# Department Chair of Pharmacy Practice

PACIFIC Thomas J. Long School of Pharmacy



### University of the Pacific

### **CALIFORNIA'S FIRST UNIVERSITY**

University of the Pacific is a nationally ranked comprehensive university and California's first chartered institution of higher learning. Established in 1851, Pacific has nearly 6,100 students and nine schools and colleges across three campuses in northern California. The majority of students and the NCAA Division 1 athletics program are based on the Stockton Campus, often cited as one of the nation's most beautiful college campuses. The Sacramento Campus in

California's state capital is home to the McGeorge School of Law, the new School of Health Sciences and an array of graduate programs while the renowned Dugoni School of Dentistry is based on the downtown San Francisco Campus. Pacific takes pride in providing the highly personalized and caring educational, social and residential environments of a small college combined with the choices and opportunities of a major comprehensive university.



In alumni earnings

(Georgetown University Center on Education and the Workforce)

ratio

Student/faculty Best Universities in the West

(Wall Street Journal/Times Higher Education, 2022)

## About the Thomas J. Long School of Pharmacy

#### **Vision**

The doctor of pharmacy program at the Thomas J. Long School of Pharmacy will be among the top pharmacy schools in the United States, nationally and internationally recognized as producing pharmacists and pharmaceutical scientists of exceptional ability who can contribute to the healthcare team and the optimization of patient outcomes and scholarly work, and will be distinguished by innovative student-centered teaching, inter-professional education experiences, and curricular programming, research and service.

#### **Mission**

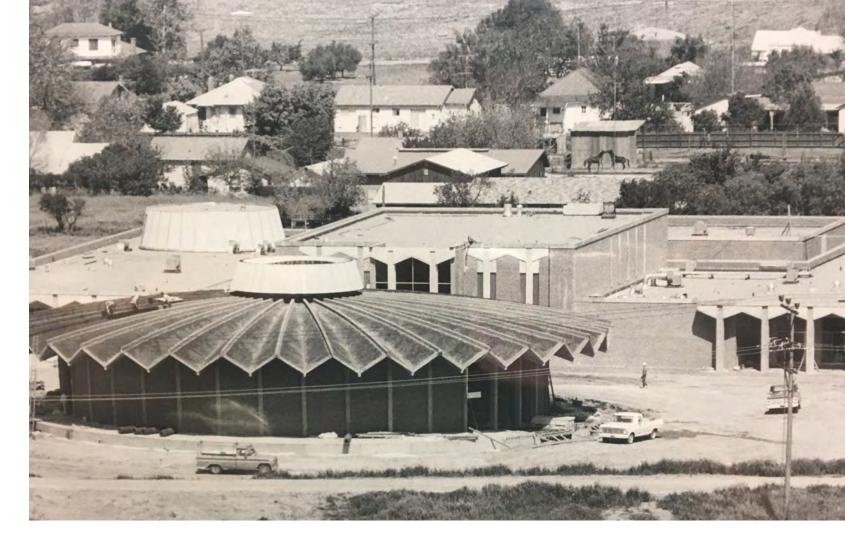
The mission of the Thomas J. Long School of Pharmacy is to prepare students for lifelong success in health careers by providing an excellent, student-centered learning environment. The School aspires to develop leadership skills in students and a strong commitment to their professions, to interprofessional collaboration, and to society. These efforts are assisted by linkages across the University of the Pacific professional and liberal arts programs. The School supports outstanding professional and graduate teaching, research and other scholarly activities.

#### **Values**

The School will consistently strive to achieve and promote the following values:

- Excellence in practice, academics (both teaching and learning), research, service and leadership;
- Professionalism encouraging integrity as an essential part of pharmacy practice, research and education:
- Student-centeredness encouraging and fostering academic and professional interactions between students and faculty, both inside and outside of the classroom;
- Critical thinking and problem solving developing effective leaders and citizens of our communities and the world, as providers and consumers of healthcare and members of our profession;
- Discovery recognizing the obligation of the academy, contributing through discovery and scholarly activity to knowledge in the fields of pharmacy and pharmaceutical sciences;
- Accountability recognizing that, as healthcare professionals, we are patient-centered and

- responsible to help our patients optimize their health outcomes;
- Human dignity recognizing that every individual deserves respect and will at different times both struggle and excel;
- Ethics in all of our interactions, so that our teaching, practice, research, leadership and service are above reproach; and
- Quality improvement developing and utilizing measurable quality assessment techniques and best practices to inform decision-making and enhance the quality of our programs.



### History of the School

For over 60 years, the Thomas J. Long School of Pharmacy has been training health care professionals to be problem-solvers, innovators and leaders. The School was shaped into what it is today by the hard work, dedication and support of its faculty, staff, students, alumni and friends. It opened in 1955 and graduated its first class in 1959. In 1970, the School initiated the first accelerated, three-year trimester pharmacy program in the nation.

