 1092(a)(1)): added HEA Sec. 485(a)(1)(S)

HEOA amendment effective August 14, 2008

October 29, 2009 FR notice (revised 34 CFR 668.41(d))]

- Institutions must make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the institution's 4-year degree programs enroll.

- Institutions must identify the source of the information, and any timeframes and methodology associated with it.

University of the Pacific Undergraduate Alumni Survey

Source

Institutional Research and Decision Support administered the University of the Pacific 2017 Graduation Survey to undergraduate alumni from the graduating class of 2016-17. Graduates were surveyed at three different points in time: at graduation, 3 months after graduation, and 6 months after graduation. The purpose of the University of the Pacific 2017 Graduation Survey was to collect information related to the current educational and employment status of alumni.

Methodology

Graduating seniors were asked to complete a survey regarding their post-graduation employment and education plans at 3 different points in time: at graduation, 3 months post-graduation and 6 months post-graduation. Students who had a pending degree status were given the opportunity to respond to the survey at graduation and 3 months post-graduation, as degrees are processed by the Office of the Registrar throughout the summer. The final 6 month post-graduation population consists only of students who had an awarded degree by November 2017.

At Graduation. Graduating seniors had opportunities to complete the survey in paper form at the campus bookstore between March 6th and May 5th, the Alumni House on May 3rd, or could complete the survey online between February 28th and May 17th, 2017.

3 Months Post-Graduation. Students who had either an awarded or pending degree status by August 2017 were invited to participate in the survey online between August 23rd and September 10th, 2017.

6 Months Post-Graduation. Alumni who had an awarded degree for summer 2016 were invited to participate in the survey online between January 31st and February 17th, 2017. Fall 2016 and spring 2017 alumni were invited between November 15th and November 28th, 2017.

Employer and education information was collected from LinkedIn by the Career Resource Center while education information was collected from the National Student Clearinghouse by Institutional Research and Decision Support at all three points in time.

The final population consisted of 778 undergraduate alumni that graduated in the 2016-17 Academic Year (summer 2016, fall 2016, or spring 2017). Of those 778, data were collected for 590, yielding a 76% knowledge rate.

Undergraduate Alumni Outcomes

Accepting a job, acceptance to graduate or professional school, working with a service organization, or participating in a post-graduate internship were considered positive graduate outcomes. About 93% of Pacific 2016-17 graduates who responded to the survey indicated that they have a positive outcome. As seen in Table 1, a majority of alumni respondents indicated they are employed (65.9%). Twenty-five percent of respondents indicated they were accepted to graduate school. One percent of respondents were participating in a post-graduate internship while 0.3% indicated they were working with a service organization. Finally, 7.5% of respondents had no job or education related outcome.

Table 1. Job and Education Related Outcomes of Pacific 2016-17 undergraduate alumni.

	<i>n</i>	%
Accepted job	389	65.9%
Accepted to graduate school	149	25.3%
With a Service Organization	2	0.3%
Post grad internship	6	1.0%
No Outcome Yet	44	7.5%
Total	590	100.0%

Note. Some students have a job and were accepted to grad school. These students were counted in the accepted job category.

Graduates work in a range of occupations, with the largest category being corporate/for-profit (59%). See Table 2.

Table 2. Employer Organizational Categories of Pacific 2016-17 undergraduate alumni

	<i>n</i>	%
Corporate / For-profit	63	58.9%
Government	7	6.5%
Educational	17	15.9%
Entrepreneurial / Start-up	5	4.7%
Not-for-Profit	9	8.4%
Other	6	5.6%
Total	107	100.0%

Note. This table only includes students that reported employment and indicated the organizational type of their employer.

Educational Outcomes

Thirty percent of respondents ($n = 177$) indicated they are pursuing an advanced degree. Sixteen percent of those who indicated they are pursuing an advanced degree are also employed, and thus are counted towards the “Accepted job” outcome in Table 1 rather than the “Accepted to graduate school” outcome (see note on bottom of Table 1). Of the 177 pursuing an advanced degree, 144 indicated the program type in which they have enrolled, as indicated in Table 3.

Table 3. Graduate or Professional Program Type of Pacific 2016-17 undergraduate alumni

	<i>n</i>	%
Arts & Sciences	17	11.8%
Business	9	6.3%
Dentistry	29	20.1%
Education	25	17.4%
Engineering	13	9.0%
Health professions	33	22.9%
Law	6	4.2%
Medicine (M.D., D.O)	7	4.9%
Other	5	3.5%
Total	144	100.00%

Note. This table only includes students that reported acceptance to a graduate or professional school and indicated the program type in which they are enrolled.

References

Sykes, A. (2011). *Information Required to Be Disclosed Under the Higher Education Act of 1965: Suggestions for Dissemination - A Supplemental Report (NPEC 2012-831)*. U.S. Department of Education. Washington, DC: National Postsecondary Education Cooperative. Retrieved from <http://nces.ed.gov/pubsearch>.