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More courses and full course descriptions are available online! [www.pacific.edu/cpce](http://www.pacific.edu/cpce)
Advanced Classroom Management

2 graduate-level professional development units

This course is primarily for professionals (e.g., regular or special educators, instructional assistants, school psychologists, counselors) serving children and youths presenting behavior problems in the school or community. Focuses on cognitive and cognitive-behavioral interventions (often lumped together under the rubric “social skills”) with an emphasis on teaching students how to change and manage their own behavior. NOTE: Since previous knowledge and understanding of traditional behavioral (operant) concepts and strategies is required, it is strongly recommended that you take an introductory behavior management course to learn the basic terms and concepts of behavior management prior to taking this “Advanced” course.

Instructor: Joseph Kaplan, Ph.D.
Fee: $259
Course Code: PEDP 9019

Attention Deficit Disorder: Information & Interventions for Effective Teaching

2 graduate-level professional development units

This course is designed to give you a complete history of ADD along with accepted and experimental methods of treatment. The course reviews current treatments of the disorder and practical intervention strategies designed to increase on-task behavior while decreasing disruptive, inappropriate, and off-task behaviors in the classroom.

Instructor: Mick Jackson, M.A.
Fee: $259
Course Code: PEDP 9004
Autism & Asperger’s Disorder: Information & Effective Intervention Strategies
2 graduate-level professional development units
This class provides information on the characteristics of the disorder, learning styles associated with the disorder, communication weaknesses, and various intervention strategies that have proven to be successful when working with students with autism spectrum disorders. The course helps you make sense out of why individuals with autism spectrum disorders act the way they do and what you can do to enhance more appropriate behavior. This course also lists resources for educators, related service personnel, and parents who would like more help or information on autism and Asperger’s Disorder.
Instructor: Marrea Winnega, Ph.D.
Fee: $259
Course Code: PEDP 9012

Child Abuse: Working with Abused and Neglected Children
2 graduate-level professional development units
This course is designed to help you identify and effectively teach students affected by child abuse and/or neglect. This course teaches you to recognize the signs of physical abuse, emotional abuse, sexual abuse, physical neglect, and emotional neglect in students. It also discusses the specific factors which exist in families who abuse or neglect their children. A major emphasis in this course is to help the participant understand the special learning needs of the abused or neglected child and how to meet those needs in the regular classroom. Working with parents and community agencies is also emphasized.
Instructor: Joan Halverstadt, M.Ed.
Fee: $259
Course Code: PEDP 9017

Behavior is Language: Strategies for Managing Disruptive Behaviors
3 graduate-level professional development units
Learn behavioral techniques and intervention strategies that remediate disruptive behavior, reduce power struggles, increase classroom control, and reduce burnout and feelings of ineffectiveness, without increasing your work load. Gain a new perspective on students’ behavior and learn effective tools for facilitating positive student changes. Then practice your new skills with the simulated classroom scenarios presented in the program.
Instructor: Mick Jackson, M.A.
Fee: $369
Course Code: PEDP 9020

Drugs & Alcohol in School: Understanding Substance Use & Abuse
2 graduate-level professional development units
This course is designed to give you a more comprehensive understanding of alcohol, drugs, and their influences in your classroom. This course provides a contextual framework for understanding what students may be experiencing through their own substance use or the impact of substance use around them. The course provides a basic historical overview of substance use along with information about the biological, psychological, and social factors that comprise the disease of addiction. It will help you better understand a multitude of complex dynamics that contribute to this biological and social phenomenon.
Instructor: Peggy Rapp, Ph.D.
Fee: $259
Course Code: PEDP 9008

For more information visit us online at: www.pacific.edu/cpce
Educational Assessment: Assessing Student Learning in the Classroom
2 graduate-level professional development units

This course is designed to further develop the conceptual and technical skills required by teachers to help them identify their educational goals and implement meaningful instructional strategies for effective learning by students with special needs. The focus of this course will therefore be on assessment for instructional programming. The course will outline procedures for designing, selecting, administering and interpreting a variety of informal assessment measures typically used in schools. The presentation of assessment information in an acceptable format to parents and teachers will also be addressed.

Instructor: A.N. (Bob) Pillay, Ed.D.
Fee: $259
Course Code: PEDP 9023

Inclusion: Working with Special Needs Students in Mainstream Classrooms
2 graduate-level professional development units

This course is designed to help you with concepts/terms related to educating students in inclusive classrooms. Learn to: determine the continuum of placements school systems can use in providing special education services to students with disabilities; understand the federal definition of students entitled to special education services; utilize procedures educators can use in determining whether these students can be educated in the regular classroom; and identify and describe the role and responsibilities of special and general educators in providing special education services to students educated in inclusive classrooms.

