President's Decisions

- **College of the Pacific**
  - Art & Art History
  - Biological Sciences
  - Classics
  - Communication
  - Economics
  - Gender Studies
  - Geosciences
  - History
  - Modern Language & Literature
  - Philosophy
  - Physics
  - Psychology
  - Religious Studies
  - Sociology
  - Sport Sciences
  - Theatre Arts

- Conservatory of Music
- School of Engineering
- School of International Studies
- School of Law
- School of Pharmacy and Health Sciences **TOP**
  - Physical Therapy
  - Speech-Language Pathology

**College of the Pacific: Art & Art History** [November 6, 2003 - Provost's Memo]

**Heighten Academic Distinctiveness (Priority I):** The University affirms the department’s decision to reallocate resources to its core curriculum and ensure reaffirmation of professional accreditation through deletion of the major in Art History.

**Improve the Quality and Delivery of Academic Programs and Services to Students. Implement a comprehensive program to assess student learning and satisfaction (Priority II-c):** The University affirms the implementation of the department’s learning assessment program at both program and course levels.
Heighten Academic Distinctiveness (Priority #1) -- Add a faculty position for the new Dental Hygiene B.S. program and increase faculty preparation to support the Environmental Studies major through ongoing replacement of retiring faculty members. Increased funding for operations has been addressed. Student enrollment should not be increased.

Build Upon Financial Strength (Priority #4) -- With a new full-time Major Gifts Officer for COP, aggressively pursue fundraising for the Biological Sciences component of a new Natural Sciences Complex.

College of the Pacific: Classics [September 16, 2004 - Provost's Memo]

Heighten Academic Distinctiveness (Priority I-b): Encourage collaboration among programs in the College of the Pacific and professional schools to create more interdisciplinary and cooperative program and courses. The University affirms the College’s efforts to explore ways to increase distinctiveness, visibility, and enrollment among humanities programs through collaboration and interdisciplinary approaches, including the creation of a Religious and Classical Studies department. While discontinuing the major in Classics, this new department will develop and promote an integrated curriculum and develop recommendations regarding resources to support the curriculum and other initiatives as part of overall College planning efforts for the humanities disciplines.

College of the Pacific: Communication [September 12, 2002 - Provost's Memo]

Heighten Academic Distinctiveness (Priority #1) -- The University supports the Department initiative to define its distinctiveness and strengthen its collaboration with other programs. The University should also explore returning the promising, campus-wide Forensics program to national stature as one expression of building citizen leadership.

Improve the Quality and Delivery of Academic Programs and Services to Students (Priority #2) -- Strengthen the quality of the graduate program and engage alumni as part of increasing the visibility of the program.

College of the Pacific: Economics [September 14, 2001 - Provost's Memo]

Heighten Academic Distinctiveness (Priority #1) -- The University commends the Department for increased collaboration with the Eberhardt School of Business and for expanded efforts to increase enrollment of majors.
Improve the Quality and Delivery of Academic Programs and Services to Students
(Priority #2) -- The University should provide appropriate instructional computing
facilities for the Department and the other Social Sciences. Appropriate mathematics skills
should be assured by the Educational Resource Center for enrollment in introductory
courses.

College of the Pacific: Gender Studies [November 6, 2003 - Provost's Memo] TOP

Heighten Academic Distinctiveness. Encourage collaboration among academic
programs in the College of the Pacific and professional schools to create more
interdisciplinary and cooperative programs and courses (Priority I-b): Within one
year, a strategic plan should address Gender Studies’ goals for curriculum development,
learning assessment, collaborations with other programs, and university-wide
programming to support liberal learning and diversity; and address resources to support
such goals. Collaborations with other programs in the College and professional schools
will benefit all partners and serve as a means to enhance enrollment, expand student
internships and experiential learning opportunities, and provide funding sources. A special
follow-up review of progress is scheduled for 2005-06.

College of the Pacific: Geosciences [December 1, 2004 - Provost's Memo]

Heighten Academic Distinctiveness (Priority I-b): The University supports the
department’s development of a new major in Environmental Science, in collaboration
with other programs. Adequate faculty will be provided in fields appropriate to emphases
in the field. The department will explore new opportunities for recruitment of the new
major to increase student enrollment. Progress in developing the new major will be the
focus of a special review in 2007-08.

Heighten Academic Distinctiveness (Priority I-a): Identify and promote hallmarks of
teaching, scholarship and learning excellence in the College of the Pacific and in each
professional School. The University affirms commitment of the College and Department
to increase support for student and faculty research.

Improve the Quality and Delivery of Academic Programs and Services to Students
(Priority II-c): The University will assist the College to resolve transportation issues for
Geosciences and other departments with similar needs.