In 2001, the Regents accepted a \$13 million grant from the Thomas J. Long Foundation and renamed the School the Thomas J. Long School of Pharmacy. The Chan Family Health Sciences Learning Center and Clinics opened in 2003, providing much-needed classroom, lecture and clinical space. Recent renovations, completed in 2018, add additional classrooms, offices and study spaces.

#### **Accreditation Status**

The doctor of pharmacy program is fully accredited by the Accreditation Council for Pharmacy Education (ACPE) until 2024 (in 2016 it received a full eight-year accreditation). The School is fully accredited as a continuing education provider by ACPE until 2022.

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### **Brand Promises**

### **Success-Centered**

The School's dedicated, experienced professors support students and graduates through their entire careers at Pacific. The School empower students to succeed by providing access to state-of-the-art laboratories and equipment for meaningful, handson learning, mentoring, leadership and patient care.

### Leadership-Focused

Leadership development requires practice and mentorship. With the support and guidance of faculty, Pacific PharmD students lead health care outreach programs. Through these opportunities, students gain the communication and leadership skills they will use every day as they serve their patients. Dynamic teams are the future of health care. As a member of the Pacific family, students can collaborate with peers and challenge themselves by taking on leadership roles.

### **A Powerful Network**

Pacific PharmD alumni are the core of the Pacific family. They are committed to helping students reach their academic and professional goals, now and throughout their careers. By attending events hosted by the Pacific Pharmacy Alumni Association, students can connect with leaders in the profession.

Many of our alumni are actively involved and hold leadership positions in local, state and national professional organizations.

### **Experiential Learning**

By working alongside seasoned professionals, students get the hands-on experience needed to hone their clinical and patient-care skills. During their time at Pacific, students are immersed in a wide range of practice settings from hospital to research-based environments.

Through student-led outreach programs, students interact directly with patients and provide vital health care services to members of the community.

#### Research Driven

The School's faculty use research to challenge the status quo of patient care and education. Their research covers a wide spectrum of topics, including drug delivery, drug design, mental health and patient care. At Pacific, students have the opportunity to work alongside our faculty members on cutting-edge research.

### **Position Summary**

The Chair is an administrative appointment with responsibilities that are in addition to those of a tenure-track faculty member in the given department. The Chair reports to the Dean and serves as one of the primary representatives of the School. The Chair has shared responsibility for developing and following the strategic plan that supports the mission, goals, and objectives of the University and School. The Chair is responsible for working effectively and collegiate with the other members of the leadership team and representing their department.

### **Essential Functions**

- Develop, implement, and assess the department's mission, vision, goals, and objectives in alignment with the School and University.
- Coordinate and/or mentor the development of each faculty within the department in the areas of teaching, research/scholarship, and service.
- Promote innovative pharmacy practice, research, and advocacy for the profession.
- Oversee and ensure appropriate and fair distribution of resources and workload among faculty.
- Serve as an exemplary educator and teach at levels appropriate for administrators within School leadership.
- Conduct annual performance reviews and goal setting for faculty and other personnel affiliated with the department.
- Support curricular and programmatic initiatives, including continuing education.
- Promote assessment-based continuous quality improvements.
- Recruit and retain highly qualified faculty and personnel.
- Provide budgetary and resource oversight and development for the department.
- Manage the day-to-day operation of the department, including personnel (faculty and staff) management and supervision.
- Conduct regular department faculty meetings.
- Represent the department in cabinet meetings.
- Support the policies and procedures of the School and University.
- Nurture positive relationships and partnerships with internal and external stakeholders
- Provide a strong representation of the Department at the institutional and professional level, including AACP and other professional associations.
- Perform other activities and services at the request of the Dean.

LICENSES, REGISTRATIONS, CERTIFICATIONS: CALIFORNIA PHARMACIST LICENSURE OR ELIGIBILITY.

EDUCATION: DOCTORAL DEGREE FROM AN ACCREDITED UNIVERSITY, WITH DISCIPLINARY EXPERTISE RELEVANT TO PHARMACY.

