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## Updates from Provost Pallavicini

Dear Members of the Academic Division,

### Staff Updates

Please join me in **welcoming Dr. Caroline Cox to the Provost office team**. Caroline will be working on special projects for the office. Her first project will be developing a faculty workload policy. This important intensive work will begin in January and will involve researching Pacific's current practices, benchmarking with peers, and extensive consultation with deans, faculty and faculty committees. Development of a faculty workload policy is required for our interim report for WASC in spring 2015.

Filling three vacant positions...

The search for the next **Director of the Center for Teaching and Learning (CTL)** has begun again. The CTL director supports faculty in the development of effective teaching and assessment skills and strategies to enhance opportunities for students to learn. The Director will spearhead initiatives in [Pacific 2020](#) by supporting faculty to expand opportunities to teach and learn using multiple modalities, including use of educational technologies that both increase access and relevance for students, such as hybrid and on-line learning. The Director manages and directs activities of the Center for Teaching and Learning. A preliminary [vision](#) for the CTL was developed through a series of workshops with faculty on each of the three campuses. The [job description](#) is posted. Please share with colleagues who may be interested.

The Vice Provost position that was vacated last May has been reconfigured to align with *Pacific 2020*. A search for a **Vice Provost for Distributed Learning and Instructional Technology (VPDL)** will begin soon. The individual in this position will collaborate with multiple constituencies to develop and implement plans to advance distance learning and branch campus expansion consistent with the mission, vision and strategic priorities of the University and to oversee the development and implementation of a coordinated and distributed technology support system for all modes of instruction. The VPDL will work closely with Information Technology Services, Enrollment Management, Business and Finance, Student Life, and other offices across the University to ensure students and faculty have exceptional services, regardless of their location. The VPDL will have oversight of the Center for Professional and Continuing Education and the Center for Teaching and Learning. The job description is available [here](#), the position for recruitment will soon be open.

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**Have a news story?  
Have a comment or question  
about this issue?**

To submit articles for upcoming issues, please email:

[Provost Newsletter](#)

The vacated position of Director of Institutional Effectiveness has been reconfigured to better align with Pacific 2020. A search is planned to recruit a **Vice Provost for Educational Effectiveness and Academic Planning (VPEAP)**. The VPEAP has primary responsibility for overseeing the systems and processes for evaluating educational effectiveness, including program review, assessment of student learning, and progress on achievement of academic goals and priorities, and WASC accreditation. The individual in this position will work closely with the Provost, deans and faculty on short term and long-term strategies to achieve the priorities of the Academic Division and vision of Pacific 2020. The job description is in review.

I hope that you have a wonderful Holiday, enjoying the time off and spending time with family and friends.

Best wishes,



Maria Pallavicini  
Provost

## Academic Planning and Alignment

The faculty is in the process of completing Academic Planning and Alignment reports. Drafts are due to the Deans by December 20, and final reports are due to the Provost and rating teams on January 13. School of Engineering and Computer Science (SOECS) and the Conservatory of Music have completed their reports and conducted pilot rating sessions. SOECS will complete its rating session prior to winter break and the Conservatory of Music will conduct its rating session early in January prior to the start of the new semester. The remainder of the schools and the College will also conduct ratings in January, followed by the Comprehensive Academic Rating Team (CART) review in February.

The Provost's Office is working with each unit now to create the complete schedule for rating teams and CART, this will be finalized before the winter break. Support is still available to assist with the Academic Planning and Alignment reports. Our final scheduled drop-in session will take place this Monday, December 16th from 10:00 - 11:00 am in the Provost's Office. The staff in the Office of the Provost is also available to review drafts of reports. Some report writers have already completed drafts of their reports, and we might be able to pair you with these writers so you can see examples of completed reports. Please take advantage of these opportunities to assist you! Contact [Victoria Oliva](#) who will coordinate an appointment to assist you with data interpretation or any other dimension of report writing. All are welcome!

As a reminder, the [Academic Planning and Alignment](#) and [FAQ's](#) website also has resources that may be useful to consult while writing your reports and to understand your program in relation to others at Pacific. Particularly relevant reports include: [Overview of the Data for Academic Program Reports](#) and [University-Wide Summaries Useful for Writing Academic Planning and Alignment Reports](#).