Instructor: Florah Luseno, Ph.D.
Fee: $259
Course Code: PEDP 9011

Learning Disabilities: Practical Information for Classroom Teachers
3 graduate-level professional development units

This course will cover diverse theoretical approaches, lay the foundations for sensitive and appropriate assessment and evaluation of students, provide directions for program planning and implementation, indicate the importance of and the need for a close and positive partnership with parents (or alternative caregivers) and consider ways for ensuring that the home-school axis is effective and meaningful. This program will also consider some major trends and unresolved issues in the field of learning disabilities.

Instructor: A.N. (Bob) Pillay, Ed.D.
Fee: $369
Course Code: PEDP 9009

Talented and Gifted: Working with High Achievers
2 graduate-level professional development units

This course provides information on the history of the exceptional in relation to education, current law, and accepted methods for referral, assessment, and identification of these students. The course also covers major program models and methods of differentiating instruction to meet the rate and level of learning of those students identified. The course gives you an understanding of ways to meet the affective needs of the gifted and talented student in the regular classroom. It also lists resources for teachers and parents who would like more information about the talented and gifted.

Instructor: Karen Lea, Ph.D.
Fee: $259
Course Code: PEDP 9016
Understanding Aggression: Coping with Aggressive Behavior in the Classroom
3 graduate-level professional development units
This course includes topics on violence, aggression in the classroom, youth gangs, aggression in sports and on television, how drugs and alcohol play a role in aggression and violence, and “hot spots” that tend to breed aggression and violence. The course helps school personnel become more aware of the causes of aggression and ways to evaluate aggression and intervene before the aggression turns to violence in the schools. The course also speaks about aggression in our communities through driving, dating, sports, television, music and how these issues are dealt with in modern society.
Instructor: Michael Sedler, D.Min.
Fee: $369
Course Code: PEDP 9015

Violence in Schools: Identification, Prevention & Intervention Strategies
2 graduate-level professional development units
This course provides a foundational understanding of violence and motivational purposes behind aggression. The correlation and impact of the media, community and family upon violence will be investigated. The course teaches identification and intervention approaches to working with out-of-control behaviors. In addition, each student will receive information on national resources available to both parents and teachers. This course will help to increase the understanding of violence, the motivations behind the use of violence and specific strategies to minimize the occurrence of violence in a school and community.
Instructor: Michael Sedler, D.Min.
Fee: $259
Course Code: PEDP 9006

Teaching Diversity: Influences & Issues in the Classroom
2 graduate-level professional development units
This course is designed to give you the knowledge, tools and dispositions to effectively facilitate a diverse classroom. This course will help you understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. An emphasis in this course will be on understanding how student learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family and community values. You will be challenged to apply knowledge of the richness of contributions from our diverse society to your teaching field.
Instructor: Karen A. Lea, Ph.D.
Fee: $259
Course Code: PEDP 9024

Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning
2 graduate-level professional development units
This course is designed to help you identify and effectively teach students affected by stress, trauma, and/or violence. The course teaches you to recognize the signs of stress, trauma, or violence in students. It also discusses the specific factors which exist in families and communities where stress and violence are common. A major emphasis in this course is to help the participant understand the special learning needs of the student who is experiencing stress, trauma, or violence in his/her life and how to meet his/her needs in the regular classroom. Working with parents and community agencies is also emphasized.
Instructor: Joan Halverstadt, M.Ed.
Fee: $259
Course Code: PEDP 9022

Online/CD-ROM Courses   PROFESSIONAL DEVELOPMENT
For more information visit us online at: www.pacific.edu/cpce
The Reading Fundamentals Series was developed using the federal guidelines for NCLB highly qualified teachers in the area of elementary reading and reading remediation. There are 3 courses in the series. You need not complete all 3 courses, but they must be taken sequentially.

Reading Fundamentals #1:
An Introduction to Scientifically-Based Research ©
2 graduate-level professional development units
This course, the first in a three-course series on effective reading instruction, was designed to give background on Reading First as it applies to the No Child Left Behind federal legislation. The course discusses the research that supports scientifically-based research as it applies to phonetically-based instruction, assessment, and evaluation. The course explores myths and misconceptions concerning reading instruction and remediation. It also presents an evaluation checklist designed to assess the effectiveness of your current reading program. The goal of the course is to present you with research, trustworthy evidence, and background information that support the need for a reading program that is based on scientific research and proven methods.