### Qualifications

### Minimum qualifications

- Minimum of ten years of pharmacy practice experience.
- The academic experience at the rank of associate or full professor in an accredited pharmacy school
- Previous experience in leadership or management
- Participation in the state or national pharmacy professional organizations

### **Preferred qualifications**

- Post-graduate training (Residency, Fellowship, Ph.D., etc).
- State or national recognition of expertise in the practice area (e.g. board certifications, fellow designation).
- Experience in curriculum development.
- Experience in educational assessment.
- Experience with human resources management.
- Experience with budget and resource management.
- Experience in working with ACPE, regional higher education accreditation standards organizations.
- Evidence of entrepreneurial activity (e.g. experience creating new collaborative practice agreements, other revenue generation).
- More than 10 peer-reviewed publications.
- External funding experience (e.g. grants, contracts) or other evidence of innovation.
- Experience in generating internal and external partnerships, collaborations, high functioning teams

### **Physical Requirements**

 The physical demands described here are representative but not definitive of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### **Special Instructions**

• Provide 3 (three) references with your application

### **Academic Programs**

### Pre-Pharmacy Advantage Program

The Pre-Pharmacy Advantage Program gives first-time freshmen the opportunity to complete their undergraduate requirements in the same environment as their PharmD studies. Pre-pharmacy students are offered guaranteed PharmD admission upon completion of program requirements. One key selling point of the program is the access students have to faculty and many of the same opportunities, resources and support systems available to our PharmD students. Pre-pharmacy students are enrolled in one of three tracks, completing their PharmD in a total of five, six or seven years.

#### **Pathways**

2+3, 3+3 or 4+3 years (Pre-Pharmacy + PharmD) pharmacy.pacific.edu/pharmacy/pre-pharmacy

### **Doctor of Pharmacy**

Pharmacists are medication safety experts who play a vital role in helping patients live healthier lives. The skillset and clinical experience students gain at Pacific opens doors to the many settings where pharmacists play a key role, from hospitals to pharmaceutical research and development. Many Pacific PharmD graduates go on to complete residencies or fellowships. Experiential learning is a crucial component of our PharmD program. Seventeen clinical experience regions are located across California, from Redding to San Diego. The School places students in each of their clinical rotations and a dedicated faculty member helps guide them every step of the way.

#### **Doctor of Pharmacy**

3 years

pharmacy.pacific.edu/pharmacy/pharmd

### Pharmaceutical and Chemical Sciences Program

The Pharmaceutical and Chemical Sciences Program (PCSP) is closely tied to industrial interests and trends. The program prepares students for careers in the increasingly complex and integrated realms of pharmaceutical, chemical and biotechnological research. PCSP is a collaboration between the School and College of the Pacific. Students work alongside our research faculty in one of five focus areas. Students can earn either a master of science (MS) or a doctor of philosophy (PhD) in pharmaceutical and chemical sciences.

Master of Science in Pharmaceutical and Chemical Sciences

Doctor of Philosophy in Pharmaceutical and Chemical Sciences

2 years (MS), 5 years (PhD)

pharmacy.pacific.edu/pharmacy/pcsp



### **Fellowships**

### pharmacy.pacific.edu/pharmacy/fellowships

To help train the next generation of innovators and leaders, we offer a number of fellowships for PharmD graduates. We prepare pharmacists for careers in a wide variety of settings, including in academia, acute inpatient medicine, medical affairs and the biopharmaceutical industry.

#### **Fellowship in Industry Program**

Established in 2017, Pacific's Fellowship in Industry Program (FIP) provides exceptional pharmaceutical industry training for PharmD graduates. The FIP offers fellowships in partnership with Flow Therapy, Genentech and the United States Air Force.

#### **Pharmacy Practice Fellowship**

Pacific's Pharmacy Practice Fellowship is designed for those interested in a career in academia. Fellows are equipped for teaching through immersive experiences and gain formal research training, preparing them for independent research. Fellows also earn a master of science in pharmacoeconomics, health care outcomes and clinical services.

### Jie Du Center for Innovation and Excellence for Drug Development

Through the programs offered at the Center, students gain skills in pharmaceutical regulation, entrepreneurship and business to prepare them for navigating the challenges associated with new ventures in drug development. The Center's programs are also open to alumni and scientists currently working in the industry.

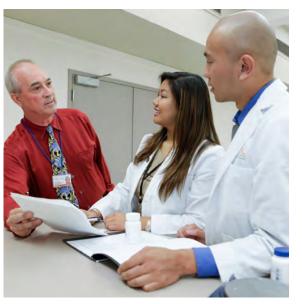
### AmerisourceBergen/Good Neighbor Pharmacy Entrepreneurial Pharmacy Practice Program

pharmacy.pacific.edu/pharmacy/entrepreneurial

Since 2011, we have offered an innovative certification program designed to advance practitioners who develop entrepreneurial skills through both didactic and experiential work. The program is designed specifically for PharmD students interested in pursuing independent pharmacy ownership or who desire to work in a novel, innovative pharmacy practice setting.









### Curriculum and Co-Curriculum

pharmacy.pacific.edu/pharmacy/pharmd/academics

Pacific PharmD graduates have consistently had a higher first-time pass rate for the NAPLEX exam than the national average. The Class of 2019 had a 97 percent pass rate, compared to the national pass rate of 87 percent.