## Educational Assessment

**Eileen McFall, Director, Learning and Academic Assessment**

Faculty across the Academic Division have been deeply engaged this fall in developing a plan to meet

new accreditation requirements. WASC now expects every institution to demonstrate student achievement of the "core competencies" of critical thinking, information literacy, written and oral communication, and quantitative reasoning. The Provost sent teams of faculty to two WASC retreats with the charge to draft assessment plans for the university. Pacific was notable for extensive involvement of faculty in leading the university's assessment of the core competencies. The experience was enlightening, and participating faculty critically engaged with the ideas and practices discussed at the retreats. As a result, we can expect faculty to define and assess the core competencies in ways that are congruent with the goal of integrating liberal arts and professional education.

Several faculty members are working with the Director of Learning and Academic Assessment to craft a plan that will rely heavily on direct evidence from courses and programs, supplemented with indirect evidence from surveys administered by Institutional Research, and, where needed, by tests and special projects. We anticipate lively discussions of the definitions of the core competencies and how they manifest in our own and our students' work and lives, and we plan to pilot use of critical thinking rubrics, a quantitative reasoning test, and possibly a critical thinking test this coming spring. These projects will involve faculty who volunteer to participate.

For more information, contact [Eileen McFall](#).

## Office of Enrollment

**Arlene Cash, Vice Provost for Enrollment**

### Transitions

A sincere thanks goes out to **Tim Nacarrato** for his leadership, diligence, patience and steadfastness while the division searched for and engaged a new Vice Provost for Enrollment Management (EM). Overseeing this division away from his "home" campus in Sacramento, Tim led EM through one of our toughest recruitment seasons in the last 10 years. Reflecting on his ever-optimistic approach, keen sense of humor and impeccable work ethic, the entire division sends gratitude and best wishes, in abundance, his way as he recovers from surgery and returns to his duties in the Law School. He is missed by all!

### Numbers

The Office of Admissions has processed close to 7,000 freshman applications for admission, with more and more arriving every day. Certainly this number is lower than last year at this time, but we are looking at a group of applicants much more serious about enrolling at Pacific this fall. To date, almost 800 of these students have been offered admission. Once admitted, we begin the most important task of yielding each student to become a matriculant. **Dr. Jim Uchizono and his staff from the School of Pharmacy and Health Science** sent holiday messages to all Pre-Pharmacy applicants with hand written signatures! We will leave no stone unturned in getting the entire campus community involved in moving our admitted students to the enrolled status and, in advance, want to say thank you for all of your help and support.

In this year's applicant pool there is an autistic student who submitted his book, *The Tale of the Wulks*, a science fiction novel about a boy with autism working to make the world a better place, as part of his application. If you have a moment, check out the reviews on Amazon.com. His pen name is V.K. Green.

### Relationships

Our newly implemented CRM (Constituent Relationship Manager) software has taken our enrollment effort to a whole new level. With the press of a button, all CA applicants can be reminded to submit materials for the CalGrant, all academic advisors can send a note informing their students about special study sessions and parents can be congratulated on the excellent job they've done in preparing their students for a school like Pacific! Tweets, emails, instagrams and other social media may be used to connect with the student who lives, almost literally, with his or her head in the "clouds." They are not waiting for us to send them information about the university; they know how to get the information they want by bypassing our normal communication plan. Their methods are changing and expanding every day and we are committed to being at the forefront of communication. Developing and maintaining relationships with these students will be critical to our success.

## Veterans

Let's hear it for our Vets! Their interest in the University has resulted in continuous growth in numbers over the last few years. We have 88 student veterans in Stockton and 23 in the Law School. Ranked among the top 15% of Military Friendly campuses, our students are active in and outside of the classrooms. They led the Homecoming parade with the color guard and wrapped the campus in a huge yellow ribbon on Veterans Day to raise awareness. Monthly, Stockton's VA Vocational Rehab office comes to campus to hold their meetings. Through this community partnership we have been able to increase our vocational rehab veteran population. The new Law School Registrar has been looking at ways to bring similar service to veterans in Sacramento.

## Office of Information Technology --

**John Jones, *Interim* Chief Informations Officer**

As the Interim CIO, I was asked to begin rebuilding conversation and bring the academic/learning environment back to the center of attention within technology. After many conversations with you, the message has been clear: stabilize the current environment while we plan for the future. What we have in place must work reliably, applications must be operational during working hours, and wireless networks must be dependable.