Instructor: Mick Jackson M.A.
Fees: $259
Course Code: PEDP 9101

Reading Fundamentals #2:
Laying the Foundation for Effective Reading Instruction ©
2 graduate-level professional development units
This course, the second course in the three-course series, is designed to lay the foundation for effective reading instruction. As part of this course, you will learn about the elements of effective instruction. It is important that all teachers have a firm understanding of effective instructional procedures. Teachers benefit, and more importantly, students benefit, both in terms of their behavior and their academic performance. Further, you will learn about the importance of reading instruction and read some sobering statistics on reading performance in this country and what happens when individuals are not proficient in reading. Prerequisite: Reading Fundamentals #1

Instructor: Mick Jackson M.A.
Fees: $259
Course Code: PEDP 9102

Reading Fundamentals #3:
The Elements of Effective Reading Instruction & Assessment ©
3 graduate-level professional development units
This course, the last of the three course series, will focus on learning to read, reading to learn, and an introduction to reading assessment. As part of these two key areas of reading instruction, the five elements of effective reading instruction (phonemic awareness, phonics, fluency, vocabulary, and text comprehension) will be highlighted, including definitions, implications for instruction, and future directions. Further, we discuss information on teacher preparation in learning about comprehension strategy instruction and reading instruction, as well as how to integrate computer technology into the classroom. Additionally, the course will provide information on important assessment terms and definitions and will explore how reading assessment fits within the Reading First Program, including specific recommendations on 29 reading assessments. Finally, the course describes how teachers can conduct pivotal curriculum-based measurement procedures in their classrooms. Prerequisite: Reading Fundamentals #1 & #2

Instructor: Mick Jackson M.A.
Fees: $369
Course Code: PEDP 9103
Early Childhood Series  Online/CD-ROM Courses  PROFESSIONAL DEVELOPMENT

Infant & Toddler Mental Health: Issues & Information for Educators
2 graduate-level professional development units
This course is designed to help you achieve a better understanding of infant and toddler mental health, child development, and strategies you can use to promote positive relationships with children and their families. This course provides information that will help you to understand and identify your role as a child care provider, educator, and early childhood professional. It will provide you with research-based information on child development, attachment, temperament, and curriculum. This course also lists resources for both teachers and parents who would like more help or information about infant and toddler mental health.
Instructor: Melissa Bandy MA/ECS
Fees: $259
Course Code: PEDP 9025

Early Childhood: Family-Centered Services
2 graduate-level professional development units
This course is designed to give you a new perspective on serving the needs of young children and their families. Learn what is meant by family-centered services as it applies to diverse systems of care, gain an understanding of family diversity, and explore the major stress factors facing families today. We will discuss the theoretical basis for family-centered services, as well as reflect on current research and best practices. We will also examine the role of early childhood educators and explore ways to build partnerships with parents and create communities of care—for the benefit of our children and ultimately society as a whole. This course is designed for anyone working with young children and their families: child-care providers, early childhood educators, and health care or social services providers to name a few.
Instructor: Aumony Dahl, M.Ed.
Fee: $259
Course Code: PEDP 9026

Early Childhood: Program Planning
3 graduate-level professional development units
This interactive course is designed to give you a new perspective on planning and implementing developmentally appropriate programs for young children from birth through age eight. Learn what is meant by curriculum, assessment, evaluation, and program planning as these terms apply to early childhood education. We will discuss several historical perspectives and theories of child development, and examine best practices for early childhood education. We will also examine key concepts and specific activities for teaching various curricular content areas including language and literacy, mathematics and science, and the expressive arts.
Instructor: Aumony Dahl, M.Ed.
Fee: $369
Course Code: PEDP 9027

Early Childhood: Observation & Assessment
3 graduate-level professional development units
This interactive course explores observation and assessment instruments, as well as recommended practices for early childhood education. We will examine key concepts and specific activities for teaching various curricular content areas, including language and literacy, mathematics and science, and the expressive arts.
Instructor: Darcie Donegan, MA/HD
Fee: $369
Course Code: PEDP 9028

Early Childhood: Typical & Atypical Development
3 graduate-level professional development units
This interactive course explores contemporary best practices and perspectives on early childhood development. Content includes patterns and sequences of typical development for children from birth to six years. Emphasis is on individual differences, cultural influences, and the impact of developmental delay and disability during infancy, toddlerhood, and the preschool years. Discussion will also include instructional technology (IT) and assistive technology (AT) applications for this population.
Instructor: Darcie Donegan, MA/HD
Fee: $369
Course Code: PEDP 9029
Curriculum Enrichment

