

Dysphagia IPE with ELMSN and SLP

Friday, September 26, 2024

In person, Sacramento Campus

Professions involved: Entry Level Nursing and Sacramento State SLP

Number of students: 80

Objectives

The objectives of the event were:

Objective 1: Describe the roles and responsibilities of Nurses and Speech and Language Pathologists.

Objective 2: Identify epidemiology, pathophysiology, assessment, treatment, and complications of dysphagia.

Objective 3: Understand the importance of oral hygiene and perform oral care.

Objective 4: Identify clinical indicators and steps of nursing swallow screen vs formal swallow evaluation in at risk populations.

The objectives were aligned with 2023 IPEC competencies:

Competency 1: Work with team members to maintain a climate of shared values, ethical conduct, and mutual respect. (Values & Ethics)

Competency 2: Use the knowledge of one's own role and team members' expertise to address individual and population health outcomes. (Roles & Responsibilities)

Competency 3: Communicate in a responsive, responsible, respectful, and compassionate manner with team members. (Communication)

Competency 4: Apply values and principles of the science of teamwork to adapt one's own role in a variety of team settings. (Teams and Teamwork)

Event Description

The IPE event combined didactic teaching with hands-on activities focused on dysphagia and oral care. Through collaborative learning and practical experience, students deepened their understanding of each discipline's role in managing swallowing disorders and promoting oral health in a clinical setting to achieve optimal patient outcomes.

The 3-hour event included:

- A discussion group reviewing education, licensing and credentialing requirements, and practice settings for each discipline.
- Individual attempt to achieve various levels of thickened liquid based on IDDSI levels.
- Partner activity to learn ideal assisted feeding techniques that can prevent risk for aspiration.
- Partner oral assessment and care practice.
- Individualized post-IPE survey and reflection

Event Photos: <https://flic.kr/s/aHBqjCvpCq>