To continue Pacific's legacy of innovation, the School launched an updated curriculum. The redesigned curriculum integrates active learning techniques in our courses to help students gain the knowledge and skills needed to become a well-rounded, highly competent health care provider. The curriculum also offers extensive development of clinical case management and interprofessional collaboration. Over the course of eight semesters, students will be immersed in an extensive array of pharmacy practice experiences including community pharmacy, hospital pharmacy, ambulatory care, internal medicine and numerous elective options. The capstone courses help solidify concepts, shaping students into practice-ready pharmacists.

### **Introductory Pharmacy Practice Experience**

With our Introductory Pharmacy Practice Experience (IPPE) requirement, students gain more than 300 hours of combined experience in hospital, community and ambulatory care settings and community outreach. This IPPE program allows students to apply what they are learning in the classroom and to be better prepared for advanced practice experience during their third year.

### **Advanced Pharmacy Practice Experience**

With our Advanced Pharmacy Practice Experience (APPE) requirements, students are mentored by our Regional Coordinators and a large cohort of dedicated and experienced adjunct faculty and preceptors to gain more than 1,440 hours of combined practice experience in acute care, ambulatory care, hospital, community and other specialty settings. The APPE program transitions students to become practice ready pharmacists at our 17 clinical experiential regions located throughout California, from Redding to San Diego.

### Office of Academic Success and Instructional Support

The mission of the Office of Academic Success and Instructional Support (OASIS) is to provide students with support to help them be successful academically and in their future careers. Workshops and trainings are available for individuals, small groups and classes.

Services include helping students:

- Develop an effective, personal learning strategy
- Incorporate active learning strategies into their study process
- Learn valuable time management skills
- Strategize ways to mitigate the impact of stress on their life
- Learn techniques for developing study materials and preparing for exams
- Sharpen their memorization skills

### Diversity, Equity and Inclusion

The School's Diversiy, Equity and Inclusion committee is comprised of faculty, staff, students and alumni who serves as champions for new and ongoing initiatives to advance a culture of DEI in the School of Pharmacy. University of the Pacific ranks as one of the best universities in the nation for graduating minority students with graduate degrees, according to Diverse: Issues in Higher Education. For the 11th-consecutive year, Pacific's Thomas J. Long School of Pharmacy ranked in the top three nationally for graduating Asian American students with doctor's degrees in pharmaceutical sciences and administration.

Pacific is deeply committed to diversity, equity and inclusion, and has been ranked highly by U.S. News & World Report in its social mobility scale, which measures service to economically disadvantaged students. Pacific was 10th nationally in social mobility among private institutions and 36th overall.

LEARN MORE AT PACIFIC.EDU/ABOUT-PACIFIC/DIVERSITY-EQUITY-INCLUSION





### **Stockton Campus**

This position will be located at the University of the Pacific in Stockton, California, the 13th largest city in California with a dynamic, multiethnic and multi-cultural population in a family-oriented community of approximately 300,000 residents. Known as California's "Sunrise Seaport," Stockton is located at the confluence of the San Joaquin River and the Delta Region waterways, connecting Stockton, Sacramento and San Francisco. The Delta provides a variety of recreational opportunities, including boating, fishing, water-skiing and sailing. Stockton

offers easy access to skiing, hiking and other recreation in the Sierras, as well as Yosemite, Lake Tahoe, the Pacific Ocean and the San Francisco Bay Area. With more than 100,000 trees, Stockton has been recognized by Sunset Magazine as the "Best Tree City" in the western United States. The campus itself has served as a location for numerous Hollywood films due to its ample foliage and Ivy League-style architecture. For more information about Stockton, please see www.visitstockton.org



### How to Apply

University of the Pacific is currently accepting applications for this position. Applicants will be required to upload a cover letter and current resume, as well as provide contact information for three professional references with their online application.

All interested applicants are required to apply online at <a href="https://pacific.peopleadmin.com/postings/21200">https://pacific.peopleadmin.com/postings/21200</a>

#### **REQUIRED DOCUMENTS**

- Curriculum Vitae
- Cover Letter/Letter of Application
- Teaching Philosophy

#### **OPTIONAL DOCUMENTS**

- Resume
- Other Document
- Faculty Letter of Reference 1
- Faculty Letter of Reference 2
- Faculty Letter of Reference 3
- Other Document 2

For more information contact Search Committee Chair, Dr. Sachin A. Shah at sshah@pacific.edu

University of the Pacific is an affirmative action and equal opportunity employer dedicated to workforce diversity. In compliance with applicable law and its own policy, Pacific is committed to recruiting and retaining a diverse faculty and staff and does not discriminate in its hiring of faculty and staff, or in the provision of its employment benefits to its faculty and staff on the basis of race, color, religion, national origin, ancestry, age, genetic information, sex/gender, marital status, military and veteran status, sexual orientation, medical condition, pregnancy, gender identity, gender expression or mental or physical disability. The university will provide reasonable accommodations to individuals with a disability.