Independent Practicum Courses

Our independent courses, or practicums, provide educators with opportunities to develop curriculum enrichment knowledge and materials while earning professional development credits from University of the Pacific. Independent coursework takes advantage of your learning activities, projects, conferences, or travel activities for development of related curriculum materials. Sources of curriculum development activities may include ideas modified from books and workshops, or may come directly from instructor Dr. Allan Lifson’s books, including *Taming The Tornado In Your Classroom* and *101 Fantastic Funshop Favorites*. Travel coursework is based on educationally-related observations during travel experiences in the United States or abroad. Topics may include: history; multi-cultural and ethnic studies; art; geography; archeology; life-style comparisons; and other topics related to your professional requirements.

Curriculum Enhancement Through Special Projects/Research/Conferences/Symposiums

1-6 graduate-level professional development units
Participants develop a continuum of major projects, or engage in practical research activities, as a result of professional needs assessment or as an outgrowth of workshops, conferences or symposiums. Participants submit a project proposal outlining their suggested course of study, goals and objectives, for pre-approval by the instructor.

Course Code: PEDU 9007

Developing New Ideas in Education Practicum

1-3 graduate-level professional development units
This practicum gives you an opportunity to earn credits as a follow-up to organizational seminars, in-service training and/or workshops. Credit is earned for developing practical follow-up projects apart from the seminar and arranged with the course instructor.

Course Code: PEDU 9001

Practicum for Development of Instructional Activities

1-3 graduate-level professional development units
This practicum includes independent research and development of curriculum activities and materials for instructional use. The practicum is designed to enhance instructional objectives based on activities developed. Projects must be teacher developed and produced.

Course Code: PEDU 9000

Travel Study: Developing a Curriculum for Academic Enrichment

1-3 graduate-level professional development units
Educators and related personnel can develop a personalized academic program based on their individual travels either within the United States or abroad. Each participant designs a sequence of academic activities based on travel experiences, developing lesson plans, units of study, or audio-visual curriculum aids and materials based on information, activities and experiences from their travels.

Course Code: PEDU 9200

For course fees, detailed information, or to register for the independent practicums listed on this page, contact:

Dr. Allan Lifson, Ph.D., Coordinator and Instructor, 800.479.1995 or visit his website: www.teacherfriendly.com
Join us for explorations and discussions of the natural wonders of the west. Participants will complete course work through email as well as participate in an excursion to each locale to see the geology, plants and animals first hand. You must attend the trip to receive credit for the course.

These courses will be useful to anyone teaching natural sciences - most of the California State Earth Science Standards are covered. Those with a general interest in and appreciation for our National Parks and wild places are also welcome!

Fee: $294 for 3 units, $150 non-credit

The Geology and Natural History of the Central California Coast
Register by April 26
Central California Coast

The Geology and Natural History of Yosemite National Park
Register by May 10
Yosemite National Park is a world renowned destination for beauty and splendor, displaying vertical granite, thousand foot waterfalls, meadows, forests and wildlife. Classroom discussions will cover the origin, uplift, and sculpting of the Yosemite granite; the geologic history of the Sierra Nevada mountain range; plant and animal species; as well as Native American history.

The Geology and Natural History of Yosemite National Park - A
Register by June 21

The Geology and Natural History of Yosemite National Park - B
Register by June 21

The Geology and Natural History of Yellowstone National Park - A
Register by June 21

The Geology and Natural History of Yellowstone National Park - B
Register by June 21

The Geology and Natural History of Grand Teton National Park
Register by June 23

Mammoth Lakes

Great for Science & Social Studies Teachers!

