

OTHER WAYS TO SUPPORT CO-OP?

GUEST LECTURERS + INFO SESSIONS

We invite employers to visit campus and talk about their company and answer questions from prospective CO-OP students. Students have the opportunity to learn how their classroom education applies to real world expectations, and employers begin to develop relationships with the next generation of engineers and computer scientists.

MENTORING 1:1

Are you interested in getting involved more directly? Perhaps working with a student in a mentoring capacity would be a great fit. Let us help match you with a student who is pursuing a degree in your field!

INDUSTRY PARTNERS FUND

The School of Engineering and Computer Science created this fund in response to the high demand from corporate partners who want to support the CO-OP program in new ways. Gifts to this fund are used to directly support student endeavors such as: travel to conferences and career fairs, professional conference fees, "A New Suit" program for students embarking on CO-OP interviews, and living expenses for students away from home during their CO-OP.

CO-OP PARTNERSHIPS

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UNIVERSITY OF THE
PACIFIC
School of Engineering
and Computer Science

WHAT IS CO-OP?

Cooperative Education (CO-OP), which serves as the core of our internship program, is a 3-way partnership between an employer, student, and the University of the Pacific. Our students complete academic and professional enrichment courses before they participate in 6 to 7 months of paid industry experience. While on CO-OP, students benefit from applying academics to real-world scenarios and projects. Employers benefit from the new, energetic, progressive, and cutting-edge ideas students contribute to their business.

WHY CO-OP IS IMPORTANT?

A CO-OP partnership enables employers to develop and mentor next-gen engi-

neers and computer scientists while benefiting from students' knowledge and use of industry best practices, modern programs, and latest equipment. CO-OP students allow employers to grow their employment pipeline and also provide assistance and relief to the existing workforce.

STUDENT CONCENTRATIONS:

Bioengineering
Civil Engineering
Computer Engineering
Computer Science
Electrical Engineering
Engineering Management
Engineering Physics
Mechanical Engineering

WHO ARE OUR STUDENTS?

Students who have achieved junior status and successfully completed required courses may participate in the CO-OP program. Required courses include: fundamental engineering or computer science classes, professional development, and laboratory experiences that will best prepare students for the transition into industry.

CO-OP SESSIONS

Employers hire students for one session or both, but a CO-OP student is required to only work during one of those sessions. Overlap of students during summer months allows outgoing students to train incoming students, reducing time and effort needed from supervisors and permanent employees.



RECRUITMENT PHASE: February- May
WORK PHASE: May - December
SITE VISIT PHASE: July - October



RECRUITMENT PHASE: September - December
WORK PHASE: January - August
SITE VISIT PHASE: April - June

RECRUITMENT PHASE

- 1 Invitations are sent out to employers to join CO-OP program
- 2 Employers hold info sessions and interviews for CO-OP positions
- 3 Employers hire students based on need and talent

WORK PHASE

- 4 Students begin their 6 to 7 month CO-OP experience

SITE VISIT PHASE

- 5 Meetings with students and their supervisors to assess progress

University of Pacific's CO-OP program is a tremendous resource for NVIDIA. The quality of the students has been so good that my lab only looks to Pacific to fill our intern positions. And with the experience the students get during their co-op terms with companies like ours, they become better candidates for our full-time positions. Five of the seventeen full-time engineers in my lab are former interns from Pacific.

Keith Seto
Director, Performance Group
NVIDIA Corp