

Goal #1 - Apply medical knowledge and clinical skills in patient-centered practice; Competency Domains: #1 Medical knowledge; #2 Patient Care; #4 Interpersonal and Communication skills

Benchmark \ Cohort	Class 2023 (N=42)	Class 2024 (N=42)	Class 2025 (N=44)
90% course completion with grade \geq 80%	98%	99%	99%
90% pass the PAEA EOR exams on 1st attempt	90%	98%	98%
90% SCPE Knowledge/Skills with grade \geq 80%	98%	99%	96%
90% Summative assessment completion with grade \geq 80% on 1st attempt	86%	88%	89%
90% First-time PANCE pass rate	100%	98% (n41)	N/A
Ultimate PANCE pass rate >97%	100%	N/A	N/A
Adequately prepared for clinical practice (\geq 70%) per graduate survey (50%RR)	81%	100% (n=42)	100% (n=41)
Adequately prepared for clinical practice (\geq 70%) per employer survey (25%RR)	N/A insufficient response	N/A insufficient response	N/A

Goal #2 Apply systems-based practice principles to patient care;
Competency Domain#6 Systems-based practice

Benchmark \ Cohort	Class 2023 (N42)	Class 2024 (N42)	Class 2025 (N44)
90% course completion with grade \geq 80%	99%	99%	99%
90% SCPE Professionalism with grade \geq 80%	100%	100%	100%
90% Summative assessment completion with grade \geq 80% on 1st attempt	86%	88%	89%

Goal #3 Model professionalism and leadership; Competency Domain #5
Professionalism

Benchmark \ Cohort	Class 2023 (N42)	Class 2024 (N42)	Class 2025 (N44)
90% course completion with grade \geq 80%	99%	99%	99%

90% SCPE Professionalism with grade \geq 80%	100%	100%	100%
90% Summative assessment completion with grade \geq 80% on 1st attempt	86%	88%	89%
50% of alumni maintain a membership in a PA professional organization (3yr post grad)	Too Early to Assess	Too Early to Assess	Too Early to Assess

Goal #4 Model Commitment to lifelong learning; Competency Domain #3 Practice-based learning and improvement			
Benchmark \ Cohort	Class 2023 (N42)	Class 2024 (N42)	Class 2025 (N44)
90% course completion with grade \geq 80%	99%	99%	99%
90% SCPE Professionalism with grade \geq 80%	100%	100%	100%
5% of all alumni complete a formal postgraduate education program (not cohort specific)			2.3% (updated 1/2024)