For more information visit us online at: www.pacific.edu/cpce
Getting Off to a Good Start: The First Three Days of School (GOTAGS)

So, what is the most effective way to prepare for the first two or three days of school? What can a teacher do in those first days that will create more teaching and learning time throughout the year? This course answers these questions and helps teachers create optimal conditions for learning that can lead to a successful school year. Also, the text provides additional ideas and materials to encourage and maintain good student behavior. To receive credit, students must complete a GOTAGS workshop (initial day and follow-up), enroll for credit and complete selected assignments. Fee: $255

For workshop details and credit registration, contact the GOTAGS office at: 615.298.2784 or alene.harris@vanderbilt.edu

Classroom Organization and Management Program (COMP)

This professional development course provides teachers with skills in enhancing classroom learning conditions through improved instructional and behavioral management strategies. Course skills include effective methods in planning and conducting instruction, organizing the classroom, managing student work and behavior, teaching rules and procedures, and improving and maintaining student engagement. To receive credit, participants must complete a COMP workshop, enroll for credit, and complete selected assignments. Fee: $255

For workshop details and credit registration, contact the COMP office at: 615.322.8050 or barbaramullins@hotmail.com
Summer Institutes

Cost of living raise frozen?
Consider professional growth for salary advancement!
Enjoy a fast-paced week of learning to remember why you teach!

The Annual Summer Institutes for Teachers (K-12), Para Educators, & Administrators present:

Education Across the Curriculum

Five Day Multi-topic Workshop (K-12):
- Focus on relevant keynotes and tools to build relationships
- Collaborate with professional learning communities
- Fresh ideas in a stress-free supportive atmosphere
- Earn 3 to 4 semester units

Featuring internationally renowned speaker Mac Bledsoe, Parenting with Dignity

Offered Locally:
- June 7 – 11, SOS Club, Modesto, CA
- June 14 – 18, Columbia College, Sonora, CA
- June 28 – July 1, Mountain View, CA

Save $150 by registering by May 15, 2010! Discount group rates also available!

For more information or to register online, visit: www.summerinstitutes.com

Alumni Discount!

As alum of University of the Pacific, you have the chance to receive a 15% discount on programs offered through the Center for Professional & Continuing Education. You can choose from any number of quality courses we offer, from Professional Development courses to help you get ahead in your career, to special interest or Extension courses designed to expand your knowledge and enrich your life!

For more information regarding the CPCE Alumni discount, call 209.946.2424.
Critical Thinking Series
Introduction to Critical Thinking
1 undergraduate unit
Learn to put your critical thinking skills to work! Get background on the role of applied reasoning and logic in problem solving. You’ll be able to assess your own critical thinking aptitude, learn how to define critical thinking and identify common barriers to its use. Whether you want to get your students thinking better or be a problem-solver yourself, this course will help. Start making better decisions tomorrow!
Instructor: Bob Bechill
Fee: $140

Developing Critical Thinking Skills
1 undergraduate unit
Why are critical thinking skills key? How can you develop and master them? Learn to effectively recognize issues, identify conclusions, weigh evidence, and evaluate arguments through practical exercises. Translate this knowledge into your classroom so students can develop those critical thinking muscles and translate them into a job well done!
Prerequisite: Introduction to Critical Thinking
Instructor: Bob Bechill
Fee: $140

Applying Critical Thinking in Practice
1 undergraduate unit
How can critical thinking be applied in your classroom? Review the basics of problem solving, look at how critical thinkers apply their skills in different disciplines, and explore the role of analysis and evaluation and its connection to clear thinking and writing. Come learn how critical thinking can put you on the fast track to success!
Prerequisite: Introduction to Critical Thinking
Instructor: Bob Bechill
Fee: $140

Personal Creativity Series
Introduction to Personal Creativity
1 undergraduate unit
You’ll be surprised at how creative you can be! Review the major academic thinking on creativity, and learn how to unlock the creativity within through a series of fun activities and techniques, most of which could be transferred to the classroom. Let creativity expand your imagination!
Instructor: Bob Bechill
Fee: $140

Creativity in Teams and Organizations
1 undergraduate unit
Do you have a hard time coming up with new innovations and ways of doing things? Drawing on the latest academic thinking, this course will teach you the key factors for developing creative teams that generate fresh ideas. Discover what creativity can do for you and your classroom by using the thing kids never lack: imagination!
Prerequisite: Introduction to Personal Creativity
Instructor: Bob Bechill
Fee: $140

Innovation in Organizations
1 undergraduate unit
Apple, Google, and 3M are companies that often lead the way in corporate innovation. How do they do it? In this course you’ll review the latest academic advancements on innovation, including Clay Christensen's seminal thinking on disruptive technology and the proper response. Apply those same ideas to the kids in your desks and discover the tools needed for innovation!
Prerequisite: Introduction to Personal Creativity
Instructor: Bob Bechill
Fee: $140
**Leading Teams**

*1 undergraduate unit*

If you’re looking for a way to get your students more productive as groups, this course is for you! It addresses the key issues surrounding leadership in a team. Learn how leaders must account for the special and unique circumstances surrounding different types of teams where responsibility, accountability, communication, and leadership are shared among members of the group. Come discover how teams can be the key to success!