We (the university as a whole) have a long road ahead to blend technology seamlessly into the academic environment. However, the technology organization has already changed operational processes to protect the production environment (the technology you use) during operational hours. You have made it clear, that the technology you use needs to work and work easily, consistently, and without interruption. This is our immediate focus.

In the upcoming weeks we will begin enhanced communication regarding planned increases in our internet bandwidth at all three campuses (addressing the current slow connectivity), improvements in wireless coverage and dependability at all three campuses, share information on the success of 'Lecture Capture' and redistribution planned for the new San Francisco facility.

## Office of Research and Graduate Studies

### Kudos to Researchers

**Bhaskar Jasti, *Interim* Associate Provost for Research, Collaborative Programs**

Congratulations to **Dr. Teresa Bergman**, Communication Department who has won the Jane Jacobs Urban Communication Book Award for her book *Exhibiting Patriotism: Creating and Contesting Interpretations of American Historic Sites*. This book analyzes several historical sites across the country, in particular how the exhibits, films and other offerings at these sites have brewed controversy over what they are displaying and their interpretations of the past. Part of the research work was funded by Pacific's Eberhardt Summer Research Fellowship and Scholarly/Artistic Activities Grant awards given by the Faculty Research Committee.

The **Department of Visual Arts** has brought in over \$650,000 in external funding over the past decade to conduct the Valley Sierra California Arts Project (VSCAP). VSCAP is one of eight art projects funded through the California Subject Matters Project. The Valley Sierra Project provides professional development programs for teachers in nine California counties (Amador, Calaveras, Fresno, Kings, Madera, Mariposa, Merced, San Joaquin, Stanislaus, Tulare, and Tuolumne). VSCAP offers research based programs aligned with the Common Core, English Language Development, California Content Standards for Visual and Performing Arts and Career & Technical Education standards that are designed to improve student understanding of visual, performing and career arts.

The **School of Engineering and Computer Science** has received numerous grant and contract awards during the past year. Dr. Elizabeth Basha received an award from the NSF for her project entitled

"Adaptive and Autonomous Energy Management of a Sensor Network Using Aerial Robots." Dr. Jeffrey Shafer has received an NSF award for his project, "High-Performance Computing Education at the University of the Pacific," and a Department of Defense subaward for the "Sub-Millisecond Internal LAN Time Synchronization" project. Dr. Jennifer Ross received an award for the collaborative project titled "Collaborative Research: Implementation and Evaluation of a Sustainable Computer-Based Tutoring System for Introductory Linear Circuit." Drs. Gary Litton, Ravi Jain, Will Stringfellow and Steven Howell have also received awards during the past year.

The **Department of Biological Sciences** faculty have also received funding over the past year. Dr. Ryan Hill has received two awards: the U.S. Department of the Interior has funded his "Population genetics research, and development of a genetic management plan for the Callippe Silverspot Butterfly" project, and he has received an NSF award for a collaborative project entitled "Collaborative Research: Connecting the proximate mechanisms responsible for organismal diversity to the ultimate causes of latitudinal gradients in species richness." Dr. Ajna Rivera is currently conducting research on the NSF-supported "Collaborative Research: Eye evolution in Sarsielloidea" project. And Dr. Richard Tenaza received funding from Conservation International to conduct a project entitled "Documentation and assessment of threats posed by the commercial trade in skulls of orangutans, Proboscis monkeys, langurs, and macaques in Bali, Indonesia."

The **Department of Chemistry** faculty have received a challenge grant from the John Stauffer Trust that will provide \$500,000 to establish an endowment for undergraduate summer research in chemistry and biochemistry. This grant represents the trust's first gift in 20 years.

### Submit nominations for University Awards:

[Order of Pacific](#) -- Deadline extended

[United Methodist Scholar/ Teacher Award](#)

## Academic Affairs Happenings --

**Lou Matz, Assistant Provost for Academic Affairs**

Part of my portfolio is to support various student retention and success activities. Here is an update on some of these activities.

### Academic and Career Advising

One of the conditions for student success is a high quality and integrated academic and career advising experience, and this goal is prominent in the vision and strategies of Pacific 2020. It is essential that faculty consider it among their responsibilities not only to advise students well so they can complete their degrees in a timely way but also to support them in their career exploration and planning.

