School of Health Sciences Graduate Pathway Plan

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLGY (MS-SLP)

PROGRAM OVERVIEW

Pacific's Master of Science in Speech-Language Pathology program is designed to prepare students for professional careers by developing their academic, clinical and research skills. This graduate-level program offers two accelerated options - a 15-month program (four semesters) for students who have a bachelor's degree in speech-language pathology (or equivalent), and a 24-month program (six semesters) for students with non-speech-language pathology bachelor's degrees.

Pacific is known nationwide for its innovative approach to clinical health education. Both the 15-month and 24-month programs require students to complete an internship and externship alongside professional speech-language pathologists.

STARTING TERM:

FALL

APPLICATION DEADLINE:

JANUARY 15 (PRIORITY DEADLINE); FEBRUARY 1 (FINAL DEADLINE)

ADMISSION REQUIREMENTS:

- 1) Minimum GPA 3.0 in last 60 units of college coursework and all prerequisite coursework.
- 2) Minimum of 25 guided observation hours with an AHSA-certified Speech-Language Pathologist.
- 3) Completed/verified CSDCAS Application submitted by the published application deadline.

*All students who meet the requirements and apply by the priority deadline of Jan 15 can expect to receive an admissions decision by mid-February. All applicants who apply by the Feb 1^{st} deadline can expect to receive an admission decision by the end of March.

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PREREQUISITE COURSES (24-MONTH/ NON-SLP BACHELOR'S PROGRAM):

UOP COURSE ID:

SUBJECT AREA

BIO 041 <u>OR</u> BIO 111	BIOLOGICAL SCIENCES		
CHEM 023 <u>OR</u> PHYS 017	CHEMISTRY <u>OR</u> PHYSICS		
PSYC 029	CHILD DEVELOPMENT		
MATH 035 <u>OR</u> MATH 037	STATISTICS		
PSYC 031 OR SOCI 051	PSYCHOLOGY <u>OR</u> SOCIOLOGY		
SPED 125X	MAINSTREAMING EXCEPTIONAL CHILDREN		

Four-Year MS-SLP Preparation Plan

This four-year plan will strengthen your preparation for and success in Pacific's Master's degree in SLP program as well as enhance the depth and quality of your Pacific undergraduate experience.

	Academic Program Planning	Make Community Connections	Build Cultural Competence	Gain Career Experience	Post- Graduation Prep
Year 1	-Establish a preliminary course plan with your academic advisor. - Learn about Pathway Program support services. - Start building relationships with faculty and staff in your department. - Join at least one high-impact practice.	-Join a health- related student club/ organization. -Visit Pacific Volunteer Center to find volunteer opportunities. - Arrange an informal interview with a health professional in the field of your interest.	-Join a culturally- engaging campus or community group. -Attend a study abroad info session to learn about study abroad opportunities. - Participate in events sponsored by the Office of DEI.	-Meet your Career Services Pre-Health advisor. - Take a career assessment test. - Develop your professional resume. -Set up a Handshake account. - Shadow 1-2 SLP professionals.	-Learn about SLP graduate program admission requirements Attend an SLP graduate program information session and grad fair to get initial contact with programExplore career options for your majorSet up a LinkedIn accountConnect with SLP program on social media channels.
Year 2	-Academic plan check-in with your academic advisorDiscuss research interests and opportunities with your academic advisor Join at least one high-impact practice.	- Look for a service-learning course or continue volunteering at a local non-profit organization Seek a leadership role in a student club/ organization Join an academic or social fraternity/ sorority.	-Participate in cross-cultural development experiences on campus and/ or in the local community (cultural holiday observances/ festivals, campus affinity group workshops, etc.	- Meet with your Career Services Pre-Health AdvisorBegin job shadowing/ observation hours Get a summer internship or job in the health care field.	- Attend a graduate school fair at Pacific. - Research CSDCAS application requirements and processes. -Visit SLP's program facilities and talk with faculty and grad admission staff.
Year 3	-Academic plan check-in with academic advisorJoin an undergraduate research project Join at least one high-impact practice.	- Seek a president/ vice-president-level leadership role in a student club Plan club/ community events that align with your personal goals Become involved in mentoring in your student club or volunteer organizations.	-Participate in additional cross-cultural development experiences on campus and/ or in the local community (cultural holiday observances/ festivals, campus affinity group workshops, etc.	- Meet with your Career Services Pre-Health Advisor. -Attend an SLP conference, workshop, or networking event. -Continue SLP job shadowing/ observation hours.	-Network with current SLP graduate students Pre-select faculty and employer recommenders for your graduate application.
Year 4	- Graduation check with academic advisorContinue involvement in at least one high-impact practice.	-Connect with the admission counselor for the graduate program you're applying forContinue leadership and mentoring roles in your student club/volunteer organization.	- Participate in a cultural competency, anti-racism, or DEI training/course Participate in events sponsored by the Office of DEI.	-Update your resume and participate in Career Center workshops (mock interviews, cover letter writing, etc.) - Continue gaining SLP observation hours.	- Attend a CSDCAS application workshop. Complete your graduate school application (work with a graduate admission advisor to assist you) Attend a Graduate Financial Aid Workshop Complete an updated FAFSA form.