**Instructor:** Bob Bechill  
**Fee:** $140

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**Journalism 101**

*1 undergraduate unit*

Looking for a way to teach your students about news and current events? This course will introduce you to principles and practices of journalism in the United States. Cover topics such as objectivity, critical thinking, ethics, and journalistic best standards as well as what constitutes news, news gathering, and the emergence of new forms of journalism (including blogs and citizen journalism). Start using that nose for news today!

**Instructor:** Bob Bechill  
**Fee:** $140

**Leading Change**

*1 undergraduate unit*

Is there a change that you would like to see? Are you tired of waiting for changes that never happen? This course addresses the key issues people face in a dynamic environment when trying to enact change. By understanding the steps needed to affect change, and learning how to overcome resistance, see how you can successfully lead change. Learn to be the change you want to see!

**Instructor:** Bob Bechill  
**Fee:** $140

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**COMPUTER REQUIREMENTS:**

**Operating System:** Windows 98 or newer, Mac OS 9.2 or higher, Linux/Unix (any recent version).

**Hardware:** 400 Mhz or faster CPU, 128 MB RAM, video card, sound card and headphones or speakers (some assignments have audio components).

**Software:** Microsoft Office 97 (or newer) or comparable office suite such as OpenOffice (free download available at http://www.openoffice.org), Flash Plugin (free download available at http://www.adobe.com), Adobe Acrobat Reader (free download available at http://www.adobe.com).

**Web Browser:** Microsoft Internet Explorer 5.5 or higher, Firefox 1.0 or higher (free download available at http://www.mozilla.com/en-US/firefox/), Netscape, Mozilla, Safari, Opera, and other web browsers may work, but they might not be able to render all features of the course(s). Cookies must be enabled.

**Internet:** Reliable internet connection E-mail account (to be able to register and to receive e-mail from the system regarding registration, course status, etc.)
Evening Bachelor of Arts in Liberal Studies Degree Program (Ed Pro2)

Complete a Diversified-Liberal Studies Major and Bachelor of Arts degree.

Accelerated fifteen-month evening degree program at the Benerd School of Education, University of the Pacific.

Finish 70 credits in specific Liberal Studies courses prior to transfer. Continue to earn 54 additional credits for the BA degree.

Great opportunity for:
- Working adults
- School Paraprofessionals
- Early childhood professionals
- Adults interested in education

Courses meet Tuesdays and Thursdays, 5:30pm to 9:30pm.

Cohort model of learning and studying together. Supportive advising. Courses organized for you!

Great for Teacher’s Aides!

For more information contact Dr. Marilyn Draheim, Benerd School of Education, University of the Pacific 209.946.2685 or mdraheim@pacific.edu
The University of the Pacific has partnered with Bobrow Test Preparation Services to provide test preparation classes beginning Spring 2010. Bobrow Test Preparation Services originated at California State University, Northridge, by the request of the student body in 1973. Since that time, we have assisted over 500,000 students and potential teachers in preparing for graduate, college entrance and teacher certification exams. By request only, these programs are now offered at over 25 California State Universities and Colleges, numerous California School Districts, County Offices of Education, and California Teachers Association. State Boards of Education, publishing companies, and School Districts throughout the Country have also requested these services. Free Repeat Policy! Students may repeat classes free of charge!

California Subject Examination for Teachers (CSET) - Multiple Subjects
$395 (Materials Included)
Date/Time: April 23-25, 9am-4pm
Get the edge in preparing for the CSET! The CSET: Multiple Subjects test preparation workshop will review the test format and analyze the question types. Strategies and techniques for the multiple-choice and constructed-response questions will be discussed with short reviews in selected areas. This program is designed to help students apply their knowledge to meet exam requirements in each of the exam subtests.

Law School Admission Test (LSAT)
$425.00 (Materials Included)
Includes Barron's LSAT Guide with CD-ROM! Your LSAT score can make the difference! Let our experts give you important insights into the LSAT. Question types include: Analytical Reasoning, Logical Reasoning, Reading Comprehension (including Comparative Reading), and the Writing Sample. The workshop and accompanying textbook emphasize careful analysis of each exam area and the review of both practice and actual LSAT exams.

Graduate Record Examination (GRE)
$425 (Materials Included)
Maximize your test-taking potential! This GRE workshop includes thorough classroom instruction, in-class short practice exams, and two comprehensive textbooks.