Last January, the Provost and VP of Student Life tasked a committee to review Pacific's current academic and career advising practices and to make recommendations to improve and integrate them. The committee finished its report in October 2013, and the report recommendations will help guide future decisions about academic and career advising structures, advising roles, the integration of academic and career advising, and the recognition and reward for advising.

The [report](#) can be found on the Provost's website. If you have any questions about the report and the planning of next steps to strengthen Pacific's advising system, please contact me at [lmatz@pacific.edu](mailto:lmatz@pacific.edu).

### Developmental Writing

Until last fall, students who did not attain a certain level on the SAT writing exam were placed in one of three different stand-alone developmental writing courses-WRIT 17, WRIT 19, and WRIT 21-and they had to progress through the sequence unless they tested out of a course. Students placed in WRIT 19 and WRIT 21 took these courses concurrently with PACS 1, the first of the two required college-level writing courses at Pacific for non-transfer students.

This fall, we began a pilot revision to the developmental writing program. Students who do not attain the

SAT writing exam score to place out of developmental writing either place into a new "PACS 1 Plus section," which adds a weekly two-hour writing studio to the PACS 1 course, or they place or into a stand-alone writing course that is spread out over the entire year. Students in the latter course are deferred from PACS 1-2 until their sophomore year. While direct assessment results will not be forthcoming until the spring, both students and faculty in the PACS 1 Plus course initially report that the approach has been successful. The [pilot proposal](#) can be found on the Provost's website. Contact [Eileen Camfield](#) with any questions about the developmental writing pilot.

## ESL Programs

Planning is currently underway to develop a more comprehensive and integrated approach for Pacific's ESL programs

## Faculty Affairs--

**Berit Gundersen, Assistant Provost for Faculty Affairs**

### Faculty Awards

The Annual Faculty Awards Recognition Dinner was held October 22, 2013. During the event, **Cynthia Dobbs** and **Analiene Richard** received the Eberhardt Teacher Scholar award, and **Alan Lenzi** received the University Scholar/Teacher of the Year Award of the General Board of Higher Education and Ministry of the United Methodist Church. **Dianne Borden** was recognized for receiving the University Distinguished Faculty Award which was formally awarded at Commencement 2013. **Andreas Franz** was honored as the Faculty Research Lecturer for the evening. Dr Franz delivered a presentation on his research entitled "Music Resonance - Like Music to the Ear". Dr. Franz's presentation can be viewed [here](#).



Dr. Andreas Franz

### Center for Teaching and Learning

To make the Center for Teaching and Learning (CTL) more accessible to all faculty a card swipe system is being installed before the start of the spring semester. This will allow all faculty access to the CTL as long as there is access to the library. To schedule an event or meeting in the CTL please contact [Nadine Pappas](#) or 209 946-7685. If you would like support to embed media in your course (video demonstrations etc) contact [Martin Lehman](#), Instructional Media Specialist to discuss your ideas.

### Upcoming Training Opportunity

Dr. Kerry Ann Rockquemore will be coming to campus in early February. Dr. Rockquemore will be presenting [Tenure and Time Management](#): How to Mange Your Time so You Can Publish Prolifically AND Have a Life Beyond the Ivory Tower. Dates will be forthcoming.

## Emeriti Society

2013 marks the 25th anniversary of the Emeriti Society. In 1988, Les Medford, Fay Goleman and Sy Khan became the first officers of a young organization elected by nineteen emeriti gathered at an organizational meeting. 25 years later, we are a group of about 175 members, some living near, others living afar. Since the early years, we have considered our relationship with the University as a mutual, advantageous one. As we have received certain benefits, we hope that we can be of continuing service.

Some of our activities: In September 2013 former Provost Phil Gilbertson met with us and recounted his continuing work on the history of the University. His presentation titled "Pros and Cons of Three Presidents Over Fifty Years: 1946-1995" was of real interest, as so many of us had worked here during those years.

At the fall luncheon in October, President Eibeck and Academic Council Chair Marlin Bates reviewed details of the University's program "Focusing On Our Future."

One program that our Emeriti Society Executive Committee hopes will be of ongoing value to the University is our Oral History project. It started in 1996 and to date the collection contains 46 online interviews with another 12 in process at the Special Collection division of the Library. The thrust of the work now, is to increase the University community's awareness of those historical recollections. Hopefully, Deans, Department heads and Professors will see value in the collection when reviewing their own goals or when making student assignments.