College of the Pacific: History [September 12, 2002 - Provost's Memo] TOP

Improve the Quality and Delivery of Academic Programs and Services to Students
(Priority #2) -- The History Department is critically important for undergraduate learning
and shows great promise. Revision of the history curriculum to better serve student needs,
development of a mature learning assessment program, and engagement of alumni will all strengthen the program for special review in 2004-05

College of the Pacific: Modern Language and Literature [March 23, 2004 - Provost's Memo]

**Heighten Academic Distinctiveness (Priority I):** The University affirms the College’s efforts to explore ways to increase distinctiveness, visibility, and enrollment among humanities programs through collaboration and interdisciplinary approaches between Modern Language and Literature and other departments. A College Humanities Task Force will provide program recommendations by the end of the current academic year [2003-04].

**Heighten Academic Distinctiveness (Priority I-e):** Integrate international education into undergraduate, graduate, and professional programs. The University will identify an advisory committee for deliberation among faculty on issues of foreign language study and other international education issues.

**Strengthen Competitive Positioning (Priority III-e):** Advance the integration of information technology into curricular, co-curricular and administrative programs. With the development of new language laboratory facilities, the Department will achieve a high level of integration of technology to enhance teaching and learning.

College of the Pacific: Philosophy [March 23, 2004 - Provost's Memo]

**Heighten Academic Distinctiveness (Priority I):** The University affirms the College’s efforts to explore ways to increase distinctiveness, visibility, and enrollment among humanities programs through collaboration and interdisciplinary approaches between Philosophy and other departments. A College Humanities Task Force will provide program recommendations by the end of the current academic year [2003-04], including recommendations regarding resources to support the Philosophy curriculum.

**Heighten Academic Distinctiveness (Priority I-a):** Identify and promote hallmarks of teaching, scholarship and learning excellence in the College of the Pacific and in each professional School. The University affirms the Department’s efforts to foster a culture of scholarship among its faculty and to support opportunities for undergraduate student research.

**Improve the Quality and Delivery of Academic Programs and Services to Students (Priority II-c):** Implement a comprehensive program to assess student learning and satisfaction. The Department should advance the implementation of a learning assessment program to ensure sustained program quality.
College of the Pacific: Physics [September 12, 2002 - Provost's Memo]

**Improve the Quality and Delivery of Academic Programs and Services to Students (Priority #2)** -- A staffing plan is needed for both faculty and technical support to address high student demand, which includes a growing joint degree program with Engineering. Instructional facilities and equipment must continue to be improved.

College of the Pacific: Psychology [March 1, 2002 - Provost's Memo]

**Heighten Academic Distinctiveness (Priority #1)** -- Staffing courses through collaboration with the Benerd School of Education's Department of Educational Psychology will benefit both programs.

**Strengthen Competitive Positioning (Priority #3), and Build Upon Financial Strength (Priority #4)** -- A plan for computer equipment must be developed in consultation with the rest of the College.

**Expand External Relationships (Priority #5)** -- Appropriate campus facilities for the Community Re-Entry Program should be identified to secure this important community service that adds strength to the academic program.


**Heighten Academic Distinctiveness (Priority I):** The University affirms the College’s efforts to explore ways to increase distinctiveness, visibility, and enrollment among humanities programs through collaboration and interdisciplinary approaches between Religious Studies and other departments. A College Humanities Task Force will provide program recommendations by the end of the current academic year [2003-04], including recommendations regarding resources to support the Religious Studies curriculum and other initiatives.

**Improve the Quality and Delivery of Academic Programs and Services to Students (Priority II-c):** Implement a comprehensive program to assess student learning and satisfaction. The Department should continue a more systematic implementation of its learning assessment program to ensure sustained program quality.

**Expand External Relationships (Priority V-a):** Build stronger community and regional partnerships. The University affirms the Department’s outreach through its annual public lecture series and encourages the development of other ways to involve the regional religious community in partnerships with the University.

College of the Pacific: Sociology [September 14, 2001 - Provost's Memo]
Expand External Relationships (Priority #5) -- The University will support the Department as central to the interdisciplinary Jacoby Center for Community and Regional Studies in researching community issues and providing exemplary research and experiential learning opportunities for students in the Social Sciences. The University should provide appropriate information technology resources for the Jacoby Center to assure rigorous research experience for faculty and students in the Social Sciences.

Improve the Quality and Delivery of Academic Programs and Services to Students (Priority #2) -- The University affirms the Department Assessment Plan, including a review in 2003-04 of its curriculum, capstone seminar, learning outcomes, and participation in General Education.

College of the Pacific: Sport Sciences [March 1, 2002 - Provost's Memo]

Strengthen Competitive Positioning (Priority #3), and Build Upon Financial Strength (Priority #4) --
As planning for support of faculty and student research through laboratory expansion, renovation, and equipment continues, new laboratory spaces are being added. Support will be provided for the program to develop long-term fundraising plans for equipment replacement and enhancement and graduate scholarships as part of a broader effort to strengthen the graduate program.

Improve the Quality and Delivery of Academic Programs and Services to Students (Priority #2) -- The administration, funding, and role of the general service/physical activity courses should be re-evaluated and improved.