Graduate Management Admission Test (GMAT)
$425 (Materials Included)
The GMAT is the most commonly used standardized test used for admission to most graduate business administration programs (MBA, Master of Accounting, etc.). Effective preparation for the GMAT is important! Our instructors provide in-class instruction, successful test-taking strategies, in-class timed practice exams, and a comprehensive textbook. All of these features create a winning combination.

Reading Instruction Competence Assessment (RICA)
$250 (Materials Included)
Includes Barron’s LSAT Guide with CD-ROM! Your LSAT score can make the difference! Let our experts give you important insights into the LSAT. Question types include: Analytical Reasoning, Logical Reasoning, Reading Comprehension (including Comparative Reading), and the Writing Sample. The workshop and accompanying textbook emphasize careful analysis of each exam area and the review of both practice and actual LSAT exams.

NEW!
Great for Aides or Student Teachers!

Classes begin in April! Check the website for upcoming dates!

All workshops will be held at The Center for Professional & Continuing Education, 1776 W. March Lane, Suite 290, Stockton, CA 95207.
Call 209.946.2424 to enroll or go online www.pacific.edu/cpce
Are you looking to enrich your life?

The Center for Professional and Continuing Education (CPCE) at the University of the Pacific is pleased to welcome you to an exciting series of Courses, Lectures, Special Events, and Excursions specifically designed for mature adults.

Join Us for OLLI@Pacific’s Program!

For more information visit our website: www.pacific.edu/cpce or call 209.946.7658 or 209.946.2424.

2010 Spring Welcome Reception & Art Show

Under the sponsorship of the Bernard Osher Foundation, the University of the Pacific Osher Lifelong Learning Institute promises to be an adventure in intellectual, cultural and social exploration for “seasoned” adults age 50 and better!

The Institute offers the following programs:

- **Courses** – Non-credit, academically challenging courses taught by Pacific faculty or experts from the local community. Topics vary and most courses usually consist of five, 90 minute class meetings.

- **Lecture/Film Series** – A series of individual, 90 minute sessions that are usually grouped under topical themes. Speakers include current and emeriti Pacific faculty as well as community experts.

- **Excursions** – Trips (usually by luxury motorcoach) to special performing arts presentations and events within driving distance of Stockton.

- **Program Locations** – University of the Pacific, O’Conner Woods, Central United Methodist Church, and Hutchins Street Square, Lodi.

Watercolor painting class
The University of the Pacific’s Center for Professional & Continuing Education has partnered with the Institute of Reading Development to offer “Speed Reading and Study Strategies.” In just two weekends this course will help you to:

- Increase your effectiveness as a reader and a student
- Better manage the competing demands on your time
- Understand and retain information better
- Read your textbooks two to three times faster
- Read easier reading materials, like novels, magazines, and newspapers three to four times faster

Instructors & Tuition
Instruction for this course is provided by the Institute of Reading Development, which has provided instruction for the University of the Pacific during the past 5 years, and also teaches for many other leading universities and colleges. Tuition is only $299 and, as a course participant, you will receive FREE Lifetime Repeat Privileges, honored at any of the universities or colleges that offer the program. Your Lifetime Repeat Privilege entitles you to return, at any time, in order to receive instruction. This is the ONLY Speed Reading and Study Strategies program that will be offered this academic year, so register today! Open to all ages: from 1st grade to high school.

For the Summer schedule, program information or to register, call: 800.978.3532
Mon-Fri. 7:00am - 6:00pm
Sat. 7:00am - 1:00pm

For more information visit us online at: www.pacific.edu/cpce
CREDITS
Undergraduate Extended Education Units (EXTN) (15 hours = 1 unit): All credits are full semester units unless otherwise noted and will be listed on your University transcript.

Professional Development Units (PDU)
Post-baccalaureate professional development (9000-9999 level) coursework designed specifically for graduate level educators and administrators. Semester units (hours) of non-degree graduate level credit are awarded for successful completion of coursework. In addition, these courses will be listed on a University transcript.

REGISTER NOW!
Registrations will not be accepted if not accompanied by full tuition, payable by cash, check, money order/cashier's check, VISA, MASTERCARD, DISCOVER CARD or AMEX.

CANCELLATION/REFUND POLICY:
All cancellation requests must be received in writing and refunds are subject to approval. Forms can be obtained from CPCE.

Online / CD ROM Courses: A $10 cancellation fee will be assessed when a cancellation request is received, in writing, within 3 days of registering and before the student has signed into the class/received the materials. No refund will be given after 3 days or upon entering the online/CD ROM class.

