
Gender Affirming Care IPE

Friday, March 21, 2025

In-Person, Sacramento Campus

Professions Involved: Athletic Training, Clinical Nutrition, Dental, Occupational Therapy, Physician Assistant, Speech-Language Pathology, and Social Work

Number of students involved: 230

Objectives

The objectives of the project and the activities during the event are derived from the Interprofessional Education Collaborative (IPEC) competencies:

Competency 1: Work with **team** members to maintain a climate of shared values, ethical conduct, and mutual respect. (Values & Ethics)

Competency 2: Use the knowledge of one's own role and **team** members' expertise to address individual and population **health outcomes**. (Roles & Responsibilities)

Competency 3: Communicate in a responsive, responsible, respectful, and compassionate manner with **team** members. (Communication)

Competency 4: Apply values and principles of the science of teamwork to adapt one's own role in a variety of **team** settings. (Teams and Teamwork)

Event Description

The activity combined didactic content with practical component of case analysis and interventions developments, as well as lectures and five guest panel speakers that shared with the students their real-life experiences with different aspects of the Gender Affirming Care currently done in several locations in California.

The first two lectures presented the social justice and theoretical background and aspects of Transgender research, followed by a presentation about the current legal issues involved. After the lectures students were divided into interprofessional groups for the activity that included:

- Apply effective communication methods as a part of a healthcare team
- Plan how interprofessional teams could enhance the quality of patient care planning
- Apply human rights and social justice perspectives when working with individuals and their families.
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All students complete pre- and post-event quiz, reflections, and knowledge assessments.

Event Photos: <https://flic.kr/s/aHBqjC6Cw6>