Find more information at visit our [Emeriti Society page](#).

## Mary Kay Camarillo

Assistant Professor, Civil Engineering, School of Engineering and Computer Science

Professor Mary Kay Camarillo investigates engineering solutions to environmental problems and develops methods to optimize the efficiency of treatment systems. She is currently researching operational issues associated with dairy waste digestion in the Central Valley, odor control in sanitary system collection systems, and wastewater disinfection technologies. Recently, Dr. Camarillo has further broadened her research interests by working with the local wine industry to examine ways to reduce or reuse byproducts of the wine making process. Her scholarship has become widely published in peer-reviewed journals including the Journal of Environmental Engineering, Journal of Environmental Management, Applied Energy, Water Science and Technology, and Water Environment Research. In 2013 alone, Dr. Camarillo's research was published in four peer-reviewed journals and presented at another five conferences. In addition to her



Dr. Mary Kay Camarillo

scholarly achievements, Dr. Camarillo is also recognized by students and colleagues as a dedicated teacher and mentor. After only a few years at Pacific, she has become a respected teacher and researcher through her many contributions to the environmental engineering community at both the local and international level. Read [more](#) about Professor Camarillo.

## Jeff Miles

Professor of Management and Organizational Behavior, Eberhardt School of Business

Eberhardt School of Business Professor Jeff Miles developed, launched, and chaired the world's first "Management Theory Conference" on September 27-28, 2013. Hosted at the Dugoni School of Dentistry in San Francisco, the Conference was attended by 102 management professors from 85 universities in 16 countries. Sixteen Eberhardt School students also participated on the conference program. Two keynote addresses were delivered by Professor Jeffrey Pfeffer of Stanford University, and Professor Roy Suddaby, editor of Academy of Management Review which is the top journal in the field of management. The seventeen best papers and two keynote addresses from the Conference are being published in a hardbound book that will be available early 2014. The book is currently in the typesetting process by the publisher, Cambridge Scholars Publishing, Cambridge, England. Read [more](#) about Professor Miles.



Dr. Jeff Miles

## Deans' Corner

**Dean Patrick J. Ferrillo, Jr.**  
**Arthur A. Dugoni School of Dentistry**

Progress on the 155 Fifth Street campus is quickly moving along. New dental simulation technology, clinic chairs and equipment are being installed. Finishing touches are being put on the walls and other interior spaces. Please take a look at construction [photos](#) and a [time-lapse video](#) online. Several departments will be moving early to the new building during the last week of March 2014, however, we will continue to operate all of our programs and clinics at 2155 Webster Street until June 2014, when we officially move to the new building in time for our summer quarter starting in mid-July 2014.



**Dean Giulio Ongaro**  
**Conservatory of Music**

We are busy preparing for our re-accreditation visit by the National Association of Schools of Music, of which we are proud to be a charter member. The visiting team will be on campus on March 31st-April 1st, 2014, and we are very close to completing our exhaustive (and exhausting) Self-Study. We are using the introspection required by the Self-Study to identify changes and modifications that will keep us current and will be enable us to pursue our mission with even greater success.

**Dean Lewis Gale**  
**Eberhardt School of Business**

The Eberhardt School was pleased to welcome three new tenure-track faculty in Fall 2013. **Janice Chen** (PhD, Temple University) was appointed Assistant Professor in Accounting, **Ben Carlston** (PhD, Duke University) was appointed Assistant Professor in Finance, and **Vusal Eminli** (PhD, Purdue University) was appointed Assistant Professor in Finance.

**Dan Wadhvani**, Fletcher Jones Endowed Chair in Entrepreneurship, participated in "[Innovation Week](#)" during the first week of December. The objective of the three-day event is to ignite, accelerate, and capitalize technology companies in the Sacramento/Northern California region. Professor Wadhvani's Entrepreneur Showcase class will present ten promising technology startups in the region showcasing innovative businesses to potential customers, partners, and investors.



The Eberhardt School's Beta Gamma Sigma Chapter was named a "Premier Chapter" for its exceptionally high-qualifying student membership. The recognition provides a matching scholarship for the Eberhardt School to award to a student. Beta Gamma Sigma is the international honor society serving business programs accredited by AACSB International and

membership in Beta Gamma Sigma is the highest recognition a business student anywhere in the world can receive in a business program accredited by AACSB International.