DECLINED CHECKS
There will be a $25 charge for all declined checks.

ACCREDITATION
The University of the Pacific is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

CONTACT INFORMATION
Mailing address:
Center for Professional & Continuing Education - CPCE
University of the Pacific
3601 Pacific Avenue
Stockton, CA 95211

NEW Office location:
1776 W. March Lane, Suite 290
Stockton, CA 95207

209.946.2424
800.959.5376
cpce@pacific.edu
www.pacific.edu/cpce

Office Hours:
Mon. - Fri.: 8:30am - 5:00pm
Closed Saturday & Sunday
Summer Hours: 5/18 - 8/14
Mon. - Thurs.: 7:30am - 4:00pm
Fri.: 7:30am - 1:00pm

More courses and full course descriptions are available online at www.pacific.edu/cpce
Date: _______________   Sex:  M  F   D.O.B.: _____________________________

Social Security#:___________________________ Pacific ID# :_________________________

Last Name: _______________________________   First Name: _________________________

Address: __________________________________ City: _______________________________

State: ______  Zip: _______________     Email*: ______________________________________

Day Phone: _______________________ Evening Phone: _______________________________

Have you previously taken a CPCE course?  Y  N   Pacific Alumni?  Y  N

How did you hear about the course? ______________________________________

_______________________________________________________________________________

Method of  Payment:

Cash  Check#____________

Visa  MasterCard  Discover Card  Amex

Make Checks payable to PACIFIC/CPCE. There will be a $25 charge for all declined
checks returned for insufficient funds.

Card #: ____________________________________________  Exp. Date:  _________________

Authorizing Signature: ___________________________________________________________

SIGNATURE (REQUIRED):____________________________________   Date:  _____________

Course Title(s)     Date          Fee

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IMPORTANT!

☐ Check this box and sign below to indicate that you have a clear understanding of CPCE's cancellation policy.

SIGNATURE (REQUIRED):___________________________ Date: __________________
University of the Pacific is California’s first institution of higher education, chartered in 1851. Set on 175 acres along the Calaveras River in central Stockton, the University’s main campus offers 9 of the 11 schools and colleges that make up Pacific, providing both bachelor’s and graduate degrees. The Arthur A. Dugoni School of Dentistry is located in San Francisco and McGeorge School of Law is in Sacramento.

Approximately 4,800 students attend Pacific on the main campus in Stockton composed of College of the Pacific (the arts and sciences); Conservatory of Music; Eberhardt School of Business; Gladys L. Benerd School of Education; School of International Studies; School of Engineering and Computer Science; Thomas J. Long School of Pharmacy and Health Sciences; Office of Research and Graduate Studies; and the Center for Professional and Continuing Education.

A comprehensive university, Pacific has a culturally and ethnically diverse student body with students from nearly every state and more than 50 countries, with about 50 percent from underrepresented ethnic and racial backgrounds. More than 75 percent of undergraduates receive financial aid.

Pacific’s faculty members stay current in their areas of expertise, participating in research projects and publishing results. Faculty members sit on professional boards and task forces, host regional conferences, speak to local organizations about their work at Pacific and volunteer for community service.

A strong Emeriti Society keeps retired professors in touch with Pacific, which often calls upon experience for classroom lectures, committee work, historic context and continued mentoring of students and younger faculty members.

The University of the Pacific Library is home to the Dave Brubeck Collection - one of the largest personal jazz collections (over 275 linear feet) in the world. The Collection contains hundreds of published and unpublished compositions, original manuscripts, recordings, photos, writings, press clippings, and memorabilia. Pacific is also home to the Harold S. Jacoby Center for Community and Regional Studies.

The William Knox Holt Memorial Library and the Health Sciences Chemistry Branch Library contain approximately 385,000 volumes and nearly 4,700 periodical subscriptions, in addition to audio recordings, videotapes and computer resources. PacifiCat is the on-line catalog and circulation system, supplying Internet connections to catalogs and databases worldwide. The Holt Atherton Department of Special Collections, a research facility specializing in California, holds 75 percent of the writings of naturalist and conservationist John Muir as well as extensive collections documenting the Gold Rush and mining operations in the Mother Lode.

To fully appreciate all that Pacific has to offer, you must experience it in person. We invite you to tour the campus, meet the faculty and fellow students, speak with an academic advisor, visit the many programs, and learn about the educational opportunities offered to you at Pacific. Please call 800.959.5376 to schedule a campus visit.