

Elder Health and Law IPE

Friday, October 3, 2025

In person - Sacramento Campus

Professions involved: Law, Occupational Therapy, Physician Assistant, Social Work, and UC Davis School of Medicine

Number of students: 182

Objectives

- Define elements of decisional capacity and informed consent, and perform an assessment of capacity as a group.
- Describe the purposes of an Advance Health Care Directive (AKA Living Will) and Health Care Proxy (AKA Durable Power of Attorney).
- Distinguish between depression and grief as potential confounders of decisional capacity/informed consent.
- Describe the ethical and moral concepts involved with the doctrine of double effect.
- Describe the importance of interdisciplinary approaches in approaching issues at the end of life
- InterProfessional Education Competency (IPEC) 1: Work with individuals of other professions to maintain a climate of mutual respect and shared values. (Values/Ethics for Interprofessional Practice)
- IPEC Competency 2: Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations.

Event Description

The event addressed the end of life issues for our standardized patient, "Ms. Jameson." The event combined a live interview of Ms. Jameson discussing end of life planning and analysis of video segments following her case in an emergency room setting.

The patient was interviewed by a medical student and a law school student, both discussing options for end of life planning through their different perspectives. Following the interview segment, students were divided into small groups with representation from all programs. Students from each profession shared information on how their profession would be involved in Ms. Jameson's care. The students observed short videos of Ms. Jameson's experience in an ER setting as she grapples with the decision to consent to surgery. Faculty from different professions led the students in discussion following the videos and students were encouraged to share knowledge of their profession, as well as designated readings, to contribute to the discussion.

All students completed readings prior to the session as well as post-session reflections.

Event Photos: [Elder Law and Health IPE - Oct 3, 2025 | Flickr](#); [Elder and Health Law Clinic IPE event 2025 | Flickr](#)