**Dean Steve Howell**  
**School of Engineering and Computer Science**

For the second year in a row, the School of Engineering and Computer Science sponsored "Team Venus," an all-female team at the International Student Cluster Competition at the SC13 conference. Students worked with partners Lawrence Livermore National Laboratory and Cray Inc. to design a highly efficient supercomputer and test their skills at running scientific simulations (weather prediction, nano-electronics, and graph algorithms) against other university teams from around the world. The students also participated in the "Professionals -vs- Amateurs" competition, where the students took second place overall, ahead of the professional team. For photos of the event, see [www.facebook.com/TeamVenusSC13](http://www.facebook.com/TeamVenusSC13)

**Dean Phil Oppenheimer**  
**Thomas J. Long School of Pharmacy and Health Sciences**

Pacific-National Community Pharmacists Association (NCPA) chapter placed third in the Good Neighbor Pharmacy NCPA Pruitt-Schutte Student Business Plan Competition. They were formally recognized at the NCPA Annual Convention and Trade Exposition in October. Their proposed business plan aimed to offer services such as travel medicine, a wide range of immunizations and compounding cosmetics and hormone replacement therapy. The students also included details about offering clinical services at the

pharmacy, taking advantage of the exciting new bill SB-493 that just passed in California. Last year the students took home second place.

## Did you know...

### Conservatory of Music

This year we are celebrating the 75th anniversary of the Music Therapy program. Started before the founding of the National Association for Music Therapy (1950, the precursor to today's American Music Therapy Association), it was one of the very first programs of its kind in the nation. We will host a symposium to mark this anniversary on March 21-23.

### Eberhardt School of Business

The Eberhardt School of Business is piloting a "Social Media Ambassador Program" to build engagement with students and stakeholder communities on the School's social media channels. A small group of selected students will follow standards and best practices in social media and regularly post messages and images of interest to students. Data gathered from this program will be used to measure effectiveness, engagement, and improvement of the program.

During the past five years, Eberhardt School faculty published 72 articles in 66 different academic peer-reviewed journals.

Since their installation in late August 2013, the Eberhardt School's combination water bottle refilling/drinking fountains have helped eliminate waste from 5,777 disposable plastic bottles.

### School of Engineering and Computer Science

According to the American Society for Engineering Education (2012 survey), the Pacific School of Engineering and Computer Science is ranked #6 in the nation for percentage of women tenure-track faculty, beating out such engineering and computer science powerhouses as: UC Davis, Cal Poly San Luis Obispo, Clemson University and Bucknell.

### Thomas J. Long School of Pharmacy and Health Sciences

**Kylie Rowe**, Assistant Clinical Professor in the Department of Physical Therapy will be speaking at the Stockton Chronic Pain Support Group meeting. The meeting will be held on Thursday, December 12, 2013 at St. Joseph's Medical Center in Classroom 3.cal. Information will be given on how to understand and work with your pain. Simple exercise ideas will be shown to help you to begin moving again. Ideas will be shared on how to improve what you eat to help you remain healthy.



Professor Kylie Rowe

### Office of Sponsored Programs

The Office of Sponsored Programs will hold their Annual Research Day on April 26, 2014. It will be located in the Pharmacy & Health Sciences building. Be sure to put it on your calendar. It is a great opportunity for faculty, graduate students and professional students to showcase their research.

Pacific has purchased the Community of Science's Pivot tool, which can assist faculty in all disciplines to find funding opportunities and connect with research collaborators around the world. If you would like to have a demonstration of COS Pivot for your department or school, please contact [Carol Brodie](#) or 209-946-7367.

### Center for Professional and Continuing Education

#### ***Animal Shelter Management Certificate Begins***

The Center for Professional and Continuing Education introduced a new program this fall, The No-Kill Animal Shelter Management Certificate Program, which began on September 2nd. This 5-course online certificate program, whose inspiration stemmed from the idea of a dedicated Pacific staff member, was designed through a partnership with former directors of the Nevada Humane Society. The program provides the knowledge necessary to assume a management or leadership role at an open-admission, no-kill animal shelter including program management, community engagement, and shelter operations. The



program has gained tremendous interest, with the first course enrolling 34 students, hailing from 14 different states and Canada. Inquiries from interested parties were received from as far away as Australia! CPCE looks to carry this momentum into further successful cohorts, with the next target start date of September 2014.

**Office of the Provost**  
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