College of the Pacific: Theatre Arts [September 14, 2001- Provost's Memo] TOP

Improve the Quality and Delivery of Academic Programs and Services to Students (Priority #2) -- The Department program should be aligned to achieve professional accreditation. The number of faculty may need to be increased to include one additional full-time position in Theatre and one full-time position in Dance; reallocation of faculty positions will be required to address this need.

Heighten Academic Distinctiveness (Priority #1) -- Together with the Conservatory of Music, the Department should develop a Musical Theatre Program that builds an ongoing Arts Partnership to link liberal and professional studies in the arts. Action on this initiative should come only after detailed cost and benefit analysis. Fundraising for the Arts Partnership would be an important element in achieving success.

School of Engineering [March 1, 2002 - Provost's Memo]
Heighten Academic Distinctiveness (Priority #1) -- To continue the significant growth of the School, additional faculty positions to staff the new Bioengineering program as well as Computer Science and Computer Engineering will be added. In a school that excels in student-centered learning, enhancing faculty research is important for extending the quality of faculty-student interaction and strengthening the student academic profile.

Heighten Academic Distinctiveness (Priority #1) -- Joint programs with business, biology, physics deserve increased support. The Engineering Management Program should complete accreditation requirements as the potential for an industry-supported graduate program is explored.

Strengthen Competitive Positioning (Priority #3), and Build Upon Finanacical Strength (Priority #4) --
As planning for laboratory renovation and a new Technology Center continues, new laboratories have been added for Civil and Mechanical Engineering and for student projects, and an endowment will be established for computer science equipment. The School's fundraising for capital projects will be supported.

School of Law [September 14, 2001- Provost's Memo] TOP

Strengthen Competitive Positioning (Priority #4) -- The University affirms the deliberate actions to address student recruitment, credentials, and selectivity; academic distinctiveness; systematic planning; graduate placement; resource development; and competitive marketing.

Heighten Academic Distinctiveness (Priority #1) -- The School should continue to strengthen joint programs with undergraduate schools, including the 3-3 Program, the Jacoby Center for Community and Regional Studies, the School of International Studies, and Eberhardt School of Business.

School of Pharmacy: Speech-Language Pathology [March 23, 2004 - Provost's Memo]

Heighten Academic Distinctiveness (Priority I): --Establish undergraduate and graduate program performance benchmarks for strategic planning.

Improve the Quality and Delivery of Academic Programs and Services to Students (Priority II): The University affirms the Department's distinctive commitment to experiential learning for all its students. The Department will explore curricular restructuring and staffing options that will strengthen graduate student research opportunities while supporting faculty scholarship and addressing issues of clinical supervision and administrative workload.
Build Upon Financial Strength (Priority IV-c): Improve Alumni and Annual Giving. The University affirms the efforts of the Department to develop alumni and endowment support for its programs.

School of Pharmacy: Physical Therapy [December 1, 2004 - Provost's Memo] TOP

Heighten Academic Distinctiveness (Priority I-a): Identify and promote hallmarks of teaching, scholarship and learning excellence in the College of the Pacific and in each professional School. The University commends the Department for quality in student academic achievement evidenced by high graduation and licensure pass rates.

The University affirms the Department’s efforts to enhance faculty scholarship productivity by addressing issues of workload expectations, including administrative and clinical responsibilities, as well as by determining how faculty work in the new clinic fulfills teaching, research, and/or service responsibilities.

Improve the Quality and Delivery of Academic Programs and Services to Students (Priority II-c): Implement a comprehensive program to assess student learning and satisfaction. The University affirms the Department’s ongoing development of its learning assessment program and its increased emphasis on direct measures of learning.

School of International Studies [November 6, 2003 - Provost's Memo]

Heighten Academic Distinctiveness (Priority I): The University supports the School’s plan to add a faculty position through reallocation and external resources in order to add breadth to a distinctive curriculum, assuming continued enrollment growth.

Heighten Academic Distinctiveness. Encourage collaboration among academic programs in the College of the Pacific and professional schools to create more interdisciplinary and cooperative programs and courses (Priority I-b): Integrate international education into undergraduate, graduate, and professional programs (Priority I-e): The School and the College will develop a plan to provide for the study of less commonly taught languages.

Heighten Academic Distinctiveness. Integrate international education into undergraduate, graduate, and professional programs (Priority I-e): As part of the University’s plan to enhance international education, the School will provide faculty development opportunities in international education for all University faculty.

Heighten Academic Distinctiveness. Expand the commitment to diversifying students, faculty, and the staff (Priority III-a): To strengthen the effectiveness of the
University’s diverse community, the University will explore establishing a program, coordinated by the School of International Studies, to provide intercultural training for University faculty, staff, and students.

**Strengthen Competitive Positioning.** Refine and implement a comprehensive facilities and maintenance plan, with special attention to academic buildings, residence halls, and recreation space (Priority III-f): Short-term and long-term plans will be developed to enhance facilities to support the School’s growing programs and partnerships.

**Expand External Relationships.** Develop strategic national and international partnerships (Priority V-e): The University supports the efforts of the School in pursuing new international partnerships for the University.